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1. This change is effective immediately and affects all 3P0X1AB career fields and CFETPs.
2. The following changes were made to Part II:

ITEM	PAGE	PARA	ACTION
1	C-2	Explanations	Effective immediately, remove Attachment C, Combat Arms STS from CFETP 3P0X1AB, 17 March 2023. Replace with below Attachment C, 3P0X1B Combat Arms STS (15 Aug 2024).

3. After making the required changes, file this change in the back of the CFETP.
4. If there are any questions, please contact your respective 3P MAJCOM Functional Manager.

BY ORDER OF THE SECRETARY OF THE AIR FORCE

OFFICIAL

TOM D. MILLER
Lieutenant General, USAF
DCS/Logistics, Engineering, & Force Protection

Specialty Training Standard

3P0X1B COMBAT ARMS TRAINING & MAINTENANCE



<i>This Block Is For Identification Purposes Only</i>		
Name Of Trainee		
Printed Name (<i>Last, First, Middle Initial</i>)	Initials (Written)	SSAN
Printed Name Of Certifying Official And Written Initials		
<i>N/I</i>	<i>N/I</i>	
<i>N/I</i>	<i>N/I</i>	
<i>N/I</i>	<i>N/I</i>	
<i>N/I</i>	<i>N/I</i>	
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<i>N/I</i>	<i>N/I</i>	
<i>N/I</i>	<i>N/I</i>	
<i>N/I</i>	<i>N/I</i>	

QUALITATIVE REQUIREMENTS

Proficiency Code Key		
	Scale Value	Definition: The individual
Task Performance Levels	1	Can do simple parts of the task. Needs to be told or shown how to do most of the task. (Extremely Limited)
	2	Can do most parts of the task. Needs only help on hardest parts. (Partially Proficient)
	3	Can do all parts of the task. Needs only a spot check of completed work. (Competent)
	4	Can do the complete task quickly and accurately. Can tell or show others how to do the task. (Highly Proficient)
*Task Knowledge Levels	a	Can name parts, tools, and simple facts about the task. (Nomenclature)
	b	Can determine step by step procedures for doing the task. (Procedures)
	c	Can identify why and when the task must be done and why each step is needed. (Operating Principles)
	d	Can predict, isolate, and resolve problems about the task. (Advanced Theory)
**Subject Knowledge Levels	A	Can identify basic facts and terms about the subject. (Facts)
	B	Can identify relationship of basic facts and state general principles about the subject. (Principles)
	C	Can analyze facts and principles and draw conclusions about the subject. (Analysis)
	D	Can evaluate conditions and make proper decisions about the subject. (Evaluation)
<p>Explanations</p> <p>* A task knowledge scale value may be used alone or with a task performance scale value to define a level of knowledge for a specific task. (Example: b and 1b)</p> <p>** A subject knowledge scale value is used alone to define a level of knowledge for a subject not directly related to any specific task, or for a subject common to several tasks.</p> <p>- This mark is used alone instead of a scale value to show that no proficiency training is provided in the course or CDC.</p> <p>X This mark is used alone in the course columns to show that training is required but not given due to limitations in resources.</p> <p>NOTE: All tasks and knowledge items shown with a proficiency code are trained during war time.</p>		

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QUALITATIVE REQUIREMENTS

Behavioral Statement STS Coding System	
Code	Definition
K	Subject Knowledge Training - The verb selection identifies the individual's ability to identify facts, state principles, analyze, or evaluate the subject
P	Performance Training - Identifies that the individual has performed the task to the satisfaction of the course; however, the individual may not be capable of meeting the filed requirements for speed and accuracy.
pk	Performance Knowledge Training - The verb selection identifies the individual's ability to relate simple facts, procedures, operating principles, and operational theory for the task.
-	No training provided in the course or CDC.
X	Training is required but not provided due to limitations in resources.
Each STS element is written as a behavioral statement. The detail of the statement and verb selection reflects the level of training provided by resident training and career development courses.	

1. Tasks, Knowledge And Technical References	2. Core Tasks			3. Certification For OJT					4. Proficiency Codes Used To Indicate Training/Information Provided (See Note)						
	A	B	C	A	B	C	D	E	A 3 Skill Level		B 5 Skill Level		C 7 Skill Level		
	3 Level	5 Level	7 Level	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	(1) Course	(2) CDC	(1) Course	(2) CDC	(1) Course	(2) CDC	
1 Combat Arms Roles and Responsibilities										-	-	-	-	-	-
* 1.1 Combat Arms Roles and Responsibilities TR: SFTRG 6										B	-	-	-	-	-
* 1.2 Hazards of AFSC 3P0X1B TR: SFTRG 6										B	-	-	-	-	-
* 1.3 Range Safety Procedures TR: SFTRG 6										B	-	-	-	-	-
1.4 Firing line operations										-	-	-	-	-	-
* 1.4.1 Understand the role of firing line operators TR: SFTRG 6										B	-	-	-	-	-
* 1.4.2 Perform firing line operations in a controlled environment TR: SFTRG 6										2b	-	-	-	-	-
* 1.5 Forms, Records and Reports TR: SFTRG 6										B	-	-	-	-	-
1.6 Equipment Management										-	-	-	-	-	-
* 1.6.1 Understand requirements pertaining to ordering and maintaining supplies, equipment, weapons parts, tools, and gauges. TR: SFTRG 6		*								-	-	B	-	-	-
* 1.6.2 Order and maintain supplies, equipment, weapon parts, tools, and gauges TR: SFTRG 6		*								-	-	2b	-	-	-
* 1.7 Scheduling Training and Maintenance TR: SFTRG 6		*								-	-	2b	-	-	-
1.8 Allowances										-	-	-	-	-	-
* 1.8.1 Understand requirements and allowances for weapons, parts, and munitions TR: SFTRG 6		*								-	-	B	-	-	-
* 1.8.2 Utilize requirements and allowances for weapons, parts, and munitions TR: SFTRG 6		*								-	-	2b	-	-	-
1.9 Disposition										-	-	-	-	-	-
* 1.9.1 Understand procedures for disposition of weapons, parts, and ammunition TR: SFTRG 6		*								-	-	B	-	-	-
* 1.9.2 Utilize procedures for disposition of weapons, parts, and ammunition TR: SFTRG 6		*								-	-	2b	-	-	-
* 1.10 Prepare Munitions Forecast TR: SFTRG 6		*								-	-	2b	-	-	-

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	3 Level	5 Level	7 Level	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	(1) Course	(2) CDC	(1) Course	(2) CDC	(1) Course	(2) CDC	
* 1.11 Range Maintenance and Modernization TR: SFTRG 6		*	*							-	-	B	-	3c	-
* 1.12 Armory Operations and Responsibilities TR: SFTRG 6		*	*							-	-	B	-	C	-
1.13 Small arms/light weapons employment and emplacement										-	-	-	-	-	-
* 1.13.1 Understand concepts of employment and emplacement of small arms/light weapons for in-garrison and contingency operations TR: SFTRG 6		*	*							A	-	B	-	C	-
* 1.13.2 Demonstrate concepts of employment and emplacement of small arms/light weapons for in-garrison and contingency operations TR: SFTRG 6		*								2b	-	3c	-	-	-
* 1.13.3 Advise the Defense Force Commander on employment and emplacement of small arms/light weapons for in-garrison and contingency operations TR: SFTRG 6			*							-	-	-	-	3c	-
* 1.14 Understand the capabilities and purpose of the Air Force Small Arms Depot/Gunsmith Shop TR: SFTRG 6			*							-	-	-	-	C	-
2 Instructor Development										-	-	-	-	-	-
* 2.1 Utilize approved lesson plans to instruct a 50-min block of the Air Force Qualification Course (AFQC) for service pistol OR service rifle/carbine TR: SFTRG 6										2b	-	-	-	-	-
2.2 Combat Mindset										-	-	-	-	-	-
* 2.2.1 Understand Combat Mindset TR: SFTRG 6		*	*							A	-	B	-	C	-
* 2.2.2 Integrate Combat Mindset into AFQC lectures TR: SFTRG 6										2b	-	-	-	-	-
* 2.3 Identify individual training requirements for AFSC 3P0X1B TR: SFTRG 6		*								-	-	B	-	-	-
* 2.4 Create an On-the-Job Training (OJT) roster and track members training status TR: SFTRG 6		*								-	-	2b	-	-	-
* 2.5 Manage mandatory training requirements (CDCs, DL courses, advanced courses, core tasks, etc.) TR: SFTRG 6		*								-	-	2b	-	-	-
* 2.6 Maintain Training Records TR: SFTRG 6		*								-	-	2b	-	-	-

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	3 Level	5 Level	7 Level	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	(1) Course	(2) CDC	(1) Course	(2) CDC	(1) Course	(2) CDC
* 2.7 Review and process training forms TR: SFTRG 6		*							-	-	2b	-	-	-
* 2.8 Update AFSC in accordance with prescribed guidance TR: SFTRG 6		*							-	-	2b	-	-	-
2.9 Evaluations									-	-	-	-	-	-
* 2.9.1 Demonstrate procedures for performing a Combat Arms Instructor evaluation TR: SFTRG 6		*							-	-	2b	-	-	-
* 2.9.2 Demonstrate procedures for performing a maintenance evaluation TR: SFTRG 6		*							-	-	2b	-	-	-
* 2.10 Supervise Combat Arms Instructors TR: SFTRG 6		*	*						-	-	2b	-	3c	-
3 Weapons and Accessories									-	-	-	-	-	-
* 3.1 Utilize Technical Orders TR: SFTRG 6									2b	-	-	-	-	-
3.2 Service Pistol									-	-	-	-	-	-
* 3.2.1 Inspect and Maintain the service pistol TR: SFTRG 6									2b	-	-	-	-	-
* 3.2.2 Instruct a 20-minute block of the AFQC TR: SFTRG 6									2b	-	-	-	-	-
* 3.2.3 Perform operator-level functions of the service pistol (firing, cleaning, and inspection) and meet established standards TR: SFTRG 6									2b	-	-	-	-	-
3.3 Service Rifle/Carbine									-	-	-	-	-	-
* 3.3.1 Inspect and Maintain the service rifle/carbine TR: SFTRG 6									2b	-	-	-	-	-
* 3.3.2 Instruct a 20-minute block of the AFQC TR: SFTRG 6									2b	-	-	-	-	-
* 3.3.3 Perform operator-level functions of the service rifle/carbine (firing, cleaning, and inspection) and meet established standards TR: SFTRG 6									2b	-	-	-	-	-
3.4 Surveillance, Target Acquisition, and Night Observation (STANO)									-	-	-	-	-	-
* 3.4.1 Understand Scope Theory TR: SFTRG 6		*	*						A	-	B	-	C	-
* 3.4.2 Demonstrate Scope Theory TR: SFTRG 6		*	*						2b	-	3c	-	3c	-

1. Tasks, Knowledge And Technical References	2. Core Tasks			3. Certification For OJT					4. Proficiency Codes Used To Indicate Training/Information Provided (See Note)					
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	3 Level	5 Level	7 Level	Tng Start	Tng Complete	Trainee Initials	Trainer Initials	Certifier Initials	(1) Course	(2) CDC	(1) Course	(2) CDC	(1) Course	(2) CDC
* 3.4.3 Demonstrate use of Night Observation Devices TR: SFTRG 6		*							2b	-	3c	-	-	-
* 3.5 Perform advanced shooting techniques and meet established standards TR: SFTRG 6			*						-	-	-	-	3c	-

NOTE: BLK #4: Columns (1) & (2) can be relabeled to meet CF Requirements; i.e., 2 phase 3 skill level course, 5 lvl QTPs.