

**BY ORDER OF THE COMMANDER  
AIR FORCE SPECIAL OPERATIONS  
COMMAND**

**AIR FORCE SPECIAL OPERATIONS  
COMMAND INSTRUCTION 31-100  
VOLUME 2**



**13 MARCH 2023**

**Security Operations**

**DEPLOYED AIRCRAFT GROUND  
RESPONSE ELEMENT (DAGRE)  
EVALUATION PROGRAM**

**COMPLIANCE WITH THIS PUBLICATION IS MANDATORY**

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This instruction implements United States Special Operations Command (USSOCOM) Directive 525-8, *Joint Special Operations Air Component*; DoDIO-2000.16V1\_DAFI31-145-O, *Antiterrorism (AT) Program Implementation*, and AFI 11-2MDS, Volume 3, *Aircraft Procedures*, applicable Security Chapters. This publication applies to all AFSOC units to include ANG and AFRC units. This publication does not apply to USSF. **Section 1A** provides AFSOC commanders and planners guidance for incorporating force protection into mission planning and execution in support of operational and contingency plans. **Section 2A** provides required information to manage Active Duty, ANG and AFRC Deployed Aircraft Ground Response Element (DAGRE) UTCs. It does not pertain to Air Expeditionary Force (AEF) and generation UTCs. Ensure that all records created as a result of processes prescribed in this publication are maintained IAW AFI 33-322, *Records Management and Information Governance Program*, and disposed of IAW Air Force Records Information Management System Records Disposition Schedule. Refer recommended changes and questions about this publication to OPR using the DAF Form 847, *Recommendation for Change of Publication*; route DAF Forms 847 from the field through MAJCOM channels to AFSOC/A4IS. The authorities to waive wing/unit level requirements in this publication are identified with a Tier (“T-0, T-2, T-2, or T-3”) number following the compliance statement. See DAFMAN 90-161, *Publishing Processes and Procedures*, for a description of the authorities associated with the Tier numbers. Submit requests for waivers through the chain of command to the appropriate Tier waiver approval authority, or alternately, to the publication OPR for non-

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## Chapter 1

### GENERAL INFORMATION.

**1.1. Objectives.** The purpose of the DAGRE Evaluation program is to provide commanders a tool to validate DAGRE readiness and the effectiveness of unit operations, including documentation of individual DAGRE qualifications and capabilities to perform duties across multiple mission sets in support of Combatant Commanders. The DAGRE evaluation Program provides commanders and staffs meaningful indicators reflecting a unit's ability to accomplish its peacetime training and combat responsibilities.

**1.2. General.** This instruction establishes requirements and grading criteria for the initial and annual DAGRE evaluations. All DAGRE evaluations will be conducted IAW this instruction. Specific areas for evaluation are prescribed to ensure an accurate assessment of the proficiency and capabilities of DAGRE members. DAGRE Instructors/equivalent instructors use this AFI when preparing DAGRE members for initial, recurring, and recertification qualification. **(T-2)**

**1.3. Applicability.** This instruction applies to all individuals performing DAGRE duties.

**1.4. Key words and definitions.**

1.4.1. "Will" and "Shall" indicate a mandatory requirement.

1.4.2. "Should" is used to indicate a preferred, but not mandatory, method of accomplishment.

1.4.3. "May" indicates an acceptable or suggested means of accomplishment.

1.4.4. "Note" indicates operations procedures, techniques, etc., considered essential to emphasize.

1.4.5. See [Attachment 1](#), Glossary of References and Supporting Information for additional terms, definitions, and references.

**1.5. Waivers.** Waiver authority for the contents of this document is AFSOC/A4. IAW AFSOCI 31-100, Vol 2 AFSOC/A4 is the waiver authority for individual DAGRE requirements on a case-by-case basis, but AFSOC/A4 may not approve blanket or group (two or more DAGRE members) waivers. Waiver requests should be submitted to AFSOC/A4.

1.5.1. Tier requirements refer to waiver authority based on level of risk IAW DAFMAN 90-161:

1.5.1.1. "Tier 0" (T-0) Requirement is external to the Air Force and consequence of non-compliance is determined by respective non-AF authority. Requests for waivers must be processed through command channels to publication OPR for consideration.

1.5.1.2. "Tier 1" (T-1) Non-compliance puts Airmen, commanders, or the USAF strongly at risk of mission or program failure, death, injury, legal jeopardy or unacceptable, fraud, waste or abuse. Waiver authority is the MAJCOM/CC (Delegable no lower than the MAJCOM Director) with concurrence of the publication's Approving Official.

1.5.1.3. "Tier 2" (T-2) Non-compliance may degrade mission or program effectiveness or efficiency and has potential to create moderate risk of mission or program failure, death, injury, legal jeopardy or unacceptable, fraud, waste or abuse. Waiver authority is the MAJCOM/CC (Delegable no lower than the MAJCOM Director).

1.5.1.4. “Tier 3” (T-3) Non-compliance may limit mission or program effectiveness or efficiency and has a relatively remote potential to create risk of mission or program failure, death, injury, legal jeopardy or unacceptable, fraud, waste or abuse. Waiver authority is the Wing/CC (Delegable no lower than Group/CC or equivalent).

**1.6. Supplements.** Units are encouraged to supplement this instruction with standard evaluation profiles that best fit the unit’s mission, equipment, and location. Units below MAJCOM level will forward one copy of each supplement to AFSOC/A4IS for prepublication review. **(T-2)**

**1.7. DAGRE Mission Qualification Process.** This process continuously measures a DAGRE member’s ability to perform assigned duties, validates the effectiveness of the training provided to the member, and certifies a member to conduct DAGRE operations. The DAGRE certification process consists of the following:

1.7.1. Initial Mission Qualification. The initial mission qualification course for DAGRE members will be conducted by the 371<sup>st</sup> Special Operations Combat Training Squadron located at Hurlburt Field/ or a course equivalent determined by AFSOC/A4IS. The initial mission qualification process will be conducted in accordance with the approved AFSOC/A4IS DAGRE syllabus of instruction and a member will receive their initial qualification upon successful completion of the DAGRE Qualification Course or equivalent. **(T-2)**

1.7.2. Recurring Mission Qualification. Recurring mission qualification for DAGRE members will consist of evaluation and certification of all DAGRE performance tasks in accordance with **Table 2.1** of this instruction. Recurring mission qualification for DAGRE members will be conducted by a certified DAGRE evaluator and validated by the DAGRE Flight Chief. Recurring mission qualification performance tasks may be certified during real world operations or during a training exercise. **(T-2)**

1.7.3. Recertification. Personnel who are absent from a DAGRE UTC for 365 days or more, personnel previously qualified as a DAGRE who are returning to a DAGRE UTC, and/or personnel administratively decertified as a DAGRE will be required to accomplish recertification. Once recertification is complete, the member will be considered qualified and may perform duties as a DAGRE. Recertification will be accomplished in accordance with AFSOCI 31-100, Volume 1 paragraph 2.4. **(T-2)**

**1.8. Grading Instructions.** All evaluations will follow the guidelines in AFSOCI 31-100, Vol 2. To ensure standard and objective evaluations, DAGRE evaluators/or Equivalent will be thoroughly familiar with the prescribed evaluation criteria. **(T-2)**

1.8.1. Area/Subarea Grades. Areas/subareas will have a three-level Qualified/Unqualified/Noncurrent (Q/U/NC) grading system. Discrepancies will be documented against the listed subareas. **(T-2)**

1.8.1.1. Q indicates the examinee demonstrated both a satisfactory knowledge of all required information and performed DAGRE duties within the prescribed tolerances. **(T-2)**

1.8.1.2. U indicates that performance was outside allowable parameters thereby compromising safety or deviations from prescribed procedures/tolerances adversely affected mission accomplishment. **(T-2)**

1.8.1.3. NC indicates that the task was not performed, evaluated, and certified within the period required by **Table 2.1** of this instruction. Any task identified as NC may not be conducted by the DAGRE member until the task is successfully performed, evaluated, and certified. **(T-2)**

1.8.2. Critical Areas. Critical areas must be accomplishment by a DAGRE member in order to successfully achieve the mission objectives. If a DAGRE member receives an unqualified grade or becomes non-current in any critical area, the DAGRE member will be unqualified to perform duties as a DAGRE. Critical areas are identified by “Critical” in the area title. **(T-2)**

**1.9. DAGRE Mission Qualification Cycle.** The DAGRE mission qualification cycle initiates when the DAGRE Flight Chief receives notification of an individual’s completion of the DAGRE Qualification Course. Within 30 calendar days of being notified, the DAGRE Flight Chief will transcribe all tasks that were certified during the DAGRE qualification course onto the member’s AF Form 1098, *Special Task Certification and Recurring Training*. (Includes AFRC and ANG personnel). **(T-2)**

1.9.1. DAGRE task performance certifications are valid for a period in accordance with **Table 2.1** of this instruction but not to exceed 16 months. Recurring qualification must be completed by the last day of the anniversary month. If a recertification is not completed by the end of the anniversary month, the certification expires and the member is considered non-current. **(T-2)**

1.9.2. Supervisors will annotate any delay in the recurring qualification cycle and the cause of the delay in the individual's AFTR. **(T-2)** The unit develops local procedures to ensure the DAGRE Flight Chief is notified of the delay and its cause.

**1.10. DAGRE Qualification Documentation.** Final reports are produced on an AF Form 1098 to provide an overview of the qualification. The report provides a synopsis of the task performance evaluation and the subject area deficiencies identified during the evaluation. Evaluator notes from the performance evaluation will be transcribed from the task performance checklist (TPC) to the final report. **(T-2)** This report will be filed within the DAGRE member’s training folder. **(T-2)** The supervisor will document successful completion of recurring qualification in AFTR via 623a entry **(T-2)**, a copy of the report is provided to the individual’s supervisor and the DAGRE Flight Chief.

**1.11. DAGRE Position Decertification.** This process is reserved for instances where an individual’s proficiency in or suitability to perform duties as a DAGRE has been called into question. Recommendations to decertify normally come from team leaders/section leadership, but can also come from personnel in unit leadership positions. The SF Unit CC/ and AFSOC/A4IS have decertification authority and decertification action will be performed IAW AFI 36-2646, *Security Forces Training and Standardization Evaluation Programs*.

1.11.1. Upon decertification, the individual's team leader/trainer conducts review training on the deficient task(s) and annotates the trainee’s AFTR IAW AFI 36-2201, *Air Force Training Program*, and notifies the DAGRE Flight Chief when review training is completed. The trainee is given no more than 30 calendar days of review training prior to being scheduled for a reevaluation.

1.11.2. The DAGRE Flight Chief verifies completion of review training and notifies a certified DAGRE evaluator to conduct the reevaluation. A DAGRE evaluator will reevaluate the individual no later than 30 calendar days after being notified by the DAGRE Flight Chief. **(T-2)**

## Chapter 2

### EVALUATION REQUIREMENTS.

**2.1. General.** The general criteria contained in this chapter apply to DAGRE member and DAGRE Team Leader evaluations. Use criteria and table in the appropriate position chapters for evaluations. **(T-2)**

2.1.1. All evaluations will follow guidelines in AFI 31-100, Vol 1, *Deployed Aircraft Ground Response Element (DAGRE) Training*, and **Table 2.1** in this volume. This table depicts specific grading areas that apply to DAGRE member and DAGRE Team Leader evaluations. **(T-2)**

2.1.2. Practical evaluation exercises should be as realistic as possible with minimum of simulated events. Do not deviate from peacetime restrictions. **(T-2)**

### 2.2. Requirements.

2.2.1. Evaluate all DAGRE personnel with guidance in the following subparagraphs, **Table 2.1**, and position specific chapters.

2.2.2. Performance Evaluation. This evaluation measures the individual's ability to successfully perform the tasks associated with DAGRE operations using an AFSOC/A4IS approved Task Performance Checklist (TPC). **(T-2)**

2.2.2.1. DAGRE team members must be current on all DAGRE training tasks IAW AFI 31-100 Vol 1 Table 3.1 before evaluation.

2.2.2.2. Members may be certified during real world events if the event meets the requirements for the task being evaluated. Members may also be certified during a training exercise if the scenario meets the DAGRE evaluator's intent for performance. **(T-2)**

2.2.2.3. DAGRE Team Member positions are evaluated while the member is performing duties as a part of the team. DAGRE Team Leader positions are evaluated while the member is performing duties as a DAGRE Team Leader. **(T-2)**

2.2.2.4. Immediately following the evaluation, the DAGRE evaluator provides feedback to the individual. Performance evaluations use the Q/U rating system.

2.2.2.5. DAGRE evaluations will be conducted on a timeline not to exceed every 18 months. DAGRE who exceed this timeline may not perform operational missions until meeting the requirements of **paragraph 2.2.2.1** and passing an evaluation.

2.2.2.6. Commanders will also conduct no-notice evaluations at least once a year. The timing and number of DAGRE evaluated is at the discretion of the Commander. DAGREs with at least 90 days since their last evaluation are eligible for no-notice evaluation.

2.2.2.7. DAGRE evaluations will consist of mandatory core tasks, a mission task, and supporting tasks. An evaluation must include all mandatory tasks, at least one mission task, and three supporting tasks.

**Table 2.1. Evaluation Tasks.**

Task Category	Area Name
---------------	-----------

Mandatory	AN/PRC-152 and AN/PRC-117 VULOS Operations
Supporting	AN/PRC-152 and AN/PRC 117 SATCOM Operations
Supporting	Mobile Sensor Systems
Mandatory	Advanced Tactical Weapons Marksmanship (Rifle and Pistol) <sup>1</sup>
Mission	Site Security Operations
Mandatory	Mission Planning
Mission	Fly Away Security Team (FAST) Operations
Mission	Forward Area Refueling Point (FARP) Operations
Mission	Tactical Security Detail (TSD)
Supporting	Tactical Combat Casualty Care (TCCC) <sup>3</sup>
Mandatory	Small Unit Tactics (Urban and Austere)
Supporting	Tactical Vehicle Operations
Supporting	Physical Fitness <sup>2</sup>
Supporting	Security Forces Combatives

#### 2.2.2.8. Area 1. AN/PRC-152 and AN/PRC-117 VULOS Operations

2.2.2.8.1. Q. Demonstrated the ability to correctly program three (3) VULOS frequencies and successfully conduct a radio check without assistance. Additionally, individual must receive a rating of “GO” on 75% of the objectives identified on the TPC in order to receive a rating of “GO” on this objective.

2.2.2.8.2. U. Failed to demonstrate the ability to correctly program three (3) VULOS frequencies or failed to receive a rating of “GO on at least 75% of the objectives identified on the TPC.

#### 2.2.2.9. Area 2. AN/PRC-152 and AN/PRC-117 SATCOM Operations

2.2.2.9.1. Q. Demonstrated the ability to correctly program three (3) SATCOM frequencies and successfully conduct a radio check without assistance. Individual must receive a rating of “GO” on 75% of the objectives identified on the TPC in order to receive a rating of Q on this objective.

2.2.2.9.2. U. Failed to demonstrate the ability to correctly program three (3) SATCOM frequencies and/or failed to receive a rating of “GO on at least 75% of the objectives identified on the TPC.

#### 2.2.2.10. Area 3. Mobile Sensor Systems

2.2.2.10.1. Q. Demonstrated the ability to correctly set up and employ a mobile sensor system (i.e. McQ Sensor System) without assistance. Additionally, individual must receive a rating of “GO” on 75% of the objectives identified on the TPC.

- 2.2.2.10.2. U. Failed to demonstrate the ability to correctly set up and employ a mobile sensor system and/or failed to receive a rating of “GO” on at least 75% of the objectives identified on the TPC.
- 2.2.2.11. Area 4. Advanced Tactical Weapons Marksmanship.
- 2.2.2.11.1. Q. Individual has successfully qualified on the AFQC with their assigned weapons systems. Additionally, individual has completed the protective pistol and protective pistol, low-light, assessment with a score of 80% (120 of 150 points) or better.
- 2.2.2.11.2. U. Individual has failed to qualify on the AFQC with their assigned weapons systems and/or has failed to complete the protective pistol/protective pistol, low light assessment with a score of 80% or better.
- 2.2.2.12. Area 5. Site Security Operations
- 2.2.2.12.1. Q. Demonstrated the ability to successfully plan and conduct site security operations IAW the Site Security Operations TPC as indicated by receiving a rating of “GO” on 75% of the objectives identified on the Site Security Operations TPC.
- 2.2.2.12.2. U. Failed to demonstrate the ability to properly plan and conduct site security operations by failing to receive a “GO” on at least 75% of the objectives identified on the Site Security Operations TPC.
- 2.2.2.13. Area 6. Mission Planning
- 2.2.2.13.1. Q. Demonstrated the ability to properly execute all facets of mission planning IAW the Mission Planning TPC as indicated by receiving a rating of “GO” on 75% of the objectives identified on the Mission Planning TPC.
- 2.2.2.13.2. U. Failed to properly execute the mission planning process by failing to receive a rating of “GO” on at least 75% of the objectives identified on the Mission Planning TPC.
- 2.2.2.14. Area 7. Fly Away Security Team (FAST) Operations.
- 2.2.2.14.1. Q. Demonstrated the ability to properly plan and execute FAST operations IAW the FAST Operations TPC as indicated by receiving a “GO” on 75% of the objectives identified on the FAST TPC.
- 2.2.2.14.2. U. Failed to properly plan and execute FAST operations by failing to receive a “GO” on at least 75% of the objectives identified on the FAST TPC.
- 2.2.2.15. Area 8. Forward Area Refueling Point (FARP) Operations.
- 2.2.2.15.1. Q. Demonstrated the ability to properly plan and execute FARP operations IAW the FARP operations TPC as indicated by receiving a rating of “GO” on 75% of the objectives identified on the FARP TPC.
- 2.2.2.15.2. U. Failed to properly plan and execute FARP operations by failing to receive a “GO” on at least 75% of the objectives identified on the FARP TPC.
- 2.2.2.16. Area 9. Tactical Security Detail (TSD)

- 2.2.2.16.1. Q. Demonstrated the ability to properly plan and execute a TSD mission IAW the TSD operations TPC as indicated by receiving a “GO” on 75% of the objectives identified on the TSD TPC.
- 2.2.2.16.2. U. Failed to properly plan and execute a TSD mission by failing to receive a “GO” on at least 75% of the objectives identified on the TSD TPC.
- 2.2.2.17. Area 10. Tactical Combat Casualty Care (TCCC).
- 2.2.2.17.1. Q. Individual is current and qualified on TCCC. Additionally, individual demonstrated the ability to properly employ TCCC as indicated by receiving a “GO” on 75% of the items identified on the TCCC TPC.
- 2.2.2.17.2. U. Individual fails to demonstrate the ability to properly employ TCCC by failing to receive a “GO” on at least 75% of the items identified on the TCCC TPC.
- 2.2.2.18. Area 11. Small Unit Tactics (Urban and Austere).
- 2.2.2.18.1. Q. Demonstrated the ability to employ Small Unit Tactics in both urban and austere environments as indicated by receiving a “GO” on 75% of the items identified on the Small Unit Tactics TPC.
- 2.2.2.18.2. U. Failed to demonstrate the ability to employ Small Unit Tactics in urban and/or austere environments by failing to receive a “GO” on at least 75% of the objectives identified on the Small Unit Tactics TPC.
- 2.2.2.19. Area 12. Tactical Vehicle Operations.
- 2.2.2.19.1. Q. Demonstrated the ability to operate and employ all assigned tactical vehicles.
- 2.2.2.19.2. U. Failed to demonstrate the ability to operate and employ all assigned tactical vehicles.
- 2.2.2.20. Area 13. Physical Fitness.
- 2.2.2.20.1. Q. Individual has completed the Air Force Physical Fitness Test (AFPFT), met all component minimums required, and received an overall score of 90% (or better) based on their gender/age group.
- 2.2.2.20.2. U. Individual failed to meet all component minimums required and/or failed to receive an overall score of 90% (or better) on their AFPFT.

2.2.2.21. Area 14. Security Forces Combatives.

2.2.2.21.1. Q. Individual has demonstrated the ability to properly execute all facets of the combatives program as indicated by receiving a “GO” on all portions of the Security Forces Combatives TPC.

2.2.2.21.2. U. Individual failed to demonstrate the ability to properly execute Security Forces Combatives by failing to receive a “GO” on any portion of the Security Forces Combatives TPC.

JASON H. BEERS, Col, USAF  
Deputy Director of Logistics, Engineering and  
Force Protection

**Attachment 1****GLOSSARY OF REFERENCES AND SUPPORTING INFORMATION*****References***

AFI 31-100, Vol 1, *Deployed Aircraft Ground Response Element Training Program*, 25 July 2019

AFI 31-100, Vol 3, *Deployed Aircraft Ground Response Element Operations Procedures*, 25 July 2019

AFI 33-322, *Records Management and Information Governance Program*, 23 March 2020

AFI 36-2646, *Security Forces Training and Standardization Evaluation Programs*, 12 January 2017

DAFMAN 90-161, *Publishing Processes and Procedures*, 15 April 2022

DoDIO-2000.16V1\_DAFI31-145-O, *Antiterrorism (AT) Program Implementation*, 14 November 2022

***Adopted Forms***

AF Form 1098, *Special Task Certification and Recurring Training*

AF Form 847, *Recommendation for Change of Publication*

*DAGRE Task Performance/TPC*

***Abbreviations and Acronyms***

**AF**—Air Force

**AFI**—Air Force Instruction

**AFRC**—Air Force Reserve Command

**AFSC**—Air Force Specialty Code

**AFSOC**—Air Force Special Operations Command

**AFSOCI**—Air Force Special Operations Command Instruction

**ANG**—Air National Guard

**DAGRE**—Deployed Aircraft Ground Response Element

**DOD**—Department of Defense

**MAJCOM**—Major Command

**SOF**—Special Operation Force

**SOG**—Special Operations Group

**SOI**—Syllabus of Instruction

**SOW**—Special Operations Wing

**TPC**—Task Performance Checklist

**USAF**—United States Air Force

*Office Symbols*

**AFSOC/A4**—Logistics, Engineering and Force Protection Directorate

**AFSOC/A4IS**—Installations Division

**AFSOC/A4IS**—Security Forces Branch

**AF/JA**—Air Force Judge Advocate

Attachment 2

AF FORM 1098/SPECIAL TASK CERTIFICATION AND RECURRING TRAINING

Figure A2.1. AF FORM 1098/SPECIAL TASK CERTIFICATION AND RECURRING TRAINING.

SPECIAL TASK CERTIFICATION AND RECURRING TRAINING							
TASK OR RECURRING TRAINING AND TECHNICAL REFERENCES A.	DATE COMPLETED B.	SIGNATURE OF CERTIFYING OFFICIAL C.	INITIAL OF TRAINEE D.	EVALUATION OF TRAINING			
				SCORE OR HOURS E.	TYPE F.	FREQUENCY G.	DUE DATE H.
AN/PRC 152 & 117 VULOS Operations						16 mo.	
AN/PRC 152 & 117 SATCOM Operations						16 mo.	
Mobile Sensor Systems						16 mo.	
Advanced Tactical Weapons Marksmanship						6 mo.	
Site Security Operations						16 mo.	
Mission Planning						6 mo.	
Fly Away Security Team Operations						12 mo.	
Forward Area Refueling Point Operations						16 mo.	
Tactical Security Detail						16 mo.	
Tactical Combat Casualty Care						12 mo.	
Small Unit Tactics (Urban and Austere)						12 mo.	
Tactical Vehicle Operations						12 mo.	
Physical Fitness						12 mo.	
Security Forces Combatives						12 mo.	
Combat Survival Training (SS02 & Conduct After Capture)						36 mo.	
NAME OF TRAINEE (Last, First, Middle Initial)		GRADE	UNIT AND OFFICE SYMBOL				

Attachment 3

TASK PERFORMANCE CHECKLISTS

Figure A3.1. TASK PERFORMANCE CHECKLISTS.

TPC 1

EVALUATION CHECKLIST				
Advance Tactical Weapons Development				
NAME OF STUDENT (Last, First, Middle Initial)	RANK	UNIT	DATE	TIME
NAME OF EVALUATOR (Last, First, Middle Initial)	RANK	COURSE:		
INSTRUCTIONS: Student will successfully perform terminal learning objectives with no more than two instructor assist. Student must receive a "GO" rating on 75% (26/35) of identified terminal learning objectives in order to pass this block of instruction. If student required remedial training in order to accomplish a learning objective, place an "R" in the respective "GO" Block. For learning objectives receiving a "NO-GO", the student must have already received remedial training and have an "R" listed in the "GO" Block.				
SECTION I	ITEM	RATING (X/R)		
		GO	NO-GO	
<b>ATWD 1.2 Demonstrate SDRs:</b>				
	1. Did the Student successfully perform Standard Defensive Response?			
	2. Did the Student successfully perform Standard High Response?			
	3. Did the Student successfully perform Standard Low Response?			
	4. Did the Student successfully perform Drive Down Response?			
	5. Did the Student successfully perform Restricted Response?			
<b>ATWD 1.3 Demonstrate shooting from unconventional positions:</b>				
	1. Did the Student successfully perform the Urban Prone shooting position?			
	2. Did the Student successfully perform the Brokeback Prone shooting position?			
	3. Did the Student successfully perform modified kneeling shooting position?			
<b>ATWD 1.4 Demonstrate bilateral shooting techniques:</b>				
	1. Did the Student successfully maintain three points of contact on the weapon at all times?			
	2. Did the Student successfully place the weapon on safe prior to repositioning the weapon?			
<b>ATWD 1.5 Engage targets while bounding in-between positions of cover:</b>				
	1. Was the Student successfully able to bound between positions of cover while engaging threats?			
<b>ATWD 1.6 Demonstrate engagement of targets from a vehicular platform:</b>				
	1. Was the Student successfully able to engages targets from a vehicular platform?			
<b>ATWD 1.7 Demonstrate how to regain separation while employing concealed pistol:</b>				
	1. Did the Student successfully gain separation by performing a palm heel strike on the threat?			
	2. Did the Student successfully gain separation from a threat by drawing their concealed pistol and engaging the threat?			
	3. Did the Student successfully gain separation by moving off the X away from the threat?			
<b>ATWD 1.8 Perform all combat manipulation drills with a simulated injured arm:</b>				
	1. Was Student successfully able to perform unilateral engagements?			
	2. Did the Student successfully conduct a combat emergency reload with simulated injured arm?			
<b>ATWD 1.9 Demonstrate transition drill without a sling:</b>				
	1. Did the Student successfully position their non-firing hand in order to adequately control the down weapon system?			
	2. Did the Student successfully pin the down weapon to their thigh, while drawing their secondary weapon and engaged the threat?			
	3. When the threat was neutralized, did the student assess the status of their primary weapon system?			
	4. Did the Student take a knee and place the primary weapon system dust cover facing up and reload their secondary weapons system?			
	5. After reloading the secondary weapon system and reassessing the situation, did the Student correct their primary weapon malfunction?			
<b>ATWD 1.10 Demonstrate transition drill while on the move:</b>				
	1. Was the Student successfully able to perform a transition drill on the move laterally?			
	1. Was the Student successfully able to perform a transition drill on the move rearward?			
<b>ATWD 1.11 Demonstrate TSD formational shooting techniques in multi-dimensional environment:</b>				
	1. Did the Student successfully perform TSD formational shooting techniques in a multi-dimensional environment?			
<b>ATWD 1.12 Demonstrate asset cover and evacuation techniques:</b>				
	1. Did the Student successfully sweep and shield their principal while simultaneously drawing their pistol?			
	2. Did the Student successfully execute a standard defensive response and perform a post engagement assessment?			
	3. Did the Student successfully ascertain the status of their principal?			
	4. Did the Student successfully identify a safe location to fall back to and call for assistance?			

TPC 1

<b>ATWD 1.13 Demonstrate asset evacuation techniques while engaging multiple targets</b>		
1. Did the Student successfully perform asset cover and evacuation techniques while engaging multiple threats?		
<b>ATWD 1.14 Demonstrate TSD team Shoot, Move, Communicate, Cover, and Evacuate (SMCCE) techniques</b>		
1. Did the Student successfully perform SMCCE techniques as a part of a security detail?		
2. Did the Student successfully communicate with team members in order to traverse the battlefield?		
<b>ATWD 1.16 Demonstrate tactical flashlight pistol techniques</b>		
1. Did the Student successfully perform tactical flashlight pistol techniques?		
<b>ATWD 1.17 Demonstrate intermediate distance engagements</b>		
1. Did the Student successfully perform intermediate distance engagements?		
<b>ATWD 1.18 Demonstrate proficient marksmanship using PEQ-15 and AN/PVS-15 (or equivalent)</b>		
1. Was the student able to engage targets using night vision devices and night aiming devices?		

**SECTION II: STUDENT STRENGTHS**

**SECTION III: STUDENT WEAKNESSES**

**SECTION IV: RECOMMENDATIONS FOR IMPROVEMENT OR GENERAL COMMENTS (Items that required Remedial Training &/or received a NO-GO rating require documentation) (Refer to item number)**

<b>SECTION V. ACKNOWLEDGEMENT OF EVALUATION</b>	
SIGNATURE OF STUDENT EVALUATED	DATE
SIGNATURE OF EVALUATOR	DATE

TPC 2 & 2.1

EVALUATION CHECKLIST				
Advanced Tactical Weapons Development				
NAME OF STUDENT (Last, First, Middle Initial)	RANK	UNIT	DATE	TIME
NAME OF EVALUATOR (Last, First, Middle Initial)	RANK	COURSE:		
INSTRUCTIONS: Student will complete the Protective Pistol Assessment & Protective Pistol Low-Light Assessment with an 80% (120 of 150 points). All vital zone hits are worth 5-points, non-vital zone hits are worth 2-points, any rounds off target will result in an disqualification. Students will receive two opportunities to pass the assessment. If student required remedial training in order to accomplish a learning objective, place an "R" in the respective "GO" Block. For learning objectives receiving a "NO-GO", the student must have already received remedial training and have an "R" listed in the "GO" Block.				
SECTION I.				ITEM
				RATING (X/R)
				GO NO/GO
<b>ATWD 1.21 Perform Protective Pistol Assessment (PPA) course of fire</b>				
1st PPA Attempt	Vital Hits		Non-Vital Hits	
	Off-Target		Total Score	
2nd PPA Attempt	Vital Hits		Non-Vital Hits	
	Off-Target		Total Score	
<b>ATWD 1.22 Perform Protective Pistol Low-Light Assessment (PPLLA) course of fire</b>				
1st PPLLA Attempt	Vital Hits		Non-Vital Hits	
	Off-Target		Total Score	
2nd PPLLA Attempt	Vital Hits		Non-Vital Hits	
	Off-Target		Total Score	
<b>SECTION II: STUDENT STRENGTHS</b>				
<b>SECTION III. STUDENT WEAKNESSES</b>				
<b>SECTION IV. RECOMMENDATIONS FOR IMPROVEMENT OR GENERAL COMMENTS (Items that required Remedial Training &amp;/or received a NO-GO rating require documentation) (Refer to item number)</b>				
<b>SECTION V. ACKNOWLEDGEMENT OF EVALUATION</b>				
SIGNATURE OF STUDENT EVALUATED			DATE	
SIGNATURE OF EVALUATOR			DATE	

TPC 3

EVALUATION CHECKLIST				
Basic Radio Programming				
NAME OF STUDENT (Last, First, Middle Initial)	RANK	UNIT	DATE	TIME
NAME OF EVALUATOR (Last, First, Middle Initial)	RANK	COURSE:		
INSTRUCTIONS: Student will be required to manually program three (3) frequencies/channels (AM/FM/SATCOM), load COMSEC required for SATCOM communications onto the AN/PRC-117G, and successfully conduct a radio check with no more than two instructor assist. Student must receive a "GO" rating on 75% (16/21) of identified terminal learning objectives in order to pass this block of instruction. If student required remedial training in order to accomplish a learning objective, place an "R" in the respective "GO" Block. For learning objectives receiving a "NO-GO", The student must have already received remedial training and have an "R" listed in the "GO" Block.				
SECTION I	ITEM	RATING (X/R)		
		GO	NO-GO	
<b>BRP 1.4 Manually Program AN/PRC-117G for VULOS Operations</b>				
1. Did the Student successfully program two (2) Line of Sight Channels (AM & FM)				
2. Did Student properly access the Programming Menu				
3. Did the Student correctly program the Squelch to "Tone" for frequencies below 89.99Mhz				
4. Did the Student correctly program the Squelch to "Noise" for frequencies above 89.999Mhz				
5. Did the Student ensure the correct Modulation was used for each Channel				
6. Did the Student ensure the correct FM Deviation was utilized for each FM Channel				
7. Was the Student able to successfully conduct a radio check				
<b>BRP 1.6 Execute a utility functions/self-test for the AN/PRC-117G</b>				
1. Was Student successfully able to utilize the utility function/self-test function				
<b>BRP 1.7 Use the emergency Zeroization function on AN/PRC-117G</b>				
1. Was Student successfully able to utilize the Emergency Zeroization Function				
<b>BRP 1.8 Demonstrate how to selectively Zeroize the AN/PRC-117G</b>				
1. Was the Student able to correctly use the selective Zeroize function to remove outdated/expired keys from the radio without erasing the remaining valid keys?				
<b>BRP 1.9 Make direct dial changes to the AN/PRC-117G</b>				
1. Did the Student accurately conduct direct dial changes?				
<b>BRP 1.11 Demonstrate loading COMSEC onto the AN/PRC-117G</b>				
1. Did the Student ensure the AN/PRC-117G was placed on Load prior to attached the Crypto device?				
2. Did the student assign the correct crypto mode for the key being loaded?				
3. Did the student assign the correct classification for the key being loaded?				
<b>BRP 1.12 Manually program AN/PRC-117G for SATCOM Operations</b>				
1. Did the student successfully program two (2) SATCOM Channels (Wideband & Narrowband)?				
2. Did the student assign an appropriate crypto key to the SATCOM Channel?				
3. Was the student able to use the Receive Signal Strength Indicator (RSSI) to determine strength of SATCOM signal?				
4. Was the student able to conduct a SATCOM radio check?				
<b>BRP 1.13 Demonstrate proper set-up and employment of tactical SATCOM equipment</b>				
1. Did the student successfully set-up SATCOM antenna, ensuring all necessary parts were extended?				
2. Did the student ensure SATCOM antenna had clear view of the sky, necessary for obtaining good signal?				
3. Did the student connect the antenna cable to the correct port on the AN/PRC-117G?				
<b>SECTION II: STUDENT STRENGTHS</b>				

TPC 3

<b>SECTION III. STUDENT WEAKNESSES</b>
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<b>SECTION IV. RECOMMENDATIONS FOR IMPROVEMENT OR GENERAL COMMENTS (Items that required Remedial Training &amp;/or received a NO-GO rating require documentation (Refer to item number))</b>
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<b>SECTION V. ACKNOWLEDGEMENT OF EVALUATION</b>	
SIGNATURE OF STUDENT EVALUATED	DATE
SIGNATURE OF EVALUATOR	DATE

TPC 4

EVALUATION CHECKLIST McQ Sensor System				
NAME OF STUDENT (Last, First, Middle Initial)	RANK	UNIT	DATE	TIME
NAME OF EVALUATOR (Last, First, Middle Initial)	RANK	COURSE:		
INSTRUCTIONS: Student will successfully perform terminal learning objectives with instructor supervision ensuring the student can utilize the McQ Sensor system. If student required remedial training in order to accomplish a learning objective, place an "R" in the respective "GO" Block. For learning objectives receiving a "NO-GO", The student must have already received remedial training and have an "R" listed in the "GO" Block.				
SECTION I	ITEM	RATING (X/R)		
		GO	NO-GO	
<b>MCQ 1.2 Imitate the proper set up and employment of the iScout Sensor</b>				
1. Was the Student able to employ the iScout Sensor?				
<b>MCQ 1.4 Imitate the proper set up and employment of the rScene Sensor</b>				
1. Was the Student able to employ the rScene Sensor?				
<b>MCQ 1.6 Imitate the proper set up and employment of the TacSAD and TacSAD TAM?</b>				
1. Was the Student able to properly set up and employ the TacSAD and TacSAD TAM?				
<b>MCQ 1.7 Imitate changing the filters and modes of sensors using TacSAD and TAM??</b>				
1. Was the Student able to change the filters and modes of the sensors utilizing the TacSAD and TAM?				
<b>MCQ 1.9 Imitate changing the filters and modes of sensors using TacSAD and TAM??</b>				
1. Was the Student able to properly set up and configure the Base Station Repeater (BSR)?				
<b>SECTION II: STUDENT STRENGTHS</b>				
<b>SECTION III. STUDENT WEAKNESSES</b>				
<b>SECTION IV. RECOMMENDATIONS FOR IMPROVEMENT OR GENERAL COMMENTS (Items that required Remedial Training &amp;/or received a NO-GO rating require documentation (Refer to item number))</b>				
<b>SECTION V. ACKNOWLEDGEMENT OF EVALUATION</b>				
SIGNATURE OF STUDENT EVALUATED			DATE	
SIGNATURE OF EVALUATOR			DATE	

TPC 5

EVALUATION CHECKLIST				
Site Security Operations				
NAME OF STUDENT (Last, First, Middle Initial)	RANK	UNIT	DATE	TIME
NAME OF EVALUATOR (Last, First, Middle Initial)	RANK	COURSE:		
INSTRUCTIONS: Student will successfully perform terminal learning objectives with no more than two instructor assists. Student must receive a "GO" rating on 75% (13/18) of identified terminal learning objectives in order to pass this block of instruction. If student required remedial training in order to accomplish a learning objective, place an "R" in the respective "GO" Block. For learning objectives receiving a "NO-GO", the student must have already received remedial training and have an "R" listed in the "GO" Block.				
SECTION I	ITEM	RATING (Y/N)		
		GO	NO-GO	
<b>SSO 1.9 Demonstrate mobile security operations:</b>				
	1. Did the Student successfully perform reconnaissance patrol?			
	2. Did the Student successfully perform combat patrol?			
	3. Did the Student ensure 360 degree security was maintained?			
	4. Did the Student successfully conduct battle drills?			
<b>SSO 1.10 Demonstrate static security operations:</b>				
	1. Did the Student successfully establish site security?			
	2. Did the Student successfully establish early warning devices (McQ)?			
	3. Did the Student establish emergency action plan?			
<b>SSO 1.11 Demonstrate "Priorities of Work" in a defensive posture</b>				
	1. Did the Student utilize "Priorities of Work" when establishing site security?			
	2. Did the Student establish a site Operations Center?			
	3. Did the Student prepare/improve defensive fighting positions?			
	4. Did the Student ensure fields of fire where cleared?			
	5. Did the Student establish work/rest cycle?			
<b>SSO 1.12 Demonstrate site security counter operations (indirect fire, small arms fire, and vehicle</b>				
	1. Did the Student utilize available cover while maintaining security during an IDF Attack?			
	2. Did the Student upchannel any applicable information pertaining to the IDF?			
	3. During Small Arms fire, did the student successfully obtain Positive Identification (PID) of threat and engage when accurate fire?			
<b>SSO 1.13 Demonstrate SAM footprint patrol/clearance</b>				
	1. Did the Student successfully perform SAM Footprint patrol/clearance activities?			
<b>SSO 1.14 Demonstrate FOB security measures</b>				
	1. Did the Student successfully conduct FOB security measures?			
<b>SSO 1.15 Demonstrate Routines in Defense</b>				
	1. Did the Student ensure a routine was established for Cleaning of weapons, hygiene, preventative maintenance, and nourishment?			
<b>SECTION II: STUDENT STRENGTHS</b>				
<b>SECTION III: STUDENT WEAKNESSES</b>				

TPC 5

**SECTION IV. RECOMMENDATIONS FOR IMPROVEMENT OR GENERAL COMMENTS (Items that required Remedial Training &/or received a NO-GO rating require documentation (Refer to item number))**

<b>SECTION V. ACKNOWLEDGEMENT OF EVALUATION</b>	
SIGNATURE OF STUDENT EVALUATED	DATE
SIGNATURE OF EVALUATOR	DATE

TPC 6

EVALUATION CHECKLIST SSO Night Driving				
NAME OF STUDENT (Last, First, Middle Initial)	RANK	UNIT	DATE	TIME
NAME OF EVALUATOR (Last, First, Middle Initial)	RANK	COURSE:		
INSTRUCTIONS: Student will successfully perform terminal learning objectives with no more than two instructor assists. Student must receive a "GO" rating on 75% (4/5) of identified terminal learning objectives in order to pass this block of instruction. If student required remedial training in order to accomplish a learning objective, place an "R" in the respective "GO" Block. For learning objectives receiving a "NO-GO", The student must have already received remedial training and have an "R" listed in the "GO" Block.				
SECTION I	ITEM	RATING (X/R)		
		GO	NO-GO	
<b>SSO 1.18 Demonstrate proper inspection of your NVGs</b>				
1. Did the Student thoroughly inspect their NVG devices and ensure they were operational?				
<b>SSO 1.20 Demonstrate how to use the black-out lights</b>				
1. Was the Student able to turn on the vehicles black-out lights?				
2. Was the Student able to estimate distance of oncoming vehicle by the appearance of the black-out lights? Closer than 60ft Pair of Cat Eyes / Further than 60ft single light				
3. Was the Student able to estimate distance of vehicle they're trailing? Closer than 60ft two Pairs of Cate Eyes / 60 - 180ft Pair of Cat Eyes / Further than 180ft Single Light				
<b>SSO 1.21 Demonstrate operating a vehicle using NVGs</b>				
1. Was the Student able to navigate the established Night Driving course utilizing NVGs?				
<b>SECTION II: STUDENT STRENGTHS</b>				
<b>SECTION III. STUDENT WEAKNESSES</b>				

TPC 7

EVALUATION CHECKLIST				
Mission Planning				
NAME OF STUDENT (Last, First, Middle Initial)	RANK	UNIT	DATE	TIME
NAME OF EVALUATOR (Last, First, Middle Initial)	RANK	COURSE:		
INSTRUCTIONS: Student will successfully perform terminal learning objectives with no more than two instructor assists. Student must receive a "GO" rating on 75% (15/20) of identified terminal learning objectives in order to pass this block of instruction. If student required remedial training in order to accomplish a learning objective, place an "R" in the respective "GO" Block. For learning objectives receiving a "NO-GO", The student must have already received remedial training and have an "R" listed in the "GO" Block.				
SECTION I.	ITEM	RATING (Y/N)		
		GO	NO GO	
<b>MP 1.14 Assess unit/individual vulnerability to terrorist/criminal threats</b>				
	1. Did the Student utilize the Risk Management Process to determine risks to personnel?			
	2. Did the Student use the RM process during all phases of planning?			
<b>MP 1.22 Conduct After Action Reports (AAR) IAW AFSOCI 31-100</b>				
	1. Did the Student correctly complete the AAR Template published within AFSOCI 31-100 post mission?			
<b>MP 1.23 Demonstrate Mission Planning</b>				
	1. Did the Student correctly employ the 8step Troop Leading Procedures?			
	2. Did the Student issue their team a WARNING ORDER in preparation for a pending mission?			
	3. Did the Student identify Specified, Implied, and Essential Tasks for mission completion?			
	4. Did the Student correctly analyze Mission & Commander's Intent?			
	5. Did the Student develop Courses of Action (COAs) and select the best COA in order to successfully accomplish the mission and meet the Commander's Intent?			
	6. Did the Student brief the Commander's Critical Information Request (CCIR)?			
	7. Did the Student develop/brief a Pre-Mission Briefing?			
	8. Did the Student State the Mission atleast Twice?			
	9. Did the Student state the current situation?			
	10. Did the Student refer to the Foreign Clearance Guide for Country Assistance, Restrictions, and Prohibitions?			
	11. Did the Student identify any known threats to resources and personnel in their Area of Operations?			
	12. Did the Student identify Friendly Forces (U.S., Allied, Host Nation) that will be operating in their AOR?			
	13. Did the Student provide a Concept of Operations, stating when and how their will accomplish their mission from start to finish?			
	14. Did the Student identify any In-Place Force Protection Measures?			
	15. Did the Student brief Rules of Engagement/Use of Force?			
	16. Did the Student brief any issues relating to Force Protection concerns and/or recommendations?			
	17. Did the Student list key phone numbers/radio frequencies/Brief Command & Signal?			
<b>SECTION II: STUDENT STRENGTHS</b>				
<b>SECTION III. STUDENT WEAKNESSES</b>				

TPC 7

<b>SECTION IV. RECOMMENDATIONS FOR IMPROVEMENT OR GENERAL COMMENTS (Items that required Remedial Training &amp;/or received a NO-GO rating require documentation (Refer to item number))</b>	

<b>SECTION V. ACKNOWLEDGEMENT OF EVALUATION</b>	
SIGNATURE OF STUDENT EVALUATED	DATE
SIGNATURE OF EVALUATOR	DATE

EVALUATION CHECKLIST				
Fly-Away Security Team				
NAME OF STUDENT (Last, First, Middle Initial)	RANK	UNIT	DATE	TIME
NAME OF EVALUATOR (Last, First, Middle Initial)	RANK	COURSE:		
INSTRUCTIONS: Students will successfully perform terminal learning objectives with no more than two instructor assists. Student must receive a "GO" rating on 75% (27/36) of identified terminal learning objectives in order to pass this block of instruction.				
SECTION I.		ITEM	RATING (X)	
			GO	NO/G
<b>FAST 1.8 Conduct pre-mission brief utilizing AFSOCI 31-100 Aircraft Force Protection Risk Assessment Matrix (AFPRAM)</b>				
1. Did the Student utilize the AFPRAM in order to de-conflict any issues with the aircrew?				
2. Did the Student utilize the AFPRAM in order to determine security requirements for resources and personnel?				
<b>FAST 1.10 Conduct an Airfield sketch/diagram</b>				
1. Did the Student include a legend of all critical infrastructure within the Air Field?				
2. Did the Student utilize OCOKA to identify potential threats to the Air Field?				
3. Did the Student include the ICAO for the Airfield				
4. Did the Student identify Key Features/Terrain/ECP/North Seeking Arrow/Restricted Areas/Runways/Roads/Fuels/Guard Tower/Fences/Police/Fire/Medical services?				
<b>FAST 1.22 Apply S.A.F.E.R. acronym for the five times spoken communication fail</b>				
1. Did the Student Demonstrate the S "Security" - Of personnel and resources. of S.A.F.E.R?				
2. Did the Student Demonstrate the A "Attack" - Of personnel, resources or self (based upon training and situation), of S.A.F.E.R?				
3. Did the Student Demonstrate the F "Flight" - Whenever a subject unlawfully flees your presence. of S.A.F.E.R?				
4. Did the Student Demonstrate the E "Excessive repetition" - No voluntary compliance is forthcoming / you have exhausted all verbal options, of S.A.F.E.R?				
5. Did the Student Demonstrate the R "Revised priorities" - You must leave the current situation to address a greater threat, of S.A.F.E.R.				
<b>FAST 1.25 Demonstrate the eight (8) step meet and greet procedures</b>				
1. Did Student correctly conduct the Meet & Greet?				
2. Did the Student Identify themselves/team/purpose?				
3. Did the Student give a reason for the interaction/stop?				
4. Did the Student attempt to ascertain the reason or justification for the individuals presence?				
5. Did the Student ask to see the individuals credentials?				
6. Did the Student attempt to gain additional information regarding the circumstances pertaining to the individuals presence?				
7. Did the Student make an appropriate decision and close the interaction with subject?				

<b>FAST 1.27 Apply the L.E.A.P.S. principals in a simulated environment</b>			
1. Did the Student correctly utilize the L "Listen" (Open/Hear/Interpret/Act Appropriately) in the Five tools to generate voluntary compliance?			
2. Did the Student correctly utilize the E "Empathize" (See through the eyes of the subject/understand their perspective) in the Five tools to generate voluntary compliance?			
3. Did the Student correctly utilize the A "Act" (Fact Finding/General/Direct/Leading/Opinion Seeking) in the Five tools to generate voluntary compliance?			
4. Did the Student correctly utilize the P "Paraphrase" (putting the other person's meaning into your words) in the Five tools to generate voluntary compliance?			
5. Did the Student correctly utilize the S "Summarize" (Creating decisiveness and authority/Brings closure) in the Five tools to generate voluntary compliance?			
<b>FAST 1.29 Apply the FIVE (5) Step Hard Style when dealing with an uncooperative subject</b>			
1. Did the Student Ask/Order cooperation (Ethical Appeal) (Art of Representation)?			
2. Did the Student adequately Explain the Why (Reasonably Appeal) (Art of Translation)?			
3. Did the Student provide the Subject Options; Good/Bad/Good (Personal Appeal) (Art of Mediation)?			
4. Did the Student give the subject the Confirmation Statement; Sir/Ma'am, is there anything I can say to gain your Cooperation at this time? I'd like to think so. (Practical Appeal)?			
5. Did the Student Act (Disengage and/or Escalate) once the Subject showed they were not going to cooperate?			
<b>FAST 1.30 Perform conflict de-escalation on aggressive/belligerent persons</b>			
1. Did Student correctly utilize personnel control measures in order to detain an aggressive subject?			
2. Did Student notify the flight deck of the situation once subject has been restrained?			
<b>FAST 1.33 Apply appropriate awareness levels during various threats</b>			
1. Did the Student apply appropriate awareness levels during various threats to personnel and resources?			
<b>FAST 1.34 Demonstrate the ability to plan and execute a mission</b>			
1. Did the Student research the security requirements for Protection level 3 assets?			
2. Did the Student analyze the purpose of the mission and Commander's intent (FAST/HUMRO/NEO/MILASST/SSC/COMBAT/Detainee Transfer)?			
3. Did the Student attempt to contact the Regional Security Officer for up to date threat intelligence?			
4. Did the Student utilize the Aircraft Force Portection Risk Assessment Matrix?			
5. Did the Student review/brief LOAC, SOFA, ROE's, & UOF?			

<b>COMMENTS (Ratings of NO/GO, require a short justification) (Refer to item number)</b>
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<b>SECTION II. RECOMMENDATIONS FOR IMPROVEMENT OR GENERAL COMMENTS</b>
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<b>SECTION III. ACKNOWLEDGEMENT OF EVALUATION</b>
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SIGNATURE OF STUDENT EVALUATED	DATE
SIGNATURE OF EVALUATOR	DATE

TPC 9

EVALUATION CHECKLIST Forward Area Refueling Point				
NAME OF STUDENT (Last, First, Middle Initial)	RANK	UNIT	DATE	TIME
NAME OF EVALUATOR (Last, First, Middle Initial)	RANK	COURSE:		
INSTRUCTIONS: Student will successfully perform terminal learning objectives with no more than two instructor assists. Student must receive a "GO" rating on 75% (8/12) of identified terminal learning objectives in order to pass this block of instruction. If student required remedial training in order to accomplish a learning objective, place an "R" in the respective "GO" Block. For learning objectives receiving a "NO-GO", The student must have already received remedial training and have an "R" listed in the "GO" Block.				
SECTION I	ITEM	RATING (G/R)		
		GO	NO-GO	
<b>FARP 1.11 Demonstrate Emergency Actions</b>				
	1. Did the Student respond appropriately to small arms fire?			
	2. Did the Student ensure the safety and security of all FARP & if present Aircrew?			
	3. Did the Student control fires using standard fire commands containing: Direction, Discription, Range?			
	4. Did the Student perform care under fire procedures as applicable?			
	5. Did the Student upchannel a LACE report post contact?			
	6. Did the Student take cover while maintaining security to a incoming IDF?			
	7. Did the Student assess the status of the aircraft, and if necessary initiate break contact from the FARP site?			
	8. Did the Student maintain / adjust defensive perimeter (as necessary) and continue to provide FARP site security unless otherwise directed by the Hot Refueling Supervisor or Aircraft CC?			
<b>FARP 1.12 Demonstrate tactical deployment of a DAGRE team from an aircraft</b>				
	1. Did the Student correctly depart aircraft and establish security?			
<b>FARP 1.13 Demonstrate the ability to plan and execute a mission during dayligh and hours of darkness</b>				
	1. Did the Student prepare / brief a FARP aircrew brief?			
	2. Did the Student prepare / brief the AFPRAM during the aircrew brief?			
	3. Did the Student utilize all available intelligence information during the planning process in order to determine vulnerabilities to the FARP site and minimum security requirements?			
<b>SECTION II: STUDENT STRENGTHS</b>				
<b>SECTION III. STUDENT WEAKNESSES</b>				

TPC 9

<b>SECTION IV. RECOMMENDATIONS FOR IMPROVEMENT OR GENERAL COMMENTS (Items that required Remedial Training &amp;/or received a NO-GO rating require documentation (Refer to item number)</b>

<b>SECTION V. ACKNOWLEDGEMENT OF EVALUATION</b>	
SIGNATURE OF STUDENT EVALUATED	DATE
SIGNATURE OF EVALUATOR	DATE

TPC 10

EVALUATION CHECKLIST				
Tactical Security Detail				
NAME OF STUDENT (Last, First, Middle Initial)	RANK	UNIT	DATE	TIME
NAME OF EVALUATOR (Last, First, Middle Initial)	RANK	COURSE:		
INSTRUCTIONS: Student will successfully perform terminal learning objectives with no more than two instructor assists. Student must receive a "GO" rating on 75% (17/23) of identified terminal learning objectives in order to pass this block of instruction. If student required remedial training in order to accomplish a learning objective, place an "R" in the respective "GO" Block. For learning objectives receiving a "NO-GO", The student must have already received remedial training and have an "R" listed in the "GO" Block.				
SECTION I	ITEM	RATING (X/R)		
		GO	NO-GO	
<b>TSD 1.4 Demonstrate the principles of deter, detect, react, and defend</b>				
	1. Through good situational awareness, did the Student present a hard target - "Deter"?			
	2. Was the Student able to see/hear the threat / identify potential threats - "Detect"?			
	3. Did the Student respond appropriately to potential/acual threats - "React"?			
	4. Did the Student "Defend" the Principal with appropriate amounts of force?			
<b>TSD 1.19 Demonstrate TSD walking formations:</b>				
	1. Did the Student successfully perform TSD walking formation duties?			
<b>TSD 1.21 Employ Direction, Distance, and Description (3D's)</b>				
	1. When presented with a potential/acual threat, did the Student correctly use the 3D's to inform the other team members of the potential/acual threat?			
<b>TSD 1.22 Demonstrate Principal cover &amp; escort techniques in response to potential hostile threats</b>				
	1. Did the Student correctly "Spin & Screen" the Principal away from the hostile threat?			
	2. Did the Student initiate movement to a pre-designated Safe Haven?			
	3. Did the Student correctly perform the "Cave-in" formation in order to protect the Principal from thrown objects?			
	4. Did the Student correctly perform the "Defensive Circle" formation in order to protect the Principal from hostile crowds?			
<b>TSD 1.25 Perform security advances</b>				
	1. Did the Student perform reconnaissance of routes & locations prior to the arrival of the Close-in Protection team?			
	2. Did the Student correctly identify and mitigate any potential threats?			
	3. Did the Student pre-identify / establish Safe Havens as a part of the route plan?			
	4. Did the Student make security recommendations & secure locations prior ot arrival of the Principal?			
<b>TSD 1.26 Demonstrate TSD formations for two, three, &amp; four agent protective teams in an urban &amp; austere environment</b>				
	1. Was the Student successfully able to perform TSD Formations in a simulated environment?			
<b>TSD 1.27 Demonstrate overt &amp; covert TSD operations:</b>				
	1. Did the Student develop a TSD security plan?			
	2. Did the Student create / brief a pre-mission brief?			
	3. Did the Student Identify the Principal, Mission Dates, and locations?			
	4. Did the Student establish roles and responsibilities of team members and support personnel?			
	5. Did the Student identify administrative and logistical support required for accomplishment of the mission?			
	6. Did the Student identify medical concerns pertaining their Principal?			
	7. Did the Student identify medical facilities in the AOR, their triage levels, & establish a order of precedence?			
<b>TSD 1.28 Demonstrate TSD duties in a simulated urban/austere environment</b>				
	1. Was the Student successfully able to perform TSD duties in a simulated environment?			

TPC 10

**SECTION II: STUDENT STRENGTHS**

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**SECTION III. STUDENT WEAKNESSES**

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**SECTION IV. RECOMMENDATIONS FOR IMPROVEMENT OR GENERAL COMMENTS (Items that required Remedial Training &/or received a NO-GO rating require documentation (Refer to item number))**

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**SECTION V. ACKNOWLEDGEMENT OF EVALUATION**

SIGNATURE OF STUDENT EVALUATED	DATE
SIGNATURE OF EVALUATOR	DATE