

DEPARTMENT OF THE AIR FORCE
Headquarters US Air Force
Washington DC 20330-1030

CFETP8LXXX
Parts I and II
21 October 2024

**SPECIAL DUTY IDENTIFIER (SDI) 8L100 THROUGH 8L900
ENLISTED AIR ADVISOR (AA)**



**CAREER FIELD EDUCATION AND TRAINING PLAN
(CFETP)**



ACCESSIBILITY: Publications and forms are available on the e-publishing website at www.e-publishing.af.mil for downloading or ordering.

RELEASABILITY: There are no releasability restrictions on this publication.

Table of Contents

| | |
|---|-----------|
| PART I..... | 4 |
| Preface..... | 4 |
| Abbreviations and Terms | 5 |
| <i>Section A – General Information</i> | <i>10</i> |
| Purpose | |
| Uses | |
| Coordination and Approval | |
| <i>Section B – Air Advising Progression and Information.....</i> | <i>11</i> |
| Specialty Description | |
| Special Duty Summary | |
| Duties and Responsibilities | |
| Skills and Specialty Progression | |
| Force Development Path | |
| Community College of the Air Force | |
| <i>Section C – Air Advising Training Requirements</i> | <i>17</i> |
| Air Advising Competencies | |
| Continuum of Learning | |
| Desired Skills/Experience | |
| Initial Skills Training Requirements | |
| <i>Section D – Resource Constraints.....</i> | <i>24</i> |
| PART II..... | 25 |
| <i>Section A – Specialty Training Standards (STS).....</i> | <i>25</i> |
| <i>Section B – Course Training Standards (CTS)</i> | <i>25</i> |
| <i>Section C – DoD Guidance on Common Training Standards for Security Force Assistance (SFA)...</i> | <i>26</i> |
| <i>Section D – Training Course Index.....</i> | <i>26</i> |
| <i>Section E – Major Command (MAJCOM) Unique Requirements</i> | <i>32</i> |

ANNEX A, AA STS33

ANNEX B, Legacy CAA STS.....52

ANNEX C, Initial Qualification Course (IQC) CTS74

ANNEX D, Mission Commander/Team Sergeant Qualification Course CTS81

ANNEX E, Legacy CAA Mission Qualification Course Phase I and Phase II CTS.....83

ANNEX F, Legacy CAA Mission Commander/Team Sergeant Upgrade CTS93

ANNEX G, DoD Guidance on Common Training Standards for SFA.....95

OPR: AETC/A3XP

Certified by: Col Jonathan Magill, Training and Exercise Division Chief (AF/A3TE)

Supersedes: CFETP8LXXX, 30 Jun 2022

Pages: 105

**AIR ADVISOR AND COMBAT AVIATION ADVISOR
SDI 8L100 THROUGH 8L900
CAREER FIELD EDUCATION AND TRAINING PLAN**

PART I

Preface

1. This Career Field Education and Training Plan (CFETP) is a comprehensive document that identifies life-cycle education/training requirements, training support resources, and minimum core task requirements for the 8LXXX Air Advisor (AA) and Combat Aviation Advisor (CAA) special duty identifiers (SDIs). This CFETP was developed in accordance with the requirements in DAFMAN 36-2689, *Training Program*. It provides a clear path to success and makes SDI training identifiable, measurable, and resource defensible. NOTE: Combat Aviation Advisor is the legacy term for Air Force Special Operations Command (AFSOC) advisors. There is still a small number of tabbed CAAs in the force so the term and related information will continue to be used in this CFETP until a new designator and/or training plan is established for AFSOC advisors.

2. This CFETP consists of two parts as described below. Supervisors use both parts to plan, manage, and control training and force development within the AA and legacy CAA SDIs. Additionally, the CFETP assists AA and legacy CAA personnel in responsibly managing their own functional development.

2.1. Part I provides information necessary for the overall management of training in SDI 8LXXX. The sections are arranged as follows:

Section A explains how to use this plan.

Section B describes the SDI and explains duties and responsibilities, progression information and the SDI path.

Section C illustrates SDI training requirements.

Section D addresses resource constraints.

2.2. Part II summarizes Air Force formal training in support of initial skills development and specialty progression.

Section A describes the Specialty Training Standard (STS).

Section B describes the Course Training Standards (CTS) for the AA Initial Qualification Course (IQC), and Mission Commander/Team Sergeant Qualification Course.

Section C describes the Department of Defense (DoD) Guidance on Common Training Standards for Security Force Assistance.

Section D identifies training courses available to SDI 8LXXX.

Section E identifies MAJCOM unique training requirements.

3. Using guidance provided in the CFETP ensures personnel in these SDIs receive effective and efficient education and training. At the unit level, supervisors and trainers use Part II to identify, plan, conduct, and track training commensurate with the overall goals of this plan.

ABBREVIATIONS AND TERMS

Accompany. When authorized, the accompany role allows AA and AFSOC advisor integration with trained host nation (HN) aviation forces during all phases of their combat operations. The accompany role of the AA normally includes advising and providing connectivity or US control with US supporting assets. The US commitment in the accompany role is determined by US policy, international commitment, and whether the threat is either exclusive to the nation where the US is supporting Foreign Internal Defense (FID), a mutual threat to both the US and supported nation, or a trans-regional threat.

Advise. For purposes of this instruction, the term *advise* applies to the act of communicating professional knowledge and skills to foreign service forces personnel. The act of advising consists of six basic activities: assessing, training, advising, assisting, accompanying and equipping. Advising involves the practical application of operational doctrine and tactics, techniques and procedures (TTP) in a partner nation and may be in the form of direct support that may or may not include combat. Advising is real-world, situation-specific, and may directly implicate the US in a given partner nation contingency or operation. Generally, the step from training to advising requires approval of the US President.

Air Advising. A category of related activities that provides the basic operational methods used by USAF personnel who are current and qualified Air Advisors, or who are enrolled in a certified Air Advisor training syllabus while under the supervised instruction of a current and qualified Air Advisor, to work with partner nations to develop/enhance, sustain, and employ their aviation enterprise to meet their national security needs, in support of US interests. In essence, it is the act of communicating professional knowledge and skills to partner nation personnel. Air advising occurs within the following six core tasks: assessing, training, advising, assisting, accompanying and equipping.

Air Advising Activities. For the purpose of this instruction, are defined as Security Cooperation (SC) efforts, including security force assistance (SFA) and Security Assistance (SA) activities, conducted by current and qualified Air Advisors, and Air Advisors in training, in support of combatant commander and/or Commander, Air Force Forces/ Theater Special Operations Command objectives across the range of military operations.

Air Advisor. An Airman specially trained and educated to apply aviation support and operational expertise to assess, train, advise, assist, accompany and equip partner nations in the development, sustainment, and employment of their aviation enterprise to meet their national security needs, in support of US interests. This includes both Conventional and Special Operations Force personnel.

Assessment. (1) A continuous process that measures the overall effectiveness of employing joint force capabilities during military operations; and (2) determination of the progress toward accomplishing a task, creating an effect, or achieving an objective (JP 3-0, *Joint Operations*). It involves systematic analysis to provide an understanding of the context, conditions, partner capabilities, and requirements to inform SC planning and implementation. Assessments are generally conducted in advance of SC activities, but may be repeated to update analysis and identify mid-course

corrections of SC activities (DoDI 5132.14, *Assessment, Monitoring, and Evaluation Policy for the Security Cooperation Enterprise*). For the purposes of this instruction, the term assess is one of six basic advisor activities. In this capacity, it refers to measuring the effectiveness of SC at the strategic, operational, and tactical level. It similarly refers to determining progress toward accomplishing SC objectives, effects, and tasks. More specifically for the air advisor, it refers to developing an executable and assessable event-level plan and after-action report with appropriate linkages to operational-level plans. Finally, it refers to an air advisor responsibility to assess an Ally and/or partner nation's aviation capabilities, capacities, operational interests, and joint considerations impacting the integration of multinational contributions to unified operations.

Assist. For purposes of this instruction, the term *assist* applies to the act of providing support or aid to partner nation personnel executing specific missions. Assisting is one of six basic advisor activities. Assisting is a form of direct support that may or may not include combat.

Building Partner Capacity (BPC). Assisting domestic and/or foreign partners and institutions with the development of their capabilities and capacities—for mutual benefit—to address US national or shared global security interests. (Deputy Under Secretary of Defense Policy Memorandum, Joint Capability Areas). An outcome of Security Force Assistance activities, it is the development of capabilities and capacities among foreign partners for the mutual benefit of the partner and US national or shared global security interests. This definition is derived from the Tier III Joint Capability Area (JCA) of “building the capabilities and capacities of partners and institutions” but is not defined in Joint Publications or other DOD Issuances. (Security Force Assistance Lexicon and Framework).

Certification. A formal indication of an individual's ability to perform a task to required standards.

Continuation Training. Additional training beyond the AA and legacy CAA training levels with emphasis on ensuring designated force AAs and CAAs remain current, qualified and proficient to perform AA and CAA duties.

Course Training Standard (CTS). Training standard that identifies the training members receive in a specific course.

Cross-Functional Authority (CFA). Manage the needs of their occupational capability by identifying cross-functional billets, associating proficiency levels, and development (training and/or experience) necessary to successfully conduct their mission and working with functional leads to ensure career long, deliberate development occurs. Currently, six cross-functional authorities have been identified: cyberspace, nuclear, space, test and evaluation, acquisitions, and air advising.

Cross-Functional Manager (XFM). Air Force focal point for the designated cross-functional community. Serves as the primary advocate for the cross-functional capability, addressing issues and coordinating functional concerns across various staffs. Guides developmental teams on the importance/significance of the AA Mission. Must be appointed by the CFA and should hold the grade

of O-6/GS-15 (or equivalent) for officer and civilian specialties, and the grade of CMSgt for regular AF enlisted Airmen.

Equip. For purposes of this instruction, the term *equip* applies to the act of furnishing or provisioning partner nation personnel for service or action. Equipping is one of six basic advisor activities. Individuals performing AA duties may be expected to facilitate the transfer of US defense articles and services under SA programs to eligible partner nation aviation units.

Expeditionary AA Forces. Those individuals, teams, or units, who are not assigned to a designated and standing Air Advisor unit, and/or who are not aligned to an air advising designed operational capability statements, mission essential tasks, or postured in air advisor-specific unit type codes. Consequently, expeditionary AA forces have no specific readiness requirements for personnel, training, and equipment and do not report such requirements in status of resources and training system and defense readiness reporting system. Expeditionary AA forces are required to accomplish AA education and training prior to serving in an AA capacity. Also known as Rotational AA Forces.

Fieldcraft. For purposes of this instruction, the term *fieldcraft* applies to an area of AA education and training focused on knowledge, skills, abilities, and attitudes of a force protection and/or expeditionary nature. These knowledge, skills, abilities, and attitudes enable graduates to safely and effectively perform their duties in the expected operating environment, while protecting their equipment and other resources. Additionally, fieldcraft education and training is typically tailored to meet the requirements of an anticipated deployed location, threat, mission, and/or duty assignment.

Foreign Internal Defense (FID). Participation by civilian and military agencies of a government in any of the action programs taken by another government or other designated organization to free and protect its society from subversion, lawlessness, insurgency, terrorism, and other threats to its security.

Information Operations (IO). The integrated employment, during military operations, of information-related capabilities in concert with other lines of operation to influence, disrupt, corrupt, or usurp the decision-making of adversaries and potential adversaries while protecting our own.

Irregular Warfare (IW). A form of warfare where states and non-state actors campaign to assure or coerce states or other groups through indirect, non-attributable, or asymmetric activities.

Knowledge, Skills, and Abilities (KSAs). When used in this instruction, this term refers to the knowledge, skills, and abilities required of individuals performing a range of AA and legacy CAA duties. These KSAs serve as the baseline for standardized AA/security force assistance training requirements.

Liase. When used in this instruction, this term refers to the range of Air Advisor actions to assist communication or cooperation between US and PN forces at all echelons.

Non-Standard Aircraft. When used in this instruction, this term refers to the fleet of aircraft used by advisor forces to support austere and remote locations not serviced by reliable and safe commercial or

military aviation runway environments. These aircraft are primarily used for insertion, extraction, and resupply operations in situations unsuitable for much larger aircraft. An example of a non-standard aircraft is the C-146A.

Non-USAF Aircraft. When used in this instruction, this term refers to Partner Nation or contracted rotary- and fixed-wing aircraft not in the USAF inventory but flown and maintained by qualified AA personnel in order to maintain the capability to train Partner Nation personnel to do the same. Examples of non-USAF aircraft include, but are not limited to, the following: Mi-17, A-29, and C-208.

On-the-Job Training (OJT). Hands-on, “over-the-shoulder training” that a duty location uses to certify personnel in both upgrade and job qualification (duty position certification) training.

Quick Reaction Force (QRF). A lightly armed force that can quickly deploy/engage with minimal lift and is capable of providing an immediate or emergency response to threats/situations consistent with the law and DoD policy, and theater specific ROE.

Security Force Assistance (SFA). The set of DoD activities that contribute to unified action by the United States Government (USG) to support the development of capability and capacity of foreign security forces (FSF) and supporting institutions. SFA encompasses joint force activities conducted within unified action to organize, train, equip, build, and advise/assist (OTEBA) FSF in support of HN efforts to plan and resource, generate, employ, transition, and sustain local, HN, or regional security forces and their supporting institutions.

Special Duty Identifier (SDI). A numerical designator that identifies authorizations for Airmen assigned to and performing an actual group of tasks on a semi- permanent or permanent duty basis. These duties are unrelated to any specific career field at this time and do not provide a normal career progression pattern. No significance as to the interrelationship of these SDIs is implied from their grouping within this section.

Specialty Training Standard (STS). An Air Force publication that describes skills and knowledge that an Airman in a particular Air Force specialty needs on the job. It further serves as a contract between Air Education and Training Command (AETC) and the user to show the overall training requirements for an Air Force Specialty Code (AFSC) the formal school teaches.

Standard. An exact value, a physical entity, or an abstract concept, established and defined by authority, custom, or common consent to serve as a reference, model, or rule in measuring quantities or qualities, establishing practices or procedures, or evaluating results. A fixed quantity or quality.

Subject Matter Expert (SME). Highly experienced individual qualified to perform in a specialty based on deep, bona fide expert knowledge of a specific process, function or technology (or, a combination of all three). In most instances, subject matter experts are Noncommissioned Officers (NCO) with extensive training and background in their specialty. A SME is considered an authority on a certain topic – not only educated on the subject but has the capacity to share their knowledge with other interested parties.

Train. The act of teaching personnel to perform specific tasks. The act of training encompasses the set of events or activities presented in a structured or planned manner through one or more media for the attainment and retention of approved curriculum. For purposes of this instruction, training is one of six basic advisor activities. Individuals performing AA and CAA activities may be expected to train partner nation military aviation forces to operate and sustain indigenous airpower resources and capabilities. This training enables foreign aviation forces to accomplish a variety of airpower functional tasks, roles, and missions and can provide a doctrinal or procedural foundation for military operations and activities. Training can be used to close specific gaps in foreign skills and to raise the partner nation level of competency.

Trainer. A trained and qualified person who teaches personnel to perform specific tasks through OJT methods. Also, equipment that the trainer uses to teach personnel specified tasks.

Unconventional Warfare (UW). Activities conducted to enable a resistance movement or insurgency to coerce, disrupt, or overthrow a government or occupying power by operating through or with an underground, auxiliary, and guerrilla force in a denied area.

Section A – General Information

1. Purpose. This CFETP provides information the AA CFA, XFM, MAJCOM functional managers, curriculum developers, commanders, training managers, supervisors, and trainers use to plan, develop, manage, and conduct an effective and efficient AA and AFSOC advisor education and training program. The plan standardizes training for all AA personnel. This CFETP accurately reflects what is necessary for new or experienced AA and/or CAA personnel to prepare for air advising duties in support of Great Power Competition. Specifically, this CFETP:

1.1. Establishes baseline training requirements for initial qualification for SDI 8L100 through 8L900 duties.

1.2. Identifies task and knowledge training requirements for performing SDI 8L100 through 8L900 duties.

1.3. Lists training courses available for increasing knowledge and education on SDI 8L100 through 8L900 duties.

1.4. Identifies progression opportunities within the AA and legacy CAA SDIs and describes the duty requirements for each major position within SDI 8L100 through 8L900.

1.5. Identifies resource requirements that impact CFETP implementation.

2. Uses.

2.1. This CFETP implements guidance provided in AFI 10-4301, Volume 1, *Air Advisor Education and Training*, and applies to all AA and CAA personnel, regardless of Active/Reserve/Guard status. Implementation of this plan will be managed collaboratively by the XFM, Air Education and Training Command (AETC) Future Operations Division (AETC/A3X), and MAJCOM Functional Managers, and will be used to ensure comprehensive, standardized training is utilized to develop qualified AA and CAA personnel able to meet the unique requirements of advisory positions involved in Great Power Competition.

2.2. All AA personnel will complete training requirements as specified in Part II of this CFETP.

3. Coordination and Approval.

3.1. The AA XFM (AF/A3TE) is the approval authority for this CFETP. AETC/A3X is the office of primary responsibility (OPR) for the CFETP and will host 8LXXX Utilization and Training Workshops as directed by the XFM to determine training requirements and revise/develop an effective CFETP.

3.2. The XFM will initiate an annual review of the CFETP in accordance with (IAW) DAFMAN 36-2689, *Training Program*, or as needed.

Section B – Air Advising Specialty Progression and Information

4. Specialty Descriptions.

4.1. Air Advisor Special Duty Summary. This classification identifier (SDI 8L100 through 8L600) facilitates functional management, force development; planning, programming, budgeting, execution; and assignment of enlisted AAs. This duty description covers enlisted Airmen specifically trained as AAs. Qualification requires whatever certification/qualification is required of their Career AFSC (CAFSC) as well as completion of the AA training described in this CFETP. Fully qualified AAs serve in various manning constructs which include: in unit manning document (UMD) positions for standing units with Unit Type Codes (UTCs) that support AA mission roles as described in their Designed Operational Capability (DOC) statements (i.e., Mobility Support Advisory Squadron (MSAS), Contingency Response Support Squadron (CRSS), Tactical Advisory Squadron (TAS), etc.); in provisional units serving in a deployed temporary duty (TDY) status; or as part of stand-by forces trained and tasked through other processes to perform the AA mission in support of Combatant Commander (CCDR)/Air Force Forces (AFFOR) plans and objectives. These specially trained Airmen also conduct what are referred to in joint force concepts as Security Force Assistance (SFA) operations. Specialty requirements include knowledge of SC authorities, planning, foreign disclosure requirements, assessment, monitoring, and evaluation of SC plans and operations, cross-cultural expertise, and individual and team force protection TTP. The following chart depicts Air Advisor Teams and Force Packages:

| Manning/Capability | UTC |
|--|------------------------|
| Mobility Pilot Airfield Operations Officer Intelligence Specialist Aerospace Medical Officer Cyber Operations Officer Security Forces SERE Specialist | Core/Lead AA Team |
| Pilot Intelligence Officer Foreign Area Officer Command Post Specialist Linguist | AA C2 |
| Logistics Readiness Officer Civil Engineering Specialist Air Traffic Control Airfield Management Vehicle Maintenance Security Forces Cyberspace Operations | Airfield Operations |
| Mobility Pilot Medical Operations Loadmaster Aerial Port Aircraft Maintenance | Mobility Operations |
| Fighter Pilot Aircraft Maintenance | Fighter Operations |
| JTAC Tactical Air Control Party Officer | Air-Ground Integration |

4.1.1. Duties and Responsibilities.

4.1.1.1. Performs Air Advising and SFA activities by working with and through foreign aviation forces in support of combatant commander's regional objectives.

4.1.1.2. AAs tailor their team compositions to mission need and may involve any AFSC in the USAF.

4.1.1.3. AAs, assess, train, advise, and assist foreign aviation forces in tactical and operational-level airpower integration and operationalization. In SFA context this mission set involves activities to organize, train, equip, build, and assist/advise (OTEBA) foreign security forces in support of CCDR objectives.

4.1.1.4. AAs can mission plan, execute, and recover in a variety of scenarios with combat service support assistance, accomplishing this within legislative and military guidance.

4.1.1.5. AA teams are trained to meet worldwide theater entry requirements regardless of Combatant Command (CCMD) or region, and can operate in permissive, hostile or uncertain environments.

4.1.1.6. Through AFFOR, Theater Special Operations Command (TSOC), Security Cooperation Office or Officer (SCO), and MAJCOM staff, AAs coordinate plans and synchronize activities to provide CCDRs a resource optimized approach to achieving objectives by working with and through partner aviation security forces.

4.2. **Legacy Combat Aviation Advisor Special Duty Summary.** This classification identifier (SDI 8L700 through 8L900) facilitates functional management, force development; planning, programming, budgeting, execution; and assignment of enlisted Combat Aviation Advisors (CAA). This special duty description covers enlisted CAAs that are fully qualified team members able to serve in a UTC as part of an Operational Aviation Detachment (OAD). CAAs are Special Operations Airmen assigned to Air Force Special Operations Command (AFSOC). An OAD is a 16-person team composed of Airmen from multiple occupations and UTCs as depicted in the following chart:

| Manning / Capability | UTC |
|--|--------------------------------|
| Mission Commander Team Sergeant Communications | Team C2 |
| SOF Mob Pilot SOF Mob SMA | SOF Mob |
| ISR Pilot ISR Sensor | ISR |
| Armed Recce Pilot Armed Recce Sensor | Precision Strike |
| SERE Force Protection Aircrew Flight Equipment Maintenance Intelligence Medical | Surface Integration |
| JTAC | Fires Integration |

4.2.1. Duties and Responsibilities.

4.2.1.1. CAAs perform special operations activities by/with/through foreign aviation forces in support of combatant commander's regional objectives.

4.2.1.2. CAAs, organized into OADs, assess, train, advise, assist and accompany foreign aviation forces in tactical and operational-level airpower integration and operationalization.

4.2.1.3. CAAs can mission plan, execute, and recover in a variety of scenarios with little to no assistance, accomplishing this within legislative and military guidance.

4.2.1.4. CAA OAD teams generally deploy and operate alone in hostile, uncertain, and denied environments.

4.2.1.5. Through AFFOR, TSOC, SCO, and MAJCOM staff, CAAs coordinate plans and synchronize activities to provide CCDRs a resource optimized approach to achieving objectives by working with and through partner aviation security forces.

4.3. Skills and Specialty Progression. SDI 8LXXX was created due to the unique requirements for managing AA and legacy CAA personnel and the diversity of Air Advising duties. Therefore, this CFETP does not utilize "skill level" progression. Instead, this CFETP is based on three categories of AA personnel: Basic AAs, Advanced AAs and CAAs. Those three categories are further classified as Basic AA Team Sergeant, Advanced AA Team Sergeant, and CAA Team Sergeant, which are awarded at the unit level in accordance with this CFETP and locally established Job Qualification Standards (JQSs). Opportunities are organized based on unit of assignment and individual positions on assigned teams.

4.3.1. AA Qualification Descriptions. The following paragraphs provide a brief description of responsibilities and duties that AA personnel qualified at the respective levels are expected to perform:

4.3.1.1. Basic AA. An Airman tasked to conduct advising missions with limited scope, complexity, or duration in a permissive, uncertain, or hostile environment based on initial qualification training that incorporates air advisor skills, language, regional familiarization, culture, planning, assessment, and force protection/fieldcraft skills. Basic AAs can be tasked to perform basic air advising activities in support of a rotational advisor team, as an augmentee to an advanced or SOF advisor team, or as a member of a designated AA unit (Mobility Support Advisory Squadron (MSAS), Contingency Response Support Squadron (CRSS), Tactical Advisory Squadron (TAS), etc.). Regional experience and language capability are not essential to a Basic air advisor qualification. However, due to mission requirements, personnel who possess regional experience or language capability may be tasked to perform basic advisor duties when required.

4.3.1.2. Advanced AA. An Airman tasked to perform duties in either a permissive, uncertain, or hostile environment based on in-depth training that incorporates additional air advisor skills, language, regional expertise, culture, planning, assessment, and force protection/fieldcraft skills. These skills prepare an advanced AA to develop a partner nation's aviation enterprise and conduct more complex tasks, with a larger scope, on a more frequent basis, or for a long duration. Advanced AAs specialize in

regional expertise and culture. Unit commanders will ensure AAs have an appropriate language capability for the mission assigned. If an advanced AA is in a language coded billet the minimum Defense Language Proficiency Test (DLPT) score should be no lower than a 1/1. The commander will base language requirements upon the assigned Mission Essential Tasks (METs) and supported theater requirements. Advanced AAs perform basic air advising activities in support of a rotational advisor team, as an augmentee to an advanced or SOF advisor team, or as a member of a designated AA unit (MSAS, CRSS, TAS, etc.).

4.3.1.3. AA Team Sergeant. An Advanced AA specially trained to lead SC missions. Team Sergeant should be able to interpret mission objectives, design teams, display leadership and delegate duties. Specifically, Team Sergeant should be able to write and complete a mission concept of operations (CONOP); fully develop a resource management (RM) plan and coordinate through command staffs; ensure foreign disclosure office (FDO) approval of all information intended for disclosure or release to a Partner Nation; develop and deliver all required briefings and lead a spin-up plan to ensure the advisor team is ready to conduct operations; develop and implement deployed rules of engagement (ROEs), command and control methodology, communications and daily battle rhythm; determine measures of effectiveness (MOE), measures of performance (MOP) and ensure AARs are complete and disseminate IAW applicable directives. Additionally, a Team Sergeant should be able to analyze, balance, and articulate risk-to-mission versus risk-to-force during the planning, execution, and debrief of a team and/or mission.

4.3.2. **Force Development Path.** The Air Advising Force Development Pyramid displays assignment and development opportunities available at different times. The pyramid is only a guide; it does not represent every possible path or road to success. This pyramid should be used as a planning guide by senior leaders, mentors, commanders, supervisors, and individuals in conjunction with other planning tools, to include DAFI 36-2110, *Total Force Assignments*. Ultimately, the development path for AA and CAA personnel will be influenced by Air Force needs and personal aspirations.

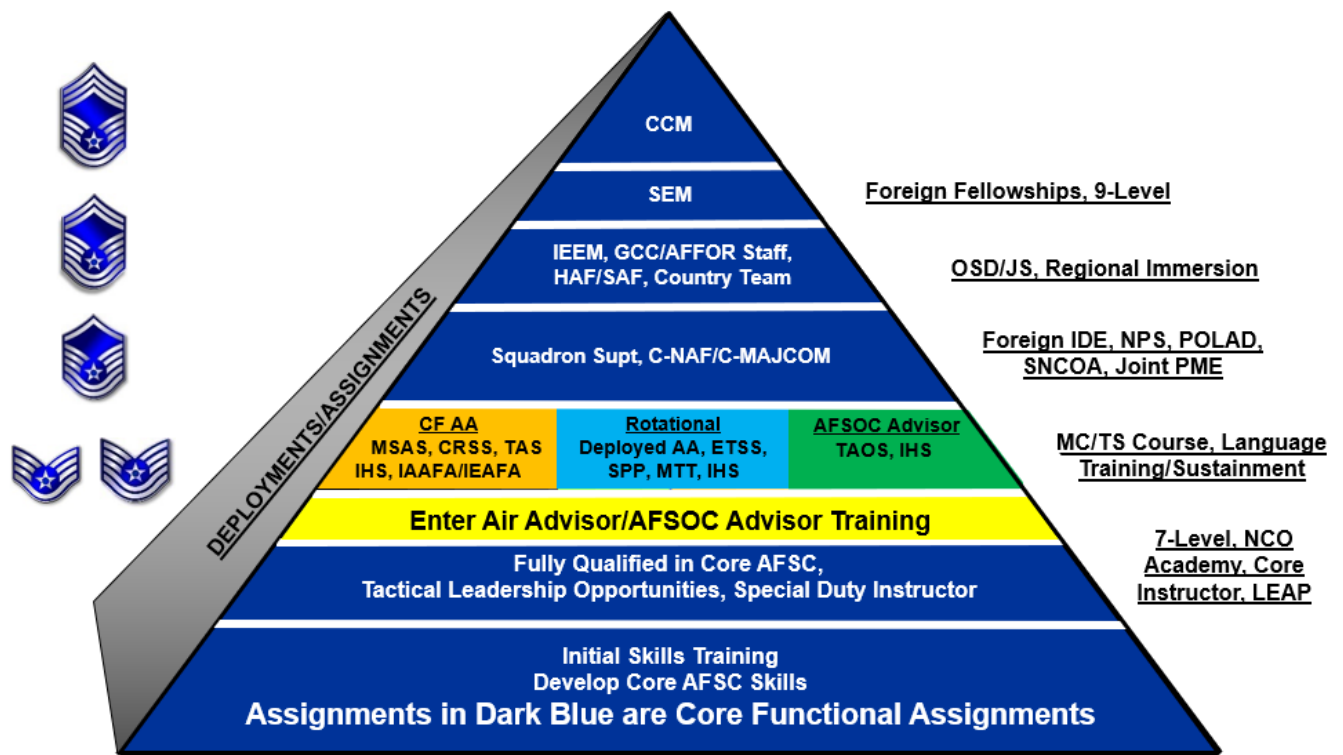


Figure 1. Enlisted Air Advisor Force Development Pyramid

4.4. **Community College of the Air Force (CCAF).** Enrollment in the CCAF occurs upon completion of Basic Military Training. CCAF provides the opportunity to obtain an Associate of Applied Sciences Degree. In addition to its associate degree programs, CCAF offers the following:

4.4.1. CCAF Instructor Certification (CIC) Program. CCAF offers the three-tiered CIC Program for qualified instructors teaching at CCAF affiliated schools who have demonstrated a high level of professional accomplishment. The CIC is a professional credential that recognizes the instructor's extensive faculty development training, education and qualification required to teach a CCAF course, and formally acknowledges the instructor's practical teaching experience. Additional information on the program can be found at https://www.my.af.mil/gcss-af/USAF/AFP40/d/s6925EC13447C0FB5E044080020E329A9/Publications/Certifications/CIC_Brochure.pdf.

4.4.2. CCAF Instructional Systems Development (ISD) Certification Program. CCAF offers the ISD Certification Program for qualified curriculum developers and managers who are formally assigned at CCAF affiliated schools to develop and manage CCAF collegiate courses. The ISD Certification is a professional credential that recognizes the curriculum developer's or manager's extensive training, education, qualifications, and experience required to develop and manage CCAF courses. The certification also recognizes the individual's ISD qualifications and experience in planning, developing, implementing, and managing instructional systems. Additional information on the program can be found at https://www.my.af.mil/gcss-af/USAF/AFP40/d/s6925EC13447C0FB5E044080020E329A9/Publications/Certifications/ISD_Brochure.pdf.

4.4.3. Degree Requirements. All Airmen are automatically entered into the Community College of the Air Force program. Prior to completing an associate degree, the requirements outlined in Table 1 must be met.

Table 1. CCAF Degree Requirements

| Military Technology & Applied Sciences Management (1BYZ) CIP: 29.0601 | Applied Military Operations & Technology (9 SHs Minimum) Maximum Semester Hours |
|---|---|
| <p>Occupational Specialty 1N7X1, 3F4X1, 3G0X1, 3NXXX, 8A200, 8C000, 8LXXX, 8P100, 9L000, (*)</p> <p>Degree Requirements (60 semester hours): A minimum of 15 semester hours of CCAF Institutional credit must be applied to graduate and can be fulfilled through Enlisted Professional Military Education and/or formal technical education (**).</p> <p>Academic Discipline (39 semester hours): The academic discipline is a combination of Applied Military & Management Science and Applied Military Operations & Technology. A minimum of nine (9) semester hours must be applied in each of the area of Applied Military & Management Science and Applied Military Operations & Technology. The remaining credit may be applied from non-institutional and intransfer credit.</p> | <p>CCAF Upgrade Training 15</p> <p>CCAF Special Duty Qualification Training 8</p> <p>Computer Science..... 6</p> <p>Foreign Area Studies 3</p> <p>Military Operations 3</p> <p>National & Military Strategy..... 3</p> <p>Operational Technologies & Communications..... 3</p> <p>Professional Credentials 12</p> <p>Specialty-Related Technical Training 12</p> <p>Specialty-Related Subjects In-Transfer 9</p> <p>Professional Electives (6 semester hours): Courses to augment, extend or enhance the student’s professional development. May include courses related to the academic areas of the profession, profession of arms, language acquisition, computer/information science, engineering, ethics, warfare and operations, leadership, military strategy, logistics, management skills, psychology, organizational behavior, and political Science, or other approved courses. May be completed through an AU/CCAF credit-awarding course, in-transfer from an accredited institution, or approved college-level credit-by-exam (CLEP, DSST).</p> <p>General Education (15 semester hours): Applicable courses must meet the General Education Requirement (GER) subject criteria and in-transfer requirements.</p> |
| <p>Applied Military & Management Science (9 SHs Minimum) Maximum Semester Hours</p> | <p>Subjects/Courses..... Semester Hours</p> |
| <p>Air University Culture & Language6</p> <p>Business Management3</p> <p>Business Principles.....3</p> <p>ALS Leadership & Management I.....6</p> <p>ALS Managerial Communications I.....6</p> <p>ALS Military Studies I6</p> <p>NCOA Leadership & Management II.....6</p> <p>NCOA Managerial Communications II.....6</p> <p>NCOA Military Studies II6</p> <p>SNCOA Leadership & Management III6</p> <p>SNCOA Managerial Communications III6</p> <p>SNCOA Military Studies III.....6</p> <p>SNCOA Organizational Theory & Behavior.....3</p> <p>BMT Military Studies.....6</p> <p>Force Capabilities.....3</p> <p>International Relations.....3</p> <p>Human Resource Management.....3</p> <p>Military Doctrine3</p> <p>Military History.....3</p> <p>Military Instruments of Power.....3</p> <p>Military Intelligence3</p> <p>Military Theory3</p> <p>National Security Policy3</p> <p>Organizational Theory & Behavior3</p> <p>Principles of Leadership3</p> <p>Principles of Management3</p> <p>Principles of Supervision.....3</p> <p>Profession of Arms3</p> <p>Strategic Management.....3</p> | <p>Oral Communication (Speech) 3</p> <p>Written Communication (English Composition)..... 3</p> <p>Mathematics 3</p> <p>Social Science..... 3</p> <p>Humanities..... 3</p> |
| | <p>* Other occupational specialties with insufficient credit bearing formal training may be eligible on case-by-case basis.</p> <p>**Sources of Institutional Credit: EPME, AFSC Technical Training (CCAF-affiliated), BMT Military Studies, AF Culture & Language Center Courses, other Air University Courses.</p> |

Section C – Air Advising Training Requirements

5. Air Advising Competencies.

5.1. Competencies enable an individual to successfully and consistently perform a given task, under specified conditions, or meet a defined standard of performance. They are observable and measurable patterns of knowledge, skills, abilities, behaviors (attitudes), and other characteristics needed to perform an institutional or occupational function successfully. This enables Airmen to perform their jobs and contribute to the overall success of the Air Force. Competencies influence human performance and have a subsequent impact on mission and organizational success.

5.1.1. Institutional versus Occupational Competencies. Institutional competences are cross-cutting, affecting every member of an organization. In the Air Force, the institutional competences are specifically aimed at leadership development, describing the skills and knowledge necessary for growth as an Air Force leader. In contrast, occupational competencies are specific to technical specialties or unique requirements. The Air Advising competencies discussed in this plan are occupational competencies. Institutional competencies exceed the scope of a CFETP; however, they remain vitally important to AA and CAA personnel effectiveness as an advisor and leader.

5.1.2. Competency Levels. Competencies indicate an acknowledgement that a person can do something to a given degree of proficiency. The levels of mastery are typically described as “competency levels.” This CFETP defines desired/required competency levels for each of the Air Advising occupational competencies. AA and CAA personnel should strive to achieve the highest level of competency possible.

5.2. Competency sustainment maintains AA and CAA personnel at a level obtained in initial skills development. Competency enhancement improves an advisor’s skills over time.

5.3. Air Advising Occupational Competencies and Proficiency Levels.

Table 2. Air Advising Occupational Competencies and Sub-Competencies

| Competency | Sub-Competency |
|--|---|
| 5.3.1. Planning | 5.3.1.1. Pre-Mission Planning |
| | 5.3.1.2. Post-Mission Planning |
| 5.3.2. Assessment | |
| 5.3.3. Social/Cross-Cultural Engagement | |
| 5.3.4. Force Protection | |
| 5.3.5. Partner Nation Training, Assistance, and/or Support | |
| 5.3.6. Resource Management | 5.3.6.1. Personnel Resource Management |
| | 5.3.6.2. Funding Resource Management |
| | 5.3.6.3. Equipment Resource Management |
| 5.3.7. Communication | 5.3.7.1. Personal Communication |
| | 5.3.7.2. Joint/Interagency Coordination |

5.3.1. Planning. Effective planning is critical to the success/effectiveness of AA and CAA personnel. The planning sub-competencies are as follows:

Pre-Mission. The ability to conduct all necessary actions to employ a member/team to execute a mission to assess, train, advise, assist, accompany and equip partner nations to achieve a desired end state

Post Mission: Actions to complete, recover from and document mission activities.

5.3.1.1. Pre-Mission Planning Competency Levels and Sample Behaviors.

Basic: Reach of influence is at the individual level. Complete mission products on individual functional expertise; and participate in mission planning.

Intermediate: Reach of influence is at the team level. Construct plans/tactics using established procedures for small units/groups; and analyze and interpret functional requirements to meet mission objectives.

Advanced: Reach of influence is at the organizational level. Organize teams to meet scope of mission; develop plans, products, and procedures to execute mission; develop measures of effectiveness (MOE) and measures of performance (MOP); analyze/interpret country SC plan; and synchronize activities with multiple agencies.

Expert: Reach of influence is at the theater level. Coordinate and synchronize strategic level plans to formulate mission requirements; and conduct gap analysis to determine partner nation SC requirements.

5.3.1.2. Post-Mission Planning Competency Levels and Sample Behaviors.

Basic: Reach of influence is at the individual level. Complete post mission actions at the individual level; and document information and findings within functional expertise.

Intermediate: Reach of influence is at the team level. Verify post mission actions are completed for the team; and consolidate and validate information and findings for reporting purposes.

Advanced: Reach of influence is at the organizational level. Synchronize post-mission activities between the organization and outside agencies; analyze findings and provide recommendations for improvement based on MOEs and MOPs; and generate after action reports and lessons learned for higher headquarters and/or outside agencies.

Expert: Reach of influence is at the theater level. Synthesize after action reports (AARs) and lessons learned into strategic-level plans and objectives; and conduct gap analysis to update partner nation SC requirements.

5.3.2. Assessment. Involves all actions to capture the current state of partner nation capabilities and resources.

5.3.2.1. Assessment Competency Levels and Sample Behaviors.

Basic: Impact on specific capabilities. Identifies partner nation tasks, processes, manning, resources, and facilities; recognizes potential process non-compliance and/or resource shortfalls; and provides recommendations for process improvement.

Intermediate: Impact on specific workplace programs. Identifies partner nation program level responsibilities; policies, procedures, and standards; and training; recognizes potential program non-compliance and/or shortfalls; provides recommendations for program improvement; and monitors and evaluates progression towards goals and desired end states.

Advanced: Impact on organizational decisions. Identifies partner nation organizational structure, leadership, doctrine, culture, and desires; forecasts appropriate follow-on actions and means to achieve goals and desired end states; recommends changes to partner nation organizational policies and/or procedures; and consolidates micro-assessments into macro-assessments.

Expert: Impact on theater or combatant command decisions. Develops operational approach towards strategic level objectives; assesses, monitors, and evaluates progression towards strategic level objectives to inform the combatant commander's baseline assessment; and updates partner nation SC requirements.

5.3.3. Social/Cross-Cultural Engagement. In order to influence behavior, it is essential for AA and CAA personnel to employ knowledge of culture, geopolitical structure, economy and history of the partner nation and region of responsibility.

5.3.3.1. Social/Cross-Cultural Engagement Competency Levels and Sample Behaviors.

Basic: Impact on specific workplace tasks. Utilize basic social/cultural knowledge and greetings to avoid faux pas and influence individual partner nation counterpart behavior.

Intermediate: Impact on specific workplace projects. Apply social/cultural knowledge to create consensus and generate rapport within small group social dynamics; and actively seek further language development.

Advanced: Impact on managerial decisions. Recognize individual and cultural perspectives and motivations to influence partner nation management decision; employ cultural knowledge to influence US/coalition policy and plans; and employ cultural awareness to build rapport during leadership engagements.

Expert: Impact on ministerial and national-level practices. Synthesize regional knowledge to predict and influence partner nation behaviors; and interpret and respond to nuances of culture and sociology.

5.3.4. Force Protection. AA and CAA personnel must establish measures to prevent, mitigate and react to hostile actions in dynamic and ambiguous environments.

5.3.4.1. Force Protection Competency Levels and Sample Behaviors.

Basic: Operates within established procedures or similar situations. Performs individual Force Protection TTP; and completes checklists to operate in a determined environment.

Intermediate: Operates within a wide variety of situations. Implements Force Protection plans for a member or team in a determined environment; and anticipates threat and apply appreciate TTP in a determined environment.

Advanced: Operates in an environment with no established procedures. Develops tools (checklists, standard operating procedures (SOPs), etc.) to implement Force Protection plans and procedures; trains and advises on Force Protection TTP; and directs Force Protection activities in response to dynamic threats.

Expert: Develops imaginative procedures. Conceptualizes, creates, and validates TTP and policy for Force Protection activities IAW conditions of the operating environment; and plans for unforeseen threats in ambiguous conditions.

5.3.5. Partner Nation Training, Assistance, and/or Support. AA and CAA personnel must be able to conduct activities to increase partner nation capabilities and/or interoperability to advance US interests.

5.3.5.1. Partner Nation Training, Assistance, and/or Support Competency Levels and Sample Behaviors.

Basic: Sustained application of competency over time. Communicates professional knowledge and skill to partner nation; and demonstrates specific tasks and evaluate student performance under cross-cultural conditions. Understands collective unit tasks and evaluates unit performance under mission-specific conditions.

Intermediate: Sustained application of competency over time in a variety of situations. During steady-state missions, develops curriculum, lesson plans, student materials, instructional aids, etc. for use with partner nation; tailors partner nation training plan in response to environmental and cultural conditions; and recommends curriculum course changes. During operational employment during unified humanitarian assistance, disaster response, and or conflict operations, develops and provides mission and operational assessments, and provides recommendations team leads to improve unified operational effectiveness.

Advanced: Sustained application of competency over time in complex situations. During steady-state missions, assists partner nations to rectify training gaps/deficiencies in training programs; and assists partner nation to standardize training programs. During operational employment during unified humanitarian assistance, disaster response, and or conflict operations, assists partner nations to rectify gaps/deficiencies in individual teams' effectiveness.

Expert: Able to innovate and formulate strategies. During steady-state missions, evaluates, guides, and sustains curriculum development in alignment with theater/campaign objectives; and actively seeks out new and culturally effective techniques and methodologies of instruction. During operational employment during unified humanitarian assistance, disaster response, and or conflict operations, assists partner nations to rectify gaps/deficiencies in overall mission operations effectiveness.

5.3.6. Resource Management. Effective resource management is critical to the success to AA and CAA missions. The resource management sub-competencies are as follows:

Personnel. The ability to identify, source utilize unit and/or partner nation manning.

Equipment. The ability to identify, source utilize unit and/or partner nation physical assets.

Funding. The ability to request and allocate monetary resources for unit and partner nation.

5.3.6.1. Personnel Resource Management Competency Levels and Sample Behaviors.

Basic: Scope is within a specific area. Utilizes manning to accomplish mission according to standard operating procedures.

Intermediate: Scope is integrated with concerned areas. Identifies and justifies appropriate personnel to accomplish mission.

Advanced: Scope is integrated with organizational strategies. Sources personnel to fulfill short term requirements.

Expert: Scope is integrated with theater. Forecasts future manning requirements; designs organizational structure; and advises others to forecast, source, identify, and use personnel.

5.3.6.2. Funding Resource Management Competency Levels and Sample Behaviors.

Basic: Scope is within a specific area. Executes based on funding/authorization.

Intermediate: Scope is integrated with concerned areas. Determines funding/authorization and process individual requests.

Advanced: Scope is integrated with organizational strategies. Determines funding/authorization and establish budget for organization.

Expert: Scope is integrated with theater. Programs for funds; and advises partner nation on how to forecast and program for funds.

5.3.6.3. Equipment Resource Management Competency Levels and Sample Behaviors.

Basic: Scope is within a specific area. Utilizes equipment to accomplish mission.

Intermediate: Scope is integrated with concerned areas. Identifies and justifies appropriate and sustainable equipment to accomplish mission.

Advanced: Scope is integrated with organizational strategies. Sources equipment to fulfill requirements.

Expert: Scope is integrated with theater. Forecasts future equipment requirements; and advises others to forecast, source, and identify equipment.

5.3.7. Communication. Sound communication skills are an essential competency for AA and CAA personnel. Failure to anticipate/handle communication challenges may affect the overall success of AA and CAA efforts. The communication sub-competencies are as follows:

Personal. The ability to present and exchange varied ideas and information.

Joint/Interagency Coordination. The ability to present, exchange, and coordinate varied ideas and information across joint, interagency, intergovernmental and multinational (JIIM) organizations.

5.3.7.1. Personal Communication Competency Levels and Sample Behaviors.

Basic: Sustained application of competency over time. Sends and receives information on developed topics; tailoring message as needed based on verbal and nonverbal cues; and demonstrates limited negotiation techniques.

Intermediate: Sustained application of competency over time in a variety of situations. Utilizes vignettes to convey complex and ambiguous information; prepares for, conduct, and review each negotiation; develops actionable objectives based on operational guidance; and presents information without preparation.

Advanced: Sustained application of competency over time in complex situations. Drafts communication product from a (variety) of sources; designs negotiating approach based on own strengths and weaknesses to maximize effectiveness; and translates strategic intent into operational guidance.

Expert: Able to innovate and formulate strategies. Interprets ambiguous information from multiple sources to prepare clear, concise communication products; and actively seeks to improve others in the art of negotiation in a wide range of organizational and individual experiences.

5.3.7.2. Joint/Interagency Coordination Competency Levels and Sample Behaviors.

Basic: Scope is within a specific area. Coordinates with Air Force, Joint service, and multinational personnel; coordinates with contracted personnel; and liaises with Air Force and Joint service organization.

Intermediate: Scope is integrated with concerned areas. Coordinates with interagency, coalition, and partner nation agencies using established methods; and liaises with multinational organizations/personnel.

Advanced: Scope is integrated with organizational strategies. Coordinates with intergovernmental organizations; coordinates with contracting organizations; and liaises with interagency organizations.

Expert: Scope is integrated with theater. Liaises with intergovernmental organizations; and utilizes dynamic and innovative methods to coordinate with any outside agency.

6. Continuum of Learning (CoL). The CoL is the deliberate process of combining education, training, and experience to produce the right expertise and competence to meet the Air Force's operational needs. CoL is the key construct used in developing an Airman, and it should be used to guide an AA and CAA progression, from completion of initial skills development to end of service.

6.1. Education, training, and experience are the components of the CoL. These complementary aspects of force development are essential in tailoring the right development for the right person at the right time. Education and training represent a large investment of resources and are the primary tools in developing Airmen for leadership levels.

6.2. Education. Education provides critical thinking skills, encourages exploration into unknown areas, and promotes creative problem solving. Its greatest benefit comes in unknown situations or new challenges. Education prepares the individual for unpredictable scenarios.

6.3. Training. Training is focused on a structured skill set, and the results of training performance should be consistent. Thus, training provides the individual with skill expertise. Education and training together provide the tools for developing Airmen.

6.4. Experience. The continuously growing part of any Airman's career is where the synthesis of education and training occurs.

6.5. The Air Force believes in learning across the continuum of an Airman's career, beginning with the knowledge obtained from accession sources and continuing throughout a career. Through the CoL, the Air Force exposes Airmen to a broad-based education, training, and experience framework that equips them with the competencies to serve as leaders as they progress in rank and responsibility.

6.6. It's important for the AA XFM, supervisors, commanders, and individual AA and CAA personnel to assess progress in this continuum of learning. MAJCOM AA Functional Area Managers (FAMs) play an integral part in developing their assigned AA personnel and, as such, they should coordinate issues that can't be resolved at the MAJCOM level with the AA XFM.

7. Desired Skills/Experience.

7.1. Air Advisors. Enlisted Airmen selected for AA duties are normally in the grades of Staff Sergeant or above based on the requirement to be at least 5-level qualified in their primary AFSC. Additionally, selected personnel must possess skills and knowledge to complete tasks listed in DoDI 5000.68, *Security Force Assistance*. Several other skills and experiences are desirable for AA personnel, and by acknowledging these skills and experiences in the CFETP, personnel selected for AA duty are better equipped to fill this critical function.

7.2. MAJCOMs may outline additional skill/experience requirements specific to their missions and/or areas of responsibility.

8. Initial Skills Training Requirements.

8.1. Air Advisors. The primary method for AA initial qualification is to attend and complete the AA Initial Qualification Course (IQC). Completing the IQC satisfies all initial skills training requirements. AFSC-specific training to include flight training for aircrew which may involve specialized non-USAF aircraft training and qualification, may also be required.

8.2. Training Methods. AA and CAA education and training may be offered in-residence at an AA training school, via a mobile training team (MTT), or virtually under unique circumstances. MAJCOM FAMS will coordinate through the AA XFM to have any unique circumstances evaluated on a case-by-case basis. Training provided via an MTT will be academics only (no fieldcraft). MAJCOM AA FAMS can coordinate through the AA XFM to request fieldcraft training exemptions for Battlefield Airmen already required to complete fieldcraft training for their primary specialty.

Section D – Resource Constraints

9. None identified; this area is reserved.

PART II

Section A – Specialty Training Standard

1. Implementation. This Specialty Training Standard (STS) is for use by personnel who possess Special Duty Identifier (SDI) 8LXXX. An STS and AF Form 797, *Job Qualification Standard (JQS) Continuation Sheet*, or digital equivalent, will be maintained for all 8LXXX personnel assigned to standing AA units regardless of rank. For rotational AAs, this requirement will be at the discretion of the applicable MAJCOM AA Functional Area Manager. NOTE: Completion of AA STS tasks is in addition to qualification and currency in core AFSC.

2. Purpose.

2.1. Air Advisor. The Specialty Training Standard (STS) at Annex A describes the KSAs AA personnel obtain through education, training, and experience at the AA IQC, AA Team Sergeant Course, during operational deployments and/or missions, on-the-job training, etc. Each KSA is associated with the appropriate AA occupational competency and the proficiency level required as AA personnel progress through the continuum of learning (CoL). As AA personnel progress through the CoL there should be a corresponding increase in the level of competence as described in Part I, Section C. NOTE: Personnel that graduate the IQC earn the 8L100 SDI. All Basic AA KSAs listed in Column 4A of the STS at Annex A are obtained during initial skills training. The initial skills training completion date at the top of the STS indicates all KSAs listed in Column 4A have been obtained. Initials/dates should only be completed in Columns 3A-E for Advanced AA and Team Sergeant requirements. If a KSA applies to both Advanced AA and Team Sergeant, separate the initials and dates in the same column with a slash (Example: ‘1 Jan 2020/ 17 Apr 2020’ would indicate a 1 Jan 2020 training start or finish date for Advanced AA and a 17 Apr 2020 training start or finish date for Team Sergeant).

2.2. Combat Aviation Advisor. The legacy Specialty Training Standard (STS) at Annex B describes the KSAs CAA personnel obtain through education, training, and experience at Combat Aviation Advisor Mission Qualification Course, during operational deployments and/or missions, on-the-job training, etc. Each KSA is associated with the appropriate proficiency level required as CAA personnel progress through the continuum of learning (CoL). As CAA personnel progress through the CoL there should be a corresponding increase in the level of competence as described in Part I, Section C.

Section B – Course Training Standards

3. Purpose. The Course Training Standards at Annex C and D identify all training tasks and/or knowledge requirements and the associated level of competency provided during the AA IQC and Mission Commander/Team Sergeant Qualification Course. The legacy Course Training Standards at Annex E and F identify all training tasks and/or knowledge requirements and the associated level of competency provided during the CAAMQC Phase I and II and CAA Mission Commander/Team Sergeant Upgrade. The CTSs are utilized to standardize and control the quality of training.

Section C – DoD Guidance on Common Training Standards for Security Force Assistance (SFA)

4. Implementation. To meet DoD requirements for SFA training, the joint community established recommended SFA training standards, codified in a standard list of knowledge, skills, and abilities (KSAs), that consists of: (1) individual-enabling tasks/skills; (2) collective-enabling tasks; and (3) developmental tasks.

5. Purpose. The DoD Guidance on Common Training Standards for SFA at Annex G enables the AA XFM to accurately identify, track, manage, and certify individuals who possess all or an applicable/necessary portion of the SFA individual, collective, and developmental KSAs. Additionally, standards make up a substantial portion of the KSAs required for each of the Air Advising competencies described in Part I, Section C.

Section D – Training Course Index

6. Purpose. This section of the CFETP identifies training courses available for SDI 8LXXX.

7. Course List.

7.1. Air Advisor Academic A (AA A) Course. The 1-week AA A course is designed to provide the foundational skills and abilities required for Airmen deploying as advisors in support of United States' National Security objectives. This course consists of education and training (core KSAs and region-specific culture training) necessary for advisors to understand how their actions in a foreign nation directly and indirectly further our National Security objectives. This course is non-AFSC specific and is tailored to meet the requirements of the deployment location, threat, mission, and duty assignment as specified by the originator (Theater Commander, Air Component Command, HAF, MAJCOM, Air Force Security Assistance Training Squadron (AFSAT), etc.) through HQ/AETC/A3/6. NOTE: Completion of this course does not provide functional qualification for the special duty identifier as a basic AA or earn Airmen the right to wear the basic AA Tab. Additional course information can be found at the following link: <https://usaf.dps.mil/teams/app10-etca/SitePages/Course.aspx?ao=0&i=2037&isdlg=1>

7.2. Air Advisor Initial Qualification Course (AA IQC). The AA IQC is designed to provide the foundational skills and abilities required for Airmen to qualify as Air Advisors, earn the 8L100 SDI, and be awarded the Air Advisor tab. Graduates will be assigned to designated units and tasked to conduct SC missions in support of United States' National Security objectives. This course consists of education and training (Air Advisor Core Competencies/Knowledge, Skills and Abilities (KSA), Region/Culture Orientation, region-specific language education and training, and AA-specific fieldcraft skills necessary for advisors to understand how their actions in a foreign nation directly and indirectly further national security objectives. This course provides functional qualification for special duty identifier as a basic AA and earn Airmen the right to wear the basic AA Tab. Additional course information can be found at the following link: <https://usaf.dps.mil/teams/app10-etca/SitePages/Course.aspx?ao=0&i=2681&isdlg=1>

7.3. Air Advisor Senior Leadership Course (AA SLC). In this course, Senior Leaders will gain an understanding of how the USAF conducts SFA, what the Air Advising Weapon System brings to the fight, and how they can effectively support and guide those organizations tasked with executing the

mission. Additional course information can be found at the following link:

<https://usaf.dps.mil/teams/app10-etca/SitePages/Course.aspx?ao=0&i=3105&isdlg=1>

7.4. Advanced Ready Training Outside the Wire (ART-OTW). It is a fast-paced course providing basic combat skills instruction. ART-OTW provides Airmen the skills, knowledge and abilities necessary to perform their duties supporting CCMD missions that may be required to routinely operate or transit outside the confines of an established location. All students (Officer, Enlisted, and Civilian) will be placed in realistic and strenuous training scenarios used to teach skills in and evaluate skills in Insider threat/active shooter; force protection, anti-terrorism & situational awareness; intermediate communications; escalation of force; de-escalation of conflict; weapons sustainment; firearm retention; counter-IED & UXO/sUAS recognition; Tactical Combat Casualty Care (TCCC) – all three phases of care; defensive fighting positions; shoot, move, and communicate and employment of their individual combat equipment, military operations in urban terrain; tactical movement; vehicle egress; and land nav fundamentals. Students must be highly motivated and both mentally and physically prepared to perform rigorous combat scenario-based tasks. Enrollment for this course is controlled by 2 AF/A3X (2AF.A3.X@us.af.mil) – Commercial (228) 376-6355

7.5. Principles of Instruction (POI). The Principles of Instruction course provides training for Security Forces and other non-AETC personnel in instructional methodology with emphasis on lesson preparation and presentation. Subjects include the instructor roles, adult learning theory, lesson development, instructional strategies, instructional media, student measurement, effective questioning and student counseling. Students are prepared to present lessons, evaluate students, and manage classroom environments to present formal and informal lectures and demonstrations. Additional course information can be found at the following link: <https://usaf.dps.mil/teams/app10-etca/SitePages/Course.aspx?ao=1&i=3248&isdlg=1>

7.6. Evasion and Conduct After Capture (ECAC). This course provides just in time SERE Level B equivalent training. The course trains designated personnel in TTP, and equipment that enhance evasion, resistance, and escape prospects, in any hostile environment. Its objective is to facilitate their return with honor to friendly forces without rendering aid or comfort to an enemy, with or without organized recovery. The course provides personnel recovery, urban evasion, and full-spectrum resistance training with an emphasis on hostage captivity. ECAC is only required once in an Airman's career, and only for those Airmen who did not successfully graduate from S-V-80-A after January 2009, and its designed to bridge a resistance training gap for Airmen and Soldiers deploying into uncertain environments. Additional course information can be found at the following link: <https://usaf.dps.mil/teams/app10-etca/SitePages/Course.aspx?ao=1&i=3570&isdlg=1>

7.7. Advanced SERE Skills Training (S-V97-A). Provides education and training required for Air Force (AF), select Department of Defense (DoD) personnel, and select international personnel who are at low risk of isolation, medium risk of capture and high risk of exploitation. Graduate meets Level B2 requirements specified in AFI 16-1301. Course provides subject/task knowledge on survival, evasion and escape principles with consequent hands-on task performances in an urban laboratory and hoist training utilizing USAF primary recovery devices. Resistance training provided meets all full spectrum captivity requirements dictated by Chairman Joint Chiefs of Staff Manual (CJCSM) 3500.09A, *Joint Standards for Survival, Evasion, Resistance, and Escape (SERE) Education and Training*, in support of the Code of Conduct and Principles of Behavior. Additional course information can be found at the following link: <https://usaf.dps.mil/teams/app10-etca/SitePages/Course.aspx?ao=1&i=5210&isdlg=1>

7.8. Security Cooperation Workforce Development Program Certifications through Defense Security Cooperation University. The Defense Security Cooperation University (DSCU) is the Department of Defense's Center of Excellence for Security Cooperation education and training. DSCU supports the Defense Security Cooperation Agency's mission of training, educating, and providing for the long-term development of the Security Cooperation Workforce. The DSCU Certification Requirements can be found at the following link: <https://www.dscu.edu/certification2>

7.8.1. Intermediate Security Cooperation Planning, Oversight and Execution (POE-201). This Defense Security Cooperation University (DSCU) course provides students with the information they need to plan for, oversee and execute the many complex and interrelated aspects of SA and SC at the intermediate level. It builds on functional knowledge of SA/SC planning considerations, authorities, funding and roles of the Department of State (DoS), DoD, and other members of the US government interagency. The course enables students with the skills they need to plan, oversee and execute a Country-specific Security Cooperation Section (CSCS) of a Combatant Command (CCMD) Campaign Plan (CCP). It builds on functional knowledge of SA/SC planning considerations, authorities, funding and roles of the DoS, DoD, and other members of the US government interagency. Additional course and enrollment information can be found in the DSCU Course Catalog at the following link: <https://www.dscu.edu/course-catalog>

7.8.2. Intermediate Assessment, Monitoring and Evaluation (POE-211). This DSCU course provides students with the knowledge, education and training they need to plan for, oversee and execute assessment, monitoring, and evaluation (AM&E) of SC plans, programs and activities. It builds on functional knowledge of SA/SC planning considerations, authorities, funding and roles of the DoS, DoD, and other members of the US government interagency. The course is intended to raise the effectiveness of assessment, monitoring, and evaluation skills in order to foster accurate and transparent reporting to key stakeholders on the outcomes and sustainability of SC and track, understand, and improve returns on DoD SC investments. Additional course and enrollment information can be found in the DSCU Course Catalog at the following link: <https://www.dscu.edu/course-catalog>

7.9. Center for Development of Security Excellence (CDSE) Anti-Terrorism Officer (ATO) Level-II Computer-Based Training (CBT). This course details the duties and responsibilities of ATOs at DoD facilities or installations around the world; discusses AT awareness, terrorist group operations, hostage-taking and survival, terrorist use of weapons of mass destruction, active shooter threat, and insider threat; and explores the AT plan by examining physical security considerations, the antiterrorism planning process, and resource management. As part of the course, the bombing of the Khobar Towers in Saudi Arabia and the attack on the USS Cole will be studied. Finally, students will participate in an interactive practice exercise that allows them to apply the knowledge gained. Additional course information can be found at the following link: <https://www.cdse.edu/Training/eLearning/GS109/>

7.10. SOF Anti-Terrorism Officer Level 2 Course (SOF-AT2). A 5-day certification course for Department of Defense (DoD) Level II ATO (commissioned and non-commissioned officers, or civilians), designed to prepare and certify enrollees as DoD ATOs for an installation or contingency operations. The target audience includes military officers (O-1 to O-5), enlisted (E-5 to E-8), and U.S. Government civilian employees designated to perform AT duties and other individuals involved in or supporting AT/Force Protection (FP) programs. Additional course information can be found at the following link: <https://usaf.dps.mil/teams/app10-etca/SitePages/Course.aspx?ao=0&i=2417&isdgl=1>

7.11. Building Partnership Aviation Capacity Seminar. A 2-week strategic level aviation focused course, designed to put particular emphasis on civilian and military aviation resources as a component of internal defense and development (IDAD). The aim of the course is to help advisors develop purposeful relationships, build trust, and expand aviation enterprise development (AED) of partner, friends and allies to optimize aviation interoperability and integration. By building relationships with a focus on AED, the US and attending partner nations are enabled to persuade and influence complex internal and external security environments. A developed aviation capacity allows nations to respond to security threats while improving their transportation infrastructure and economy. Ultimately, through successful AED, a nation may have the potential to affect global and regional conflict zones. The goal is to proactively create a framework that strengthens the international community of AED minded experts who leverage aviation capacity to shape the global air domain. In addition to BPACS, several other USAFSOS courses which may be applicable to AAs and CAAs can be found at the following link: <https://usafsos.geniussis.com/Catalog.aspx>

7.12. Force Protection for Air Commandos (FPAC-291). The Force Protection for Air Commandos (FPAC) course is a basic course designed to provide students with knowledge of the organization, motivation, operational capabilities, and threats posed by terrorists and violent extremist organizations (VEOs) on an international, national, and theater-specific basis. Strong emphasis is placed on protective measures, both individually and organizationally, AFSOC personnel and their families can employ to minimize the threat from terrorists and violent extremists. For more additional course information, see the USAFSOS Course Listing and POCs at the following link: <https://www.492sow.af.mil/About-Us/Units/USAFSOS/>

7.13. Air Advisor Mission Commander/Team Sergeant Qualification Course. This course consists of foundational education and training to prepare members to lead air advisor teams. This course includes SC concepts including authorities, command relationships, mission planning, execution and reporting. Additional course information can be found at the following link: <https://usaf.dps.mil/teams/app10-etca/SitePages/Course.aspx?ao=0&i=2655&isdlg=1>

7.14. Language, Regional Expertise, and Culture (LREC). Includes target language Initial Acquisition Training (IAT), and incorporates a five-day regionally aligned SOF theater-specific module/course within the first five academic weeks of IAT. At the conclusion of this phase, CAA students will complete the Defense Language Proficiency Test (DLPT) and Oral Proficiency Interview (OPI). DLPT reading/listening threshold score is 1/1, objective score 2/2. OPI speaking/participatory listening threshold rating is 1/1, objective rating is 2/2. Expected duration is approximately 85, 125 or 165 training days (17, 25, or 33 calendar weeks), depending on language category IAW USSOCOM Directive 350-17.

7.14.1 Category I/II Languages. Students assigned to study Spanish, Portuguese-Brazilian, Indonesian, or French will attend language training classes for 85 training days.

7.14.2 Category III Languages. Students assigned to study Russian, Polish, Thai, or Tagalog will attend language training for 125 training days.

7.14.3 Category IV Languages. Students assigned to study Arabic, Persian Farsi, Dari, Pashto, Urdu, or Korean will attend language training for 165 training days.

7.14.4 Exception. Students with preexisting language proficiency (whether native/heritage language, previous formal training, or previous informal training) in their assigned target language may validate IAT portion of this phase if they have scored at/above DLPT and OPI threshold requirements (1/1/1) within one year of the IAT start date.

7.15. CAA Advanced Tactical Readiness (ATR). The purpose of ATR is to enhance the individual's combat expertise, elevate the knowledge base within each respective AFSC, and also build strategic-minded members within the OAD. ATR training must also foster critical thinking and gain early exposure to the greater IW community in order to provide a better-rounded, strategic-minded CAA and IW expert. ATR consists of CAA-Common ATR training, applicable AFSC-specific ATR requirements, as well as the AFSOC CAA ATR workbook. ATR requirements should be accomplished within 18 months (36 months for AFRC personnel) after initial CMR certification. During CAA development, attribute-based feedback will be implemented to monitor, provide individual feedback, and provide leadership a quantifiable metric when determining suitability and potential to successfully complete MC/TS upgrade and lead an OAD.

7.16. Advanced Special Operations Techniques (ASOT). ASOT is an Army course that trains, educates, and qualifies select Special Operations personnel to perform Advanced TTP's requiring unique modes of employment, often conducted in hostile, denied, and or politically sensitive environments. Additional information can be found at the following link:

<https://www.atrrs.army.mil/atrrscc/courseInfo.aspx?fy=2022&sch=331&crs=2E-F141/011-F27&phase=&clsFlag>

7.17. Foreign Service Institute (FSI). FSI delivers world-class diplomatic training and provide the career-long learning opportunities that US government foreign affairs professionals need in order to excel in today's global arena, advance US foreign policy and deliver on behalf of the American people. FSI training and resources promote substantive, regional, and linguistic expertise, leadership finesse, personal resilience and problem-solving. The FSI Course Catalog can be found at the following link:

<https://sis.fsi.state.gov/MySISWeb/s/coursesearch>

7.18. Air Combat Command Classroom Instructor Course (CIC). The CIC was designed to provide the tools and information to become an effective instructor. CIC maximizes learning using proven motivational instructional techniques. Approximately 46 hours of instruction emphasize effective listening and communication, learning theory, instructional systems development, developing objectives, lesson plans, questioning techniques, instructional aids, student-centered instruction, instructional methodology, instructor fundamentals, classroom management, and tests and measurement. CIC employs various methods and technologies through multimedia presentations with an emphasis on student-centered instruction maximizing student participation. Additionally, the course emphasizes practical tips and creative training techniques for improving both the qualities of instructional materials and personal delivery techniques by stressing adult learning concepts. Participants are expected to complete two classroom presentations for successful completion. Each presentation will be recorded and reviewed, with feedback provided by CIC instructors. Additional course and scheduling information can be found at the following link: <https://usaf.dps.mil/teams/app10-etca/SitePages/Course.aspx?ao=0&i=22&isdg=1>

7.19. Foreign Disclosure Training for DoD Personnel. This course serves as an introduction to all DoD personnel who make foreign disclosure determinations or are involved in the process. After successfully completing this course, students will gain a standard level of knowledge and understanding of DoD foreign disclosure policies and processes. Additional course and enrollment information can be found at the following link: <https://www.cdse.edu/Training/eLearning/GS160/>

7.20. Steady-State Campaign Support Planning Course. This course offers military professionals an opportunity to explore fundamental processes associated with planning, executing, and assessing steady-state operations in a volatile world. The course is designed for officers, civilians, and senior noncommissioned officers who serve as planners, operators, and assessors at the operational levels of warfare. For most Airmen, that means assignment at an Air Force component to a combatant command. In addition, the course addresses tactical-level operations in the steady-state with applicability to Air Advisors and other Airmen performing SC activities. As such, the course complements other formal training available for Air Advisors. Having identified the primary audience, the course will also have applicability to a secondary audience involved in steady-state activities, including Airmen serving at: Headquarters Air Force, major commands, combatant commands, and US embassies. Additional course and enrollment information can be found at the following link: <https://lms-jets.cce.af.mil/moodle/enrol/index.php?id=11492>

7.21. Air Operations Center (AOC) Fundamentals Course. This course educates personnel in the fundamentals of joint air operations Command and Control (C2) and multiservice support to the AOC and air component. Personnel receive education on joint and service doctrine at the operational level of war, Theater Air Ground System (TAGS), Joint Air Operations Center (JAOC) organization and processes, and the Joint Air Tasking Cycle (JATC). Additional information on this course can be found at the following link: <https://usaf.dps.mil/teams/app10-etca/SitePages/Course.aspx?ao=0&i=3023&isdlg=1>

7.22. AOC Strategy Division Initial Qualification Training Course. This course trains personnel assigned to the Strategy Divisions of Geographic or Global AOCs. The course focuses on the AOC organization, processes, products, and systems used by the Strategy Division. Key areas of emphasis include joint and service doctrine, joint operations planning fundamentals, joint air operations planning, phase planning, strategic guidance during execution, and operational assessment. Students will receive education and training related to the integration of Strategy Division planning activities with the Joint Planning Group (JPG)/Combatant Command staff, Air Force Forces staff, and other AOC divisions and teams. Finally, students will be introduced to the processes and products required to integrate non-lethal effects through support relationships between Geographic and Functional Combatant Commands. Training consists of 15 days of academic lectures, seminars, computer application labs, practical exercises, performance evaluations, and a comprehensive end-of-course exercise simulating an AOC environment. Additional information on this course can be found at the following link: <https://usaf.dps.mil/teams/app10-etca/SitePages/Course.aspx?ao=0&i=334&isdlg=1>

7.23. Negotiations for Air Force Special Operations Forces (AFSOF) (SOTU-AP-391). This course is designed to meet the negotiation skills requirements of AFSOC operators in culturally complex, joint, combined, and multi-agency environments that are characterized by varying degrees of competing interests and conflict. Additional course information can be found at the following link: <https://usafsos.geniussis.com/Catalog.aspx>

7.24. Cross Cultural Engagement (SOTU-AP-291). A 4.5-day face-to-face course that seeks to provide attendees with academic models and practical exercises to develop the skills to quickly and accurately comprehend and effectively act in a culturally complex environment. Due to the nature of AFSOC deployments, this course is designed to teach airmen how to engage with partner nations to achieve the desired effect without necessarily having prior exposure to a particular group, region or language. Students will apply communication and negotiation skills in role-playing scenarios and will be exposed to a variety of hands-on exercises that will challenge their own cultural norms. Moreover, the course addresses topics in intercultural competence, corruption and ethical dilemmas, negotiations, working with the international media and key leader engagements. The course draws on former and current SOF specific cases studies and lessons learned and is designed to provide a solid foundation for AFSOC personnel to successfully research for and conduct deliberate engagements in a complex cross-cultural environment. Additional course information can be found at the following link:

<https://usafsos.geniussis.com/Catalog.aspx>

7.25. USAFSOS Theater Courses (EUCOM-100, INDOPACOM-110, AFRICOM-130, CENTCOM-150, SONOCOM-170). USAFSOS Theater Courses focus on the strategic interests of the US in specific AORs as well as the creation of regional expertise and cultural understanding necessary for personnel to operate effectively within those AORs. Additional course information can be found at the following link: <https://usafsos.geniussis.com/Catalog.aspx>

Section E – MAJCOM Unique Requirements

8. MAJCOM unique requirements can be found in the applicable MAJCOM publications. The table below lists the current AA-specific MAJCOM publications. Any MAJCOMs not listed in the table follow the requirements in AFI 10-4301, Volume 1.

| MAJCOM | Publication |
|--------|----------------------------|
| AMC | AMCMAN 10-4301, Volume 1-3 |

BY ORDER OF THE SECRETARY OF THE AIR FORCE

OFFICIAL

TRAVOLIS A. SIMMONS, Brig Gen, USAF
 Director of Training and Readiness

ANNEX A, AA STS

| PROFICIENCY CODE KEY | | |
|---|--------------------|--|
| | SCALE VALUE | DEFINITION: The individual... |
| TASK PERFORMANCE LEVELS | 1 | Can do simple parts of the task. Needs to be told or shown how to do most of the task. (EXTREMELY LIMITED) |
| | 2 | Can do most parts of the task. Needs help only on hardest parts. (PARTIALLY PROFICIENT) |
| | 3 | Can do all parts of the task. Needs only a spot check of completed work. (COMPETENT) |
| | 4 | Can do the complete task quickly and accurately. Can tell or show how to do the task. (HIGHLY PROFICIENT) |
| *TASK KNOWLEDGE LEVELS | a | Can name parts, tools, and simple facts about the task. (NOMENCLATURE) |
| | b | Can determine step-by-step procedures for doing the task. (PROCEDURES) |
| | c | Can identify why and when the task must be done and why each step is needed. (OPERATING PRINCIPLES) |
| | d | Can predict, isolate, and resolve problems about the task. (ADVANCED THEORY) |
| **SUBJECT KNOWLEDGE LEVELS | A | Can identify basic facts and terms about the subject. (FACTS) |
| | B | Can identify relationship of basic facts and state general principles about the subject. (PRINCIPLES) |
| | C | Can analyze facts and principles and draw conclusions about the subject. (ANALYSIS) |
| | D | Can evaluate conditions and make proper decisions about the subject. (EVALUATION) |
| EXPLANATIONS | | |
| <p>* A task knowledge scale value may be used alone or with a task performance scale value to define a level of knowledge for a specific task. (Examples: b and 1b)</p> <p>** A subject knowledge scale value is used alone to define a level of knowledge for a subject not directly related to any specific task, or for a subject common to several tasks.</p> <p>- This mark is used to indicate no additional proficiency training is required for a particular KSA/advisor level.</p> | | |

| Initial Skills Training Course(s) Completed: _____ | | | | | | | Initial Skills Training Completion | | |
|--|----------------------------|--------------------------|-------------------|------------------|------------------|--------------------|------------------------------------|--------|----------|
| Date: _____ | | 3. Certification For OJT | | | | | 4. Required Proficiency Level | | |
| 1. Knowledge, Skill or Ability ^{1,2} | 2. Core Tasks ³ | A | B | C | D | E | A | B | C |
| | | Training Start | Training Complete | Trainee Initials | Trainer Initials | Certifier Initials | Basic AA | Adv AA | Team Sgt |
| Competency: Planning – The process of conducting all necessary actions to employ a member/team to execute a mission to assess, train, advise, assist, and equip partner nations to achieve a desired end state (Pre-mission). Additionally, actions to complete, recover from, and document mission activities (Post-mission). TR: DoD Common Training Standards for SFA; AFI 10-4301v3; AFI 44-162; AFTTP 3-4.5; AFTTP 3-2.76; JP 3-20; JP 3-22; JP 5-0; DoDI 5000.68; Security Force Assistance Planner’s Guide | | | | | | | | | |
| Possess Advisor Specific Skills | * | | | | | | B | 3c | - |
| Advise Foreign Security Forces Utilizing Air Advisor Specific TTPs | * | | | | | | B | 3c | - |
| Conduct Advisor/SFA Mission Analysis and Planning | * | | | | | | B | 3c | - |
| Build Effective Advisor/SFA Teams | * | | | | | | A | 2b | 3c |
| Provide Effective SFA | | | | | | | - | 2b | 3c |
| Establish/Maintain Unity of Effort | * | | | | | | A | 2b | 3c |
| Understand Strategic Guidance | * | | | | | | A | B | C |
| Possess Understanding of FID Doctrine and TTPs | * | | | | | | A | B | C |
| Possess Knowledge of SC, SA, Foreign Military Sales (FMS) and other training, equipping, and funding resources | * | | | | | | B | C | D |
| Execute All Actions/Activities within Appropriate and Authorized Processes | * | | | | | | A | 3c | - |
| Build Upon Current FSF Capabilities and Sustainable Processes | * | | | | | | A | 3c | - |
| Understand Air Advisor Operating Environment | * | | | | | | A | B | C |
| Understand Foreign Disclosure and Foreign Visits Process | * | | | | | | A | B | C |
| Comprehend Fundamentals of Corruption | | | | | | | - | C | - |
| Understand Public Affairs and Media Relations | * | | | | | | A | B | C |
| Identify facts and terms about strategic level plans | * | | | | | | A | B | C |
| Identify facts and terms about tactical-level plans | * | | | | | | A | B | C |
| Demonstrate the ability to lead, manage, direct, and perform Air Advisor activities | | | | | | | - | 2c | 3d |
| Construct the elements and function of mission planning checklists | * | | | | | | 2b | 3c | - |
| Develop the elements and function of Administrative Procedures Agreement (APA) | * | | | | | | 2b | - | 3c |
| Develop the elements and function of Foreign Disclosure Procedures (FDP) | * | | | | | | 2b | - | 3c |
| Construct the elements and function of country and theater clearance requirements | * | | | | | | 2b | - | 3c |
| Internally task organize by ability, function, and personality | * | | | | | | 2b | 3c | - |

| | | | | | | | | | |
|---|---|--|--|--|--|--|----|----|----|
| Conduct team building activities, tasks or functions | * | | | | | | 2b | 3c | - |
| Employ planning considerations for the advisor environment | * | | | | | | B | C | - |
| Utilize pre-deployment site survey (PDSS) | * | | | | | | 2b | 3c | - |
| Conduct area study/IPOE | * | | | | | | 2b | 3c | - |
| Perform planning for key leader engagements | * | | | | | | 2b | - | 3c |
| Perform concurrent team planning for all PN Events | * | | | | | | 2b | - | 3c |
| Perform rapid planning | * | | | | | | 2b | 3c | - |
| Identify higher/supporting/adjacent units | * | | | | | | 2b | 3c | - |
| Demonstrate sound planning and tactical advice | * | | | | | | 2b | 3c | - |
| Design plan for QRF | | | | | | | - | 3c | - |
| Demonstrate the ability to develop and implement mission plans, policies, procedures, and products (CONOP, RM, AAR, AT/FP Plan, PR, SERE, etc.) | * | | | | | | 2b | 3c | - |
| Demonstrate the ability to plan for medical contingencies | * | | | | | | B | 2b | 3c |
| Demonstrate the ability to effectively provide team with mission execution expectations | | | | | | | - | 2b | 3c |
| Demonstrate the ability to observe/evaluate effectiveness of advisor personnel and provide feedback | | | | | | | - | 2b | 3c |
| Demonstrate the ability to effectively set expectations for supervised advisors, to include products such as CONOPs, AARs, required briefings, and teaching materials | * | | | | | | 2b | 3c | - |
| Develop and deliver all required mission briefings | | | | | | | - | - | 3c |
| Develop and implement rules of engagement (ROEs), command and control methodology, communications plan, and battle rhythm | | | | | | | - | 2b | 3c |
| Determine measures of effectiveness (MOE) and measures of performance (MOP) | * | | | | | | A | 2b | 3c |
| Explain the Air Advisor's role in unified operations during Humanitarian Assistance/Disaster Response and Large-Scale Conflict Operations | * | | | | | | A | B | C |
| Competency: Assessment – Actions to capture the current state of partner nation capabilities and resources. TR: DoD Common Training Standards for SFA; AFI 10-4301v1; AFI 10-4301v3; AFI 44-162; AFTTP 3-4.5; AFTTP 3-2.76; JP 5-0; DoDI 5132.14 | | | | | | | | | |
| Proficient in the Preparation of an Area Study/Assessment (i.e., IPOE) | * | | | | | | 2b | 3c | - |
| Possess Regional Experience/Orientation/Expertise | * | | | | | | A | B | - |
| Assess FSF Unit (Organizational, Institutional, Environmental) | * | | | | | | B | 3c | - |
| Proficient in Operational Assessment Procedures | * | | | | | | 1b | 3c | - |

Competency: Partner Nation Training – Conduct activities to increase partner nation capabilities and/or interoperability to advance US interests. TR: DoD Common Training Standards for SFA; AFI 10-4301v1; AFI 10-4301v3; AFI 44-162; AFTTP 3-4.5; AFTTP 3-2.76

| | | | | | | | | | |
|---|---|--|--|--|--|--|--------|----|----|
| Proficient in Instruction Techniques | * | | | | | | Note 4 | 3c | - |
| Develop FSF | * | | | | | | B | 2b | 3c |
| Execute All Actions/Activities within Appropriate and Authorized Processes | * | | | | | | A | 3c | - |
| Possess Advisor Specific Skills | * | | | | | | B | 3c | - |
| Train Foreign Security Forces | | | | | | | - | 3c | - |
| Ensure FDO and curriculum release is understood and completed | * | | | | | | 2b | - | 3c |
| Mission Exercise Training | | | | | | | | | |
| Conduct individual, collective, unit and directed tasks | * | | | | | | 2b | 3c | - |
| Demonstrate establishing rapport/communication with higher/supporting/adjacent units | * | | | | | | 2b | 3c | - |
| Advise/influence higher/supporting/adjacent units on advisor mission and requirements | * | | | | | | 2b | 3c | - |
| Perform execution of reporting procedures and requirements | * | | | | | | 2b | 3c | - |
| Identify key PN personnel | * | | | | | | 2b | 3c | - |
| Demonstrate establishing rapport with key PN personnel | * | | | | | | 2b | 3c | - |
| Identify key local civilian/religious leaders | * | | | | | | 2b | 3c | - |
| Demonstrate establishing rapport with key local civilian/religious leaders | * | | | | | | 2b | 3c | - |
| Demonstrate effective communication in an advising role | * | | | | | | 2b | - | 3c |
| Demonstrate effective communications without an interpreter | * | | | | | | 2b | 3c | - |
| Demonstrate common greetings in the language used in the area of operations (AO) | * | | | | | | 2b | - | 3c |
| Demonstrate and employ non-verbal communications common in the AO | * | | | | | | 2b | - | 3c |
| Demonstrate effective communications through an interpreter | * | | | | | | 2b | - | 3c |
| Comprehend the capabilities of an interpreter | * | | | | | | 2b | - | 3c |
| Evaluate the trustworthiness of an interpreter | * | | | | | | 2b | - | 3c |
| Demonstrate comprehension of background and cultural biases of your interpreter | * | | | | | | 2b | - | 3c |
| Prepare an interpreter for a communications event | * | | | | | | 2b | - | 3c |
| Conduct a meeting/event through your interpreter | * | | | | | | 2b | - | 3c |
| Prepare to work with an unvetted/unfamiliar interpreter | * | | | | | | 2b | - | 3c |
| Build rapport with PN counterpart | * | | | | | | 2b | 3c | - |
| Employ a rapport plan | * | | | | | | 2b | 3c | - |
| Build a close relationship with PN counterpart | * | | | | | | 2b | 3c | - |
| Employ cross cultural empathy | * | | | | | | 2b | 3c | - |

| | | | | | | | | | |
|---|---|--|--|--|--|--|----|----|---|
| Demonstrate comprehension of societal influences | * | | | | | | 2b | 3c | - |
| Gain the trust of PN counterpart | * | | | | | | 2b | 3c | - |
| Establish credibility with PN counterpart | * | | | | | | 2b | 3c | - |
| Demonstrate professional skills "worthy of confidence" | * | | | | | | 2b | 3c | - |
| Maintain professionalism and adhere to standards | * | | | | | | 2b | 3c | - |
| Demonstrate sound planning and tactical advice | * | | | | | | 2b | 3c | - |
| Demonstrate to PN counterpart that the advisor provides value | * | | | | | | 2b | 3c | - |
| Demonstrate SME advisor knowledge | * | | | | | | 2b | 3c | - |
| Demonstrate access to advisor team/coalition support or effects | * | | | | | | 2b | 3c | - |
| Illustrate comprehension and employ the proper influence techniques | * | | | | | | 2b | 3c | - |
| Illustrate comprehension and employ effective negotiations | * | | | | | | 2b | 3c | - |
| Prepare to conduct negotiations with PN counterpart | * | | | | | | 2b | 3c | - |
| Prepare PN counterpart to conduct negotiations with local leaders | * | | | | | | 2b | 3c | - |
| Prepare PN counterpart to conduct negotiations with coalition forces | * | | | | | | 2b | 3c | - |
| Effectively advise higher/supporting/adjacent units or coalition forces | * | | | | | | 2b | 3c | - |
| Build rapport with higher/supporting/adjacent units or coalition forces | * | | | | | | 2b | 3c | - |
| Educate higher/supporting/adjacent units or coalition forces on the capabilities and limitations of PN counterpart/unit | * | | | | | | 2b | 3c | - |
| Influence higher/supporting/adjacent units or coalition forces to progress advisor mission objectives | * | | | | | | 2b | 3c | - |
| Assess PN unit, team, or individual current strengths and capabilities | * | | | | | | 2b | 3c | - |
| Develop measures of effectiveness/performance | * | | | | | | 2b | 3c | - |
| Employ SME/Air Force Specialty Code (AFSC)/experience base | * | | | | | | 2b | 3c | - |
| Teach individual and collective tasks | * | | | | | | 2b | 3c | - |
| Coach-walk through/mission rehearsal/assist | * | | | | | | 2b | 3c | - |
| Advise PN leaders in execution of missions | * | | | | | | 2b | 3c | - |
| Evaluate effectiveness of advisor effort | * | | | | | | 2b | 3c | - |
| Determine when to provide or withhold information from a counterpart | * | | | | | | 2b | 3c | - |
| Determine when to provide or withhold assets from a counterpart | * | | | | | | 2b | 3c | - |
| Determine effective TTP for counterpart usage | * | | | | | | 2b | 3c | - |
| Demonstrate comprehension of local ethical model and employ acceptable solutions within that model | * | | | | | | 2b | 3c | - |

| | | | | | | | | | |
|---|---|--|--|--|--|--|----|----|----|
| Educate chain of command on deviances from accepted cultural behavior | * | | | | | | 2b | 3c | - |
| Integrate PN into protection plan | * | | | | | | 2b | 3c | - |
| Execute emergency procedures | * | | | | | | 2b | 3c | - |
| Conduct personnel recovery | * | | | | | | 2b | 3c | - |
| Demonstrate relationship building with supporting units/organizations/assets | * | | | | | | 2b | 3c | - |
| Demonstrate coordination for basic necessities | * | | | | | | 2b | 3c | - |
| Demonstrate coordination for food and water, shelter, transportation, medical support | * | | | | | | 2b | 3c | - |
| Demonstrate coordination for CL IV, CL V, MEDEVAC, and other effects when required | * | | | | | | 2b | 3c | - |
| Examine mitigation techniques for culture shock | * | | | | | | 2b | 3c | - |
| Maintain unit cohesion and morale | * | | | | | | 2b | 3c | - |
| Conduct effective transfer of PN unit, or counterpart, to follow-on advisor team | * | | | | | | 2b | 3c | - |
| Prepare written after-action report | * | | | | | | 2b | 3c | - |
| Prepare written lessons learned or record of events/training | * | | | | | | 2b | 3c | - |
| Perform effective verbal and non-verbal communication during media relations event | * | | | | | | 2b | 3c | - |
| Conduct individual, collective, unit and directed tasks | * | | | | | | 2b | 3c | - |
| Demonstrate establishing rapport/communication with higher/supporting/adjacent units | * | | | | | | 2b | 3c | - |
| Advise/influence higher/supporting/adjacent units on advisor mission and requirements | * | | | | | | 2b | 3c | - |
| Perform execution of reporting procedures and requirements | * | | | | | | 2b | 3c | - |
| Use Advanced Advisor Craft during mission exercise training | | | | | | | - | 3c | - |
| Competency: Social/Cross-Cultural Engagement – Employ knowledge of culture, geopolitical structure, economy, and history of the partner nation and region of responsibility to influence behavior. TR: DoD Common Training Standards for SFA; AFI 10-4301v1; AFI 44-162; AFTTP 3-4.5; AFTTP 3-2.76; DoDI 5000.68 | | | | | | | | | |
| Maintain Situational Awareness and Contextual Understanding of FSF Actions | * | | | | | | 2b | 3c | - |
| Knowledge of Cross-Cultural Communication | * | | | | | | A | B | - |
| Demonstrate proficiency in Cross-Cultural Communication | * | | | | | | 2b | 3c | - |
| Advise Foreign Security Forces | * | | | | | | B | C | D |
| Demonstrate the ability to Advise Foreign Security Forces | * | | | | | | 2b | 2c | 3c |
| Possess Regional Experience/Orientation/Expertise | * | | | | | | A | B | - |
| Assess FSF Unit (Organizational, Institutional, Environmental) | * | | | | | | A | B | - |
| Demonstrate the ability to Assess an FSF Unit | | | | | | | - | 2c | 3d |

| | | | | | | | | | |
|--|----|--|--|--|--|--|--------|--------|----|
| Operate Effectively with the FSF and Amongst the Population | * | | | | | | 2b | 3c | - |
| Competency: Force Protection – Establish measures to prevent, mitigate, and react to hostile actions in dynamic and ambiguous environments. TR: DoD Common Training Standards for SFA; AFI 10-4301v1; AFI 10-4301v3; AFTTP 3-4.5; AFTTP 3-2.76; JP 3-24; AFTTP 3-2.58 Convoy Operations | | | | | | | | | |
| Provide Force Protection and Sustainment | * | | | | | | A | 2b | 3c |
| Possess Understanding of Insurgency | * | | | | | | A | - | - |
| Possess Understanding of Counterinsurgency (COIN) Doctrine/TTPs | * | | | | | | A | B | - |
| Proficient in Survival Evasion Resistance Escape (SERE) | * | | | | | | Note 5 | Note 5 | - |
| Proficient in requisite Anti-Terrorism/Force Protection (AT/FP) | * | | | | | | Note 6 | - | - |
| Proficient in self-protection procedures | ** | | | | | | 2b | - | - |
| Identify relationship of facts and state general principles about corruption fundamentals | * | | | | | | A | C | - |
| Enforce standards of conduct, discipline and adherence to FP standards and directives | | | | | | | - | 3c | - |
| Identify uses of a Quick Reaction Force (QRF) and procedures for requesting a QRF | * | | | | | | A | B | C |
| Tactical Force Protection | | | | | | | | | |
| Perform movement techniques in a permissive and semi-permissive urban environment | ** | | | | | | 2b | 3c | - |
| Apply threat assessment techniques to determine plausible adversaries TTP's | ** | | | | | | B | C | - |
| Assess unit and individual vulnerabilities to terrorist and criminal threats | ** | | | | | | B | C | - |
| Conduct risk assessment and apply mitigation techniques to known threats | ** | | | | | | B | C | - |
| Comprehend personal travel safety and protection measures | ** | | | | | | B | C | - |
| Define improvised explosive device (IED) | ** | | | | | | B | C | - |
| Identify characteristics and visual indicators of an explosive device | ** | | | | | | B | C | - |
| Comprehend methods of IED placement | ** | | | | | | B | C | - |
| Identify indicators, ground signs and vulnerable points for IED placement | ** | | | | | | B | C | - |
| Identify improvised explosive devices | ** | | | | | | B | C | - |
| Identify/comprehend capabilities of common foreign small arms | ** | | | | | | B | C | - |
| Perform vehicle bomb search | ** | | | | | | 2b | 3c | - |
| Comprehend IED reaction, reporting and response procedures | ** | | | | | | B | C | - |
| Demonstrate surveillance detection methods | ** | | | | | | 2b | 3c | - |
| Demonstrate route analysis planning and preparation | ** | | | | | | 2b | 3c | - |
| Identify potential attack sites, choke points, safe havens and critical areas along a route | ** | | | | | | B | C | - |
| Present route analysis briefing | ** | | | | | | 2b | 3c | - |
| Conduct vulnerability assessment planning and preparation | ** | | | | | | 2b | 3c | - |

| | | | | | | | | | |
|---|----|--|--|--|--|--|----|----|---|
| Comprehend the seven phases of the terrorist attack planning cycle | ** | | | | | | B | C | - |
| Comprehend terrorist target selection | ** | | | | | | B | C | - |
| Apply Situational Awareness Color Code | ** | | | | | | 2b | 3c | - |
| Perform proper concealed body armor and weapon wear principles | ** | | | | | | 2b | 3c | - |
| Apply “blending” principles and small team movement during urban operations | ** | | | | | | 2b | 3c | - |
| Improvise a weapon for self defense | ** | | | | | | 2b | 3c | - |
| Demonstrate legal and illegal checkpoint identification process/procedures | ** | | | | | | 2b | 3c | - |
| Demonstrate proper actions at both legal and illegal checkpoints | ** | | | | | | 2b | 3c | - |
| Complete tactical force protection practical exercise | ** | | | | | | 2b | 3c | - |
| Demonstrate situational awareness of individual | ** | | | | | | 2b | 3c | - |
| Demonstrate cultural awareness | ** | | | | | | 2b | 3c | - |
| Demonstrate situation awareness of threats | ** | | | | | | 2b | 3c | - |
| Identify personnel carrying concealed weapon | ** | | | | | | 2b | 3c | - |
| Demonstrate application of TFP principles during team movements | ** | | | | | | 2b | 3c | - |
| Possess Medical Capability (Note 7) | | | | | | | | | |
| Evaluate a casualty | ** | | | | | | 2b | 3c | - |
| Perform first aid to stop massive bleeding (tourniquet application) | ** | | | | | | 2b | 3c | - |
| Open an airway using jaw thrust technique | ** | | | | | | 2b | 3c | - |
| Open an airway using head-tilt chin-lift technique | ** | | | | | | 2b | 3c | - |
| Perform first aid for an open chest wound | ** | | | | | | 2b | 3c | - |
| Perform first aid for a pneumothorax | ** | | | | | | 2b | 3c | - |
| Perform needle thoracentesis | ** | | | | | | 2b | 3c | - |
| Perform first aid to restore breathing/clear an airway | ** | | | | | | 2b | 3c | - |
| Perform first aid to clear & maintain a casualty’s airway | ** | | | | | | 2b | 3c | - |
| Insert a nasopharyngeal airway device | ** | | | | | | 2b | 3c | - |
| Perform first aid to prevent or control shock | ** | | | | | | 2b | 3c | - |
| Perform first aid to prevent hypothermia | ** | | | | | | 2b | 3c | - |
| Identify indications to take combat pill pack | ** | | | | | | B | C | - |
| Perform first aid for burns | ** | | | | | | 2b | 3c | - |
| Perform first aid for an open head wound | ** | | | | | | 2b | 3c | - |
| Identify when to use a tourniquet | ** | | | | | | B | C | - |
| Identify when to use combat gauze | ** | | | | | | B | C | - |
| Apply combat gauze | ** | | | | | | 2b | 3c | - |
| Comprehend first aid to eye injuries | ** | | | | | | B | C | - |
| Perform first aid for an open abdominal wound | ** | | | | | | 2b | 3c | - |
| Perform first aid for a suspected fracture | ** | | | | | | 2b | 3c | - |
| Apply a splint to a fractured Limb | ** | | | | | | 2b | 3c | - |

| | | | | | | | | | |
|--|----|--|--|--|--|--|----|----|---|
| Perform casualty transport techniques | ** | | | | | | 2b | 3c | - |
| Request medical evacuation (TACEVAC) | ** | | | | | | 2b | 3c | - |
| Practice individual preventive medicine countermeasures | ** | | | | | | 2b | 3c | - |
| Know first aid for heat injuries | ** | | | | | | 2b | 3c | - |
| Know first aid for cold injuries | ** | | | | | | 2b | 3c | - |
| Perform 9-line medical evacuation checklist | ** | | | | | | 2b | 3c | - |
| Assemble Talon II litter | ** | | | | | | 2b | 3c | - |
| Assemble improvised litters | ** | | | | | | 2b | 3c | - |
| Perform litter-carry techniques | ** | | | | | | 2b | 3c | - |
| Perform casualty-carry techniques (without litter) | ** | | | | | | 2b | 3c | - |
| Perform casualty movement techniques (without litter) | ** | | | | | | 2b | 3c | - |
| Perform casualty extrication techniques from a vehicle (both deliberate and rapid) | ** | | | | | | 2b | 3c | - |
| Perform casualty packaging/preparation for casualty evacuation (TACEVAC) | ** | | | | | | 2b | 3c | - |
| Utilize the "MARCH" mnemonic in relation to combat casualty care | ** | | | | | | 2b | 3c | - |
| Identify indicators for fluid resuscitation | ** | | | | | | B | C | - |
| Administer saline-LOCK | | | | | | | - | 3c | - |
| Administer IV solution | | | | | | | - | 3c | - |
| Small Team TTPs | | | | | | | | | |
| Employ visual signal techniques while moving dismounted | ** | | | | | | 2c | 3c | - |
| Apply principles of patrolling | ** | | | | | | 2c | 3c | - |
| Conduct fire and maneuver as a team | ** | | | | | | 2c | 3c | - |
| Conduct fire and maneuver as a squad | | | | | | | - | 3c | - |
| Conduct movement while using a wedge formation | | | | | | | - | 3c | - |
| Conduct movement while using a file formation | | | | | | | - | 3c | - |
| Conduct movement while using a diamond formation | | | | | | | - | 3c | - |
| Perform actions at halts, long and short | | | | | | | - | 3c | - |
| Employ smoke grenades to conceal movement | | | | | | | - | 3c | - |
| Conduct consolidation and reorganization of units | ** | | | | | | 2c | 3c | - |
| Call in situation, LACE and SALUTE reports to higher HQ | ** | | | | | | 2c | 3c | - |
| React to contact while dismounted | ** | | | | | | 2c | 3c | - |
| Perform crossing danger areas; large, small and linear | ** | | | | | | 2c | 3c | - |
| Conduct force on force exercise using blank ammunition | ** | | | | | | 2c | 3c | - |
| Demonstrate Individual Movement Techniques | ** | | | | | | 2c | 3c | - |
| React to indirect fire while dismounted | ** | | | | | | 2c | 3c | - |
| Issue a five-point contingency plan | ** | | | | | | 2c | 3c | - |
| Utilize troop leading procedures | ** | | | | | | 2c | 3c | - |

| | | | | | | | | | |
|---|----|--|--|--|--|--|----|----|---|
| Identify and occupy a patrol base | ** | | | | | | 2c | 3c | - |
| Accomplish priorities of work in patrol base | ** | | | | | | 2c | 3c | - |
| Identify initial, in route and objective rally points | ** | | | | | | 2c | 3c | - |
| Conduct linkup with another element | | | | | | | - | 3c | - |
| Employ land navigation and communication TTPs while moving dismounted | ** | | | | | | 2c | 3c | - |
| Complete force on force exercise using small team TTPs | ** | | | | | | 2c | 3c | - |
| Employ night movement principles while dismounted | ** | | | | | | 2c | 3c | - |
| Demonstrate dismounted movement as a member of a team | ** | | | | | | 2c | 3c | - |
| Comprehend team positions and duties | ** | | | | | | B | C | - |
| Receive a mission | ** | | | | | | 2c | 3c | - |
| Issue a warning order | ** | | | | | | 2c | 3c | - |
| Make a tentative plan | ** | | | | | | 2c | 3c | - |
| Start necessary movement | ** | | | | | | 2c | 3c | - |
| Conduct leader's reconnaissance | ** | | | | | | 2c | 3c | - |
| Complete the plan | ** | | | | | | 2c | 3c | - |
| Issue the complete order | ** | | | | | | 2c | 3c | - |
| Supervise preparations | ** | | | | | | 2c | 3c | - |
| Execute the plan | ** | | | | | | 2c | 3c | - |
| Conduct the de-briefing | ** | | | | | | 2c | 3c | - |
| Comprehend linear and L-shaped ambush | | | | | | | - | C | - |
| Comprehend principles of a squad attack | | | | | | | - | C | - |
| Comprehend purpose and use of range cards in defensive positions | | | | | | | - | C | - |
| Properly configure individual and team gear to meet mission needs | | | | | | | - | 3c | - |
| 5-Line Close Air Support Familiarization | | | | | | | - | B | C |
| Land Navigation TTPs | | | | | | | | | |
| <i>Basic Land Navigation</i> | | | | | | | | | |
| Identify marginal information on a map or chart | ** | | | | | | B | C | - |
| Identify topographic symbols on a military map | ** | | | | | | B | C | - |
| Identify terrain features on a map | ** | | | | | | B | C | - |
| Determine elevation of a point on a map | ** | | | | | | 2b | 3c | - |
| Determine point on a military map from grid coordinates | ** | | | | | | 2b | 3c | - |
| Determine grid coordinates of a point on a military map | ** | | | | | | 2b | 3c | - |
| Use a protractor | ** | | | | | | 2b | 3c | - |
| Determine azimuth between two points | ** | | | | | | 2b | 3c | - |
| Comprehend process to convert azimuths | ** | | | | | | B | C | - |
| Determine distance between two points using compass | ** | | | | | | 2b | 3c | - |

| | | | | | | | | | |
|--|----|--|--|--|--|--|----|----|---|
| Determine distance between two points using protractor | ** | | | | | | 2b | 3c | - |
| Determine pace count on flat and level terrain | ** | | | | | | 2b | 3c | - |
| Comprehend variations in pace count based on METT-TC | ** | | | | | | B | C | - |
| Identify components and use of lensatic compass | ** | | | | | | 2b | 3c | - |
| Maintain a route of travel | ** | | | | | | 2b | 3c | - |
| Identify various navigation methods (dead reckoning and terrain association) | ** | | | | | | 2b | 3c | - |
| Select a route of travel | ** | | | | | | 2b | 3c | - |
| Determine a too far description based on map study | ** | | | | | | 2b | 3c | - |
| Determine cardinal direction without the use of a compass | | | | | | | - | 3c | - |
| Comprehend use of attack points during navigation | ** | | | | | | B | C | - |
| Utilize an Issued GPS | | | | | | | | | |
| Demonstrate basic GPS setup and operation | ** | | | | | | 2b | 3c | - |
| Demonstrate initializing the GPS unit | ** | | | | | | 2b | 3c | - |
| Demonstrate creating waypoints | ** | | | | | | 2b | 3c | - |
| Demonstrate editing of waypoints | ** | | | | | | 2b | 3c | - |
| Demonstrate deleting of waypoints | ** | | | | | | 2b | 3c | - |
| Demonstrate finding a stored waypoint | ** | | | | | | 2b | 3c | - |
| Demonstrate use of track logs | ** | | | | | | 2b | 3c | - |
| Utilize GPS to assist in navigating between points | ** | | | | | | 2b | 3c | - |
| Comprehend limitations of GPS | ** | | | | | | B | C | - |
| Demonstrate use of GPS while dismounted | ** | | | | | | 2b | 3c | - |
| Demonstrate use of GPS while mounted | ** | | | | | | 2b | 3c | - |
| Conduct Land Navigation While Mounted | | | | | | | | | |
| Navigate from one point on the ground to another while mounted | ** | | | | | | 2b | 3c | - |
| Basic combative technique/procedures | | | | | | | | | |
| Grappling over weapons | | | | | | | - | 2c | - |
| Demonstrate Post | ** | | | | | | 2b | 2c | - |
| Demonstrate Frame | ** | | | | | | 2b | 2c | - |
| Demonstrate Hook | ** | | | | | | 2b | 2c | - |
| Demonstrate Outside to Inside Wedge | ** | | | | | | 2b | 2c | - |
| Demonstrate Counter to Inside Control | ** | | | | | | 2b | 2c | - |
| Demonstrate Knee Strikes | ** | | | | | | 2b | 2c | - |
| Demonstrate Knee Strike Counters | | | | | | | - | 2c | - |
| Demonstrate Pull Towards the Knee and Hook the Foot | | | | | | | - | 2c | - |
| Demonstrate Pull Away from the Knee Inside Foot Sweep | | | | | | | - | 2c | - |
| Demonstrate Front Take Down to the Mount | ** | | | | | | 2b | 2c | - |
| Demonstrate Rear Take Down | | | | | | | - | 2c | - |

| | | | | | | | | | |
|---|----|--|--|--|--|--|----|----|---|
| Demonstrate Guillotine Choke | ** | | | | | | 2b | 2c | - |
| Demonstrate Close the Distance and Achieve the Clinch | ** | | | | | | 2b | 2c | - |
| Demonstrate Escape the Mount. Arm Trap and Roll | ** | | | | | | 2b | 2c | - |
| Demonstrate Pass the Guard | ** | | | | | | 2b | 2c | - |
| Demonstrate Achieve the Mount from Side Control | | | | | | | - | 2c | - |
| Demonstrate Escape the Mount, Shrimp to the Guard | | | | | | | - | 2c | - |
| Demonstrate Arm Push and Roll to the Rear Mount | | | | | | | - | 2c | - |
| Demonstrate Escape the Rear Mount | ** | | | | | | 2b | 2c | - |
| Demonstrate Rear Naked Choke | ** | | | | | | 2b | 2c | - |
| Demonstrate Cross Collar Choke from the Mount and Guard | | | | | | | - | 2c | - |
| Demonstrate the Bent Arm Bar (Mount and Side Control) | | | | | | | - | 2c | - |
| Demonstrate the Straight Arm Bar from the Mount | | | | | | | - | 2c | - |
| Demonstrate the Straight Arm Bar from the Guard | | | | | | | - | 2c | - |
| Demonstrate Sweep from the Attempted Straight Arm Bar | | | | | | | - | 2c | - |
| Demonstrate Scissors Sweep | ** | | | | | | 2b | 2c | - |
| Demonstrate Weapons Retention Techniques | ** | | | | | | 2b | 2c | - |
| Demonstrate Restraining Techniques | ** | | | | | | 2b | 2c | - |
| Demonstrate Defense Against Edged Weapons | ** | | | | | | 2b | 2c | - |
| Comprehend Dominant Positions and Posture | ** | | | | | | 2b | 2c | - |
| Comprehend Development of a Fight Strategy | ** | | | | | | 2b | 2c | - |
| Comprehend Objectives of Combatives | ** | | | | | | 2b | 2c | - |
| Demonstrate a Warrior Attitude | ** | | | | | | 2b | 2c | - |
| Demonstrate Striking Techniques | ** | | | | | | 2b | 2c | - |
| Tactical Weapons | | | | | | | | | |
| <i>Pistol</i> | | | | | | | | | |
| Maintain assigned pistol | ** | | | | | | 2b | 3c | - |
| Disassemble/reassemble/clean assigned pistol | ** | | | | | | 2b | 3c | - |
| Demonstrate/recite the four rules of weapons safety | ** | | | | | | 2b | 3c | - |
| Perform four-stage draw technique with assigned pistol | ** | | | | | | 2b | 3c | - |
| Employ proper grip techniques with pistol | ** | | | | | | 2b | 3c | - |
| Employ proper stance/body position with pistol | ** | | | | | | 2b | 3c | - |
| Employ proper sight alignment/sight picture/trigger pull techniques with pistol | ** | | | | | | 2b | 3c | - |
| Comprehend considerations for selecting appropriate reloading technique pistol | ** | | | | | | B | C | - |
| Perform tactical reload with pistol | ** | | | | | | 2b | 3c | - |

| | | | | | | | | | |
|--|----|--|--|--|--|--|----|----|---|
| Perform rapid/combat reload with pistol | ** | | | | | | 2b | 3c | - |
| Perform actions to alleviate a type I malfunction of pistol | ** | | | | | | 2b | 3c | - |
| Perform actions to alleviate a type II malfunction of pistol | ** | | | | | | 2b | 3c | - |
| Perform actions to alleviate a type III malfunction of pistol | ** | | | | | | 2b | 3c | - |
| Engage target with a pistol | ** | | | | | | 2b | 3c | - |
| Engage multiple targets with pistol | ** | | | | | | 2b | 3c | - |
| Engage threats until they are no longer a threat and perform post- shooting assessment | ** | | | | | | 2b | 3c | - |
| Engage threat target using one-handed techniques (dominant/non-dominant hand) | ** | | | | | | 2b | 3c | - |
| Engage threat target using “natural point of aim” finger technique | ** | | | | | | 2b | 3c | - |
| Engage threat target while moving forward/laterally/backwards | ** | | | | | | 2b | 3c | - |
| Engage threat target from standing position | ** | | | | | | 2b | 3c | - |
| Engage threat target from kneeling position | ** | | | | | | 2b | 3c | - |
| Proper loading and unloading procedures for assigned pistol | ** | | | | | | 2b | 3c | - |
| Engage targets while properly using barricades and covers | ** | | | | | | 2b | 3c | - |
| Engage target during hours of darkness or limited visibility | ** | | | | | | 2b | 3c | - |
| <i>Conceal Carry Techniques</i> | | | | | | | | | |
| Demonstrate best concealment option for weapon and holster | | | | | | | - | 3c | - |
| Demonstrate different methods of concealment and wardrobe considerations | | | | | | | - | 3c | - |
| Demonstrate four-stage draw from concealed holster wearing button down shirt | | | | | | | - | 3c | - |
| Demonstrate four-stage draw from concealed holster wearing outer garment | | | | | | | - | 3c | - |
| Demonstrate through actions mental conditioning and mindset for concealed carry | | | | | | | - | 3c | - |
| Employ marksmanship skills from standing, kneeling positions from concealed carry | | | | | | | - | 3c | - |
| Employ marksmanship skills from seated position from concealed carry | | | | | | | - | 3c | - |
| Engage multiple threats from different directions from covered positions | | | | | | | - | 3c | - |
| Engage threats on the move from concealed carry | | | | | | | - | 3c | - |
| Engage threats until they are no longer a threat and perform post-shooting assessments | ** | | | | | | 2b | 3c | - |
| Engage target while moving forward, backwards and lateral | | | | | | | - | 3c | - |
| Perform appropriate reloading technique while moving | | | | | | | - | 3c | - |
| Engage targets while properly using barricades and covers | ** | | | | | | 2b | 3c | - |
| <i>Rifle</i> | | | | | | | | | |

| | | | | | | | | | |
|--|----|--|--|--|--|--|----|----|---|
| Maintain assigned rifle | ** | | | | | | 2b | 3c | - |
| Disassemble/reassemble/clean assigned rifle | ** | | | | | | 2b | 3c | - |
| Perform a function check on assigned rifle | ** | | | | | | 2b | 3c | - |
| Establish mechanical zero of a assigned rifle | ** | | | | | | 2b | 3c | - |
| Comprehend ballistic principles of 5.56mm ammunition | ** | | | | | | 2b | 3c | - |
| Demonstrate/recite the four rules of weapons safety | ** | | | | | | B | - | C |
| Employ proper stance/body position with assigned rifle | ** | | | | | | 2b | 3c | - |
| Employ proper sight alignment/sight picture/trigger pull and recoil management | ** | | | | | | 2b | 3c | - |
| Zero assigned rifle | ** | | | | | | 2b | 3c | - |
| Engage Targets with assigned rifle | ** | | | | | | 2b | 3c | - |
| Load assigned rifle | ** | | | | | | 2b | 3c | - |
| Unload assigned rifle | ** | | | | | | 2b | 3c | - |
| Perform tactical reload with assigned rifle | ** | | | | | | 2b | 3c | - |
| Perform Rapid/Combat reload with assigned rifle | ** | | | | | | 2b | 3c | - |
| Perform actions to alleviate a type I malfunction of assigned rifle | ** | | | | | | 2b | 3c | - |
| Perform actions to alleviate a type II malfunction of assigned rifle | ** | | | | | | 2b | 3c | - |
| Perform actions to alleviate a type III malfunction of assigned rifle | ** | | | | | | 2b | 3c | - |
| Employ advanced shooting techniques with assigned rifle | ** | | | | | | 2b | 3c | - |
| Maintain a reflexive sight | ** | | | | | | 2b | 3c | - |
| Operate a reflexive sight device | ** | | | | | | 2b | 3c | - |
| Zero a reflexive sight device | ** | | | | | | 2b | 3c | - |
| Engage threats until they are no longer a threat and perform post-shooting assessments | ** | | | | | | 2b | 3c | - |
| Engage multiple threats from different directions in the open and covered positions | ** | | | | | | 2b | 3c | - |
| Engage threats on the move, in-depth and lateral | ** | | | | | | 2b | 3c | - |
| Engage threats at distance of 100m or greater | | | | | | | - | 3c | - |
| Engage target during hours of darkness or limited visibility with white light | | | | | | | - | 3c | - |
| Engage target during hours of darkness or limited visibility with assigned PEQ | | | | | | | - | 3c | - |
| Zero assigned PEQ | ** | | | | | | 2b | 3c | - |
| <i>General Weapons Procedures</i> | | | | | | | | | |
| Demonstrate the four rules of weapons safety | ** | | | | | | 2b | 3c | - |
| Demonstrate security and accountability of assigned weapons | ** | | | | | | 2b | 3c | - |
| Demonstrate transitioning from rifle to pistol | ** | | | | | | 2b | 3c | - |
| Demonstrate proper weapons employment from and around vehicles | ** | | | | | | 2b | 3c | - |

| | | | | | | | | | |
|--|----|--|--|--|--|--|----|----|----|
| Demonstrate proper buddy team movement | ** | | | | | | 2b | 3c | - |
| Demonstrate proper weapons employment from and around barricades | ** | | | | | | 2b | 3c | - |
| Active Shooter | | | | | | | | | |
| Assess verbal and non-verbal communication skills | ** | | | | | | 2b | - | 3c |
| Comprehend the human animal needs and behavior | ** | | | | | | 2b | - | 3c |
| Determine goal in de-escalating | ** | | | | | | 2b | 3c | - |
| Utilize active listening skills | ** | | | | | | 2b | 3c | - |
| Use de-escalation techniques on an aggressive or belligerent person | ** | | | | | | 2b | 3c | - |
| Demonstrate appropriate threat awareness and attack recognition techniques | ** | | | | | | 2b | 3c | - |
| Demonstrate individual conflict negotiation techniques | ** | | | | | | 2b | 3c | - |
| Identify relationship of facts and state general principles about escalation of force concepts | ** | | | | | | B | C | - |
| Demonstrate appropriate escalation of force | ** | | | | | | 2b | 3c | - |
| Conduct post threat engagement assessment | ** | | | | | | 2b | 3c | - |
| Assess cultural norms in area | ** | | | | | | 2b | 3c | - |
| Apply search and restraint techniques on hostile assailants | ** | | | | | | 2b | 2c | - |
| Apply less-than-lethal force during role play scenario | ** | | | | | | 2b | 2c | - |
| Convoy Vehicle Operations | | | | | | | | | |
| Comprehend the purpose of convoy operations | ** | | | | | | A | B | C |
| Comprehend what you need to know before planning a convoy | ** | | | | | | A | B | C |
| Comprehend the planning considerations of a convoy | ** | | | | | | A | B | C |
| Comprehend the pre-combat checks/inspections required for a convoy | ** | | | | | | A | B | C |
| Comprehend the characteristics of a convoy | ** | | | | | | A | B | C |
| Comprehend the situational awareness aspects of a convoy | ** | | | | | | A | B | C |
| Comprehend the keys to success of a convoy | ** | | | | | | A | B | C |
| Comprehend the roles and responsibilities of a convoy | ** | | | | | | A | B | C |
| Comprehend the organization of a convoy | ** | | | | | | A | B | C |
| Comprehend the importance of a disabled vehicle plan | ** | | | | | | A | B | C |
| Comprehend the importance of a good communications plan for a convoy | ** | | | | | | A | B | C |
| Comprehend the different formations and techniques to use in a convoy | ** | | | | | | A | B | C |
| Comprehend the sectors of observation in a convoy | ** | | | | | | A | B | C |
| Comprehend movement techniques through danger areas for a convoy | ** | | | | | | A | B | C |
| Comprehend the 5/25/200 search pattern while operating in a convoy | ** | | | | | | A | B | C |
| Comprehend the 5-paragraph convoy commander's brief (OPORD) for a convoy | | | | | | | - | B | C |

| | | | | | | | | | |
|--|----|--|--|--|--|--|----|----|----|
| Comprehend post mission after action report | | | | | | | - | B | C |
| Participate in convoy planning operations | ** | | | | | | 2b | 3c | - |
| Perform convoy movement techniques | ** | | | | | | 2b | 3c | - |
| Perform convoy operations | ** | | | | | | 2b | 3c | - |
| Perform mounted navigation while conducting convoy vehicle operations | ** | | | | | | 2b | 3c | - |
| Perform roles and responsibilities of team within the convoy | ** | | | | | | 2b | 3c | - |
| Utilize convoy calls and terminology | ** | | | | | | 2b | 3c | - |
| Perform immediate action drills for convoy operations | ** | | | | | | 2b | 3c | - |
| Comprehend off-road vehicle recovery techniques | ** | | | | | | 2b | 3c | - |
| Dynamics of Defensive Driving | | | | | | | | | |
| Select/Inspect/Prepare a vehicle for operations | ** | | | | | | 2b | 3c | - |
| Identify safety procedures for using civilian vehicles in a tactical situation | ** | | | | | | B | C | - |
| Comprehend the driving triangle (vehicle, environment, operator) | ** | | | | | | B | C | - |
| Apply proper tactical driver position | ** | | | | | | 2b | 3c | - |
| Demonstrate through actions proper hand position and shuffle steering | ** | | | | | | 2b | 3c | - |
| Demonstrate through actions proper heel to toe indexing | ** | | | | | | 2b | 3c | - |
| Demonstrate through actions split-second decision-making obstacle avoidance | ** | | | | | | 2b | 3c | - |
| Demonstrate through actions comprehension of over/under steering a vehicle | ** | | | | | | 2b | 3c | - |
| Demonstrate vehicle maneuvers, braking techniques and skid control maneuvers | ** | | | | | | 2b | 3c | - |
| Comprehend factors effecting vehicle adhesion | ** | | | | | | B | C | - |
| Perform forward 180 degree turns (Bootleg) | ** | | | | | | 2b | 3c | - |
| Perform reverse 180 degree turns (J-turns) | ** | | | | | | 2b | 3c | - |
| Perform reverse tactical 90 (Y-turns) | ** | | | | | | 2b | 3c | - |
| Perform tactical ramming & barricade breaching maneuvers | ** | | | | | | 2b | 3c | - |
| Perform as driver/passenger while being engaged with SIM rounds | ** | | | | | | 2b | 3c | - |
| Engage targets from a threat while moving in a civilian vehicle | ** | | | | | | 2b | 3c | - |
| Perform PIT maneuver & counter-PIT maneuver | ** | | | | | | 2b | - | 3c |
| Perform immediate action for downed/disabled vehicle (bailout drills) | ** | | | | | | 2b | 3c | - |
| Basic familiarization on standard transmission vehicle operation | ** | | | | | | 2b | - | 3c |
| Demonstrate downed driver/drive from passenger side of vehicle | ** | | | | | | 2b | 3c | - |
| Perform reverse slalom/backing techniques | ** | | | | | | 2b | 3c | - |
| Perform cornering maneuvers | ** | | | | | | 2b | 3c | - |
| Comprehend G-force effects on vehicle | ** | | | | | | B | C | - |

| | | | | | | | | | |
|--|----|--|--|--|--|--|----|----|----|
| Comprehend how centrifugal and centripetal forces effect vehicle stability | ** | | | | | | B | C | - |
| Perform congested driving drills i.e. congested driving and/or thread the needle | ** | | | | | | 2b | 3c | - |
| Comprehend risks of airbag deployment | ** | | | | | | B | C | - |
| Observe airbag deployment | | | | | | | - | 3c | - |
| React to illegal checkpoint | | | | | | | - | 3c | - |
| Utilize target discrimination | | | | | | | - | 3c | - |
| Perform reaction to Vehicle Roll Over | ** | | | | | | 2b | - | 2c |
| Perform off road vehicle recovery procedures | | | | | | | - | 3c | - |
| Team Culmination Exercise | | | | | | | | | |
| Demonstrate use of troop leading procedures | * | | | | | | 2b | 3c | - |
| Demonstrate ability to plan and execute a convoy | * | | | | | | 2b | 3c | - |
| Demonstrate ability to secure a building | * | | | | | | 2b | 3c | - |
| Demonstrate effective leadership and followership | * | | | | | | 2b | 3c | - |
| Demonstrate ability to effectively task organize to meet mission needs as directed | * | | | | | | 2b | 3c | - |
| Demonstrate ability to establish effective communication plan | * | | | | | | 2b | 3c | - |
| Demonstrate ability to function as an effective team | * | | | | | | 2b | 3c | - |
| Demonstrate ability to overcome physical and mental stress | * | | | | | | 2b | 3c | - |
| Demonstrate ability as a team to conduct a self-recovery | * | | | | | | 2b | 3c | - |
| Demonstrate ability as a team to react to contact | * | | | | | | 2b | 3c | - |
| Demonstrate ability as a team to provide casualty care | * | | | | | | 2b | 3c | - |
| Demonstrate ability as a team maintain accountability of sensitive items | * | | | | | | 2b | 3c | - |
| Demonstrate proper escalation of force and situational awareness | * | | | | | | 2b | 3c | - |
| Demonstrate ability as a team to navigate while mounted and dismounted | * | | | | | | 2b | 3c | - |
| Demonstrate ability as a team to utilize proper small unit tactics | * | | | | | | 2b | 3c | - |
| Competency: Resource Management – Identify, source, and utilize unit and/or partner nation manning (Personnel); identify, source, and utilize unit and/or partner nation physical assets (Equipment); request and allocate monetary resources for unit and partner nation (Funding). TR: DoD Common Training Standards for SFA; AFI 10-4301v3; AFTTP 3-4.5; AFTTP 3-2.76; JP 3-20 | | | | | | | | | |
| Possess Knowledge of SC, SA, Foreign Military Sales (FMS) and other training, equipping, funding resources, and authorities (authorization/appropriation (2A) and policy/permission (2P)) | * | | | | | | B | C | D |
| Organize Foreign Security Forces | | | | | | | - | 2b | 3c |
| Equip Foreign Security Forces | | | | | | | - | 2b | 3c |
| Build/Rebuild Foreign Security Force Infrastructure | | | | | | | - | 2b | 3c |
| Tactical Communication Equipment | | | | | | | | | |

| | | | | | | | | | |
|---|---|--|--|--|--|--|--------|--------|--------|
| Proficient in air advising communications equipment TTPs, to include conventional and PR radios (e.g., PRC-152) | * | | | | | | 2b | 3b | 3c |
| Identify basic facts about the radio physical environment (i.e., Line of Sight, Beyond Line of Sight) | * | | | | | | B | C | - |
| Assemble basic non-secure/secure mobile communication system | * | | | | | | 2b | 3c | - |
| Program system to interface with backbone military systems | | | | | | | - | 3c | - |
| Handle and use of COMSEC | * | | | | | | 2b | 3c | - |
| Load COMSEC for secure communications | | | | | | | - | 3c | - |
| Send/receive electronic traffic using the non-secure/secure mobile system | * | | | | | | 2b | 3c | - |
| Demonstrate basic troubleshoot procedures for the non-secure/secure system | * | | | | | | 2b | 3c | - |
| Assemble basic mobile tactical operations center communications (TOC) system utilizing basic field communication devices | | | | | | | - | 3c | - |
| Program the system for field use | | | | | | | - | 3c | - |
| Send/receive electronic traffic using the TOC | | | | | | | - | 3c | - |
| Demonstrate basic troubleshoot procedures for the TOC | | | | | | | - | 3c | - |
| Demonstrate set up and functions of current issued tracking device | | | | | | | - | 3c | - |
| Demonstrate sending/receiving messages and coordinates on tracking device | * | | | | | | 2b | 3c | - |
| Use mobile communication system to track devices | | | | | | | - | 3c | - |
| Comprehend signature vulnerability of electronic devices | | | | | | | - | 3c | - |
| Demonstrate emergency zeroing procedure for issued communication devices | | | | | | | - | 3c | - |
| Demonstrate effective use of communication devices for inter team communication | * | | | | | | 2b | 3c | - |
| Demonstrate proficiency in issued communication devices during team evaluations | * | | | | | | 2b | 3c | - |
| Competency: Communication – Present and exchange varied ideas and information (Personal Communication); and present, exchange, and coordinate varied ideas and information across joint, interagency, intergovernmental, and multinational (JIIM) organizations (Joint/Interagency Coordination). TR: DoD Common Training Standards for SFA; AFI 10-4301v3; AFTTP 3-4.5; AFTTP 3-2.76; JP-13; DoDD 3000.07; DoDI 5000.68 | | | | | | | | | |
| Possess Language Capability | * | | | | | | Note 8 | Note 8 | Note 8 |
| Establish/Maintain Unity of Effort | * | | | | | | A | 2b | 3c |
| Proficient in Cross-Cultural Communication | * | | | | | | 2b | 3c | - |
| Advise Foreign Security Forces Utilizing Air Advisor Specific TTPs | * | | | | | | B | 3c | - |
| Possess Advisor Specific Skills | * | | | | | | B | 3c | - |
| Operate Effectively with the FSF and Amongst the Population | * | | | | | | 2b | 3c | - |
| Understand/Conduct Negotiations, Mediations and Key Leader Engagements (KLE) and Conflict Resolution | * | | | | | | 2b | - | 3c |
| Interact with Interpreters and Communicate in the Advising/SFA Environment | * | | | | | | 2b | - | - |

| | | | | | | | | | |
|--|---|--|--|--|--|--|---|----|----|
| Effectively communicate in the Advising Environment | | | | | | | - | 3c | - |
| Advise Foreign Security Forces | | | | | | | - | 3c | - |
| Possess Knowledge of DoD, Interagency, CCMD, and Country Team Activities | * | | | | | | A | B | C |
| Identify relationship of facts and state general principles about public affairs and media relations | * | | | | | | B | - | C |
| Identify basic facts and terms related to Special Use Airspace | * | | | | | | A | B | - |
| Identify basic facts and terms related to Non-Traditional Intelligence, Surveillance, and Reconnaissance | * | | | | | | A | B | - |
| Identify Information Operations (IO) Concepts and Application | * | | | | | | B | C | - |
| Identify Principles of Irregular Warfare (IW) | * | | | | | | B | C | - |
| Identify Joint All-Domain Command and Control (JADC2) Concepts and Uses | * | | | | | | B | C | D |
| Demonstrate the ability to articulate team capabilities and personnel/equipment support requirements to GCC, DoS, and PN representatives | | | | | | | - | 2b | 3c |
| Advanced Advisor Craft | | | | | | | | | |
| Comprehend the framework of an encounter | | | | | | | - | C | - |
| Comprehend Impression Management | | | | | | | - | C | - |
| Comprehend Brands and Stereotypes | | | | | | | - | C | - |
| Demonstrate Active Listening | | | | | | | - | 3c | - |
| Demonstrate Motivational Interviewing | | | | | | | - | 3c | - |
| Demonstrate Sense Making | | | | | | | - | 3c | - |
| Demonstrate Persuasion | | | | | | | - | 3c | - |
| Demonstrate Eliciting a Narrative | | | | | | | - | 3c | - |
| Comprehend Assessing Credibility | | | | | | | - | C | - |
| Demonstrate Dealing with Resistance | | | | | | | - | 3c | - |
| Demonstrate Countering Resistance | | | | | | | - | 3c | - |
| Comprehend Myths and Misunderstanding of Deception | | | | | | | - | C | - |
| Comprehend Influencing and Rapport Techniques | | | | | | | - | C | - |

NOTES:

1. Per DAFI 36-2670, *Total Force Development*, competencies are observable, measurable patterns of knowledge, skills, abilities, behaviors, and other characteristics needed to perform occupational functions successfully. The DoD Guidance on Common Training Standards for SFA outlines several of the knowledge, skills, and abilities (KSAs) related specifically to AA occupational competencies.
2. Some KSAs are applicable to more than one Air Advisor occupational competency and are listed as such. The same training start and complete dates should be used for each occurrence of a KSA that appears under multiple competencies.
3. KSAs obtained at the AA IQC are identified as core tasks in this STS. Core tasks that are Fieldcraft specific are identified with "***".
4. AAs must be a qualified instructor in their core AFSC or a graduate of a USAF-recognized instructor course.
5. SERE Level B equivalent (i.e., ECAC) or higher (i.e., S-V97-A) is required based on mission or deployment requirement.
6. AT/FP training must meet requirements outlined in DoDIO-2000.16V1_AFI10-245-O, *Antiterrorism (AT) Program Implementation*.
7. TCCC Tier 1 required for Basic AA and TCCC Tier 2 or equivalent required for Advanced AA.
8. Language training requirements will be IAW MAJCOM or higher-level guidance.

ANNEX B, Legacy CAA STS – FOR REFERENCE ONLY

| PROFICIENCY CODE KEY | | |
|---|--------------------|--|
| | SCALE VALUE | DEFINITION: The individual... |
| TASK PERFORMANCE LEVELS | 1 | Can do simple parts of the task. Needs to be told or shown how to do most of the task. (EXTREMELY LIMITED) |
| | 2 | Can do most parts of the task. Needs help only on hardest parts. (PARTIALLY PROFICIENT) |
| | 3 | Can do all parts of the task. Needs only a spot check of completed work. (COMPETENT) |
| | 4 | Can do the complete task quickly and accurately. Can tell or show how to do the task. (HIGHLY PROFICIENT) |
| *TASK KNOWLEDGE LEVELS | a | Can name parts, tools, and simple facts about the task. (NOMENCLATURE) |
| | b | Can determine step-by-step procedures for doing the task. (PROCEDURES) |
| | c | Can identify why and when the task must be done and why each step is needed. (OPERATING PRINCIPLES) |
| | d | Can predict, isolate, and resolve problems about the task. (ADVANCED THEORY) |
| **SUBJECT KNOWLEDGE LEVELS | A | Can identify basic facts and terms about the subject. (FACTS) |
| | B | Can identify relationship of basic facts and state general principles about the subject. (PRINCIPLES) |
| | C | Can analyze facts and principles and draw conclusions about the subject. (ANALYSIS) |
| | D | Can evaluate conditions and make proper decisions about the subject. (EVALUATION) |
| EXPLANATIONS | | |
| <p>* A task knowledge scale value may be used alone or with a task performance scale value to define a level of knowledge for a specific task. (Examples: b and 1b)</p> <p>** A subject knowledge scale value is used alone to define a level of knowledge for a subject not directly related to any specific task, or for a subject common to several tasks.</p> <p>- This mark is used to indicate no additional proficiency training is required for a particular KSA/advisor level.</p> | | |

| COMBAT AVIATION ADVISOR SPECIALTY TRAINING STANDARD | | | | | | | | | |
|--|---------------|-----|--------------------------|-------------------|------------------|------------------|--------------------|-------------------------------|--------|
| SDI 8L700, 8L800, 8L900 | | | | | | | | | |
| 1. Knowledge, Skill or Ability | 2. Core Tasks | | 3. Certification For OJT | | | | | 4. Required Proficiency Level | |
| | CMR | ATR | A | B | C | D | E | A | B |
| | | | Training Start | Training Complete | Trainee Initials | Trainer Initials | Certifier Initials | CAA | CAA TS |
| 1. COMBAT AVIATION ADVISOR ACADEMICS | | | | | | | | | |
| 1.1. Combat Aviation Advising (S200CAA) / TR: USSOCOM M 350-35 SOFBIS for SFA, USSOCOM M 350-17, AFSOCMAN 10-4301v1 (4 May 21) Combat Aviation Advisor Training, SRG 2010, TC 31-73, CJCSI 3210.06 Irregular Warfare, TR 1248 The Human Dimension of Advising, Joint Concept for Human Aspects of Military Operations (JC-HAMO), "Beyond Culture", "The Values Americans Live By", "The World's Religions" | | | | | | | | | |
| 1.1.1 Introduction to Special Operations | * | | | | | | | | |
| 1.1.2. Joint Planning Process | * | | | | | | | | |
| 1.1.3. Contemporary Irregular Warfare | * | | | | | | | | |
| 1.1.4. Intercultural Skills for Engagement | * | | | | | | | | |
| 1.1.5. Combat Aviation Advising | * | | | | | | | | |
| 1.2. Antiterrorism Force Protection / TR: DoDI 2000.12, DoDI 2000.16 volumes 1 and 2, DoDI 2000.26, DoD ATO Guide, CJCS Guide 5260, United Facilities Criteria, DoD Electronic Foreign Clearance Guide, DoDI 0-2000.22, DoDI 5200.08, DoD 5200.08-R, DoDI 5240.22 CI Support to Force Protection, JP 3-07.2 and applicable Military Department Defense Agency or DoD Field Activity publications, USSOCOM 525-4 Antiterrorism, AFSOC Instruction 31-100 Special Operations Force Protection Deployment Planning and Operations | | | | | | | | | |
| 1.2.1. Dynamics of International Terrorism | * | | | | | | | | |
| 1.2.2. SOF Antiterrorism Officer Level 2 | * | | | | | | | | |
| 2. COMBAT AVIATION ADVISOR FIELD SKILLS | | | | | | | | | |
| 2.1. Military Series Vehicles / TR: TM 9-2320-332-10, TM 9-2320-387-10 | | | | | | | | | |
| 2.1.1. Comprehend the various HMMWV and LMTV configurations | * | | | | | | | A | - |
| 2.1.2. Identify instruments and control | * | | | | | | | B | - |
| 2.1.3. Perform proper PMCS | * | | | | | | | 2b | - |
| 2.1.4. Operate a HMMWV | * | | | | | | | 2b | - |
| 2.1.5. Operate a LMTV | * | | | | | | | 2b | - |
| 2.2. Convoy Vehicle Operations / TR: AFTTP 3-2.58 Convoy Operations | | | | | | | | | |
| 2.2.1. Comprehend the purpose of convoy operations | * | | | | | | | B | C |
| 2.2.2. Comprehend what you need to know before planning a convoy | * | | | | | | | B | C |
| 2.2.3. Comprehend the planning considerations of a convoy | * | | | | | | | B | C |
| 2.2.4. Comprehend the pre-combat checks/inspections required for a convoy | * | | | | | | | B | C |

| | | | | | | | | | |
|---|---|--|--|--|--|--|--|----|---|
| 2.2.5. Comprehend the characteristics of a convoy | * | | | | | | | B | C |
| 2.2.6. Comprehend the situational awareness aspects of a convoy | * | | | | | | | B | C |
| 2.2.7. Comprehend the keys to success of a convoy | * | | | | | | | B | C |
| 2.2.8. Comprehend the roles and responsibilities of a convoy | * | | | | | | | B | C |
| 2.2.9. Comprehend the organization of a convoy | * | | | | | | | B | C |
| 2.2.10. Comprehend the importance of a disabled vehicle plan | * | | | | | | | B | C |
| 2.2.11. Comprehend the importance of a good communications plan for a convoy | * | | | | | | | B | C |
| 2.2.12. Comprehend the different formations and techniques to use in a convoy | * | | | | | | | B | C |
| 2.2.13. Comprehend the sectors of observation in a convoy | * | | | | | | | B | C |
| 2.2.14. Comprehend movement techniques through danger areas for a convoy | * | | | | | | | B | C |
| 2.2.15. Comprehend the 5/25/200 search pattern while operating in a convoy | * | | | | | | | B | C |
| 2.2.16. Comprehend the 5 paragraph convoy commander's brief (OPORD) for a convoy | * | | | | | | | B | C |
| 2.2.17. Comprehend post mission after action report | * | | | | | | | B | C |
| 2.2.18. Participate in convoy planning operations | * | | | | | | | 3c | - |
| 2.2.19. Perform convoy movement techniques | * | | | | | | | 3c | - |
| 2.2.20. Perform convoy operations | * | | | | | | | 3c | - |
| 2.2.21. Perform mounted navigation while conducting convoy vehicle operations | * | | | | | | | 3c | - |
| 2.2.22. Perform roles and responsibilities of team within the convoy | * | | | | | | | 3c | - |
| 2.2.23. Utilize convoy calls and terminology | * | | | | | | | 3c | - |
| 2.2.24. Perform immediate action drills for convoy operations | * | | | | | | | 3c | - |
| 2.2.25. Comprehend off-road vehicle recovery techniques | * | | | | | | | 3c | - |
| 2.3. Tactical Communications Operations and Equipment / TR: RF-300M-MP PRC117G, Shout-TS user guide | | | | | | | | | |
| 2.3.1. Assemble basic non-secure/secure mobile communication system | * | | | | | | | 3c | - |
| 2.3.2. Program system to interface with backbone military systems | * | | | | | | | 3c | - |
| 2.3.3. Handle and use of COMSEC | * | | | | | | | 3c | - |
| 2.3.4. Load COMSEC for secure communications | * | | | | | | | 3c | - |
| 2.3.5. Send/receive electronic traffic using the non-secure/secure mobile system | * | | | | | | | 3c | - |
| 2.3.6. Demonstrate basic troubleshoot procedures for the non-secure/secure system | * | | | | | | | 3c | - |
| 2.3.7. Assemble basic mobile tactical operations center communications (TOC) system utilizing basic field communication devices | * | | | | | | | 3c | - |
| 2.3.8. Program the system for field use | * | | | | | | | 3c | - |
| 2.3.9. Send/receive electronic traffic using the TOC | * | | | | | | | 3c | - |
| 2.3.10. Demonstrate basic troubleshoot procedures for the TOC | * | | | | | | | 3c | - |
| 2.3.11. Demonstrate set up and functions of current issued tracking device | * | | | | | | | 3c | - |
| 2.3.12. Demonstrate sending/receiving messages and coordinates on tracking device | * | | | | | | | 3c | - |
| 2.3.13. Use mobile communication system to track devices | * | | | | | | | 3c | - |

| | | | | | | | | | |
|--|---|--|--|--|--|--|--|----|---|
| 2.3.14. Comprehend signature vulnerability of electronic devices | * | | | | | | | 3c | - |
| 2.3.15. Demonstrate emergency zeroing procedure for issued communication devices | * | | | | | | | 3c | - |
| 2.3.16. Demonstrate effective use of communication devices for inter team communication | * | | | | | | | 3c | - |
| 2.3.17. Demonstrate proficiency in issued communication devices during team evaluations | * | | | | | | | 3c | - |
| 2.4. Combative Program / TR: FM 3-25.150 Combatives, AFI36-2620 Air Force Combatives Program | | | | | | | | | |
| 2.4.1. Grappling over weapons | * | | | | | | | 2c | - |
| 2.4.2. Demonstrate Post | * | | | | | | | 2c | - |
| 2.4.3. Demonstrate Frame | * | | | | | | | 2c | - |
| 2.4.4. Demonstrate Hook | * | | | | | | | 2c | - |
| 2.4.5. Demonstrate Outside to Inside Wedge | * | | | | | | | 2c | - |
| 2.4.6. Demonstrate Counter to Inside Control | * | | | | | | | 2c | - |
| 2.4.7. Demonstrate Knee Strikes | * | | | | | | | 2c | - |
| 2.4.8. Demonstrate Knee Strike Counters | * | | | | | | | 2c | - |
| 2.4.9. Demonstrate Pull Towards the Knee and Hook the Foot | * | | | | | | | 2c | - |
| 2.4.10. Demonstrate Pull Away from the Knee Inside Foot Sweep | * | | | | | | | 2c | - |
| 2.4.11. Demonstrate Front Take Down to the Mount | * | | | | | | | 2c | - |
| 2.4.12. Demonstrate Rear Take Down | * | | | | | | | 2c | - |
| 2.4.13. Demonstrate Guillotine Choke | * | | | | | | | 2c | - |
| 2.4.14. Demonstrate Close the Distance and Achieve the Clinch | * | | | | | | | 2c | - |
| 2.4.15. Demonstrate Escape the Mount. Arm Trap and Roll | * | | | | | | | 2c | - |
| 2.4.16. Demonstrate Pass the Guard | * | | | | | | | 2c | - |
| 2.4.17. Demonstrate Achieve the Mount from Side Control | * | | | | | | | 2c | - |
| 2.4.18. Demonstrate Escape the Mount, Shrimp to the Guard | * | | | | | | | 2c | - |
| 2.4.19. Demonstrate Arm Push and Roll to the Rear Mount | * | | | | | | | 2c | - |
| 2.4.20. Demonstrate Escape the Rear Mount | * | | | | | | | 2c | - |
| 2.4.21. Demonstrate Rear Naked Choke | * | | | | | | | 2c | - |
| 2.4.22. Demonstrate Cross Collar Choke from the Mount and Guard | * | | | | | | | 2c | - |
| 2.4.23. Demonstrate the Bent Arm Bar (Mount and Side Control) | * | | | | | | | 2c | - |
| 2.4.24. Demonstrate the Straight Arm Bar from the Mount | * | | | | | | | 2c | - |
| 2.4.25. Demonstrate the Straight Arm Bar from the Guard | * | | | | | | | 2c | - |
| 2.4.26. Demonstrate Sweep from the Attempted Straight Arm Bar | * | | | | | | | 2c | - |
| 2.4.27. Demonstrate Scissors Sweep | * | | | | | | | 2c | - |
| 2.4.28. Demonstrate Weapons Retention Techniques | * | | | | | | | 2c | - |
| 2.4.29. Demonstrate Restraining Techniques | * | | | | | | | 2c | - |
| 2.4.30. Demonstrate Defense Against Edged Weapons | * | | | | | | | 2c | - |
| 2.4.31. Comprehend Dominant Positions and Posture | * | | | | | | | 2c | - |
| 2.4.32. Comprehend Development of a Fight Strategy | * | | | | | | | 2c | - |
| 2.4.33. Comprehend Objectives of Combatives | * | | | | | | | 2c | - |

| | | | | | | | | | |
|--|---|--|--|--|--|--|--|----|---|
| 2.4.34. Demonstrate a Warrior Attitude | * | | | | | | | 2c | - |
| 2.4.35. Demonstrate Striking Techniques | * | | | | | | | 2c | - |
| 2.5. Advanced Tactical Weapons / TR: FM 3-05.221 Special Forces Advanced Urban Combat, AFMAN36-2655 USAF Small Arms and Light Weapons | | | | | | | | | |
| 2.5.1. Pistol | | | | | | | | | |
| 2.5.1.1. Maintain assigned pistol | * | | | | | | | 3c | - |
| 2.5.1.2. Disassemble/reassemble/clean assigned pistol | * | | | | | | | 3c | - |
| 2.5.1.3. Demonstrate/recite the four rules of weapons safety | * | | | | | | | 3c | - |
| 2.5.1.4. Perform four-stage draw technique with assigned pistol | * | | | | | | | 3c | - |
| 2.5.1.5. Employ proper grip techniques with pistol | * | | | | | | | 3c | - |
| 2.5.1.6. Employ proper stance/body position with pistol | * | | | | | | | 3c | - |
| 2.5.1.7. Employ proper sight alignment/sight picture/trigger pull techniques with pistol | * | | | | | | | 3c | - |
| 2.5.1.8. Comprehend considerations for selecting appropriate reloading technique pistol | * | | | | | | | C | - |
| 2.5.1.9. Perform tactical reload with pistol | * | | | | | | | 3c | - |
| 2.5.1.10. Perform rapid/combat reload with pistol | * | | | | | | | 3c | - |
| 2.5.1.11. Perform actions to alleviate a type I malfunction of pistol | * | | | | | | | 3c | - |
| 2.5.1.12. Perform actions to alleviate a type II malfunction of pistol | * | | | | | | | 3c | - |
| 2.5.1.13. Perform actions to alleviate a type III malfunction of pistol | * | | | | | | | 3c | - |
| 2.5.1.14. Engage target with a pistol | * | | | | | | | 3c | - |
| 2.5.1.15. Engage multiple targets with pistol | * | | | | | | | 3c | - |
| 2.5.1.16. Engage threats until they are no longer a threat and perform post- shooting assessment | * | | | | | | | 3c | - |
| 2.5.1.17. Engage threat target using one handed techniques (dominant/non-dominant hand) | * | | | | | | | 3c | - |
| 2.5.1.18. Engage threat target using “natural point of aim” finger technique | * | | | | | | | 3c | - |
| 2.5.1.19. Engage threat target while moving forward/laterally/backwards | * | | | | | | | 3c | - |
| 2.5.1.20. Engage threat target from standing position | * | | | | | | | 3c | - |
| 2.5.1.21. Engage threat target from kneeling position | * | | | | | | | 3c | - |
| 2.5.1.22. Proper loading and unloading procedures for assigned pistol | * | | | | | | | 3c | - |
| 2.5.1.23. Engage targets while properly using barricades and covers | * | | | | | | | 3c | - |
| 2.5.1.24. Engage target during hours of darkness or limited visibility | * | | | | | | | 3c | - |
| 2.5.2. Conceal Carry Techniques | | | | | | | | | |
| 2.5.2.1. Demonstrate best concealment option for weapon and holster | * | | | | | | | 3c | - |
| 2.5.2.2. Demonstrate different methods of concealment and wardrobe considerations | * | | | | | | | 3c | - |
| 2.5.2.3. Demonstrate four stage draw from concealed holster wearing button down shirt | * | | | | | | | 3c | - |
| 2.5.2.4. Demonstrate four stage draw from concealed holster wearing outer garment | * | | | | | | | 3c | - |
| 2.5.2.5. Demonstrate through actions mental conditioning and mindset for concealed carry | * | | | | | | | 3c | - |
| 2.5.2.6. Employ marksmanship skills from standing, kneeling positions from concealed carry | * | | | | | | | 3c | - |
| 2.5.2.7. Employ marksmanship skills from seated position from concealed carry | * | | | | | | | 3c | - |

| | | | | | | | | | |
|--|---|--|--|--|--|--|--|----|---|
| 2.5.2.8. Engage multiple threats from different directions from covered positions | * | | | | | | | 3c | - |
| 2.5.2.9. Engage threats on the move from concealed carry | * | | | | | | | 3c | - |
| 2.5.2.10. Engage threats until they are no longer a threat and perform post-shooting assessments | * | | | | | | | 3c | - |
| 2.5.2.11. Engage target while moving forward, backwards and lateral | * | | | | | | | 3c | - |
| 2.5.2.12. Perform appropriate reloading technique while moving | * | | | | | | | 3c | - |
| 2.5.2.13. Engage targets while properly using barricades and covers | * | | | | | | | 3c | - |
| 2.5.3. Rifle | | | | | | | | | |
| 2.5.3.1. Maintain assigned rifle | * | | | | | | | 3c | - |
| 2.5.3.2. Disassemble/reassemble/clean assigned rifle | * | | | | | | | 3c | - |
| 2.5.3.3. Perform a function check on assigned rifle | * | | | | | | | 3c | - |
| 2.5.3.4. Establish mechanical zero of a assigned rifle | * | | | | | | | 3c | - |
| 2.5.3.5. Comprehend ballistic principles of 5.56mm ammunition | * | | | | | | | 3c | - |
| 2.5.3.6. Demonstrate/recite the four rules of weapons safety | * | | | | | | | B | C |
| 2.5.3.7. Employ proper stance/body position with assigned rifle | * | | | | | | | 3c | - |
| 2.5.3.8. Employ proper sight alignment/sight picture/trigger pull and recoil management | * | | | | | | | 3c | - |
| 2.5.3.9. Zero assigned rifle | * | | | | | | | 3c | - |
| 2.5.3.10. Engage Targets with assigned rifle | * | | | | | | | 3c | - |
| 2.5.3.11. Load assigned rifle | * | | | | | | | 3c | - |
| 2.5.3.12. Unload assigned rifle | * | | | | | | | 3c | - |
| 2.5.3.13. Perform tactical reload with assigned rifle | * | | | | | | | 3c | - |
| 2.5.3.14. Perform Rapid/Combat reload with assigned rifle | * | | | | | | | 3c | - |
| 2.5.3.15. Perform actions to alleviate a type I malfunction of assigned rifle | * | | | | | | | 3c | - |
| 2.5.3.16. Perform actions to alleviate a type II malfunction of assigned rifle | * | | | | | | | 3c | - |
| 2.5.3.17. Perform actions to alleviate a type III malfunction of assigned rifle | * | | | | | | | 3c | - |
| 2.5.3.18. Employ advanced shooting techniques with assigned rifle | * | | | | | | | 3c | - |
| 2.5.3.19. Maintain a reflexive sight | * | | | | | | | 3c | - |
| 2.5.3.20. Operate a reflexive sight device | * | | | | | | | 3c | - |
| 2.5.3.21. Zero a reflexive sight device | * | | | | | | | 3c | - |
| 2.5.3.22. Engage threats until they are no longer a threat and perform post-shooting assessments | * | | | | | | | 3c | - |
| 2.5.3.23. Engage multiple threats from different directions in the open and covered positions | * | | | | | | | 3c | - |
| 2.5.3.24. Engage threats on the move, in-depth and lateral | * | | | | | | | 3c | - |
| 2.5.3.25. Engage threats at distance of 100m or greater | * | | | | | | | 3c | - |
| 2.5.3.26. Engage target during hours of darkness or limited visibility with white light | * | | | | | | | 3c | - |
| 2.5.3.27. Engage target during hours of darkness or limited visibility with assigned PEQ | * | | | | | | | 3c | - |
| 2.5.3.28. Zero assigned PEQ | * | | | | | | | 3c | - |
| 2.5.4. General Weapons Procedures | | | | | | | | | |
| 2.5.4.1. Demonstrate the four rules of weapons safety | * | | | | | | | 3c | - |
| 2.5.4.2. Demonstrate security and accountability of assigned weapons | * | | | | | | | 3c | - |

| | | | | | | | | | |
|--|---|--|--|--|--|--|--|----|----|
| 2.5.4.3. Demonstrate transitioning from rifle to pistol | * | | | | | | | 3c | - |
| 2.5.4.4. Demonstrate proper weapons employment from and around vehicles | * | | | | | | | 3c | - |
| 2.5.4.5. Demonstrate proper buddy team movement | * | | | | | | | 3c | - |
| 2.5.4.6. Demonstrate proper weapons employment from and around barricades | * | | | | | | | 3c | - |
| 2.6. Land Navigation / TR: TC3-25.26 Map Reading and Land Navigation, Issued GPS User Manual | | | | | | | | | |
| 2.6.1. Basic Land Navigation | | | | | | | | | |
| 2.6.1.1. Identify marginal information on a map or chart | * | | | | | | | C | - |
| 2.6.1.2. Identify topographic symbols on a military map | * | | | | | | | C | - |
| 2.6.1.3. Identify terrain features on a map | * | | | | | | | C | - |
| 2.6.1.4. Determine elevation of a point on a map | * | | | | | | | 3c | - |
| 2.6.1.5. Determine point on a military map from grid coordinates | * | | | | | | | 3c | - |
| 2.6.1.6. Determine grid coordinates of a point on a military map | * | | | | | | | 3c | - |
| 2.6.1.7. Use a protractor | * | | | | | | | 3c | - |
| 2.6.1.8. Determine azimuth between two points | * | | | | | | | 3c | - |
| 2.6.1.9. Comprehend process to convert azimuths | * | | | | | | | C | - |
| 2.6.1.10. Determine distance between two points using compass | * | | | | | | | 3c | - |
| 2.6.1.11. Determine distance between two points using protractor | * | | | | | | | 3c | - |
| 2.6.1.12. Determine pace count on flat and level terrain | * | | | | | | | 3c | - |
| 2.6.1.13. Comprehend variations in pace count based on METT-TC | * | | | | | | | C | - |
| 2.6.1.14. Identify components and use of lensatic compass | * | | | | | | | 3c | - |
| 2.6.1.15. Maintain a route of travel | * | | | | | | | 3c | - |
| 2.6.1.16. Identify various navigation methods (dead reckoning and terrain association) | * | | | | | | | 3c | - |
| 2.6.1.17. Select a route of travel | * | | | | | | | 3c | - |
| 2.6.1.18. Determine a too far description based on map study | * | | | | | | | 3c | - |
| 2.6.1.19. Determine cardinal direction without the use of a compass | * | | | | | | | 3c | - |
| 2.6.1.20. Comprehend use of attack points during navigation | * | | | | | | | C | - |
| 2.6.2. Utilize an Issued GPS | | | | | | | | | |
| 2.6.2.1. Demonstrate basic GPS setup and operation | * | | | | | | | 3c | - |
| 2.6.2.2. Demonstrate initializing the GPS unit | * | | | | | | | 3c | - |
| 2.6.2.3. Demonstrate creating waypoints | * | | | | | | | 3c | - |
| 2.6.2.4. Demonstrate editing of waypoints | * | | | | | | | 3c | - |
| 2.6.2.5. Demonstrate deleting of waypoints | * | | | | | | | 3c | - |
| 2.6.2.6. Demonstrate finding a stored waypoint | * | | | | | | | 3c | - |
| 2.6.2.7. Demonstrate use of track logs | * | | | | | | | 2b | 3c |
| 2.6.2.8. Utilize GPS to ASSIST in navigating between points | * | | | | | | | 3c | - |
| 2.6.2.9. Comprehend limitations of GPS | * | | | | | | | C | - |
| 2.6.2.10. Demonstrate use of GPS while dismounted | * | | | | | | | 3c | - |
| 2.6.2.11. Demonstrate use of GPS while mounted | * | | | | | | | 3c | - |
| 2.6.3. Conduct Land Navigation While Mounted | | | | | | | | | |
| 2.6.3.1. Navigate from one point on the ground to another while mounted | * | | | | | | | 3c | - |

| | | | | | | | | | |
|---|---|--|--|--|--|--|--|----|---|
| 2.7. Small Unit Tactics / TR: SH 21-76 Ranger Handbook, ATP 3-21.8 Infantry Platoon and Squad | | | | | | | | | |
| 2.7.1. Employ visual signal techniques while moving dismounted | * | | | | | | | 3c | - |
| 2.7.2. Apply principles of patrolling | * | | | | | | | 3c | - |
| 2.7.3. Conduct fire and maneuver as a team | * | | | | | | | 3c | - |
| 2.7.4. Conduct fire and maneuver as a squad | * | | | | | | | 3c | - |
| 2.7.5. Conduct movement while using a wedge formation | * | | | | | | | 3c | - |
| 2.7.6. Conduct movement while using a file formation | * | | | | | | | 3c | - |
| 2.7.7. Conduct movement while using a diamond formation | * | | | | | | | 3c | - |
| 2.7.8. Perform actions at halts, long and short | * | | | | | | | 3c | - |
| 2.7.9. Employ smoke grenades to conceal movement | * | | | | | | | 3c | - |
| 2.7.10. Conduct consolidation and reorganization of units | * | | | | | | | 3c | - |
| 2.7.11. Call in situation, LACE and SALUTE reports to higher HQ | * | | | | | | | 3c | - |
| 2.7.12. React to contact while dismounted | * | | | | | | | 3c | - |
| 2.7.13. Perform crossing danger areas; large, small and linear | * | | | | | | | 3c | - |
| 2.7.14. Conduct force on force exercise using blank ammunition | * | | | | | | | | - |
| 2.7.15. Demonstrate Individual Movement Techniques | * | | | | | | | 3c | - |
| 2.7.16. React to indirect fire while dismounted | * | | | | | | | 3c | - |
| 2.7.17. Issue a five point contingency plan | * | | | | | | | 3c | - |
| 2.7.18. Utilize troop leading procedures | * | | | | | | | 3c | - |
| 2.7.19. Identify and occupy a patrol base | * | | | | | | | 3c | - |
| 2.7.20. Accomplish priorities of work in patrol base | * | | | | | | | 3c | - |
| 2.7.21. Identify initial, in route and objective rally points | * | | | | | | | 3c | - |
| 2.7.22. Conduct linkup with another element | * | | | | | | | 3c | - |
| 2.7.23. Employ land navigation and communication TTP's while moving dismounted | * | | | | | | | 3c | - |
| 2.7.24. Complete force on force exercise using SUT TTP's | * | | | | | | | 3c | - |
| 2.7.25. Employ night movement principles while dismounted | * | | | | | | | 3c | - |
| 2.7.26. Demonstrate dismounted movement as a member of a team | * | | | | | | | 3c | - |
| 2.7.27. Comprehend team positions and duties | * | | | | | | | C | - |
| 2.7.28. Receive a mission | * | | | | | | | 3c | - |
| 2.7.29. Issue a warning order | * | | | | | | | 3c | - |
| 2.7.30. Make a tentative plan | * | | | | | | | 3c | - |
| 2.7.31. Start necessary movement | * | | | | | | | 3c | - |
| 2.7.32. Conduct leader's reconnaissance | * | | | | | | | 3c | - |
| 2.7.33. Complete the plan | * | | | | | | | 3c | - |
| 2.7.34. Issue the complete order | * | | | | | | | 3c | - |
| 2.7.35. Supervise preparations | * | | | | | | | 3c | - |
| 2.7.36. Execute the plan | * | | | | | | | 3c | - |
| 2.7.37. Conduct the de-briefing | * | | | | | | | 3c | - |
| 2.7.38. Comprehend linear and L-shaped ambush | * | | | | | | | 3c | - |
| 2.7.39. Comprehend principles of a squad attack | * | | | | | | | C | - |
| 2.7.40. Comprehend purpose and use of range cards in defensive positions | * | | | | | | | C | - |

| | | | | | | | | | |
|--|---|--|--|--|--|--|--|----|----|
| 2.7.41. Properly configure individual and team gear to meet mission needs | * | | | | | | | 3c | - |
| 2.7.42. 5-Line Close Air Support Familiarization | * | | | | | | | B | C |
| 2.8. Small Unit Tactics - Urban / TR: FM 3-05.221 Special Forces Advanced Urban Combat | | | | | | | | | |
| 2.8.1. Comprehend the fundamentals of urban operations | * | | | | | | | B | C |
| 2.8.2. Comprehend the principles of urban operations | * | | | | | | | B | C |
| 2.8.3. Navigate through urban terrain, dismounted | * | | | | | | | 3c | - |
| 2.8.4. Negotiate urban obstacles, dismounted | * | | | | | | | 3c | - |
| 2.8.5. Demonstrate individual movement techniques in urban terrain | * | | | | | | | 3c | - |
| 2.8.6. Demonstrate team movements in urban terrain | * | | | | | | | 3c | - |
| 2.8.7. Perform scans and sectors of fire/observation | * | | | | | | | 3c | - |
| 2.8.8. Identify non threatening personnel | * | | | | | | | 3c | - |
| 2.8.9. Identify and engage threat targets | * | | | | | | | 3c | - |
| 2.8.10. Enter a building | * | | | | | | | 3c | - |
| 2.8.11. Clear a center fed room | * | | | | | | | 3c | - |
| 2.8.12. Clear a corner fed room | * | | | | | | | 3c | - |
| 2.8.13. Clear a stairwell | * | | | | | | | 3c | - |
| 2.8.14. Move through hallways | * | | | | | | | 3c | - |
| 2.8.15. Move through intersections (L, T and 4 Way) | * | | | | | | | 3c | - |
| 2.8.16. Occupy a building for a short period of time | * | | | | | | | 3c | - |
| 2.8.17. Perform squad movement through urban terrain | * | | | | | | | 3c | - |
| 2.8.18. Demonstrate fire and maneuver as a squad in urban environment | * | | | | | | | 3c | - |
| 2.8.19. Apply attack recognition and target discrimination techniques | * | | | | | | | 3c | - |
| 2.8.20. Comprehend concept of an ALAMO plan | * | | | | | | | 3c | - |
| 2.9. Active Shooter / TR: AFTTP 3-4.6 Active Shooter | | | | | | | | | |
| 2.9.1. Assess verbal and non-verbal communication skills | * | | | | | | | 2b | 3c |
| 2.9.2. Comprehend the human animal needs and behavior | * | | | | | | | 2b | 3c |
| 2.9.3. Determine goal in de-escalating | * | | | | | | | 3c | - |
| 2.9.4. Utilize active listening skills | * | | | | | | | 3c | - |
| 2.9.5. Use de-escalation techniques on an aggressive or belligerent person | * | | | | | | | 3c | - |
| 2.9.6. Demonstrate appropriate threat awareness and attack recognition techniques | * | | | | | | | 3c | - |
| 2.9.7. Demonstrate individual conflict negotiation techniques | * | | | | | | | 3c | - |
| 2.9.8. Demonstrate appropriate escalation of force | * | | | | | | | 3c | - |
| 2.9.9. Conduct post threat engagement assessment | * | | | | | | | 3c | - |
| 2.9.10. Assess cultural norms in area | * | | | | | | | 3c | - |
| 2.9.11. Apply search and restraint techniques on hostile assailants | * | | | | | | | 2c | - |
| 2.9.12. Apply less-than-lethal force during role play scenario | * | | | | | | | 2c | - |
| 2.10. Tactical Combat Casualty Care / TR: DHA TCCC Guidelines | | | | | | | | | |
| 2.10.1. Evaluate a casualty | * | | | | | | | 3c | - |
| 2.10.2. Perform first aid to stop massive bleeding (tourniquet application) | * | | | | | | | 3c | - |
| 2.10.3. Open an airway using jaw thrust technique | * | | | | | | | 3c | - |

| | | | | | | | | | |
|--|---|--|--|--|--|--|--|----|---|
| 2.10.4. Open an airway using head-tilt chin-lift technique | * | | | | | | | 3c | - |
| 2.10.5. Perform first aid for an open chest wound | * | | | | | | | 3c | - |
| 2.10.6. Perform first aid for a pneumothorax | * | | | | | | | 3c | - |
| 2.10.7. Perform needle thoracocentesis | * | | | | | | | 3c | - |
| 2.10.8. Perform first aid to restore breathing/clear an airway | * | | | | | | | 3c | - |
| 2.10.9. Perform first aid to clear & maintain a casualty's airway | * | | | | | | | 3c | - |
| 2.10.10. Insert a nasopharyngeal airway device | * | | | | | | | 3c | - |
| 2.10.11. Perform first aid to prevent or control shock | * | | | | | | | 3c | - |
| 2.10.12. Perform first aid to prevent hypothermia | * | | | | | | | 3c | - |
| 2.10.13. Identify indications to take combat pill pack | * | | | | | | | C | - |
| 2.10.14. Perform first aid for burns | * | | | | | | | 3c | - |
| 2.10.15. Perform first aid for an open head wound | * | | | | | | | 3c | - |
| 2.10.16. Identify when to use a tourniquet | * | | | | | | | C | - |
| 2.10.17. Identify when to use combat gauze | * | | | | | | | C | - |
| 2.10.18. Apply combat gauze | * | | | | | | | 3c | - |
| 2.10.19. Comprehend first aid to eye injuries | * | | | | | | | C | - |
| 2.10.20. Perform first aid for an open abdominal wound | * | | | | | | | 3c | - |
| 2.10.21. Perform first aid for a suspected fracture | * | | | | | | | 3c | - |
| 2.10.22. Apply a splint to a fractured Limb | * | | | | | | | 3c | - |
| 2.10.23. Perform casualty transport techniques | * | | | | | | | 3c | - |
| 2.10.24. Request medical evacuation (TACEVAC) | * | | | | | | | 3c | - |
| 2.10.25. Practice individual preventive medicine countermeasures | * | | | | | | | 3c | - |
| 2.10.26. Know first aid for heat injuries | * | | | | | | | 3c | - |
| 2.10.27. Know first aid for cold injuries | * | | | | | | | 3c | - |
| 2.10.28. Perform 9 line medical evacuation checklist | * | | | | | | | 3c | - |
| 2.10.29. Assemble Talon II litter | * | | | | | | | 3c | - |
| 2.10.30. Assemble improvised litters | * | | | | | | | 3c | - |
| 2.10.31. Perform litter-carry techniques | * | | | | | | | 3c | - |
| 2.10.32. Perform casualty-carry techniques (without litter) | * | | | | | | | 3c | - |
| 2.10.33. Perform casualty movement techniques (without litter) | * | | | | | | | 3c | - |
| 2.10.34. Perform casualty extrication techniques from a vehicle (both deliberate and rapid) | * | | | | | | | 3c | - |
| 2.10.35. Perform casualty packaging/preparation for casualty evacuation (TACEVAC) | * | | | | | | | 3c | - |
| 2.10.36. Utilize the "MARCH" mnemonic in relation to combat casualty care | * | | | | | | | 3c | - |
| 2.10.37. Identify indicators for fluid resuscitation | * | | | | | | | C | - |
| 2.10.38. Administer saline-LOCK | * | | | | | | | 2b | - |
| 2.10.39. Administer IV solution | * | | | | | | | 2b | - |
| 2.11. Tactical Force Protection / TR: AFI 10-245 Antiterrorism, JPUB 3-07.2 Antiterrorism, JPUB 3-26 Counterterrorism, DoDI 2000.16 AT Standards | | | | | | | | | |
| 2.11.1. Perform movement techniques in a permissive and semi-permissive urban environment | * | | | | | | | 3c | - |
| 2.11.2. Apply threat assessment techniques to determine plausible adversaries TTP's | * | | | | | | | C | - |
| 2.11.3. Assess unit and individual vulnerabilities to terrorist and criminal threats | * | | | | | | | C | - |

| | | | | | | | | | |
|--|---|--|--|--|--|--|--|----|---|
| 2.11.4. Conduct risk assessment and apply mitigation techniques to known threats | * | | | | | | | C | - |
| 2.11.5. Comprehend personal travel safety and protection measures | * | | | | | | | C | - |
| 2.11.6. Define improvised explosive device (IED) | * | | | | | | | C | - |
| 2.11.7. Identify characteristics and visual indicators of an explosive device | * | | | | | | | C | - |
| 2.11.8. Comprehend methods of IED placement | * | | | | | | | C | - |
| 2.11.9. Identify indicators, ground signs and vulnerable points for IED placement | * | | | | | | | C | - |
| 2.11.10. Identify improvised explosive devices | * | | | | | | | C | - |
| 2.11.11. Identify/comprehend capabilities of common foreign small arms | * | | | | | | | C | - |
| 2.11.12. Perform vehicle bomb search | * | | | | | | | 3c | - |
| 2.11.13. Comprehend IED reaction, reporting and response procedures | * | | | | | | | C | - |
| 2.11.14. Demonstrate surveillance detection methods | * | | | | | | | 3c | - |
| 2.11.15. Demonstrate route analysis planning and preparation | * | | | | | | | 3c | - |
| 2.11.16. Identify potential attack sites, choke points, safe havens and critical areas along a route | * | | | | | | | C | - |
| 2.11.17. Present route analysis briefing | * | | | | | | | C | - |
| 2.11.18. Conduct vulnerability assessment planning and preparation | * | | | | | | | 3c | - |
| 2.11.19. Comprehend the seven phases of the terrorist attack planning cycle | * | | | | | | | 3c | - |
| 2.11.20. Comprehend terrorist target selection | * | | | | | | | C | - |
| 2.11.21. Apply Situational Awareness Color Code | * | | | | | | | C | - |
| 2.11.22. Perform proper concealed body armor and weapon wear principles | * | | | | | | | 3c | - |
| 2.11.23. Apply "blending" principles and small team movement during urban operations | * | | | | | | | 3c | - |
| 2.11.24. Improvise a weapon for self defense | * | | | | | | | 3c | - |
| 2.11.25. Demonstrate legal and illegal checkpoint identification process/procedures | * | | | | | | | 3c | - |
| 2.11.26. Demonstrate proper actions at both legal and illegal checkpoints | * | | | | | | | 3c | - |
| 2.11.27. Complete tactical force protection practical exercise | * | | | | | | | 3c | - |
| 2.11.28. Demonstrate situational awareness of individual | * | | | | | | | 3c | - |
| 2.11.29. Demonstrate cultural awareness | * | | | | | | | 3c | - |
| 2.11.30. Demonstrate situation awareness of threats | * | | | | | | | 3c | - |
| 2.11.31. Identify personnel carrying concealed weapon | * | | | | | | | 3c | - |
| 2.11.32. Demonstrate application of TFP principles during team movements | * | | | | | | | 3c | - |
| 2.11.33. Demonstrate application of TFP principles during Raven Claw culmination | * | | | | | | | 3c | - |
| 2.12. Dynamics of Defensive Driving / TR: Survival Driving, Robert H. Deatherage Jr., | | | | | | | | | |
| 2.12.1. Select/Inspect/Prepare a vehicle for operations | * | | | | | | | 3c | - |
| 2.12.2. Identify safety procedures for using civilian vehicles in a tactical situation | * | | | | | | | C | - |
| 2.12.3. Comprehend the driving triangle (vehicle, environment, operator) | * | | | | | | | C | - |
| 2.12.4. Apply proper tactical driver position | * | | | | | | | 3c | - |
| 2.12.5. Demonstrate through actions proper hand position and shuffle steering | * | | | | | | | 3c | - |
| 2.12.6. Demonstrate through actions proper heel to toe indexing | * | | | | | | | 3c | - |

| | | | | | | | | | |
|---|---|--|--|--|--|--|--|----|----|
| 2.12.7. Demonstrate through actions split-second decision making obstacle avoidance | * | | | | | | | 3c | - |
| 2.12.8. Demonstrate through actions comprehension of over/under steering a vehicle | * | | | | | | | 3c | - |
| 2.12.9. Demonstrate vehicle maneuvers, braking techniques and skid control maneuvers | * | | | | | | | 3c | - |
| 2.12.10. Comprehend factors effecting vehicle adhesion | * | | | | | | | C | - |
| 2.12.11. Perform forward 180 degree turns (Bootleg) | * | | | | | | | 3c | - |
| 2.12.12. Perform reverse 180 degree turns (J-turns) | | | | | | | | 3c | - |
| 2.12.13. Perform reverse tactical 90 (Y-turns) | * | | | | | | | 3c | - |
| 2.12.14. Perform tactical ramming & barricade breaching maneuvers | * | | | | | | | 3c | - |
| 2.12.15. Perform as driver/passenger while being engaged with SIM rounds | * | | | | | | | 3c | - |
| 2.12.16. Engage targets from a threat while moving in a civilian vehicle | * | | | | | | | 3c | - |
| 2.12.17. Perform PIT maneuver & counter-PIT maneuver | * | | | | | | | 2b | 3c |
| 2.12.18. Perform immediate action for downed/disabled vehicle (bailout drills) | * | | | | | | | 3c | - |
| 2.12.19. Basic familiarization on standard transmission vehicle operation | * | | | | | | | 2b | 3c |
| 2.12.20. Demonstrate downed driver/drive from passenger side of vehicle | * | | | | | | | 3c | - |
| 2.12.21. Perform reverse slalom/backing techniques | * | | | | | | | 3c | - |
| 2.12.22. Perform cornering maneuvers | * | | | | | | | 3c | - |
| 2.12.23. Comprehend G-force effects on vehicle | * | | | | | | | C | - |
| 2.12.24. Comprehend how centrifugal and centripetal forces effect vehicle stability | * | | | | | | | C | - |
| 2.12.25. Perform congested driving drills i.e. congested driving and/or thread the needle | * | | | | | | | 3c | - |
| 2.12.26. Comprehend risks of airbag deployment | * | | | | | | | C | - |
| 2.12.27. Observe airbag deployment | * | | | | | | | | - |
| 2.12.28. React to illegal checkpoint | * | | | | | | | 3c | - |
| 2.12.29. Utilize target discrimination | * | | | | | | | 3c | - |
| 2.12.30. Perform reaction to Vehicle Roll Over | * | | | | | | | 2b | 2c |
| 2.12.31. Perform off road vehicle recovery procedures | * | | | | | | | 3c | - |
| 2.13. Team Culmination Evaluation / TR: SH 21-76 Ranger Handbook, ATP 3-21.8 Infantry Platoon and Squad | | | | | | | | | |
| 2.13.1. Demonstrate use of troop leading procedures | * | | | | | | | 3c | - |
| 2.13.2. Demonstrate ability to plan and execute a convoy | * | | | | | | | 3c | - |
| 2.13.3. Demonstrate ability to secure a building | * | | | | | | | 3c | - |
| 2.13.4. Demonstrate effective leadership and followership | * | | | | | | | 3c | - |
| 2.13.5. Demonstrate ability to effectively task organize to meet mission needs as directed | * | | | | | | | 3c | - |
| 2.13.6. Demonstrate ability to establish effective communication plan | * | | | | | | | 3c | - |
| 2.13.7. Demonstrate ability to function as an effective team | * | | | | | | | 3c | - |
| 2.13.8. Demonstrate ability to overcome physical and mental stress | * | | | | | | | 3c | - |
| 2.13.9. Demonstrate ability as a team to conduct a self-recovery | * | | | | | | | 3c | - |
| 2.13.10. Demonstrate ability as a team to react to contact | * | | | | | | | 3c | - |
| 2.13.11. Demonstrate ability as a team to provide casualty care | * | | | | | | | 3c | - |

| | | | | | | | | | | |
|--|---|--|--|--|--|--|--|--|----|----|
| 2.13.12. Demonstrate ability as a team maintain accountability of sensitive items | * | | | | | | | | 3c | - |
| 2.13.13. Demonstrate proper escalation of force and situational awareness | * | | | | | | | | 3c | - |
| 2.13.14. Demonstrate ability as a team to navigate while mounted and dismounted | * | | | | | | | | 3c | - |
| 2.13.15. Demonstrate ability as a team to utilize proper small unit tactics | * | | | | | | | | 3c | - |
| 2.14. CAA Mission Planning / TR: 6 SOS CAA Guidebook, SFA Guidebook, USSOCOM 350-35 | | | | | | | | | | |
| 2.14.1. Implement special operations mission areas and doctrine | * | | | | | | | | 2b | 3c |
| 2.14.2. Examine AFSOC CAA operational organization for Irregular Warfare | * | | | | | | | | 2b | 3c |
| 2.14.3. Implement C4I of AFSOC CAAs in support of USSOCOM operations | * | | | | | | | | 2b | 3c |
| 2.14.4. Execute individual advisor roles and responsibilities as a member of either OAD-A/B | * | | | | | | | | 3c | - |
| 2.14.5. Examine mission areas and METLs for CAAs/OADs | * | | | | | | | | 3c | - |
| 2.14.6. Develop the elements and function of a Concept of Operations (CONOP) | * | | | | | | | | 3c | - |
| 2.14.7. Construct the elements and function of mission-tracking folder | * | | | | | | | | 3c | - |
| 2.14.8. Construct the elements and function of mission planning checklists | * | | | | | | | | 3c | - |
| 2.14.9. Develop the elements and function of Administrative Procedures Agreement (APA) | * | | | | | | | | 2b | 3c |
| 2.14.10. Develop the elements and function of Foreign Disclosure Procedures (FDP) | * | | | | | | | | 2b | 3c |
| 2.14.11. Construct the elements and function of country and theater clearance requirements | * | | | | | | | | 2b | 3c |
| 2.14.12. Construct the elements of exercise/mission budget forecasting | * | | | | | | | | 2b | 3c |
| 2.14.13. Implement the approach used to plan for mission execution and how each member plays a role in planning and executing missions | * | | | | | | | | 2b | 3c |
| 2.14.14. Develop familiarization with Air Advisor specific guiding documents | * | | | | | | | | 3c | - |
| 2.14.15. Perform murder board briefing on the mission plan for Raven Claw exercise | * | | | | | | | | 3c | - |
| 2.14.16. Utilize Air Advisor specific TTP's | * | | | | | | | | 3c | - |
| 2.14.17. Demonstrate proficiency in developing POI (for Raven Claw) | * | | | | | | | | 3c | - |
| 2.14.18. Build an effective team | * | | | | | | | | 3c | - |
| 2.14.19. Select team members based on SME skills, advisor knowledge, skill, and ability, and mission objectives | * | | | | | | | | 3c | - |
| 2.14.20. Internally task organize by ability, function, and personality | * | | | | | | | | 3c | - |
| 2.14.21. Conduct team building activities, tasks or functions | * | | | | | | | | 3c | - |
| 2.14.22. Employ planning considerations for the advisor environment | * | | | | | | | | C | - |
| 2.14.23. Utilize pre-deployment site survey (PDSS) | * | | | | | | | | 3c | - |
| 2.14.24. Conduct area study/IPOE | * | | | | | | | | 3c | - |
| 2.14.25. Perform planning for advisor specific missions | * | | | | | | | | 3c | - |
| 2.14.26. Perform planning for key leader engagements | * | | | | | | | | 2b | 3c |
| 2.14.27. Perform concurrent team planning for all PN Events | * | | | | | | | | 2b | 3c |
| 2.14.28. Perform rapid planning | * | | | | | | | | 3c | - |
| 2.14.29. Identify higher/supporting/adjacent units | * | | | | | | | | 3c | - |

| | | | | | | | | | |
|--|---|--|--|--|--|--|--|----|----|
| 2.14.30. Demonstrate sound planning and tactical advice | * | | | | | | | 3c | - |
| 2.14.31. Design plan for QRF | * | | | | | | | 3c | - |
| 2.15. ASOT | | | | | | | | | |
| 2.15.1. Level I | * | | | | | | | | |
| 2.15.2. Level II | | | | | | | | | |
| 2.15.3. Level III | | | | | | | | | |
| 2.16. Advanced Advisor Craft / TR: FM 3-07.1 Security Forces Assistance | | | | | | | | | |
| 2.16.1. Comprehend the framework of an encounter | * | | | | | | | C | - |
| 2.16.2. Comprehend Impression Management | * | | | | | | | C | - |
| 2.16.3. Comprehend Brands and Stereotypes | * | | | | | | | C | - |
| 2.16.4. Demonstrate Active Listening | * | | | | | | | 3c | - |
| 2.16.5. Demonstrate Motivational Interviewing | * | | | | | | | 3c | - |
| 2.16.6. Demonstrate Sense Making | * | | | | | | | 3c | - |
| 2.16.7. Demonstrate Persuasion | * | | | | | | | 3c | - |
| 2.16.8. Demonstrate Eliciting a Narrative | * | | | | | | | 3c | - |
| 2.16.9. Comprehend Assessing Credibility | * | | | | | | | C | - |
| 2.16.10. Demonstrate Dealing with Resistance | * | | | | | | | 3c | - |
| 2.16.11. Demonstrate Countering Resistance | * | | | | | | | 3c | - |
| 2.16.12. Comprehend Myths and Misunderstanding of Deception | * | | | | | | | C | - |
| 2.16.13. Comprehend Influencing and Rapport Techniques | * | | | | | | | C | - |
| 2.16.14. Use Advanced Advisor Craft during mission exercise training | * | | | | | | | 3c | - |
| 2.17. Mission Exercise Training / TR: AFTTP 3-4.5 Air Advising, TC 31-73 Special Forces Advisor Guide, JP 3-22 FID | | | | | | | | | |
| 2.17.1. Conduct individual, collective, unit and directed tasks | * | | | | | | | 3c | - |
| 2.17.2. Demonstrate roles, responsibilities, and capabilities of the OAD-A/B | * | | | | | | | 3c | - |
| 2.17.3. Employ OAD-A/B organization | * | | | | | | | 3c | - |
| 2.17.4. Perform OAD role in FID operations | * | | | | | | | 3c | - |
| 2.17.5. Demonstrate establishing rapport/communication with higher/supporting/adjacent units | * | | | | | | | 3c | - |
| 2.17.6. Advise/influence higher/supporting/adjacent units on advisor mission and requirements | * | | | | | | | 3c | - |
| 2.17.7. Perform execution of reporting procedures and requirements | * | | | | | | | 3c | - |
| 2.17.8. Identify key PN personnel | * | | | | | | | 3c | - |
| 2.17.9. Demonstrate establishing rapport with key PN personnel | * | | | | | | | 3c | - |
| 2.17.10. Identify key local civilian/religious leaders | * | | | | | | | 3c | - |
| 2.17.11. Demonstrate establishing rapport with key local civilian/religious leaders | * | | | | | | | 3c | - |
| 2.17.12. Demonstrate effective communication in an advising role | * | | | | | | | 3c | - |
| 2.17.13. Demonstrate effective communications without an interpreter | * | | | | | | | 2b | 3c |
| 2.17.14. Demonstrate common greetings in the language used in the area of operations (AO) | * | | | | | | | 2b | 3c |
| 2.17.15. Demonstrate and employ non-verbal communications common in the AO | * | | | | | | | 3c | - |
| 2.17.16. Demonstrate effective communications through an interpreter | * | | | | | | | 2b | 3c |
| 2.17.17. Comprehend the capabilities of an interpreter | * | | | | | | | 2b | 3c |

| | | | | | | | | | |
|--|---|--|--|--|--|--|--|----|----|
| 2.17.18. Evaluate the trustworthiness of an interpreter | * | | | | | | | 2b | 3c |
| 2.17.19. Demonstrate comprehension of background and cultural biases of your interpreter | * | | | | | | | 2b | 3c |
| 2.17.20. Prepare an interpreter for a communications event | * | | | | | | | 2b | 3c |
| 2.17.21. Conduct a meeting/event through your interpreter | * | | | | | | | 2b | 3c |
| 2.17.22. Prepare to work with an un-vetted/unfamiliar interpreter | * | | | | | | | 2b | 3c |
| 2.17.23. Build rapport with PN counterpart | * | | | | | | | 3c | - |
| 2.17.24. Employ a rapport plan | * | | | | | | | 3c | - |
| 2.17.25. Build a close relationship with PN counterpart | * | | | | | | | 3c | - |
| 2.17.26. Employ cross cultural empathy | * | | | | | | | 3c | - |
| 2.17.27. Demonstrate comprehension of societal influences | * | | | | | | | 3c | - |
| 2.17.28. Gain the trust of PN counterpart | * | | | | | | | 3c | - |
| 2.17.29. Establish credibility with PN counterpart | * | | | | | | | 3c | - |
| 2.17.30. Demonstrate professional skills "worthy of confidence" | * | | | | | | | 3c | - |
| 2.17.31. Maintain professionalism and adhere to standards | * | | | | | | | 3c | - |
| 2.17.32. Demonstrate sound planning and tactical advice | * | | | | | | | 3c | - |
| 2.17.33. Demonstrate to PN counterpart that the advisor provides value | * | | | | | | | 3c | - |
| 2.17.34. Demonstrate SME advisor knowledge | * | | | | | | | 3c | - |
| 2.17.35. Demonstrate access to advisor team/coalition support or effects | * | | | | | | | 3c | - |
| 2.17.36. Illustrate comprehension and employ the proper influence techniques | * | | | | | | | 3c | - |
| 2.17.37. Illustrate comprehension and employ effective negotiations | * | | | | | | | 3c | - |
| 2.17.38. Prepare to conduct negotiations with PN counterpart | * | | | | | | | 3c | - |
| 2.17.39. Prepare PN counterpart to conduct negotiations with local leaders | * | | | | | | | 3c | - |
| 2.17.40. Prepare PN counterpart to conduct negotiations with coalition forces | * | | | | | | | 3c | - |
| 2.17.41. Effectively advise higher/supporting/adjacent units or coalition forces | * | | | | | | | 3c | - |
| 2.17.42. Build rapport with higher/supporting/adjacent units or coalition forces | * | | | | | | | 3c | - |
| 2.17.43. Educate higher/supporting/adjacent units or coalition forces on the capabilities and limitations of PN counterpart/unit | * | | | | | | | 3c | - |
| 2.17.44. Influence higher/supporting/adjacent units or coalition forces in order to progress advisor mission objectives | * | | | | | | | 3c | - |
| 2.17.45. Assess PN unit, team, or individual current strengths and capabilities | * | | | | | | | 3c | - |
| 2.17.46. Develop measures of effectiveness/performance | * | | | | | | | 3c | - |
| 2.17.47. Employ SME/Air Force Specialty Code (AFSC)/experience base | * | | | | | | | 3c | - |
| 2.17.48. Teach individual and collective tasks | * | | | | | | | 3c | - |
| 2.17.49. Coach-walk through/mission rehearsal/assist | * | | | | | | | 3c | - |
| 2.17.50. Advise PN leaders in execution of missions | * | | | | | | | 3c | - |
| 2.17.51. Evaluate effectiveness of advisor effort | * | | | | | | | 3c | - |
| 2.17.52. Determine when to provide or withhold information from a counterpart | * | | | | | | | 3c | - |
| 2.17.53. Determine when to provide or withhold assets from a counterpart | * | | | | | | | 3c | - |

| | | | | | | | | | | |
|--|---|--|--|--|--|--|--|--|--------|--------|
| 2.17.54. Determine effective TTP for counterpart usage | * | | | | | | | | 3c | - |
| 2.17.55. Demonstrate comprehension of local ethical model and employ acceptable solutions within that model | * | | | | | | | | 3c | - |
| 2.17.56. Educate chain of command on deviances from accepted cultural behavior | * | | | | | | | | 3c | - |
| 2.17.57. Integrate PN into protection plan | * | | | | | | | | 3c | - |
| 2.17.58. Execute emergency procedures | * | | | | | | | | 3c | - |
| 2.17.59. Conduct personnel recovery | * | | | | | | | | 3c | - |
| 2.17.60. Demonstrate relationship building with supporting units/organizations/assets | * | | | | | | | | 3c | - |
| 2.17.61. Demonstrate coordination for basic necessities | * | | | | | | | | 3c | - |
| 2.17.62. Demonstrate coordination for food and water, shelter, transportation, medical support | * | | | | | | | | 3c | - |
| 2.17.63. Demonstrate coordination for CL IV, CL V, MEDEVAC, and other effects when required | * | | | | | | | | 3c | - |
| 2.17.64. Examine mitigation techniques for culture shock | * | | | | | | | | 3c | - |
| 2.17.65. Maintain unit cohesion and morale | * | | | | | | | | 3c | - |
| 2.17.66. Conduct effective transfer of PN unit, or counterpart, to follow-on advisor team | * | | | | | | | | 3c | - |
| 2.17.67. Prepare written after-action report | * | | | | | | | | 3c | - |
| 2.17.68. Prepare written lessons learned or record of events/training | * | | | | | | | | 3c | - |
| 2.17.69. Demonstrate OAD-A/B capabilities and team member responsibilities during media relations event | * | | | | | | | | 3c | - |
| 2.17.70. Perform effective verbal and non-verbal communication during media relations event | * | | | | | | | | 3c | - |
| 3. COMBAT AVIATION ADVISOR LANGUAGE, REGIONAL EXPERTISE AND CULTURE (LREC) | | | | | | | | | | |
| 3.1. LREC / TR: USSOCOM M 350-35, USSOCOM D 350-17 | | | | | | | | | | |
| 3.1.1. Language Initial Acquisition Training | * | | | | | | | | | |
| 3.1.2. SOF Theater Engagement Course | | | | | | | | | | |
| 3.1.2.1. AFRICOM Theater Course | * | | | | | | | | | |
| 3.1.2.2. CENTCOM Theater Course | * | | | | | | | | | |
| 3.1.2.3. EUCOM Theater Course | * | | | | | | | | | |
| 3.1.2.4. INDOPACOM Theater Course | * | | | | | | | | | |
| 3.1.2.5. SONOCOM Theater Course | * | | | | | | | | | |
| 4. COMBAT AVIATION ADVISOR CONTINUATION TRAINING | | | | | | | | | | |
| 4.1. SFA Individual-Enabling Tasks / Skills USSOCOM M 350-35 | | | | | | | | | | |
| 4.1.1. Possess Language Capability / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA, Table 3-1; USSOCOM D 350-17 (22 Apr 2019) [superseded USSOCOM M 350-8] | | | | | | | | | Note 1 | Note 1 |
| 4.1.2. Possess Medical Capability / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA, Table 3-1; USSOCOM D 350-29cc (7 Sep 2012), SOFBIS for Medical Training; Component/Service medical certification requirements; DHA TCCC Guidelines | | | | | | | | | 3c | - |

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|----|----|
| 4.1.3. Proficient in Survival, Evasion, Resistance, and Escape (SERE)/TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA, Table 3-1; SERE training ISO Code of Conduct, JPRA, 5 Nov 2010; USSOCOM D 350-32 (26 Feb 2016), Appendix A, May 2017 (sub-task b.) | | | | | | | | 3c | - |
| 4.1.4. Proficient in Instruction Techniques / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA, Table 3-1; TC 31-73 "Special Forces Advisor Guide"; MTTP "Advising" (Air Land Sea Application center (ALSA)); TR 1248 "The Human Dimension of Advising" (Army Research Institute (ARI)); Special Forces Job Analysis | | | | | | | | 3c | - |
| 4.1.5. Proficient in Cross-Cultural Communication / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA, Table 3-1; FM 3-05.40 (App. A & B) Civil Affairs Operations; Conceptualizing cross-cultural competence at the individual level (Abbe/Hajjar, 2009); Interagency Language Round Table Skill level descriptions for intercultural communication (L: 0-5) http://www.govilr.org/Skills/Intercultural_PostingDraft.pdf | | | | | | | | 3c | - |
| 4.1.7. Proficient in the Preparation of an Area Study / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA, Table 3-1; TC 18-01, Special Forces Unconventional Warfare, App. A & B (NOV 2010) | | | | | | | | 3c | - |
| 4.1.8. Possesses understanding of SC, SA, FMS, FMF and other training and equipping resources / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA, Table 3-1; DISAM Website: www.disam.mil ; Partnership Toolkit: https://policyapps.osd.mil/sites/sctools/Pages/Welcome.aspx | | | | | | | | B | C |
| 4.1.9. Possess Knowledge of DOD, Interagency, COCOM, & Country Team activities / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA, Table 3-1; Joint Security Cooperation Education & Training Manual (AFI 16-105); Security Cooperation Organizations in the Country Team: Options for Success (RAND, 2010); JSOU JCMOCPW | | | | | | | | B | C |
| 4.1.10. Possess Advisor Specific Skills / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA, Table 3-1; TC 31-73 "Special Forces Advisor Guide"; MTTP "Advising" (Air Land Sea Application center (ALSA)); TR 1248 "The Human Dimension of Advising" (ARI); Special Forces Job Analysis (1996) | | | | | | | | 3c | - |
| 4.2. SFA COLLECTIVE- ENABLING TASKS USSOCOM M 350-35 | | | | | | | | | |
| 4.2.1. Conduct SFA Mission Analysis & Planning / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA, Table 3-2; American, British, Canadian, & Australian (ABCA) Security Force Capacity Building (SFCB) Handbook; SFA Planner's Guide: PF Force Generation (Joint Center for International Security Force Assistance (JCISFA)); GTA 31-01-003 Detachment Mission Planning Guide; ARTEP 31-801-30-MTP | | | | | | | | 2b | 3c |
| 4.2.2. Assess Foreign Security Force (FSF) (Organizational, Institutional, Environmental) / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA, Table 3-2; SFA Planner's Guide: PF Force Generation (JCISFA); FM 3-24.2 Tactics in Counterinsurgency; ARTEP 31-801-30-MTP | | | | | | | | 3c | - |

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|----|----|
| 4.2.3. Provide Effective SFA / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA, Table 3-2; TC 31-73 "Special Forces Advisor Guide"; MTTP "Advising" (ALSA); 08-21 "Combat Advisor" (Center for Army Lessons Learned (CALL)); TR 1248 "The Human Dimension of Advising" (ARI); FM 3-07.1 "Security Force Assistance" | | | | | | | | 2b | 3c |
| 4.2.4. Build Effective Advisor/SFA Team / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA, Table 3-2 | | | | | | | | 2b | 3c |
| 4.2.5. Provide Force Protection & Sustainment / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA, Table 3-2 | | | | | | | | 2b | 3c |
| 4.2.6. Operate effectively with FSF & among the population / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA, Table 3-2; TC 31-73 "Special Forces Advisor Guide"; MTTP "Advising" (ALSA) | | | | | | | | 3c | - |
| 4.2.7. Conduct Negotiations, Mediation, & Key Leader Engagements (KLE) / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA, Table 3-2; Challenges & Pitfalls in KLEs: http://www2foi.se/rapp/foir3034.pdf | | | | | | | | 2b | 3c |
| 4.2.8. Effectively communicate in the Advising Environment / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA, Table 3-2; SOF Language & Culture Needs Assessment Project: Non-Monetary Incentives; TR 1248 "The Human Dimension of Advising" ARI; USMC Advisor Training Impact System (MATIS) Reports (IRI) | | | | | | | | 3c | - |
| 4.2.9. Maintain situational awareness & contextual Understanding of FSF actions / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA, Table 3-2; JP 3-24, Counterinsurgency; FM3-24/MCWP3-33.5 Counterinsurgency; FM 3-24.2 Tactics in Counterinsurgency; TC 18-05 (ID) SF COIN TTP; SFA Planner's Guide: PF Force Generation (JCISFA) | | | | | | | | 3c | - |
| 4.2.10. Build upon current FSF capabilities & sustainable processes / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA, Table 3-2; USSOCOM JLLIS; JCISFA; Joint Allied Lessons Learned Center (JALLC); US Army CALL; USMC MCCLLs; Theater/Country Security Cooperation Officer (SCO) | | | | | | | | 3c | - |
| 4.2.11. Execute all actions/activities within appropriate & authorized processes / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA, Table 3-2; Theater Campaign Plans; Theater Security Cooperation Plans; Country Plans; OPLANS; Country's Internal Defense & Development (IDAD) Plan; SAM Manual; National Disclosure Policy document 1 (NDP-1) | | | | | | | | 3c | - |
| 4.2.12. Establish/Maintain Unity of Effort / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA, Table 3-2; SFA Planner's Guide: PF Force Generation (JCISFA) | | | | | | | | 2b | 3c |
| 4.3. SFA DEVELOPMENTAL TASKS USSOCOM M 350-35 | | | | | | | | | |
| 4.3.1. Organize Foreign Security Forces / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA, Table 3-3; SFA Planner's Guide: PF Force Generation (JCISFA); FM 3-24.2, Tactics in Counterinsurgency; ARTEP 31-801-30-MTP; TC 18-01 UW; JP 3-22 FID & all FID Doctrine | | | | | | | | 2b | 3c |
| 4.3.2. Train Foreign Security Forces / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA, Table 3-3; ARTEP 31-801-30-MTP; TC 18-01 UW; JP 3-22 FID & all FID Doctrine | | | | | | | | 3c | - |

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|----|----|
| 4.3.3. Equip Foreign Security Forces TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA, Table 3-3; DSCA SC tools PDF; DISAM courses | | | | | | | | 2b | 3c |
| 4.3.4. Build/Rebuild Foreign Security Force Infrastructure / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA, Table 3-3; SFA Facilities & Infrastructure Guide (JCISFA); ERDC/CRREL TR-11-02 Documenting Lessons Learned in Afghanistan Concerning Design & Construction Challenges (US Army Corps of Engineers, Jan 2011) | | | | | | | | 2b | 3c |
| 4.3.5. Advise Foreign Security Forces / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA, Table 3-3; TC 31-73 "Special Forces Advisor Guide"; MTPP "Advising" (ALSA); TR 1248 "The Human Dimension of Advising" (ARI); MATIS Reports (IRI), JP 3-22 FID & all FID Doctrine | | | | | | | | 3c | - |
| 4.4. CAA CORE DEVELOPMENTAL TASKS | | | | | | | | | |
| 4.4.1. Accomplish CMR Courseware / TR: AFSOCI 36-2201 (22 Nov 17), Air Commando Development | | | | | | | | 3c | - |
| 4.4.2. Understand Strategic Guidance / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA, Table 3-3; National Security Strategy; National Defense Strategy; National Military Strategy | | | | | | | | B | C |
| 4.4.3. Understand Air Advisor (AA) and Combat Aviation Advisor (CAA) Operating Environment / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; AFI 16-105 (Army Regulation 12-15), Joint Security Cooperation Education & Training | | | | | | | | B | C |
| 4.4.4. Understand Foreign Disclosure and Foreign Visits Process / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; DoDD 5230.11, Disclosure of Classified Military Information to Foreign Governments and International Organizations; DoDD 5230.20, Visits and Assignments of Foreign Nationals, International Transfers of Technology, Articles and Services; DoDI 3020.46, The Military Critical Technologies List (MCTL); AFD 16-2, Disclosure of Military Information to Foreign Governments and International Organizations; AFI 16-201 (2 Jun 15), AFGM2018-01 | | | | | | | | B | C |
| 4.4.5. Comprehend Fundamentals of Corruption / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA | | | | | | | | C | - |
| 4.4.6. Proficient in Tactical-Level Plans / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA | | | | | | | | 2b | 3c |
| 4.4.7. Understand Public Affairs & Media Relations / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA | | | | | | | | B | C |
| 4.4.8. Proficient in Military Series Vehicles (MSV) / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; TM 9-2320-332-10-1, Operator Manual for Family of Medium Tactical Vehicles (FMTV); TM 9-2320-387-10, Operator Manual for Truck, Utility | | | | | | | | B | C |
| 4.4.9. Understand Convoy Operations / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; AFTTP 3-2.58 Convoy Operations | | | | | | | | B | C |
| 4.4.10. Proficient in Convoy Operations / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; AFTTP 3-2.58 Convoy Operations | | | | | | | | 2b | 3c |
| 4.4.11. Proficient in Operational Aviation Detachment (OAD) Communication Equipment / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; RF-300M-MP PRC117G; Shout-TS User Guide | | | | | | | | 2b | 3c |

| | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|----|----|
| 4.4.12. Understand Self-Protection concepts / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; 6SOS OI 31-200; Special Operations Combatives Program (SOCP) Curriculum, Level 1; FM 3-25.15- Combatives; AFI 36-2620, Air Force Combatives Program; AFTTP 3-4.6 Active Shooter | | | | | | | | | C | - |
| 4.4.13. Proficient in Self-Protection (cerebral response) / TR: USSOCOM M 350-35 (31 May 2012); 6SOS OI 31-200; Special Operations Combatives Program (SOCP) Curriculum, Level 1; FM 3-25.15- Combatives; AFI 36-2620, Air Force Combatives Program; AFTTP 3-4.6 Active Shooter | | | | | | | | | 2c | - |
| 4.4.14. Proficient in Self-Protection (physical response) / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; 6SOS OI 31-200; Special Operations Combatives Program (SOCP) Curriculum, Level 1; FM 3-25.15- Combatives; AFI 36-2620, Air Force Combatives Program; AFTTP 3-4.6 Active Shooter | | | | | | | | | 2c | - |
| 4.4.15. Proficient in Night Vision Goggles (NVG) utilization for surface operations / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; AFOSOCI 16-101v1 Guidance Memorandum (2019) | | | | | | | | | 2b | 3c |
| 4.4.16. Proficient in advanced weapons handling (pistol) / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; FM 3-05.221 Special Forces Advanced Urban Combat; AFMAN 31-129, USAF Small Arms and Light Weapons Handling Procedures; AFMAN 36-2655 USAF Small Arms and Light Weapons Qualification Programs | | | | | | | | | 3c | - |
| 4.4.17. Proficient in concealed carry / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; FM 3-05.221 Special Forces Advanced Urban Combat; AFMAN 31-129, USAF Small Arms and Light Weapons Handling Procedures; AFMAN 36-2655 USAF Small Arms and Light Weapons Qualification Programs | | | | | | | | | 3c | - |
| 4.4.18. Proficient in advanced weapons handling (rifle) / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; FM 3-05.221 Special Forces Advanced Urban Combat; AFMAN 31-129, USAF Small Arms and Light Weapons Handling Procedures; AFMAN 36-2655 USAF Small Arms and Light Weapons Qualification Programs | | | | | | | | | 2b | 3c |
| 4.4.19. Proficient in general weapons procedures / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; FM 3-05.221 Special Forces Advanced Urban Combat; AFMAN 31-129, USAF Small Arms and Light Weapons Handling Procedures; AFMAN 36-2655 USAF Small Arms and Light Weapons Qualification Programs | | | | | | | | | 3c | - |
| 4.4.20. Understand land navigation / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; TC3-25.26 Map Reading and Land Navigation; Applicable GPS User Manual | | | | | | | | | C | - |
| 4.4.21. Proficient in land navigation / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; TC3-25.26 Map Reading and Land Navigation; Applicable GPS User Manual | | | | | | | | | 3c | - |
| 4.4.22. Understand small unit tactics (SUT) / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; SH 21-76 Ranger Handbook; ATP 3-21.8 Infantry Platoon and Squad | | | | | | | | | C | - |
| 4.4.23. Proficient in small unit tactics (SUT) / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; SH 21-76 Ranger Handbook; ATP 3-21.8 Infantry Platoon and Squad | | | | | | | | | 3c | - |

| | | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--------|--------|
| 4.4.24. Proficient in small unit tactics - urban (SUT-U) / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; FM 3-05.221 Special Forces Advanced Urban Combat | | | | | | | | | 3c | - |
| 4.4.25. Proficient in active shooter response / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; AFTTP 3-4.6 Active Shooter | | | | | | | | | 3c | - |
| 4.4.26. Possess knowledge in Tactical Force Protection (TFP) / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; AFI 10-245 Antiterrorism; JP 3-07.2 Antiterrorism; JP 3-26 Counterterrorism; DoDI 2000.16 AT Standards | | | | | | | | | C | - |
| 4.4.27. Proficient in Tactical Force Protection (TFP) / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; AFI 10-245 Antiterrorism; JP 3-07.2 Antiterrorism; JP 3-26 Counterterrorism; DoDI 2000.16 AT Standards | | | | | | | | | 3c | - |
| 4.4.28. Possess knowledge of high-threat driving fundamentals / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA | | | | | | | | | B | C |
| 4.4.29. Proficient in high-threat driving fundamentals / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; Survival Driving, Robert H. Deatherage Jr., AFTTP 3-2.58 Tactical Convoy Ops | | | | | | | | | 2b | 3c |
| 4.4.30. Proficient in basic OAD Mission Analysis and Planning / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; 6 SOS CAA Guidebook; SFA Guidebook | | | | | | | | | 2b | 3c |
| 4.4.31. Proficient in advanced OAD Mission Analysis and Planning / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; 6 SOS CAA Guidebook; SFA Guidebook | | | | | | | | | 2b | 3c |
| 4.4.32. Understand advanced negotiation / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA | | | | | | | | | B | C |
| 4.4.33. Proficient in advanced negotiations / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA | | | | | | | | | 2b | 3c |
| 4.4.34. Possess individual attributes supporting austere environment operations / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; SH 21-76 Ranger Handbook; ATP 3-21.8 Infantry Platoon and Squad | | | | | | | | | B | C |
| 4.4.35. Proficient at collective enabling skills for austere environments operations / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; CAA Mission Statement (10 Feb 16); SH 21-76 Ranger Handbook; ATP 3-21.8 Infantry Platoon and Squad; Additional references IAW task linkage | | | | | | | | | 2b | 3c |
| 4.4.36. Proficient in Combat Aviation Advisor (CAA) & Operational Aviation Detachment (OAD) mission execution / TR: AFI 10-4301v1 (13 Dec 2020), Air Advisor Training; AFSOCMAN 10-4301v1 (5 May 21), Combat Aviation Advisor Training; AFSOCMAN 10-4301v3 (7 Apr 21), Combat Aviation Advisor (CAA) Operations | | | | | | | | | 2b | 3c |
| 4.4.37. [Ejection Seat Aircrew] Proficient in Water Survival and Emergency Parachute Training / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; AFI 11-202v1, Aircrew Training; AFI/AFMAN 11-2MDSv1, MDS Training; AFI 16-1301, SERE Program | | | | | | | | | Note 2 | Note 2 |
| 4.4.38. [Bailout Aircrew / J-Coded Billet] Proficiency in Water Survival and Emergency Parachute Training / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; AFI 11-202v1, Aircrew Training; AFI/AFMAN 11-2MDSv1, MDS Training; AFI 16-1301, SERE Program | | | | | | | | | Note 3 | Note 3 |

| | | | | | | | | | | |
|--|--|---|--|--|--|--|--|--|--------|--------|
| 4.4.39. [Non-Ejection Seat / Non-Bailout Aircrew] Proficient in Water Survival Training / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; AFI 11-202v1, Aircrew Training; AFI/AFMAN 11-2MDSv1, MDS Training; AFI 16-1301, SERE Program | | | | | | | | | 3c | - |
| 4.4.40. Proficient in applicable Aerospace Physiology skills / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; AFI 11-403, Aerospace Physiology Training Program; AFI 11-202v1, Aircrew Training; AFI/AFMAN 11-2MDSv1, MDS Training | | | | | | | | | Note 4 | Note 4 |
| 4.4.41. Certified to handle/prepare/transport/ship Hazardous Materials (HAZMAT) / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; AFI 10-403; AFSOCMAN 10-4301v1 (5 May 21), Combat Aviation Advisor Training | | | | | | | | | 2b | 3c |
| 4.4.42. Certified in Pallet Preparation / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; AFI 10-403; AFSOCMAN 10-4301v1 (5 May 21), Combat Aviation Advisor Training | | | | | | | | | 2b | 3c |
| 4.4.43. Proficient in Surface-to-Air threat recognition and mitigation / TR: USSOCOM M 350-35 (31 May 2012), SOFBIS for SFA; AFTTP 3-1.Threat Guide; IAW published tactics | | | | | | | | | Note 5 | Note 5 |
| 4.5. CAA MISSION COMMANDER/TEAM SERGEANT SPECIFIC DEVELOPMENTAL TASKS | | | | | | | | | | |
| 4.5.1. Accomplish ATR Courseware / TR: AFSOCI 36-2201, Air Commando Development | | * | | | | | | | | |
| 4.5.2. Accomplish USAFSOS Mission Commander Course / TR: AFSOCMAN 10-4301v1 (4 May 21); USAFSOS course | | * | | | | | | | | |
| 4.5.3. Accomplish Sq/CC approved Security Cooperation Course / TR: AFSOCMAN 10-4301v1 (4 May 21); DSCU course, Joint Special Operations University (JSOU) | | * | | | | | | | | |
| 4.5.4. Accomplish Upgrade Deployment / TR: AFSOCMAN 10-4301v1 (4 May 21) | | * | | | | | | | | |
| NOTES: | | | | | | | | | | |
| 1. Reference USSOCOM D 350-17 (22 Apr 2019) for language requirements and minimum standards | | | | | | | | | | |
| 2. Reference AFI 11-202v1, Aircrew Training; AFI/AFMAN 11-2MDSv1, MDS Training; AFI 16-1301, SERE Program for applicable AFSC requirements | | | | | | | | | | |
| 3. Reference AFI 11-202v1, Aircrew Training; AFI/AFMAN 11-2MDSv1, MDS Training; AFI 16-1301, SERE Program for applicable AFSC requirements | | | | | | | | | | |
| 4. Reference AFI 11-403, Aerospace Physiology Training Program; AFI 11-202v1, Aircrew Training; AFI/AFMAN 11-2MDSv1, MDS Training for applicable AFSC requirements | | | | | | | | | | |
| 5. Reference AFTTP 3-1.Threat Guide; IAW published tactics for standards and requirements | | | | | | | | | | |

ANNEX C, AA IQC CTS

| Task ID | Knowledge | Proficiency |
|----------|--|-------------|
| 1 | Fundamentals of Advising | |
| 1.0.1 | Describe the six advisor core functions. | B |
| 1.0.2 | Describe common advising TTPs. | B |
| 1.0.3 | Recognize advising principles. | B |
| 2 | Strategic Guidance | |
| 2.0.1 | Describe relationships between strategic guidance documents. | A |
| 2.0.2 | Identify objectives of NSS, NMS, QDR, Global Partnership Strategy, and Strategic Agility. | A |
| 2.0.3 | Describe GEF and JSCP in relationship to other guidance, objectives and plans. | A |
| 3 | Intro to Culture | |
| 3.0.1 | Define culture as well as illustrate its impact on universal social dynamics. | B |
| 3.0.2 | Explain how different elements of social identity influence an environment and how they are tied to culture. | B |
| 3.0.3 | Emphasize how understanding these elements can help understand how and why other people do what they do. | B |
| 3.0.4 | Identify/Illustrate the relevance of understanding such cultural dynamics in relation to upcoming LRC classes. | B |
| 3.0.5 | Identify, recognize cultural shock and provide suggestions. | B |
| 4 | Security Cooperation | |
| 4.0.1 | Identify basic SA programs and functions. | B |
| 4.0.2 | Give examples of Title 10 and Title 22 programs. | B |
| 4.0.3 | Explain the process of procuring training or equipment for partner nation counterparts. | B |
| 5 | Religious Familiarization | |
| 5.0.1 | Explain the effect of regional religious traditions on order and organizational performance. | B |
| 5.0.2 | Describe major events in regional religious histories. | B |
| 5.0.3 | Describe the cultural and organizational tenets of your region and how they may affect advising. | B |
| 5.0.4 | Differentiate the major religious divisions in your region and the implications on advising. | B |
| 6 | Combined, Joint, and AF Planning | |
| 6.0.1 | Recognize the functions of the US military services and partner nation (PN) service components, with emphasis on their aviation missions and capabilities. | B |
| 6.0.2 | Identify the two major roles air advisors have in the planning process. | B |
| 6.0.3 | Recognize the seven steps of the Military Decision Making Process (MDMP) and Joint Operational Planning Process (JOPP) and their similarities. | B |
| 6.0.4 | Identify the joint and combined planning structures resident in AORs. | B |
| 6.0.5 | Practical Exercise. | 2b |

| | | |
|-----------|---|----|
| 7 | Area Study: PMESII/ASCOPE | |
| 7.0.1 | Explain the requirements for an Area Study, and how PMESII-PT, provides a systematic means of compiling and retaining essential information to support Air Advisor activities/operations. | A |
| 8 | Teaching Adults Cross-Culturally | |
| 8.0.1 | Recognize the distinctive principles of adult learning | B |
| 8.0.2 | Understand the applications of the Thaw/Freeze Competence Model. | B |
| 8.0.3 | Describe the considerations necessary for working with a cross-cultural student. | B |
| 8.0.4 | Follow the 5-Steps in a Lesson Developed for a cross-cultural audience. | B |
| 8.0.5 | Deliver a 5-minute lesson to a foreign audience. | 2b |
| 9 | Cultural Studies | |
| 9.0.1 | Describe the physical characteristics of the CCMD/country. | B |
| 9.0.2 | Explain how (the main points) affect the Advisor's mission. | B |
| 9.0.3 | Identify the cultural aspects that will significantly impact the Advisor's mission. | B |
| 10 | Cultural, Regional, and Area Familiarization | |
| 10.0.1 | Describe specific cultural and regional aspects for the Air Advisor's deployed/tasked AOR. | A |
| 10.0.2 | Analyze threat conditions for deployed/tasked country (e.g. political violence, criminal threat, health threat, FPCON, terrorism threat, and DoS travel advisory). | A |
| 10.0.3 | Develop and execute team transportation plans. | A |
| 10.0.4 | Develop force protection and health mitigation plans for leadership risk acceptance. | A |
| 10.0.5 | Identify level of care for available health services for primary, alternate, and emergency facilities. | A |
| 10.0.6 | Identify and relay sustainment availability, command relationships, and reporting procedures for Air Advisor team. | A |
| 10.0.7 | Understand situation, mission, purpose, method, and end state for partner nation engagement. | A |
| 10.0.8 | Practical Exercise. | 2b |
| 11 | Irregular Warfare, Insurgency, and Counterinsurgency | |
| 11.0.1 | Describe Irregular Warfare. | A |
| 11.0.2 | Give examples of historical activities and operations. | A |
| 11.0.3 | Describe insurgency, counterinsurgency and terrorism. | A |
| 11.0.4 | Describe direct and indirect approaches to irregular warfare. | A |
| 12 | Cross-Cultural Communication | |
| 12.0.1 | Explain the importance of verbal cues, providing examples. | B |
| 12.0.2 | Explain the importance of non-verbal cues, providing examples. | B |
| 12.0.3 | List the barriers to communication, providing examples of how to overcome each. | B |

| | | |
|-----------|---|----|
| 13 | Integrating Civil and Military Activities | |
| 13.0.1 | Describe types of international organizations within a geographical command. | A |
| 13.0.2 | Outline interaction international organizations may have with the AA mission. | A |
| 13.0.3 | Describe Air Advisor operations and activities maximizing unity of effort. | A |
| 14 | Cross-Cultural Negotiation | |
| 14.0.1 | Describe Principles of Influence. | B |
| 14.0.2 | Explain TIPO tool process. | B |
| 14.0.3 | Defend appropriate strategies (Evade, Comply, Settle, Insist, Cooperate). | B |
| 14.0.4 | Practical Exercise. | 2b |
| 15 | Capabilities Based Assessment | |
| 15.0.1 | Explain key facts about conducting a partner nation country assessment. | A |
| 15.0.2 | Comprehend the DOTMLPF approach. | A |
| 15.0.3 | Compare the different results based assessment tools. | A |
| 15.0.4 | Practical Exercise. | 2b |
| 16 | Foreign Disclosure | |
| 16.0.1 | Describe level of information shared. | B |
| 16.0.2 | Identify fundamentals of Foreign Disclosure (FD). | B |
| 16.0.3 | Know the FD responsibilities regarding CMI/CUMI/CUI. | B |
| 17 | Counterintelligence | |
| 17.0.1 | Define basic facts of Information & Intelligence. | B |
| 17.0.2 | Describe Advisor support and responsibilities. | B |
| 17.0.3 | Identify adversaries that may impact Military Advisor activities. | B |
| 18 | Lessons Learned | |
| 18.0.1 | Describe the current Lessons Learned Programs. | B |
| 18.0.2 | Identify solutions to cross-cultural advising problems encountered by previous advisors. | B |
| 18.0.3 | Select an improper TTP used by advisor team. | B |
| 19 | Legal Awareness | |
| 19.0.1 | Describe basic principles of international law, domestic law, and legal issues as they relate to Air Advisors. | A |
| 19.0.2 | Explain how the Code of Conduct relates to Air Advisors. | A |
| 20 | Media Relations | |
| 20.0.1 | Summarize the role of the media in relation to the Air Advisor mission. | B |
| 20.0.2 | Describe the purpose of the Command's Strategic Communication Plan and its relationship with the Air Advisor mission. | B |

| | | |
|-----------|---|----|
| 20.0.3 | Explain the Air Advisor's responsibility when dealing with the media. | B |
| 20.0.4 | Practical Exercise. | 2b |
| 21 | Interpreter Support | |
| 21.0.1 | Differentiate between linguists, translators, and interpreters. | B |
| 21.0.2 | Identify the security limitations of various categories of interpreters. | B |
| 21.0.3 | Describe Interpreter bias. | B |
| 21.0.4 | Practical Exercise. | 2b |
| 22 | Key Leader Engagement | |
| 22.0.1 | Define the purpose of KLE. | B |
| 22.0.2 | Describe how to identify talking points, issues, desired outcomes, and influence points with KLE target in order to conduct an effective KLE. | B |
| 22.0.3 | Outline sources and steps to mitigate KLE fratricide. | B |
| 23 | Language Training | |
| 24 | Escalation of Force | |
| 24.0.1 | Identify use of force principles. | B |
| 24.0.2 | Define escalation of force. | B |
| 24.0.3 | Summarize escalation of force procedures | B |
| 25 | Active Shooter/Insider Threat | |
| 25.0.1 | Define active shooter and bystander. | B |
| 25.0.2 | Explain developing a survivor mindset. | B |
| 25.0.3 | Describe post-event actions. | B |
| 25.0.4 | Active Shooter/Insider Threat Demonstration/Performance. | 2b |
| 26 | Guardian Angel | |
| 26.0.1 | Explain the duties and responsibilities of a Guardian Angel. | A |
| 26.0.2 | Describe factors and indicators to recognize signs and symptoms of a possible threat. | A |
| 26.0.3 | Explain how to react to and neutralize an enemy attack. | A |
| 26.0.4 | Guardian Angel Activity. | 2b |
| 27 | Equipment Training | |
| 27.0.1 | Describe proper wear of Individual Protective Equipment (IPE). | A |
| 27.0.2 | Select appropriate level of IPE for mission environment. | A |
| 27.0.3 | Describe 3-lines of Kit concept for organizing personal gear and equipment to enhance preparedness | A |
| 27.0.4 | Equipment Training Activity. | 2b |

| | | |
|-----------|---|----|
| 28 | Weapons Sustainment | |
| 28.0.1 | Describe the nomenclature of the rifle/carbine. | A |
| 28.0.2 | Describe the nomenclature of the pistol. | A |
| 28.0.3 | Weapons Sustainment Activity. | 2b |
| 29 | Introduction to Foreign Weapons | |
| 29.0.1 | Identify types of weapons associated to specific area of responsibility (AOR)/region. | A |
| 29.0.2 | Recognize unique characteristics associated with weapons nomenclature. | A |
| 30 | Introduction to Crew Served Weapons | |
| 30.0.1 | Identify types of crew served weapons. | A |
| 30.0.2 | Recognize unique characteristics associated with crew served weapons. | A |
| 30.0.3 | Define crew served weapons loading, unloading, immediate and remedial actions. | A |
| 30.0.4 | Describe crew served weapons handling procedures. | A |
| 30.0.5 | Explain use of a range card. | A |
| 30.0.6 | Introduction to Crew Served Weapons Activity. | 2b |
| 31 | Vehicle Egress | |
| 31.0.1 | Differentiate between crewmember roles during a vehicle rollover. | A |
| 31.0.2 | Explain battle drills. | A |
| 31.0.3 | Describe rollover causes. | A |
| 31.0.4 | Vehicle Egress Activity. | 2b |
| 32 | Tactical Movement Fundamentals | |
| 32.0.1 | Identify troop leading fundamentals and procedures. | B |
| 32.0.2 | Summarize tactical movement principles. | B |
| 32.0.3 | Tactical Movement Fundamentals Activity. | 2b |
| 33 | Urban Maneuver Tactics | |
| 33.0.1 | Summarize tactical and evasive movements. | B |
| 33.0.2 | Explain the principles of dismounted operations. | B |
| 33.0.3 | Urban Maneuver Tactics Activity. | 2b |
| 34 | Urban Area Land Navigation Fundamentals | |
| 34.0.1 | Explain the characteristics and nomenclature associated with navigation devices. | A |
| 34.0.2 | Explain manmade features on a map or sketch. | A |
| 34.0.3 | Urban Area Land Navigation Fundamentals Activity. | 2b |

| | | |
|-----------|--|----|
| 35 | Basic Communication | |
| 35.0.1 | Identify common features of tactical radios. | A |
| 35.0.2 | Describe alternate communication methods. | A |
| 35.0.3 | Summarize radio operation procedures. | A |
| 36 | Tactical Operations Center | |
| 36.0.1 | Describe the tactical operations center. | A |
| 36.0.2 | Explain personal recovery planning. | A |
| 36.0.3 | Define intelligence considerations. | A |
| 36.0.4 | Explain the responsibilities of the mission commander, team lead, and team sergeant. | A |
| 36.0.5 | Tactical Operations Center Activity. | 2b |
| 37 | Counter Improvised Explosive Devices (IED) | |
| 37.0.1 | Recognize the signs of an IED. | B |
| 37.0.2 | Identify locations and situations vulnerable to IED attacks. | B |
| 37.0.3 | Counter Improvised Explosive Devices (IED) Activity. | 2b |
| 38 | Tactical Combat Casualty Care (TCCC) | |
| 38.0.1 | Explain TCCC concepts. | A |
| 38.0.2 | Describe TCCC phases of care. | A |
| 38.0.3 | Describe how to request medical evacuation for both a supported (US MEDEVAC assets) and non-supported accident/incident. | A |
| 38.0.4 | Tactical Combat Casualty Care (TCCC) Activity. | 2b |
| 39 | Self-Protection Fundamentals | |
| 39.0.1 | Describe basic principles of self-protection. | A |
| 39.0.2 | Explain self-protection limitations. | A |
| 39.0.3 | Self-Protection Fundamentals Activity. | 2b |
| 40 | Mounted Operations | |
| 40.0.1 | Explain the principles of mounted operations. | A |
| 40.0.2 | Describe security responsibilities. | A |
| 40.0.3 | Describe reaction measures to direct/indirect fire. | A |
| 40.0.4 | Mounted Operations Activity. | 2b |
| 41 | High Threat Driving | |
| 41.0.1 | Describe the three key variables to operating a vehicle. | A |
| 41.0.2 | Describe vehicle dynamics (including lateral acceleration equation). | A |

| | | |
|-----------|--|----|
| 41.0.3 | Describe special considerations when operating a variety of vehicles. | A |
| 41.0.4 | High Threat Driving Demonstration/Performance. | 2b |
| 42 | Force Protection/Anti-Terrorism/Situational Awareness Fundamentals | |
| 42.0.1 | Explain common terrorist techniques. | B |
| 42.0.2 | Describe opportunities preceding a possible attack. | B |
| 42.0.3 | Explain criminal and terrorist surveillance methods. | B |
| 42.0.4 | Recognize operating environments and transition points between each. | B |
| 42.0.5 | Force Protection/Anti-Terrorism/Situational Awareness Activity. | 2b |
| 43 | De-Escalation of Conflict Fundamentals | |
| 43.0.1 | Explain how to de-escalate any situation. | A |
| 43.0.2 | Describe communication weaknesses to improve individual communication skills. | A |
| 43.0.3 | Describe examples of pre-attack indicators and deceptive behavior. | A |
| 43.0.4 | De-Escalation of Conflict Activity. | 2b |
| 44 | Operating Environment Familiarization Techniques | |
| 44.0.1 | Explain basic principles and strategies of area familiarization and site assessment. | B |
| 44.0.2 | Explain the importance of area familiarization and site assessment. | B |
| 44.0.3 | Identify warning signs for vehicle tampering. | B |
| 44.0.4 | Describe the process of vehicle search. | B |
| 44.0.5 | Explain emergency evacuation (bug out). | B |
| 44.0.6 | Operating Environment Familiarization Techniques Activity. | 2b |
| 45 | Capstone Event | |

ANNEX D, AA Mission Commander/Team Sergeant Qualification Course CTS

| Task ID | Knowledge | Proficiency |
|----------|---|-------------|
| 1 | Command Relationships (COMREL) | |
| 1.0.1 | Differentiate between OPCON/TACON/ADCON. | B |
| 1.0.2 | Interpret TASKORD/EXORD/FRAGO/EFRAGO. | B |
| 1.0.3 | Explain theater/functional-specific command relationships. | B |
| 1.0.4 | Describe embassy role with respect to air advisors and DoD personnel. | B |
| 2 | Duties and Responsibilities | |
| 2.0.1 | Explain team lead authority and limitations. | B |
| 2.0.2 | Describe the FDO process. | B |
| 2.0.3 | Differentiate between disclosure and release. | B |
| 2.0.4 | Distinguish between different types of reports and when each is required. | B |
| 3 | Medical | |
| 3.0.1 | Identify medical resources available in country. | B |
| 3.0.2 | Recognize levels of care available through different options. | B |
| 4 | Risk Management | |
| 4.0.1 | Demonstrate application of risk management. | 2b |
| 5 | Security Cooperation | |
| 5.0.1 | Summarize Security Cooperation Enterprise. | B |
| 5.0.2 | Describe roles and responsibilities. | B |
| 5.0.3 | Explain case development process relating to a Security Cooperation Education Team. | B |
| 6 | Funding and Legal Authorities | |
| 6.0.1 | Describe patchwork of SC authorities related to air advising. | B |
| 6.0.2 | Identify SC/SA Programs. | B |
| 6.0.3 | Explain traditional combatant commander authority. | B |
| 6.0.4 | Identify legal framework for SA. | B |
| 7 | Force Protection (FP) Mindset | |
| 7.0.1 | Explain team lead FP planning responsibilities. | B |
| 7.0.2 | Describe in-country FP actions. | B |
| 8 | History of General Purpose Forces (GPF) Advising | |
| 8.0.1 | Describe the history of GPF advising. | A |
| 9 | Theater Specific Dynamics/US Foreign Policy (Country Plan Focus) | |

| | | |
|-----------|--|----|
| 9.0.1 | Practical Exercise. | 2b |
| 10 | Personnel Recovery | |
| 10.0.1 | Explain the development of an evasion plan of action | B |
| 10.0.2 | Describe how recovery architecture applies to the air advisor. | B |
| 11 | Mission Planning and Coordination | |
| 11.0.1 | Describe theater mission approval process. | B |
| 11.0.2 | Interpret component concept to match embassy requirement. | B |
| 11.0.3 | Identify proper team composition. | B |
| 11.0.4 | Construct Team Support Plan. | B |
| 11.0.5 | Describe how to capture mission results. | B |
| 12 | US Embassy | |
| 12.0.1 | Identify organizations within an embassy | B |
| 12.0.2 | Identify embassy support potential. | B |
| 12.0.3 | Differentiate individuals within embassy agencies. | B |
| 13 | Strategic Building Partnership (BP) Operations | |
| 13.0.1 | Describe the purpose of BP in air advising. | B |
| 13.0.2 | Identify diplomacy and courtesy considerations. | B |
| 13.0.3 | Outline the process to host multinational BP events. | B |
| 13.0.4 | Define how to develop exercises with partner nations. | B |

ANNEX E, Legacy CAAMQC Phase I and II CTS – FOR REFERENCE ONLY

| CAAMQC Phase I | |
|---|--------------------------|
| Course Module Identifier Break Down | Proficiency Level |
| Fundamentals of Irregular Warfare (IW) | |
| OBJ 1.1 Know the definition of Irregular Warfare | A |
| OBJ 1.2 Know the definitions of the five irregular warfare activities | A |
| Course Module Identifier Break Down | Proficiency Level |
| Airpower in Irregular Warfare | |
| OBJ 2.1 Know the capabilities of airpower in an irregular warfare environment | A |
| Course Module Identifier Break Down | Proficiency Level |
| Counterinsurgency and Counterterrorism (COIN & CT) | |
| OBJ 3.1 Know key differences between terrorism and insurgency | A |
| OBJ 3.2 Know the roles of selected US government agencies to counter violent extremist organizations | A |
| Course Module Identifier Break Down | Proficiency Level |
| Introduction to Foreign Internal Defense (FID) | |
| OBJ 4.1 Know how FID programs support US policy | A |
| Course Module Identifier Break Down | Proficiency Level |
| Fundamentals of Unconventional Warfare (UW) | |
| OBJ 5.1 Know the fundamentals of UW | A |
| Course Module Identifier Break Down | Proficiency Level |
| Stability Operations | |
| OBJ 6.1 Know the types of resources used to provide stability in IW environments | A |
| OBJ 6.2 Know the strategic reasoning for providing stability and basic services | A |
| Course Module Identifier Break Down | Proficiency Level |
| Near-Peer Threats & The Future | |
| OBJ 7.1 Comprehend the main challenges facing the United States from near-peer adversaries | A |
| OBJ 7.2 Analyze possible USSOCOM and AFSOC capabilities that could be applied against near-peer adversaries | A |
| CAAMQC Phase II | |
| Course Module Identifier Break Down | Proficiency Level |
| Military Series Vehicles (MSV) Objectives | |
| MSV 1.1 Comprehend the various HMMWV and LMTV configurations | A |
| MSV 1.2 Identify instruments and control | B |
| MSV 1.3 Perform proper PMCS | 2b |
| MSV 1.4 Operate a HMMWV | 2b |
| MSV 1.5 Operate a LMTV | 2b |
| Course Module Identifier Break Down | Proficiency Level |
| Convoy Vehicle Operations (CVO) Objectives | |
| CVO 1.1 Comprehend the purpose of convoy operations | B |
| CVO 1.2 Comprehend what you need to know before planning a convoy | B |
| CVO 1.3 Comprehend the planning considerations of a convoy | B |
| CVO 1.4 Comprehend the pre-combat checks/inspections required for a convoy | B |
| CVO 1.5 Comprehend the characteristics of a convoy | B |
| CVO 1.6 Comprehend the situational awareness aspects of a convoy | B |
| CVO 1.7 Comprehend the keys to success of a convoy | B |
| CVO 1.8 Comprehend the roles and responsibilities of a convoy | B |
| CVO 1.9 Comprehend the organization of a convoy | B |
| CVO 1.10 Comprehend the importance of a disabled vehicle plan | B |
| CVO 1.11 Comprehend the importance of a good communications plan for a convoy | B |
| CVO 1.12 Comprehend the different formations and techniques to use in a convoy | B |
| CVO 1.13 Comprehend the sectors of observation in a convoy | B |
| CVO 1.14 Comprehend movement techniques through danger areas for a convoy | B |
| CVO 1.15 Comprehend the 5/25/200 search pattern while operating in a convoy | B |
| CVO 1.16 Comprehend the 5-paragraph convoy commander's brief (OPORD) for a convoy | B |
| CVO 1.17 Comprehend post mission after action report | B |
| CVO 1.18 Participate in convoy planning operations | 3c |
| CVO 1.19 Perform convoy movement techniques | 3c |
| CVO 1.20 Perform convoy operations | 3c |

| | |
|---|----|
| CVO 1.21 Perform mounted navigation while conducting convoy vehicle operations | 3c |
| CVO 1.22 Perform roles and responsibilities of team within the convoy | 3c |
| CVO 1.23 Utilize convoy calls and terminology | 3c |
| CVO 1.24 Perform immediate action drills for convoy operations | 3c |
| CVO 1.25 Comprehend off-road vehicle recovery techniques | 3c |
| Course Module Identifier Break Down | |
| Tac Communications Operations and Equipment (COM) Objectives | |
| COM 1.1 Assemble basic non-secure/secure mobile communication system | 3c |
| COM 1.2 Program system to interface with backbone military systems | 3c |
| COM 1.3 Handle and use of COMSEC | 3c |
| COM 1.4 Load COMSEC for secure communications | 3c |
| COM 1.5 Send/receive electronic traffic using the non-secure/secure mobile system | 3c |
| COM 1.6 Demonstrate basic troubleshoot procedures for the non-secure/secure system | 3c |
| COM 1.7 Assemble basic mobile TOC system utilizing basic field communication devices | 3c |
| COM 1.8 Program the system for field use | 3c |
| COM 1.9 Send/receive electronic traffic using the TOC | 3c |
| COM 1.10 Demonstrate basic troubleshoot procedures for the TOC | 3c |
| COM 1.11 Demonstrate set up and functions of tracking device | 3c |
| COM 1.12 Demonstrate sending/receiving messages and coordinates on track device | 3c |
| COM 1.13 Use mobile communication system to track devices | 3c |
| COM 1.14 Comprehend signature vulnerability of electronic devices | 3c |
| COM 1.15 Demonstrate emergency zeroing procedure for issued communication devices | 3c |
| COM 1.16 Demonstrate effective used of communication devices for inter team communication | 3c |
| COM 1.17 Demonstrate proficiency in issued communication devices during evaluations | 3c |
| Course Module Identifier Break Down | |
| Combative Program (CMB) Objectives | |
| CMB 1.1 Grappling over weapons | 2c |
| CMB 1.2 Demonstrate Post (option 1, 2a, 3) | 2c |
| CMB 1.3 Demonstrate Frame (option 1.2.3) | 2c |
| CMB 1.4 Demonstrate Hook (option 1.2.3) | 2c |
| CMB 1.5 Demonstrate Outside to inside wedge | 2c |
| CMB 1.6 Demonstrate Counter to inside control | 2c |
| CMB 1.7 Demonstrate Knee strikes (round, up. long) | 2c |
| CMB 1.8 Demonstrate Knee strike counters | 2c |
| CMB 1.9 Demonstrate Pull towards the knee and hook the foot | 2c |
| CMB 1.10 Demonstrate Pull away from the knee inside foot sweep | 2c |
| CMB 1.11 Demonstrate Front take down to the mount | 2c |
| CMB 1.12 Demonstrate Rear take down | 2c |
| CMB 1.13 Demonstrate Guillotine choke | 2c |
| CMB 1.14 Demonstrate Close the Distance and Achieve the Clinch | 2c |
| CMB 1.15 Demonstrate Escape the Mount. Arm Trap and Roll | 2c |
| CMB 1.16 Demonstrate Pass the Guard | 2c |
| CMB 1.17 Demonstrate Achieve the Mount from Side Control | 2c |
| CMB 1.18 Demonstrate Escape the Mount, Shrimp to the Guard | 2c |
| CMB 1.19 Demonstrate Arm Push and Roll to the Rear Mount | 2c |
| CMB 1.20 Demonstrate Escape the Rear Mount | 2c |
| CMB 1.21 Demonstrate Rear Naked Choke | 2c |
| CMB 1.22 Demonstrate Cross Collar Choke from the Mount and Guard | 2c |
| CMB 1.23 Demonstrate the Bent Arm Bar (Mount and Side Control) | 2c |
| CMB 1.24 Demonstrate the Straight Arm Bar from the Mount | 2c |
| CMB 1.25 Demonstrate the Straight Arm Bar from the Guard | 2c |
| CMB 1.26 Demonstrate Sweep from the Attempted Straight Arm Bar | 2c |
| CMB 1.27 Demonstrate Scissors Sweep | 2c |
| CMB 1.28 Demonstrate Weapons Retention techniques | 2c |
| CMB 1.29 Demonstrate restraining techniques | 2c |
| CMB 1.30 Demonstrate defense against edged weapons | 2c |
| CMB 1.31 Comprehend dominant positions and posture | 2c |
| CMB 1.32 Comprehend development of a fight strategy | 2c |
| CMB 1.33 Comprehend objectives of combative | 2c |

| | |
|---|--------------------------|
| CMB 1.34 Demonstrate a warrior attitude | 2c |
| CMB 1.35 Demonstrate striking techniques | 2c |
| Course Module Identifier Break Down | Proficiency Level |
| Advanced Tactical Weapons (ATW) Objectives | |
| ATW 1.1 Maintain assigned pistol | 3c |
| ATW 1.2 Disassemble/reassemble/clean assigned pistol | 3c |
| ATW 1.3 Demonstrate/recite the four rules of weapons safety | 3c |
| ATW 1.4 Perform four-stage draw technique with assigned pistol | 3c |
| ATW 1.5 Employ proper grip techniques with pistol | 3c |
| ATW 1.6 Employ proper stance/body position with pistol | 3c |
| ATW 1.7 Employ proper sight alignment/sight picture/trigger pull techniques with pistol | 3c |
| ATW 1.8 Comprehend considerations for selecting appropriate reloading technique pistol | C |
| ATW 1.9 Perform tactical reload with pistol | 3c |
| ATW 1.10 Perform rapid/combat reload with pistol | 3c |
| ATW 1.11 Perform actions to alleviate a type I malfunction of pistol | 3c |
| ATW 1.12 Perform actions to alleviate a type II malfunction of pistol | 3c |
| ATW 1.13 Perform actions to alleviate a type III malfunction of pistol | 3c |
| ATW 1.14 Engage target with a pistol | 3c |
| ATW 1.15 Engage multiple targets with pistol | 3c |
| ATW 1.16 Engage threats until they are no longer a threat and perform post- shooting assessment | 3c |
| ATW 1.17 Engage threat target using one handed techniques (dominant/non-dominant hand) | 3c |
| ATW 1.18 Engage threat target using “natural point of aim” finger technique | 3c |
| ATW 1.19 Engage threat target while moving forward/laterally/backwards | 3c |
| ATW 1.20 Engage threat target from standing position | 3c |
| ATW 1.21 Engage threat target from kneeling position | 3c |
| ATW 1.22 Proper loading and unloading procedures for assigned pistol | 3c |
| ATW 1.23 Engage targets while properly using barricades and covers | 3c |
| ATW 1.24 Engage target during hours of darkness or limited visibility | 3c |
| ATW 2.1 Demonstrate best concealment option for weapon and holster | 3c |
| ATW 2.2 Demonstrate different methods of concealment and wardrobe considerations | 3c |
| ATW 2.3 Demonstrate four stage draw from concealed holster wearing button down shirt | 3c |
| ATW 2.4 Demonstrate four stage draw from concealed holster wearing outer garment | 3c |
| ATW 2.5 Demonstrate through actions mental conditioning and mindset for concealed carry | 3c |
| ATW 2.6 Employ marksmanship skills from standing, kneeling positions from concealed carry | 3c |
| ATW 2.7 Employ marksmanship skills from seated position from concealed carry | 3c |
| ATW 2.8 Engage multiple threats from different directions from covered positions | 3c |
| ATW 2.9 Engage threats on the move from concealed carry | 3c |
| ATW 2.10 Engage threats until they are no longer a threat and perform post-shooting assessments | 3c |
| ATW 2.11 Engage target while moving forward, backwards and lateral | 3c |
| ATW 2.12 Perform appropriate reloading technique while moving | 3c |
| ATW 2.13 Engage targets while properly using barricades and covers | 3c |
| ATW 3.1 Maintain assigned rifle | 3c |
| ATW 3.2 Disassemble/reassemble/clean assigned rifle | 3c |
| ATW 3.3 Perform a function check on assigned rifle | 3c |
| ATW 3.4 Establish mechanical zero of assigned rifle | 3c |
| ATW 3.5 Comprehend ballistic principles of 5.56mm ammunition | 3c |
| ATW 3.6 Demonstrate/recite the four rules of weapons safety | B |
| ATW 3.7 Employ proper stance/body position with assigned rifle | 3c |
| ATW 3.8 Employ proper sight alignment/sight picture/trigger pull and recoil management | 3c |
| ATW 3.9 Zero assigned rifle | 3c |
| ATW 3.10 Engage Targets with assigned rifle | 3c |
| ATW 3.11 Load assigned rifle | 3c |
| ATW 3.12 Unload assigned rifle | 3c |
| ATW 3.13 Perform tactical reload with assigned rifle | 3c |
| ATW 3.14 Perform Rapid/Combat reload with assigned rifle | 3c |
| ATW 3.15 Perform actions to alleviate a type I malfunction of assigned rifle | 3c |
| ATW 3.16 Perform actions to alleviate a type II malfunction of assigned rifle | 3c |
| ATW 3.17 Perform actions to alleviate a type III malfunction of assigned rifle | 3c |
| ATW 3.18 Employ advanced shooting techniques with assigned rifle | 3c |

| | |
|---|--------------------------|
| ATW 3.19 Maintain a reflexive sight device | 3c |
| ATW 3.20 Operate a reflexive sight device | 3c |
| ATW 3.21 Zero a reflexive sight device | 3c |
| ATW 3.22 Engage threats until they are no longer a threat and perform post-shooting assessments | 3c |
| ATW 3.23 Engage multiple threats from different directions in the open and covered positions | 3c |
| ATW 3.24 Engage threats on the move, in-depth and lateral | 3c |
| ATW 3.25 Engage threats at distance of 100m or greater | 3c |
| ATW 3.26 Engage target during hours of darkness or limited visibility with white light | 3c |
| ATW 3.27 Engage target during hours of darkness or limited visibility with assigned PEQ | 3c |
| ATW 3.28 Zero assigned PEQ | 3c |
| ATW 4.1 Demonstrate the four rules of weapons safety | 3c |
| ATW 4.2 Demonstrate security and accountability of assigned weapons | 3c |
| ATW 4.3 Demonstrate transitioning from rifle to pistol | 3c |
| ATW 4.4 Demonstrate proper weapons employment from and around vehicles | 3c |
| ATW 4.5 Demonstrate proper buddy team movement | 3c |
| ATW 4.6 Demonstrate proper weapons employment from and around barricades | 3c |
| Course Module Identifier Break Down | Proficiency Level |
| Land Navigation (LNG) Objectives | |
| LNG 1.1 Identify marginal information on a map or chart | C |
| LNG 1.2 Identify topographic symbols on a military map | C |
| LNG 1.3 Identify terrain features on a map | C |
| LNG 1.4 Determine elevation of a point on a map | 3c |
| LNG 1.5 Determine point on a military map from grid coordinates | 3c |
| LNG 1.6 Determine grid coordinates of a point on a military map | 3c |
| LNG 1.7 Use a protractor | 3c |
| LNG 1.8 Determine azimuth between two points | 3c |
| LNG 1.9 Comprehend process to convert azimuths | C |
| LNG 1.10 Determine distance between two points using compass | 3c |
| LNG 1.11 Determine distance between two points using protractor | 3c |
| LNG 1.12 Determine pace count on flat and level terrain | 3c |
| LNG 1.13 Comprehend variations in pace count based on METT-TC | C |
| LNG 1.14 Identify components and use of lensatic compass | 3c |
| LNG 1.15 Maintain a route of travel | 3c |
| LNG 1.16 Identify various navigation methods (dead reckoning and terrain association) | 3c |
| LNG 1.17 Select a route of travel | 3c |
| LNG 1.18 Determine a too far description based on map study | 3c |
| LNG 1.19 Determine cardinal direction without the use of a compass | 3c |
| LNG 1.20 Comprehend use of attack points during navigation | C |
| LNG 2.1 Demonstrate basic GPS setup and operation | 3c |
| LNG 2.2 Demonstrate initializing the GPS unit | 3c |
| LNG 2.3 Demonstrate creating waypoints | 3c |
| LNG 2.4 Demonstrate editing of waypoints | 3c |
| LNG 2.5 Demonstrate deleting of waypoints | 3c |
| LNG 2.6 Demonstrate finding a stored waypoint | 3c |
| LNG 2.7 Demonstrate use of track logs | 2b |
| LNG 2.8 Utilize GPS to ASSIST in navigating between points | 3c |
| LNG 2.9 Comprehend limitations of GPS | C |
| LNG 2.10 Demonstrate use of GPS while dismounted | 3c |
| LNG 2.11 Demonstrate use of GPS while mounted | 3c |
| LNG 3.1 Navigate from one point on the ground to another while mounted | 3c |
| Course Module Identifier Break Down | Proficiency Level |
| Small Unit Tactics (SUT) Objectives | |
| SUT 1.1 Employ visual signal techniques while moving dismounted | 3c |
| SUT 1.2 Apply principles of patrolling | 3c |
| SUT 1.3 Conduct fire and maneuver as a team | 3c |
| SUT 1.4 Conduct fire and maneuver as a squad | 3c |
| SUT 1.5 Conduct movement while using a wedge formation | 3c |
| SUT 1.6 Conduct movement while using a file formation | 3c |
| SUT 1.7 Conduct movement while using a diamond formation | 3c |

| | |
|---|--------------------------|
| SUT 1.8 Perform actions at halts, long and short | 3c |
| SUT 1.9 Employ smoke grenades to conceal movement | 3c |
| SUT 1.10 Conduct consolidation and reorganization of units | 3c |
| SUT 1.11 Call in situation, LACE and SALUTE reports to higher HQ | 3c |
| SUT 1.12 React to contact while dismounted | 3c |
| SUT 1.13 Perform crossing danger areas; large, small and linear | 3c |
| SUT 1.14 Conduct force on force exercise using blank ammunition | 3c |
| SUT 1.15 Demonstrate Individual Movement Techniques | 3c |
| SUT 1.16 React to indirect fire while dismounted | 3c |
| SUT 1.17 Issue a five point contingency plan | 3c |
| SUT 1.18 Utilize troop leading procedures | 3c |
| SUT 1.19 Identify and occupy a patrol base | 3c |
| SUT 1.20 Accomplish priorities of work in patrol base | 3c |
| SUT 1.21 Identify initial, in route and objective rally points | 3c |
| SUT 1.22 Conduct linkup with another element | 3c |
| SUT 1.23 Employ land navigation and communication TTP's while moving dismounted | 3c |
| SUT 1.24 Complete force on force exercise using SUT TTP's | 3c |
| SUT 1.25 Employ night movement principles while dismounted | 3c |
| SUT 1.26 Demonstrate dismounted movement as a member of a team | 3c |
| SUT 1.27 Comprehend team positions and duties | C |
| SUT 1.28 Receive a mission | 3c |
| SUT 1.29 Issue a warning order | 3c |
| SUT 1.30 Make a tentative plan | 3c |
| SUT 1.31 Start necessary movement | 3c |
| SUT 1.32 Conduct leader's reconnaissance | 3c |
| SUT 1.33 Complete the plan | 3c |
| SUT 1.34 Issue the complete order | 3c |
| SUT 1.35 Supervise preparations | 3c |
| SUT 1.36 Execute the plan | 3c |
| SUT 1.37 Conduct the de-briefing | 3c |
| SUT 1.38 Comprehend linear and L-shaped ambush | 3c |
| SUT 1.39 Comprehend principles of a squad attack | C |
| SUT 1.40 Comprehend purpose and use of range cards in defensive positions | C |
| SUT 1.41 Properly configure individual and team gear to meet mission needs | 3c |
| SUT 1.42 5-Line Close Air Support Familiarization | B |
| Course Module Identifier Break Down | |
| Small Unit Tactics – Urban (SUT-U) Objectives | |
| | Proficiency Level |
| SUT-U 1.1 Comprehend the fundamentals of urban operations | B |
| SUT-U 1.2 Comprehend the principles of urban operations | B |
| SUT-U 1.3 Navigate through urban terrain, dismounted | 3c |
| SUT-U 1.4 Negotiate urban obstacles, dismounted | 3c |
| SUT-U 1.5 Demonstrate individual movement techniques in urban terrain | 3c |
| SUT-U 1.6 Demonstrate team movements in urban terrain | 3c |
| SUT-U 1.7 Perform scans and sectors of fire/observation | 3c |
| SUT-U 1.8 Identify non threatening personnel | 3c |
| SUT-U 1.9 Identify and engage threat targets | 3c |
| SUT-U 1.10 Enter a building | 3c |
| SUT-U 1.11 Clear a center fed room | 3c |
| SUT-U 1.12 Clear a corner fed room | 3c |
| SUT-U 1.13 Clear a stairwell | 3c |
| SUT-U 1.14 Move through hallways | 3c |
| SUT-U 1.15 Move through intersections (L, T and 4 Way) | 3c |
| SUT-U 1.16 Occupying a building for a short period of time | 3c |
| SUT-U 1.17 Perform squad movement through urban terrain | 3c |
| SUT-U 1.18 Demonstrate fire and maneuver as a squad in urban environment | 3c |
| SUT-U 1.19 Apply attack recognition and target discrimination techniques | 3c |
| SUT-U 1.20 Comprehend concept of an ALAMO plan | 3c |

| Course Module Identifier Break Down | Proficiency Level |
|--|--------------------------|
| Active Shooter Training (AST) Objectives | |
| AST 1.1 Assess verbal and non-verbal communication skills | 2b |
| AST 1.2 Comprehend the human animal needs and behavior | 2b |
| AST 1.3 Determine goal in de-escalating | 3c |
| AST 1.4 Utilize active listening skills | 3c |
| AST 1.5 Use de-escalation techniques on an aggressive or belligerent person | 3c |
| AST 1.6 Demonstrate appropriate threat awareness and attack recognition techniques | 3c |
| AST 1.7 Demonstrate individual conflict negotiation techniques | 3c |
| AST 1.8 Demonstrate appropriate escalation of force | 3c |
| AST 1.9 Conduct post threat engagement assessment | 3c |
| AST 1.10 Assess cultural norms in area | 3c |
| AST 1.11 Apply search and restraint techniques on hostile assailants | 2c |
| AST 1.12 Apply less-than-lethal force during role play scenario | 2c |
| Course Module Identifier Break Down | |
| Tactical Combat Casualty Care (TCCC) Objectives | |
| TCCC 1.1 Evaluate a casualty | 3c |
| TCCC 1.2 Perform first aid to stop massive bleeding (tourniquet application) | 3c |
| TCCC 1.3 Open an airway using jaw thrust technique | 3c |
| TCCC 1.4 Open an airway using head-tilt chin-lift technique | 3c |
| TCCC 1.5 Perform first aid for an open chest wound | 3c |
| TCCC 1.6 Perform first aid for a pneumothorax | 3c |
| TCCC 1.7 Perform needle thoracentesis | 3c |
| TCCC 1.8 Perform first aid to restore breathing/clear an airway | 3c |
| TCCC 1.9 Perform first aid to clear & maintain a casualty's airway | 3c |
| TCCC 1.10 Insert a nasopharyngeal airway device | 3c |
| TCCC 1.11 Perform first aid to prevent or control shock | 3c |
| TCCC 1.12 Perform first aid to prevent hypothermia | 3c |
| TCCC 1.13 Identify indications to take combat pill pack | C |
| TCCC 1.14 Perform first aid for burns | 3c |
| TCCC 1.15 Perform first aid for an open head wound | 3c |
| TCCC 1.16 Identify when to use a tourniquet | C |
| TCCC 1.17 Identify when to use combat gauze | C |
| TCCC 1.18 Apply combat gauze | 3c |
| TCCC 1.19 Comprehend first aid to eye injuries | C |
| TCCC 1.20 Perform first aid for an open abdominal wound | 3c |
| TCCC 1.21 Perform first aid for a suspected fracture | 3c |
| TCCC 1.22 Apply a splint to a fractured Limb | 3c |
| TCCC 1.23 Perform casualty transport techniques | 3c |
| TCCC 1.24 Request medical evacuation (TACEVAC) | 3c |
| TCCC 1.25 Practice individual preventive medicine countermeasures | 3c |
| TCCC 1.26 Know first aid for heat injuries | 3c |
| TCCC 1.27 Know first aid for cold injuries | 3c |
| TCCC 1.28 Perform 9 line medical evacuation checklist | 3c |
| TCCC 1.29 Assemble Talon II litter | 3c |
| TCCC 1.30 Assemble improvised litters | 3c |
| TCCC 1.31 Perform litter-carry techniques | 3c |
| TCCC 1.32 Perform casualty-carry techniques (without litter) | 3c |
| TCCC 1.33 Perform casualty movement techniques (without litter) | 3c |
| TCCC 1.34 Perform casualty extrication techniques from a vehicle (both deliberate and rapid) | 3c |
| TCCC 1.35 Perform casualty packaging/preparation for casualty evacuation (TACEVAC) | 3c |
| TCCC 1.36 Utilize the "MARCH" mnemonic in relation to combat casualty care | 3c |
| TCCC 1.37 Identify indicators for fluid resuscitation | C |
| TCCC 1.38 Administer saline-LOCK | 2b |
| TCCC 1.39 Administer IV solution | 2b |
| Course Module Identifier Break Down | |
| Tactical Force Protection (TFP) Objectives | |
| TFP 1.1 Perform movement techniques in a permissive and semi-permissive urban environment | 3c |
| TFP 1.2 Apply threat assessment techniques to determine plausible adversaries TTP's | C |

| | |
|--|--------------------------|
| TFP 1.3 Assess unit and individual vulnerabilities to terrorist and criminal threats | C |
| TFP 1.4 Conduct risk assessment and apply mitigation techniques to known threats | C |
| TFP 1.5 Comprehend personal travel safety and protection measures | C |
| TFP 1.6 Define improvised explosive device (IED) | C |
| TFP 1.7 Identify characteristics and visual indicators of an explosive device | C |
| TFP 1.8 Comprehend methods of IED placement | C |
| TFP 1.9 Identify indicators, ground signs and vulnerable points for IED placement | C |
| TFP 1.10 Identify improvised explosive devices | C |
| TFP 1.11 Identify/comprehend capabilities of common foreign small arms | C |
| TFP 1.12 Perform vehicle bomb search | 3c |
| TFP 1.13 Comprehend IED reaction, reporting and response procedures | C |
| TFP 1.14 Demonstrate surveillance detection methods | 3c |
| TFP 1.15 Demonstrate route analysis planning and preparation | 3c |
| TFP 1.16 Identify potential attack sites, choke points, safe havens and critical areas along a route | C |
| TFP 1.17 Present route analysis briefing | C |
| TFP 1.18 Conduct vulnerability assessment planning and preparation | 3c |
| TFP 1.19 Comprehend the seven phases of the terrorist attack planning cycle | 3c |
| TFP 1.20 Comprehend terrorist target selection | C |
| TFP 1.21 Apply Situational Awareness Color Code | C |
| TFP 1.22 Perform proper concealed body armor and weapon wear principles | 3c |
| TFP 1.23 Apply "blending" principles and small team movement during urban operations | 3c |
| TFP 1.24 Improvise a weapon for self defense | 3c |
| TFP 1.25 Demonstrate legal and illegal checkpoint identification process/procedures | 3c |
| TFP 1.26 Demonstrate proper actions at both legal and illegal checkpoints | 3c |
| TFP 1.27 Complete tactical force protection practical exercise | 3c |
| TFP 1.28 Demonstrate situational awareness of individual | 3c |
| TFP 1.29 Demonstrate cultural awareness | 3c |
| TFP 1.30 Demonstrate situation awareness of threats | 3c |
| TFP 1.31 Identify personnel carrying concealed weapon | 3c |
| TFP 1.32 Demonstrate application of TFP principles during team movements | 3c |
| TFP 1.33 Demonstrate application of TFP principles during Raven Claw culmination | 3c |
| Course Module Identifier Break Down | |
| Antiterrorism Dynamic and Defensive Driving (DDD) Objectives | Proficiency Level |
| DDD 1.1 Select/Inspect/Prepare a vehicle for operations | 3c |
| DDD 1.2 Identify safety procedures for using civilian vehicles in a tactical situation | C |
| DDD 1.3 Comprehend the driving triangle (vehicle, environment, operator) | C |
| DDD 1.4 Apply proper tactical driver position | 3c |
| DDD 1.5 Demonstrate through actions proper hand position and shuffle steering | 3c |
| DDD 1.6 Demonstrate through actions proper heel to toe indexing | 3c |
| DDD 1.7 Demonstrate through actions split-second decision making obstacle avoidance | 3c |
| DDD 1.8 Demonstrate through actions comprehension of over/under steering a vehicle | 3c |
| DDD 1.9 Demonstrate vehicle maneuvers, braking techniques and skid control maneuvers | 3c |
| DDD 1.10 Comprehend factors effecting vehicle adhesion | C |
| DDD 1.11 Perform forward 180 degree turns (Bootleg) | 3c |
| DDD 1.12 Perform reverse 180 degree turns (J-turns) | 3c |
| DDD 1.13 Perform reverse tactical 90 (Y-turns) | 3c |
| DDD 1.14 Perform tactical ramming & barricade breaching maneuvers | 3c |
| DDD 1.15 Perform as driver/passenger while being engaged with SIM rounds | 3c |
| DDD 1.16 Engage targets from a threat while moving in a civilian vehicle | 3c |
| DDD 1.17 Perform PIT maneuver & counter-PIT maneuver | 2b |
| DDD 1.18 Perform immediate action for downed/disabled vehicle (bailout drills) | 3c |
| DDD 1.19 Basic familiarization on standard transmission vehicle operation | 2b |
| DDD 1.20 Demonstrate downed driver/drive from passenger side of vehicle | 3c |
| DDD 1.21 Perform reverse slalom/backing techniques | 3c |
| DDD 1.22 Perform cornering maneuvers | 3c |
| DDD 1.23 Comprehend G-force effects on vehicle | C |
| DDD 1.24 Comprehend how centrifugal and centripetal forces effect vehicle stability | C |
| DDD 1.25 Perform congested driving drills i.e. congested driving and/or thread the needle | 3c |
| DDD 1.26 Comprehend risks of airbag deployment | C |

| | |
|--|--------------------------|
| DDD 1.27 Observe airbag deployment | |
| DDD 1.28 React to illegal checkpoint | 3c |
| DDD 1.29 Utilize target discrimination | 3c |
| DDD 1.30 Perform reaction to Vehicle Roll Over | 2b |
| DDD 1.31 Perform off road vehicle recovery procedures | 3c |
| Course Module Identifier Break Down | Proficiency Level |
| Individual Skills Evaluation (ISE) Objectives | |
| ISE 1.0 Complete 25 question written test | C |
| ISE 1.1 Complete 10.3 mile timed road march | 3c |
| ISE 1.2 Complete individual land navigation test | 3c |
| ISE 1.3 Complete the graded individual training lane | 3c |
| Course Module Identifier Break Down | Proficiency Level |
| Team Culmination Evaluation (TCE) Objectives | |
| TCE 1.0 Demonstrate use of troop leading procedures | 3c |
| TCE 1.1 Demonstrate ability to plan and execute a convoy | 3c |
| TCE 1.2 Demonstrate ability to secure a building | 3c |
| TCE 1.3 Demonstrate effective leadership and followership | 3c |
| TCE 1.4 Demonstrate ability to effectively task organize to meet mission needs as directed | 3c |
| TCE 1.5 Demonstrate ability to establish effective communication plan | 3c |
| TCE 1.6 Demonstrate ability to function as an effective team | 3c |
| TCE 1.7 Demonstrate ability to overcome physical and mental stress | 3c |
| TCE 1.8 Demonstrate ability as a team to conduct a self-recovery | 3c |
| TCE 1.9 Demonstrate ability as a team to react to contact | 3c |
| TCE 1.10 Demonstrate ability as a team to provide casualty care | 3c |
| TCE 1.11 Demonstrate ability as a team maintain accountability of sensitive items | 3c |
| TCE 1.12 Demonstrate proper escalation of force and situational awareness | 3c |
| TCE 1.13 Demonstrate ability as a team to navigate while mounted and dismounted | 3c |
| TCE 1.14 Demonstrate ability as a team to utilize proper small unit tactics | 3c |
| Course Module Identifier Break Down | Proficiency Level |
| CAA Mission Planning (CMP) Objectives | |
| CMP 1.1 Implement special operations mission areas and doctrine | 2b |
| CMP 1.2 Examine AFSOC CAA operational organization for Irregular Warfare | 2b |
| CMP 1.3 Implement C4I of AFSOC CAAs in support of USSOCOM operations | 2b |
| CMP 1.4 Execute individual advisor roles and responsibilities as a member of either OAD-A/B | 3c |
| CMP 1.5 Examine mission areas and METLs for CAAs/OADs | 3c |
| CMP 1.6 Develop the elements and function of a Concept of Operations (CONOP) | 3c |
| CMP 1.7 Construct the elements and function of mission-tracking folder | 3c |
| CMP 1.8 Construct the elements and function of mission planning checklists | 3c |
| CMP 1.9 Develop the elements and function of Administrative Procedures Agreement (APA) | 2b |
| CMP 1.10 Develop the elements and function of Foreign Disclosure Procedures (FDP) | 2b |
| CMP 1.11 Construct the elements and function of country and theater clearance requirements | 2b |
| CMP 1.12 Construct the elements of exercise/mission budget forecasting | 2b |
| CMP 1.13 Implement the approach used to plan for mission execution and how each member plays a role in planning and executing missions | 2b |
| CMP 1.14 Develop familiarization with Air Advisor specific guiding documents | 3c |
| CMP 1.15 Perform murder board briefing on the mission plan for Raven Claw exercise | 3c |
| CMP 1.16 Utilize Air Advisor specific TTP's | 3c |
| CMP 1.17 Demonstrate proficiency in developing POI (for Raven Claw) | 3c |
| CMP 1.18 Build an effective team | 3c |
| CMP 1.19 Select team members based on SME skills, advisor knowledge, skill, and ability, and mission objectives | 3c |
| CMP 1.20 Internally task organize by ability, function, and personality | 3c |
| CMP 1.21 Conduct team building activities, tasks or functions | 3c |
| CMP 1.22 Employ planning considerations for the advisor environment | C |
| CMP 1.23 Utilize pre-deployment site survey (PDSS) | 3c |
| CMP 1.24 Conduct area study/IPOE | 3c |
| CMP 1.25 Perform planning for advisor specific missions | 3c |
| CMP 1.26 Perform planning for key leader engagements | 2b |
| CMP 1.27 Perform concurrent team planning for all PN Events | 2b |

| | |
|---|--------------------------|
| CMP 1.28 Perform rapid planning | 3c |
| CMP 1.29 Identify higher/supporting/adjacent units | 3c |
| CMP 1.30 Demonstrate sound planning and tactical advice | 3c |
| CMP 1.31 Design plan for QRF | 3c |
| Course Module Identifier Break Down | |
| Advanced Advisor Craft(AAC) Objectives | |
| | Proficiency Level |
| AAC 1.0 Comprehend the framework of an encounter | C |
| AAC 1.1 Comprehend Impression Management | C |
| AAC 1.2 Comprehend Brands and Stereotypes | C |
| AAC 1.3 Demonstrate Active Listening | 3c |
| AAC 1.4 Demonstrate Motivational Interviewing | 3c |
| AAC 1.5 Demonstrate Sense Making | 3c |
| AAC 1.6 Demonstrate Persuasion | 3c |
| AAC 1.7 Demonstrate Eliciting a Narrative | 3c |
| AAC 1.8 Comprehend Assessing Credibility | C |
| AAC 1.9 Demonstrate Dealing with Resistance | 3c |
| AAC 1.10 Demonstrate Countering Resistance | 3c |
| AAC 1.11 Comprehend Myths and Misunderstanding of Deception | C |
| AAC 1.12 Comprehend Influencing and Rapport Techniques | C |
| AAC 1.13 Use Advanced Advisor Craft during mission exercise training | 3c |
| Course Module Identifier Break Down | |
| Mission Exercise Training "RAVEN CLAW" (MET) Objectives | |
| | Proficiency Level |
| MET 1.1 Conduct individual, collective, unit and directed tasks | 3c |
| MET 1.2 Demonstrate roles, responsibilities, and capabilities of the OAD-A/B | 3c |
| MET 1.3 Employ OAD-A/B organization | 3c |
| MET 1.4 Perform OAD role in FID operations | 3c |
| MET 1.5 Demonstrate establishing rapport/communication with higher/supporting/adjacent units | 3c |
| MET 1.6 Advise/influence higher/supporting/adjacent units on advisor mission and requirements | 3c |
| MET 1.7 Perform execution of reporting procedures and requirements | 3c |
| MET 1.8 Identify key PN personnel | 3c |
| MET 1.9 Demonstrate establishing rapport with key PN personnel | 3c |
| MET 1.10 Identify key local civilian/religious leaders | 3c |
| MET 1.11 Demonstrate establishing rapport with key local civilian/religious leaders | 3c |
| MET 1.12 Demonstrate effective communication in an advising role | 3c |
| MET 1.13 Demonstrate effective communications without an interpreter | 2b |
| MET 1.14 Demonstrate common greetings in the language used in the area of operations (AO) | 2b |
| MET 1.15 Demonstrate and employ non-verbal communications common in the AO | 3c |
| MET 1.16 Demonstrate effective communications through an interpreter | 2b |
| MET 1.17 Comprehend the capabilities of an interpreter | 2b |
| MET 1.18 Evaluate the trustworthiness of an interpreter | 2b |
| MET 1.19 Demonstrate comprehension of background and cultural biases of your interpreter | 2b |
| MET 1.20 Prepare an interpreter for a communications event | 2b |
| MET 1.21 Conduct a meeting/event through your interpreter | 2b |
| MET 1.22 Prepare to work with an un-vetted/unfamiliar interpreter | 2b |
| MET 1.23 Build rapport with PN counterpart | 3c |
| MET 1.24 Employ a rapport plan | 3c |
| MET 1.25 Build a close relationship with PN counterpart | 3c |
| MET 1.26 Employ cross cultural empathy | 3c |
| MET 1.27 Demonstrate comprehension of societal influences | 3c |
| MET 1.28 Gain the trust of PN counterpart | 3c |
| MET 1.29 Establish credibility with PN counterpart | 3c |
| MET 1.30 Demonstrate professional skills "worthy of confidence" | 3c |
| MET 1.31 Maintain professionalism and adhere to standards | 3c |
| MET 1.32 Demonstrate sound planning and tactical advice | 3c |
| MET 1.33 Demonstrate to PN counterpart that the advisor provides value | 3c |
| MET 1.34 Demonstrate SME advisor knowledge | 3c |
| MET 1.35 Demonstrate access to advisor team/coalition support or effects | 3c |
| MET 1.36 Illustrate comprehension and employ the proper influence techniques | 3c |
| MET 1.37 Illustrate comprehension and employ effective negotiations | 3c |

| | |
|--|----|
| MET 1.38 Prepare to conduct negotiations with PN counterpart | 3c |
| MET 1.39 Prepare PN counterpart to conduct negotiations with local leaders | 3c |
| MET 1.40 Prepare PN counterpart to conduct negotiations with coalition forces | 3c |
| MET 1.41 Effectively advise higher/supporting/adjacent units or coalition forces | 3c |
| MET 1.42 Build rapport with higher/supporting/adjacent units or coalition forces | 3c |
| MET 1.43 Educate higher/supporting/adjacent units or coalition forces on the capabilities and limitations of PN counterpart/unit | 3c |
| MET 1.44 Influence higher/supporting/adjacent units or coalition forces in order to progress advisor mission objectives | 3c |
| MET 1.45 Assess PN unit, team, or individual current strengths and capabilities | 3c |
| MET 1.46 Develop measures of effectiveness/performance | 3c |
| MET 1.47 Employ SME/Air Force Specialty Code (AFSC)/experience base | 3c |
| MET 1.48 Teach individual and collective tasks | 3c |
| MET 1.49 Coach-walk through/mission rehearsal/assist | 3c |
| MET 1.50 Advise PN leaders in execution of missions | 3c |
| MET 1.51 Evaluate effectiveness of advisor effort | 3c |
| MET 1.52 Determine when to provide or withhold information from a counterpart | 3c |
| MET 1.53 Determine when to provide or withhold assets from a counterpart | 3c |
| MET 1.54 Determine effective TTP for counterpart usage | 3c |
| MET 1.55 Demonstrate Comprehending of local ethical model and employ acceptable solutions within that model | 3c |
| MET 1.56 Educate chain of command on deviances from accepted cultural behavior | 3c |
| MET 1.57 Integrate PN into protection plan | 3c |
| MET 1.58 Execute emergency procedures | 3c |
| MET 1.59 Conduct personnel recovery | 3c |
| MET 1.60 Demonstrate relationship building with supporting units/organizations/assets | 3c |
| MET 1.61 Demonstrate coordination for basic necessities | 3c |
| MET 1.62 Demonstrate coordination for food and water, shelter, transportation, medical support | 3c |
| MET 1.63 Demonstrate coordination for CL IV, CL V, MEDEVAC, and other effects | 3c |
| MET 1.64 Examine mitigation techniques for culture shock | 3c |
| MET 1.65 Maintain unit cohesion and morale | 3c |
| MET 1.66 Conduct effective transfer of PN unit, or counterpart, to follow-on advisor team | 3c |
| MET 1.67 Prepare written after-action report | 3c |
| MET 1.68 Prepare written lessons learned or record of events/training | 3c |
| MET 1.69 Demonstrate OAD-A/B capabilities and team member responsibilities during media relations event | 3c |
| MET 1.70 Perform effective verbal and non-verbal communication during media relations event | 3c |

NOTE: See AFSOCMAN 10-4301, Volume 1, for specifics on CAAMQC Phase III and IV.

ANNEX F, Legacy CAA Msn Commander/Team Sgt Upgrade CTS – FOR REFERENCE ONLY

| Task ID | Knowledge | Proficiency Level |
|----------------|---|--------------------------|
| 1 | Command Relationships (COMREL) | |
| 1.0.1 | Differentiate between OPCON/TACON/ADCON | C |
| 1.0.2 | Interpret TASKORD/EXORD/FRAGO/EFRAGO | C |
| 1.0.3 | Explain Theater/functional-specific command relationships and approval authorities (TSOC-JSOAC-SOC FWD-TF, DC2 node) | C |
| 1.0.4 | Describe embassy role with respect to Combat Aviation Advisors, DoD, and DoS personnel | C |
| 2 | Duties and Responsibilities | |
| 2.0.1 | Explain team lead authority, limitations, roles, and responsibilities | C |
| 2.0.2 | Describe FDO, FOO, Paying Agent, Classified Courier processes | C |
| 2.0.3 | Differentiate between disclosure and release | C |
| 2.0.4 | Distinguish between reports and when required (CONOP, SITREP, FDO,) | C |
| 2.0.5 | Thorough understanding of DAFI 10-4301 series, AFSOCMAN 10-101 series, AFSOCI 11-219 series, and USSOCOM 350 series | C |
| 3 | Logistics | |
| 3.0.1 | Understands TPFDD process (CED Orders, Line Remarks, GTC, Codes) | C |
| 3.0.2 | Understands cargo/personnel movement procedures (COMAIR, MILAIR, TMO) | C** |
| 3.0.3 | Understands HAZMAT and Pallet Preparation | C** |
| 3.0.4 | Explain Foreign Clearance Guide (Weapons, Ammo, COMM equip) | C |
| 3.0.5 | Explain theater/country entry requirements (Official Passport, VISA, APACS) | C |
| 4 | Mission Planning | |
| 4.0.1 | Describe theater mission approval process and authorities (USAFSOS Mission Commander's course) | C* |
| 4.0.2 | Interpret component concept to match embassy requirement (TSOC, Integrated Country Strategy) | C |
| 4.0.3 | Describe proper OAD team composition and operational design | C |
| 4.0.4 | Thorough understanding of PDSS checklist and partner nation approvals | C |
| 4.0.5 | Identify 40 hour Language, Regional Expertise, and Culture course (country specific) | C |
| 4.0.6 | Explain medical requirements, resources, and availability (team internal, country specific, theater) | B |
| 4.0.7 | Explain personnel recovery (air assets, capabilities, evasive plan of action, signaling devices, vehicle extrication) | B |
| 4.0.8 | Explain force protection (location assessments, vehicle movements, TTPs, weapons, and equipment) | B |
| 4.0.9 | Explain communications (radios, networks, SATCOM, BFT, SHOUT) | B |
| 4.10 | Explain maintenance (Operational Airworthiness Appraisal, FMC, PMC, NMC, PN limitations) | B |
| 4.11 | Explain intel requirements (theater, country, local, TCPED, and debrief procedures) | B |
| 4.12 | Explain Air to Ground Integration (air assets, ISR, Adaptive Precision Strike, SOF Mobility, JTAC) | B |
| 4.13 | Explain aircrew responsibilities (Pilot, CSO, Loadmaster) | B |
| 4.14 | Explain aircrew flight equipment (aircrew specific required equipment, night vision devices) | B |
| 4.15 | Conduct Pre Deployment Training / Verification Planning Exercise (Spin Up, FMP, VALEX) | 2b |
| 4.16 | Demonstrate application of ORM | 2b |

| | | |
|---------------------------------|---|-------|
| 4.17 | Understands media operations in accordance with USSOCOM series and country specific embassy guidance | B |
| 4.18 | Describe how to complete After Action Report and routing process | C |
| 5 | Funding and Legal Authorities | |
| 5.0.1 | Explain Colors of Money (Title 10, Title 22, O&M, 321, 322, 333, 127e, etc.) | B*/** |
| 5.0.2 | Explain combatant commander authority | B |
| 5.0.3 | Summarize Security Cooperation enterprise | B |
| 5.0.4 | Explain Security Cooperation Education and Training (SCET) | B |
| 5.0.5 | Explain differences between JCET, MTT, JPAT, LAA, SMEE, KLE | B |
| 5.0.6 | Identify legal framework for SA | B |
| 5.0.7 | Describe mission sets and applicable authorities: Security Force Assistance, Building Partnership Capacity, Unconventional Warfare, SOF Mobility, Adaptive Precision Strike, Adaptive ISR, SOF Ground Integration | B |
| 6 | US Embassy and Consulates | |
| 6.0.1 | Identify organizations within an embassy | C |
| 6.0.2 | Describe differences between an embassy and consulate | B |
| 6.0.3 | Identify embassy support potential | B |
| 6.0.4 | Differentiate individuals within embassy agencies | B |
| 7 | Strategic Building Partnership (BP) Operations | |
| 7.0.1 | Describe the purpose of BP in air advising | C |
| 7.0.2 | Identify diplomacy and courtesy considerations | C |
| 7.0.3 | Outline the process to host multinational BP events | C |
| 7.0.4 | Define how to develop exercises with partner nations | C |
| 8 | Advanced Tactical Readiness (ATR) | |
| 8.0.1 | Complete ATR workbook | C*/** |
| * Mission Commander Requirement | | |
| ** Team Sergeant Requirement | | |

NOTE: Specific courses required IAW AFSOCMAN 10-4301, Volume 1.

ANNEX G, DoD Guidance on Common Training Standards for SFA

Individual-Enabling KSA: Possess Language Capability

Standard: IAW Inter-Agency Language Roundtable (ILR) Defense Language Proficiency Test (DLPT)

Qualification Levels:

Not Qualified – Less than 40 hrs of language training

Level 1 – \geq 40 hrs of language training w/10 hrs in a formal setting

Level 2 – 0+/0+/0+ or above*

Level 3 – 1/1/1 or above*

Level 4 – 2/2/2 or above*

*Two of three modalities required w/speaking preferred

Education/Experience Opportunities:

- Basic survival language training
 - Defense Language Institute Foreign Language Center (DLIFLC)
 - Online language training
 - myLearning language modules
-

Individual-Enabling KSA: Possess Medical Capability

Standard: All deploying personnel must meet all respective CCMD medical training requirements; all medical specialties or certifications must be Service recognized and tracked; Level 2-4 requirements are IAW the current Tactical Combat Casualty Care (TCCC/T3C) provider level skills list.

Qualification Levels:

Not Qualified – Less than current TCCC

Level 1 – TCCC Tier 1 All Service Member (ASM)

Level 2 – Certified IAW Tactical Combat Casualty Care (TCCC) “All” category or Combat Life Saver category

Level 3 – Corpsman/Service Combat Medic (CM)

Level 4 – Special Operations Forces (SOF) Advanced Tactical Practitioner (ATP), United States Air Force (USAF) Pararescue Jumper (PJ), or Critical Care Flight Paramedic (CCFP)

Education/Experience Opportunities:

- TCCC course
- Civilian medical training

Individual-Enabling KSA: Proficient in Survival, Evasion, Resistance and Escape (SERE) and AT/FP Measures

Standard: IAW respective theater and country entry requirements and the Joint Standards for SERE training in support of (ISO) Code of Conduct, Joint Personnel Recovery Agency (JPRA)

Qualification Levels:

Not Qualified – Does not meet Service, Geographic Combatant Command (GCC) and DoD Foreign Clearance Guide (FCG) requirements for area of deployment

Level 1 – Meets Service, GCC and DoD FCG requirements

Level 2 – Current SERE Level A and all Service, GCC and DoD FCG requirements

Level 3 – Current SERE Level C and all Service, GCC and DoD FCG requirements

Education/Experience Opportunities:

- JPRA online SERE training
 - Joint Knowledge Online (JKO) SERE course
-

Individual-Enabling KSA: Proficient in Instruction Techniques

Standard: AFSC or training course must be Service recognized for instructor certification

Qualification Levels:

Not Qualified – Does not meet any of below requirements

Level 1 – AF recognized instructor certification

Level 2 – Platform instructor at an AF school or academic institution

Level 3 – Teaching degree/certificate or minimum 2 years of experience at Level 2

Education/Experience Opportunities:

- Basic Instructor Course
 - College/university degree/certification program
-

Individual-Enabling KSA: Proficient in Cross-Cultural Communications

Standard: IAW ILR Skill Level Descriptions for intercultural communication

Qualification Levels:

Not Qualified – Does not meet any of below requirements

Level 1 – Elementary competence

Level 2 – Limited working competence

Level 3 – Professional competence

Education/Experience Opportunities:

- Air Force Culture and Language Center (AFCLC) courses
 - Air Advisor Academics Course
 - myLearning
-

Individual-Enabling KSA: Possess Regional Experience/Orientation/Expertise

Standard: IAW CJCSI 3210.06 Enclosure B, Regional Proficiency Guidelines

Qualification Levels:

Not Qualified – Does not meet any of below requirements

Level 0+ – Pre-Novice

Level 1 – Novice

Level 2 – Associate

Level 3 – Professional

Education/Experience Opportunities:

- AFCLC courses
 - myLearning
 - USAF Special Ops School
-

Individual-Enabling KSA: Proficient in the Preparation of an Area Study/Assessment

Standard:

- a. Proficient in the preparation of an Area Study
- b. Understand the requirements for an Area Assessment

Education/Experience Opportunities:

- AF/local training course
 - Air Advisor Initial Qualification Course
-

Individual-Enabling KSA: Possess knowledge of SC, SA, Foreign Military Sales (FMS) and other training, equipping and funding resources

Standard: Must possess or complete one of the below

Qualification Levels:

Level 1 – Defense Security Cooperation University (DSCU) SC familiarization course-online

Level 2 – One of the following

- a. Acquisition/Logistics AFSC
- b. Previous assignment as SC Officer (SCO)
- c. DSCU SC Management Online Course or higher

Individual-Enabling KSA: Possess Knowledge of DoD, Inter-Agency (IA), CCMD, and Country Team Activities

Standard: Must complete any of the below:

- a. Served previously as part of a Country Team, Military Attaché, or SCO, or;
- b. Served as a member of a Provincial Reconstruction Team (PRT), other IA Reconstruction or Development Team, Civil-Military Team or;
- c. Completed the Joint Civil-Military Operations (CMO) Course or Similar, or;
- d. Completed Foreign Service Institute PRT training or the Ministry of Defense Advisor/Civilian Expeditionary Workforce/Civilian Response Corps course, or;
- e. Completed the JKO IA 101 Intro Course (J3OP-US833), the Department of State 101-IA course (J3OP-US834), and the United States Agency for International Development (USAID) course (J3OP-US345), or similar joint or Service recognized courses.

Individual-Enabling KSA: Possess Advisor Specific Skills

Standard: Receive a minimum of 10 hours or greater of formal classroom education in Advisor Skills, demonstrating practical application and the ability to conduct the following tasks:

- a. Understand the role of the advisor
- b. Demonstrates the interpersonal skills that contribute to being an effective advisor (patience, adaptability, judgment, team player, initiative) (Note: the listed interpersonal skills are not all inclusive.)
- c. Demonstrate the ability to identify and mitigate resistance with your counterpart
- d. Demonstrate the ability to identify when to use compliance vs. commitment, and properly select the appropriate influence technique(s) for the situation
- e. Demonstrate the variable of influence for the advisor (rapport, credibility, and value)
- f. Understand the importance of rapport, how to establish it, and how to evaluate how effective it is (understanding, respect, and trust)
- g. Understand how to build credibility (leadership, expertise, understanding, advice)
- h. Understand how to provide value to your counterpart (training, enablers, power, funding, advice (but only after credibility is established))
- i. Demonstrate the principles and TTP of effective negotiations and conflict resolution
- j. Demonstrate how to plan for and effectively use an interpreter

Education/Experience Opportunities:

- Air Advisor Initial Qualification Course
- Air Advisor Academics Course

Individual-Enabling KSA: Possess a Basic Understanding of Insurgency

Standard:

- a. Explain the definition of an insurgency
- b. Understand the prerequisites for an insurgency to exist
- c. Explain the three components of an insurgency

- d. Identify additional elements that may be present in an insurgency
- e. Explain the dynamics of an insurgency
- f. Understand the vulnerabilities of an insurgency

Education/Experience Opportunities:

- Air Advisor Initial Qualification Course
 - Air Advisor Academics Course
 - USAF Special Operations School (USAFSOS) Courses
-

Individual-Enabling KSA: Possess a Basic Understanding of Counterinsurgency (COIN) TTP

Standard: Meet the requirements of (a) below; or (b-g)

- a. Combined Joint Operations Area – Afghanistan (CJOA-A) COIN Qualification Standards for the United States Central Command (USCENTCOM) AOR; **or**,
- b. Understand the doctrinal approach to COIN
- c. Understand the problem with traditional military approaches in a COIN environment
- d. Understand the principles of a population centric approach to COIN operations
- e. Understand the spectrum of conflict in a COIN environment
- f. Understand the USAID current stability framework tools; Conflict Assessment Framework (CAF) and District Stability Framework (DSF)
- g. Understand the principles of gender perspective integration in COIN

Education/Experience Opportunities:

- Air Advisor Initial Qualification Course
 - Air Advisor Academics Course
 - USAFSOS Courses
-

Individual-Enabling KSA: Possess a Basic Understanding of Foreign Internal Defense (FID) TTP

Standard:

- a. Understand the definition of FID and the importance of all elements of national power
- b. Understand IDAD
- c. Understand the actions of the Country Team and the USAID
- d. Understand Building Partner Capacity (BPC) and Security Sector Reform/Security Sector Assistance

Education/Experience Opportunities:

- Air Advisor Initial Qualification Course
- Air Advisor Academics Course
- USAFSOS Courses

Collective-Enabling KSA: Conduct SFA Mission Analysis Planning

Standard:

- a. Determine the FSF missions, roles, and responsibilities within the policies, guidance, and directives of the legitimate authority, measuring those against the current theater or country campaign plans ISO US objectives (Mission Essential Task List (METL))
- b. Conduct Pre-Deployment Site Survey (PDSS)
- c. Understand the SFA planning process and be familiar with the available SFA planning tools/guides
- d. Ensure familiarity with US laws, HN laws, international agreements, information sharing agreements, etc.

Education/Experience Opportunities:

- Steady State Campaign Support Planning Course (S2CSPC) (online)
-

Collective-Enabling KSA: Assess FSF Unit (Organizational, Institutional, Environmental)

Standard:

- a. Assess the FSF current capabilities, required capabilities to meet the current and projected environment, and the institutional gaps that must be addressed to enable the FSF to adequately sustain the desired capabilities
- b. Conduct mission analysis from the FSF point of view in the context of their environment, resources, and cultural contexts to determine desired proficiency levels for established METs
- c. Assess the FSF commitment to the legitimate authority and to the determined developmental activities and end states
- d. Determine the FSF developmental gaps and underlying conditions of those gaps (doctrine, organization, training, materiel, leadership and education, personnel, facilities, and policy (DOTMLPF-P), political, military, economic, social, information, and infrastructure, and physical environment (PMESII-PT), mission, enemy, terrain and weather, troops and support available-time available and civil considerations (METT-TC))
- e. Determine how to integrate viable MOEs and MOPs into unit specific FSF and the SFA organization
- f. Determine the capability and the required capacity as they relate to the environment and what the FSF are required to do
- g. Determine the required SFA capabilities, within the SFA providing unit, to support the execution of the SFA developmental tasks (OTEBA)
- h. Understand the interagency assessment and planning process Tactical Conflict Assessment

Education/Experience Opportunities:

- Air Advisor Initial Qualification Course
- Air Advisor Academics Course
- DSCU Planning, Oversight and Execution Courses

Collective-Enabling KSA: Develop FSF

Standard:

- a. Ensure all actions and activities of the advisor and the FSF support the legitimacy of the USG recognized governing authority (HN, partner nation, regional forces, guerilla or irregular forces, etc.)
- b. Develop credible, capable, competent, confident, and committed FSFs
- c. Develop rapport with your FSF counterpart
- d. Work closely with your FSF counterpart (eat, sleep, and operate together)
- e. Use the appropriate TTP to develop the FSF (trainers, advisors, partners, augments)

Education/Experience Opportunities:

- Air Advisor Initial Qualification Course
 - Air Advisor Academics Course
 - Basic survival language training
 - DLIFLC
 - Online language training
-

Collective-Enabling KSA: Build Effective Advisor/SFA Teams

Standard:

- a. Assemble appropriate personnel based upon required area of expertise* (e.g., vertical engineer, rotary wing pilot, law enforcement professional, etc.) IAW determined FSF developmental needs
- b. Ensure requisite rank, gender, or status of personnel in relation to the level of interaction and influence desired/required with the FSF, population, and internal team or other coalition forces
- c. Select/assign team member(s) according to prior working knowledge/past experience with the FSF
- d. Select personnel with regional expertise (language and culture)
- e. Ensure advisor/SFA team compatibility (team building activities, member attributes)
- f. Structure team according to team functional requirements and requisite expertise
- g. Manage interpersonal and inter-group conflict
- h. Assess team composition for effectiveness during interaction with the FSFs, the population, and internal team members

**NOTE: These must be selected against and cannot be trained after notification. Assess, select, and assign according to team dynamics. Team dynamics/unit cohesion have the greatest impact on mission accomplishment (Interaction Research Institute (IRI)).*

Education/Experience Opportunities:

- Air Advisor Initial Qualification Course
- Air Advisor Academics Course

Collective-Enabling KSA: Provide Force Protection and Sustainment

Standard:

- a. Apply requisite force protection/survival skills equivalent to the environment being deployed: self-defense, combat skills training, field craft, AT/FP, SERE, mountain warfare, force health, etc.
- b. Plan for contingency or quick reaction force
- c. Integrate FSF into the force protection plan
- d. Verify theater and country travel requirements, to include force health protection requirements
- e. Plan and implement internal team Force Protection against external threats and possible FSF threat infiltration
- f. Plan for the conduct of personnel recovery operations
- g. Develop movement plan; with and without FSF
- h. Identify and coordinate with all existing units, organizations, and assets that may provide value
- i. Plan and coordinate for sustainment items (food, water, shelter, transportation, medical, munitions, personal hygiene, etc.)
- j. Conduct preventative maintenance and security system review of all modes of transportation
- k. Identify funding, resources, and procedures to support all individual, team, and SFA activities

Education/Experience Opportunities:

- Air Advisor Initial Qualification Course
-

Collective-Enabling KSA: Operate Effectively with the FSF and Amongst the Population

Standard:

- a. Effectively employ cross-cultural communications; advising FSF, understanding FSF problems, operating among the population, engaging across genders
- b. Understand local hierarchy of needs among the population (e.g., how the local population's priorities fall within Maslow's hierarchy, what is important to the FSF)
- c. Understand and employ local cultural standards and expectations (dos & don'ts)
- d. Continually assess individual/team performance

Education/Experience Opportunities:

- Air Advisor Initial Qualification Course
 - Air Advisor Academics Course
-

Collective-Enabling KSA: Conduct Negotiations, Mediation, Key Leader Engagements (KLEs) and Conflict Resolution

Standard:

- a. Understand the requirements to prepare for effective negotiations
- b. Understand the best alternative to a negotiated agreement (BATNA)

- c. Understand when and with whom to negotiate
- d. Understand the requirements to prepare for a KLE
- e. Understand when and with whom to conduct a KLE
- f. Understand the difference between Mentoring/ Relationship building and a KLE
- g. Apply the appropriate influence and persuasion techniques during negotiations
- h. Understand the principles of mediation
- i. Understand conflict analysis and conflict management

Education/Experience Opportunities:

- Air Advisor Initial Qualification Course
 - Basic survival language training
 - DLIFLC
 - Online language training
-

Collective-Enabling KSA: Communicate in the SFA Environment

Standard:

- a. Communicate in the language used by the FSF; basic survival words/phrases to build a relationship with the FSF counterpart, demonstrate commitment, and enable advising; engage all elements of the population
- b. Each deploying SFA unit (team/individual) possesses a minimum of one linguist/interpreter/team member in the target language at (2/2/2) and one linguist/interpreter/team member in the target language at (1/1/1)
- c. Effectively manage and employ interpreter(s)
- d. Transfer information, skills, and expertise during training, advising, and operations
- e. Interpret verbal and nonverbal cues common in the AO

Education/Experience Opportunities:

- Basic survival language training
 - DLIFLC
-

Collective-Enabling KSA: Maintain Situational Awareness and Contextual Understanding of FSF Actions

Standard:

- a. Develop an understanding of the operational environment; social, cultural, religious, gender, geographic, and historical contexts
- b. Interpret events through the cultural lens of the FSF; the population; and the threat, if applicable

Education/Experience Opportunities:

- Air Advisor Initial Qualification Course
 - Air Advisor Academics Course
-

Collective-Enabling KSA: Build Upon Current FSF Capabilities and Sustainable Processes

Standard:

- a. Develop a detailed understanding of how the FSF is supposed to operate: organizations, doctrine, leadership, training methods, etc.
- b. Determine and review: past engagements, past SFA activities, resources provided, and facilities available
- c. Review previous SFA AARs, reports, and exit summaries from the country of deployment and from the specific FSF
- d. Register for and use current SFA resources, forums, databases, and centers of expertise
- e. Initiate SFA AARs prior to PDSS and submit upon completion of mission

Education/Experience Opportunities:

- Air Advisor Initial Qualification Course
 - Air Advisor Academics Course
-

Collective-Enabling KSA: Execute All Actions/Activities within Appropriate and Authorized Processes

Standard:

- a. Properly execute information and equipment transfer, use of funds, property accountability and disposition, foreign disclosure, approved TTPs, advisor authorized activities, etc. (e.g., Foreign Disclosure Officer, Regional Affairs Officer, DSCU, Field Ordering Officer, Commander's Emergency Response Program (CERP), SA, Section 333 Global Train and Equip Authority, FMS)
- b. Ensure proper use of funds and from the appropriate funding source
- c. Ensure all information, materiel, and TTPs have been reviewed and approved for disclosure and/or release
- d. Conduct only authorized activities ISO FSF development
- e. Understand US standard and FSF standard in regards to corruption and acceptable standards of conduct
- f. Ensure approval from higher is received for all activities that may fall outside the norm. (e.g., patches, uniform deviations, grooming standards, force protection, reporting, etc.)
- g. Ensure all personnel, equipment, and accessories are pre-authorized and cleared for movement through HN Customs
- h. Identify and report any potential issues or gaps with the current authorities and processes

Education/Experience Opportunities:

- Air Advisor Initial Qualification Course
- Air Advisor Academics Course
- DSCU Planning, Oversight and Execution Courses

Collective-Enabling KSA: Establish/Maintain Unity of Effort

Standard:

- a. Conduct all operations and activities maximizing unity of effort with all other agencies and organizations: civilian-military, other governmental agencies, non-governmental agencies, other services, coalition forces, private contractors, etc.
- b. Plan and manage SFA activities to support a higher Campaign Plan

Education/Experience Opportunities:

- Air Advisor Initial Qualification Course
- Air Advisor Academics Course
- S2CSPC