AFSC 1T0X1
SURVIVAL, EVASION, RESISTANCE, AND ESCAPE (SERE) SPECIALIST

CAREER FIELD EDUCATION
AND TRAINING PLAN

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PART I

Preface

1.   A thoroughly trained, motivated enlisted workforce is the Air Force's key resource in meeting challenges of the future. The Career Field Education and Training Plan (CFETP) for AFSC 1T0X1, Survival, Evasion, Resistance, and Escape (SERE) Specialist, provides management with the life-cycle education/training framework and guidance necessary for planning, developing, managing, and conducting career field education and training programs. It provides a training guide for the career field that identifies mandatory and optional skill level training received during career progression. This CFETP identifies the specific training individuals receive during each phase of their career. This plan will provide personnel a clear path to success, instill rigor in all aspects of career field training, and train today's workforce for tomorrow's jobs. Ensure that all records, created as a result of processes prescribed in this publication, are maintained in accordance with AFMAN 33-363, *Management of Records*, and disposed of in accordance with Air Force Records Information Management System (AFRIMS) Records Disposition Schedule (RDS) located at https://www.my.af.mil/gcss- af61a/afrims/afrims/.

2.   The CFETP consists of two parts; both parts of the plan are used by supervisors to plan, manage, and control training within the career field:

2.1. Part I provides information necessary for overall management of training in the career field. It contains administrative details, general information on purpose, use, and approval of the CFETP, career field progression, skill level training requirements, and resource constraints.

2.2. Part II of the CFETP contains the Specialty Training Standard (STS), Training Course Index, and Command Unique Requirements (replaces Air Force or Command Job Qualification Standards). MAJCOMs may submit attachments to the CFETP in Part II, Section B, *Command Unique Requirements*, to accomplish the objectives of previously command written and disseminated Command Job Qualification Standards (CJQS) or command directed requirements not fulfilled by the Specialty Training Standard (STS) in Part II, Section A. Supervisors and trainers at the unit level will use Part II of the CFETP to identify, plan, and conduct unit level training commensurate with the overall goals of this plan.

3. Using guidance provided in the CFETP will ensure SERE Specialist receive effective and efficient training at the appropriate points in their career. This plan will enable us to train today's workforce for tomorrow's jobs.   At unit level, supervisors and trainers will use Part II to identify, plan, and conduct training commensurate with the overall goals of this plan.

Abbreviations and Terms Explained

Advanced Training. A formal course which provides individuals, who are qualified in one or more positions of their Air Force Specialty (AFS), with additional skills/knowledge to enhance their expertise in the career field. Training is for selected career airmen at the advanced level of an AFS.

Air Force Job Qualification Standard/Command Job Qualification Standard (AFJQS/CJQS). A comprehensive task list that describes a particular job type or duty position used by supervisors to document task qualifications. The tasks on AFJQS/CJQS are common to all persons serving in the described duty position.

Career Field Education and Training Plan (CFETP). A CFETP is a comprehensive, multi-purpose document encapsulating the entire spectrum of education and training for a career field.   It outlines a logical growth plan that includes training resources and is designed to make career field training identifiable, eliminate duplication, and ensure this training is budget defensible.

Core Task. Identifies the minimum qualification requirement for all personnel within an AFS, regardless of duty position.

Distance Learning (DL). Training that is exported, such as from a resident course, to a field location for trainees to complete without the on-site support of the formal school instructor. Includes video tele-seminar (VTS), video tele-training (VTT), and computer-based training (CBT).

Enabling Learning Objective. (ELO) An ELO states the instructor's expectations of student performance and the steps in accomplishing the TLO.

Enlisted Specialty Training (EST). The total training process used to qualify airmen in their assigned specialty to the 3-, 5-, or 7-Skill Level.

Faculty Folder. A folder required as a Community College of the Air Force (CCAF) instructor, to monitor initial and qualification training, as well as, subject matter qualification training. All documentation concerning evaluations, practicum, college transcripts, CCAF progress reports, and degree contracts are to be maintained, depending on specific requirements listed in the current CCAF Campus Relations, Policies, Procedures, and Guidelines.

Initial Qualification Training (IQT). IQT is training accomplished through completion of the formal training 3-skill level course, S-V81-A, *SERE Specialist Training Apprentice Course*.

Initial Skills. A formal resident course that results in an award of the entry level.

Instructional Systems Design (ISD).   ISD is the systematic development of instructional specifications using learning and instructional theory to ensure the quality of instruction. It is the entire process of analysis of learning needs and goals and the development of a delivery system to meet those needs. Includes; implementing, validating, managing, and reviewing instructional programs. Ensures personnel are taught the knowledge, attitudes, and skills essential for successful job performance in the most cost efficient manner.

Major Command Functional A r e a Manager (MAJCOM FAM).   S E R E FAMs are responsible for addressing MAJCOM suggested changes to the CFETP. They will also identify, as required, Command Job Qualification Standards (CJQS) and administer education and training responsibilities IAW AFI 36-2201, *Air Force Training Program Career Field Education and Training*.

Master Task Listing (MTL). Document, maintained within the work center, that identifies all tasks performed in work center. This includes core, position qualification, and wartime tasks. This document can be automated.

Master Training Plan (MTP). A comprehensive training plan for a work center. It will include the MTL, AFJQS, CFETP, AF Form 797, task breakdowns, commercial publications, milestones for completion and any other documents that supports training.

Mission Ready Training (MRT). SERE Specialist qualified for first PCS/deployment. Qualifications are identified in MRT column 3C.

Mission Qualification Training (MQT). MQT is a MAJCOM approved unit specific program and requirements must be completed prior to operating as a mission qualified SERE Specialist.

Non-conventional Assisted Recovery (NAR). Personnel Recovery conducted by indigenous/surrogate personnel that are trained supported and led by special operations forces, unconventional warfare ground and maritime forces or other government agencies personnel that have been specifically trained and directed to establish and operate indigenous or surrogate infrastructures.

Observer Controller/Trainer (OC-T). Specific duties performed by SERE Specialists during field operations of exercises. Observer duties refer to monitoring IP (isolated personnel) actions during PR (Personnel Recovery) exercises. Controller duties refer to those tasks that ensure the IP remains safe from harm, while operating in hazardous terrain and during the terminal phase of recovery operations and correct and provide remedial training when deficiencies are observed. In this context, IP escort duties are synonymous with OC-T duties. The term OC-T is a recognized acronym in the joint training environments. The OC-T serves as a liaison to the PR exercise planning staffs. This term should not be confused with duties performed by "controllers" while augmenting the staff in a real world Joint Personnel Recovery Center (JPRC)/ Personnel Recovery Coordination Cell (PRCC).

Occupational Survey. An occupational survey of tasks performed within a particular AFS.

Occupational Survey Report (OSR). A detailed report showing the results of an occupational survey of tasks performed within a particular AFS.

On-the-Job Training (OJT). Hands-on, over-the-shoulder training conducted to certify EST trainer in both Skill level upgrade and job qualification training.

PR Preparation Activities. Activities conducted to create architecture and infrastructure to support the five tasks of PR to enable planning and preparation for potential personnel recovery operations.

Proficiency Training. Training designed to reinforce existing qualifications. Includes additional training, exceeding initial training requirements, with emphasis on present or future duty assignments.

Qualification Training. Actual hands-on, task performance-based training designed to qualify an individual in a specific duty position. This portion, of the dual channel on-the-job training program, occurs both during and after the upgrade training process. It is designed to provide the performance skill/knowledge training required to do the job.

Specialty Training Standard (STS). An Air Force publication that describes an Air Force

Specialty in terms of tasks and knowledge airmen may be expected to perform or know on the job. It serves as a contract between Air Education and Training Command (AETC) and the functional user to show which of the overall training requirements for an Air Force Specialty Code are taught in formal schools, Career Development Courses, and exportable courses.

Terminal Learning Objective (TLO). A TLO states the instructor's expectations of student performance at the end of a specific lesson or unit. Each TLO includes a condition, task, and a standard.

Teaching Internship. A CCAF approved student teaching course, consisting of at least 120 contact hours of classroom, aircraft, and/or laboratory instruction and an additional 60 hours of lesson plan preparation, use of audiovisual aids, test administration, academic counseling of students, instructor performance feedback, and subject matter testing.

Technical Reference (TR). Technical References can be in various formats and can be military in origin/nature or commercial products. They're deemed necessary and relevant to individual tasks, knowledge and ELO's in the STS. They are indexed in Attachment 3, Section F.

Unconventional Assisted Recovery Coordination Cell (UARCC). A compartmental special operations forces facility, established by the joint force special operations component commander, staffed on a continuous basis by supervisory personnel and tactical planners to coordinate, synchronize, and de-conflict nonconventional assisted recovery operations within the operational area assigned to the joint force commander.

Upgrade Training (UGT). Mandatory training which leads to the award of a higher skill level.

Utilization and Training Workshop (U&TW). A forum to develop a CFETP that identifies the life cycle education and training requirements based on the OSR, training support resources and minimum task requirements for a specialty. The CFETP aims to give personnel a clear career path and instills a sense of industry in career field training.

Section A – General Information

1. Purpose of the CFETP. The CFETP is the primary document used to identify life-cycle education and training requirements. It serves as a road map for career progression and outlines requirements that must be satisfied at appropriate points throughout the career path. The CFETP also specifies that mandatory task qualification requirements for award and maintenance of an AFSC. Use the CFETP to plan, conduct, evaluate, and document training:

1.1. Civilian CFETPs must meet all development requirements as enlisted or officer.

1.2. Lists training courses available in the specialty, identifies sources of training, and the training delivery.

1.3. Identifies major resource constraints that affect implementation of the desired CFETP.

2. Use of the CFETP. This plan will be used by SERE FAMs and supervisors, at all levels, to ensure comprehensive and cohesive training programs are available to each individual in the specialty:

2.1. AETC training personnel will develop/revise formal resident, nonresident, field, and exportable training courseware based upon requirements established by the users and documented in Part II of the CFETP. They will also work with the SERE CFM to develop acquisition strategies for obtaining the resources needed to provide the identified training.

2.2.   SERE FAMs will ensure their training programs complement the CFETP mandatory initial, upgrade, and proficiency requirements. Identified requirements may be satisfied by OJT, formal training, contract training, or exportable courses. MAJCOM-developed training, to support this AFSC, must be identified for inclusion in this plan by MAJCOM JQS (Job Qualification Standards) and must not duplicate other available training resources.

2.3.   Each individual will complete the mandatory training requirements specified in this plan. The lists of courses, in Part II, will be used as a reference to support training as required.

3.   Coordination and Approval.   The SERE CFM is the approval authority. MAJCOM representatives and AETC training personnel will identify and coordinate on the career field training requirements. The CFETP will be reviewed annually by the SERE CFM to ensure it is accurate and current with the Occupational Survey Report (OSR). Then assess whether the AFS has undergone any mission or role related changes and if a U&TW is necessary. The review will also satisfy the annual certification requirements of AFI 33-360 V1, *Publications and Forms Management*.

4.   Waiver Authority for Mandatory Requirements.   IAW AFI 36-2201 V2, *Air Force Training Program Training Management,* and AFI 36-2201 V5, *Air Force Training Program Career Field Education and Training*, the SERE CFM is the waiver approval authority for mandatory training, experience, and education listed in the official specialty description referenced in Air Force Enlisted Classification Directory (AFECD). Waiver requests must be approved by the SERE FAM prior to review by the AF SERE CFM. See AFI 36-2101, *Classifying Military Personnel (Officer and Enlisted)*, Table 3.3., for specific procedures of processing requests. Waiving any portion of an established standard requires an in-depth consideration on how it will affect the AF mission, the specialty, and the individual:

4.1.   The SERE CFM is responsible for maintaining the integrity of the specialty. When evaluating waiver requests the SERE CFM must remember that established mandatory requirements were justified and validated using MAJCOM inputs. Any waiver request should be compared against predetermined standards to ensure the integrity of the specialty is maintained. A review should also consider the trainee's task knowledge and performance, capability in relation to mission requirements, ability to learn and transfer this knowledge to performance to meet mission needs and future needs within the specialty equal to peers.

Section B – Career Field Progression and Information

5.   Specialty Descriptions.

5.1.   Specialty Summary. Develops, conducts, and manages Air Force Survival, Evasion, Resistance, and Escape (SERE) programs. Develops, conducts, manages, and evaluates Formal SERE training and SERE Refresher Training. Provides direct support to Combatant Commanders in Personnel Recovery (PR) preparation, planning, execution, and adaptation. Operates in the eight geographic disciplines of Temperate, Arctic, Desert, Tropic, Coastal, Open Sea, Urban and Captivity, day or night, to include friendly, denied, hostile, or sensitive areas. Conducts foreign internal   defense   (FID)   and   Building   Partnership   Capacity   (BPC).   Conducts developmental/operational testing and instructs the use of SERE related equipment. Performs and instructs basic, advanced, and emergency military parachuting. Coordinates SERE activities and conducts OC-T duties during PR exercises. Related DoD Occupational Subgroup: 101200.

5.2.   Duties and Responsibilities:

5.2.1.   Plans, organizes, directs, and conducts SERE training activities. Designs and develops curriculum, functional structure, and procedures for SERE Refresher Training and programs. Determines training schedules according to course control documents, directives, policies, and instructional principles. Ensures student safety. Conducts classroom, laboratory, and operational training. Uses lecture, demonstration and performance, guided discussion, case study, and time and circumstance instructional methodology. Conducts training under conditions closely approximating actual isolating incidents. Training environments and scenarios include, but are not limited to, global environmental conditions, combat situations, and captivity environments.

5.2.2.   Develops and implements SERE joint tactics, techniques, and procedures (JTTP). Supports operational tasking for Declared Theater of Armed Conflict (DTAC) and Outside DTCA to support AF and Combatant Commander objectives. Functions as in-theater SERE and PR subject matter expert (SME) to include Nonconventional Assisted Recovery (NAR). Manages development and coordination of SERE and PR programs and operations. Augments JPRC, UARCC, and PRCC as SERE/PR SME. Assists in developing theater PR infrastructure, CONOPS (concept of operations) and recommends changes. Conducts PR preparation activities, FID and BPC in support of PR.

5.2.3.   Instructs and performs static line, military free fall, and emergency parachuting techniques in support of Formal SERE training and SERE Refresher training programs. Performs parachutist duties during exercise support. Conducts developmental and operational testing for parachuting operations; including SERE related survival and aircrew flight equipment, personnel parachutes, and aircraft jump platform certification. Experienced SERE Specialists perform Personnel Parachute Program Manager (PPPM) duties at MAJCOM, Group, and unit levels. SERE Specialists are also assigned to Air Force Materiel Command's (AFMC) Test Parachutist Program to conduct intentional MFF (military free fall) aircrew emergency B-22 qualification training and testing. SERE Specialists fill instructor positions at the US Army Airborne School and Military Free Fall School.

5.2.4.   Conducts Developmental Test and Evaluation (D&TE) and Operational Test and Evaluation (O&TE) on SERE equipment.

5.2.5.   Coordinates SERE activities to support PR related exercises. Performs OC-T duties for high-risk-of-isolation personnel to ensure safety of exercise participants, ensures appropriate learning outcomes for PR forces and exercise participants, and document lessons learned from exercise events.

5.2.6.   Inspects and evaluates SERE training and PR operational support programs. Determines readiness and efficacy of equipment, supplies, and training aids. Ensures standardization and compliance with policies, directives, course control documents, risk management (RM) procedures, operational guidance, and instructional methodology.

6.   Skill/Career Progression. Adequate training and timely progression, from the apprentice to the superintendent level, play an important role in the Air Force's ability to accomplish its mission. Everyone involved in training must do their part to plan, manage, and conduct an effective training program. Guidance in this CFETP reflects skill progression decisions made during the March 2015 SERE Specialist Career Field U&TW to ensure each individual receives viable training at the appropriate points in their career:

6.1.   Helper Level (1).   Initial entry to the SERE Specialist career field is managed by HQ AETC/A3ZS. 66 TRS Det 3 coordinates initial SERE Specialist entry requirements for candidates

during Basic Military Training (BMT), with 37 TRW entities, and conducts the S-V70-A, SERE Specialist Training Orientation Course (SST-OC). All SERE Specialist candidates will complete S-V70-A, SERE Specialist Training Orientation Course (SST-OC).

6.1.1. Contact SERE Specialist candidates during BMT:

6.1.2. Ensure students are prepared and motivated for SST-OC.

6.1.3. Advise students on physical fitness requirements and recommend ways to maintain or improve during BMT.

6.1.4. Advise students on use of the SERE Physical Ability and Stamina Test (PAST) to determine physical fitness day one of training.

6.1.5. Ensure candidates are scheduled for medical evaluations.

6.1.6. Assess candidates for suitability from the 342 Battlefield Airmen Training Group, entered into the reclassification process, who meet all AFS 1T0 entry requirements.

6.1.6.1. Prerequisites. All SERE Specialist candidates who successfully complete AETC course S-V70-A, *SERE Specialist Training Orientation Course (SST-OC),* will attend S-V80-A, *Survival, Evasion, Resistance, and Escape (SERE) Training*; S-V80-B, *Emergency Parachute Training*; S-V84-A, *Underwater Egress Training*; S-V90-A, *Water Survival Training,* S-V90-B, *Overwater Emergency Parachute Training* and S-V89-A, *SERE Specialist Training Indoctrination Course (SST-IC)* prior to entry in AETC course S-V81-A, *SERE Specialist Training Apprentice Course (SST-AC).*

6.2. Apprentice Level (3):

6.2.1. All SERE Specialist candidates will complete AETC course S-V81-A, *SERE Specialist Training Apprentice Course*, and L9ABA1T031 0A7A, *US Army Basic Airborne School*, for award of the 3-Skill Level.

6.2.2. Apprentice in upgrade to journeyman will remain assigned to the 336 TRG after graduation from S-V81-A and will be assigned to various duty positions within the 22 TRS under stabilized tour guidance.

6.3. Journeyman Level (5):

6.3.1. After graduating S-V81-A, active duty apprentices will be assigned to the 22 TRS for 5-Skill Level upgrade training and accomplishment of SERE Specialist MRT. Initially, apprentices will work with an Enlisted Specialty Trainer (EST) to enhance their knowledge and skills to instruct survival and evasion operational training in S-V80-A. They will use Task Qualification Training to qualify to instruct S-V80-A's survival and evasion operational training, and will attend AETC course S-V81-C, *SERE Specialist Journeyman Arctic Survival Training.* Apprentices should continue their education toward a CCAF or equivalent degree.

6.3.2. Within 90 days of S-V81-A graduation, ANG (Air National Guard) and AFRC (Air Force Reserve Command) SERE Specialist Apprentices will start S-V95-A, *Survival, Evasion, Resistance, and Escape (SERE) Specialist Field Training Operations (ARC Only).* S-V95-A ensures all ANG and AFRC obtain the skills and experience that can only be gained by performing field training operations in the 22 TRS.

6.3.3. Journeymen perform parachute operations and instruct emergency post-egress procedures for Initial SERE training courses. They may attend advanced parachuting courses to prepare

them to conduct and supervise SERE parachuting operations:

6.3.3.1.   Static Line Jumpmaster Course.

6.3.3.2.   Military Free Fall School.

6.3.3.3.   Military Free Fall Jumpmaster Course.

6.3.3.4.   Advanced Military Free Fall School.

6.3.4.   Journeymen support PR exercises.

6.3.5.   Journeymen may attend DoD approved dive training and dive supervisor training to prepare them to support S-V84-A, *Underwater Egress Training*, test/evaluation programs, and rotary-wing/tiltrotor water survival refresher training.

6.3.6.   Journeymen attend Physiological Training to provide an aircrew perspective on emergency procedures and flight physiology.

6.4.   Mission Ready Training (MRT):

6.4.1.   Journeymen will qualify as Field Training Instructors, qualify to conduct SRT events, as described in AFI 16-1301, *Survival, Evasion, Resistance, and Escape (SERE) Program*, and qualify to conduct Emergency Parachute Operations. Journeyman will attend required and recommended Joint Personnel Recovery Courses listed in this document. When appropriate for point in time in training, MRT tasks may be accomplished in parallel with the normal Journeyman upgrade, and will be trained through OJT and proficiency training sessions. During MRT, Journeymen should continue their education toward a CCAF or equivalent degree and may attend advanced parachuting courses to prepare them to conduct, supervise, and manage SERE parachuting operations.

6.4.2.   Following MRT, SERE Specialist Journeymen are qualified for PCS or deployment. However, additional deployment training may be required in accordance with tasking line remarks.

6.4.3.   ANG and AFRC SERE Specialist Journeymen will follow the 1T0X1 MRT plan as developed by the NGB and AFRC SERE FAMs.

6.5.   Craftsman Level (7):

6.5.1.   Award of the 7-Skill Level requires minimum grade of Staff Sergeant and completion of S-V81-F, *Survival, Evasion, Resistance, and Escape (SERE) Craftsman C*ourse. Craftsmen fill various line, supervisory, and staff positions throughout the DoD.

6.5.2.   Craftsmen should attend advanced parachuting courses to prepare them to conduct, supervise, and manage SERE parachuting operations.

6.5.3.   Craftsmen should attend Air Operations Center Initial Qualification Training (AOCIQT) or its equivalent in order to support JPRC/PRCC, Air Operations Center (AOC), and warfighting HQ.

6.5.4.   Craftsman should attend the Joint Personnel Advanced Debriefers Course. (PR397) to better prepare themselves for reintegration debriefer responsibilities.

6.5.5.   Craftsmen should attend Personnel Recovery Plans and Operations course (PR301) and Nonconventional Assisted Recovery Plans and Operations course (PR 303): This provides SERE Specialist the qualification to operate in a UARCC.

6.5.6.   Craftsman should attend the Contingency Wartime Planners Course to better prepare themselves for potential theater operations.

6.6.   Superintendent Level (9):

6.6.1.   To be awarded AFSC 1T091, an individual must meet the requirements in AFI 36-2201. A 9-level is expected to fill one or some of the Key Developmental Positions in accordance with the Enlisted Development Team charter for 1T0X1. Additional training in the areas of budget, manpower, resources, and personnel management should be pursued through continuing education.

7. **Training Decisions.**   The CFETP uses a building block approach (simple to complex) to encompass the entire spectrum of training requirements for the 1T0X1 career field. The spectrum includes a strategy for when, where, and how to meet the training requirements. The Specialty Training Requirements Team met in March 2015 and used the Occupational Survey Report to generate the requirements for the Training Planning Team (TPT) to use. The TPT was conducted, in July 2015, to provide suggestions and guidance to the U&TW. The training decisions reflected in this part of the CFETP are the results of the March 2016 SERE Specialist Career Field U&TW. The U&TW accepted the following for the 1T0 career field.

7.1.   Changes to STS format:

7.1.1.   Proficiency code columns were realigned to capture current and future career field requirements; the 3-Skill Level was adjusted to reflect attainable levels-of-learning. 5-Skill Level learning levels now reflect instructor duties associated with mandatory assignment to the 336 TRG, 22 TRS Field Training under 48 month stabilized tour for field training qualification through OJT. Mission Ready Course column was changed to MRT to reflect operational mission requirements. The intent of the MRT tasks is to ensure standardized SERE Specialist training is accomplished in the four years in the 22nd TRS and portions of MRT may be outsourced to other DoD units/agencies or approved contractors. MRT can be done in parallel with the 5 level tasks. The purpose is to prepare 1T051s to meet current and future operational needs of the AF and DoD. 7-Skill Level was adjusted to reflect management of SERE training, operational support and PR planning management.

7.2. Initial Skills (Helper) Level (1): The course has been designated as S-V70-A, SERE Specialist Training Orientation Course (SST-OC). Although the original intent of SST-OC has not changed, the change in OPCON will give the career field more effective control over the training process.

7.3. Apprentice Level (3): S-V81-A resistance training objectives were reevaluated to accommodate more than just future instructors view or observation of Level C training. The use of resistance TTPs in ARL's and field environments is to help develop and enhance the PR scenario, as well as develop the use of US policy in the SERE candidate. The goal is to be more proficient through practice of the resistance TTPs and develop instructor skillset and capabilities in the captivity environment.

7.3.1.   A2 Program: AFS will continue to use Modern Army Combatives Program (MACP) certification(s) as a baseline for A2 until the AFI guiding AF Combatives is published with SERE combatives directives.

7.4.   Journeyman Level (5): Apprentices will attend AETC course S-V81-C, *SERE Specialist Journeyman Arctic Survival Training*, in a class(es) set aside by AETC/A3ZS specifically for the career field.

7.5.   Mission Ready Training (MRT): Changes in the Air Force SERE Program focusing on fulfilling the SERE Program triad of Formal Training, SERE Refresher Training (SRT), and SERE operations has resulted in a need to provide a SERE Specialist trained beyond 5-Skill Level requirements to perform missions outside the 336 TRG.

7.5.1.   This focuses on operating stand-alone programs and wartime requirements. This will be accomplished through advanced academics for increasing subject knowledge concerning U.S. policy for captivity, mission planning and PRCC operations. Should include but not limited to: case studies, laboratories and a PRCC exercise.

7.5.2.   Modern Army Combatives Program Level 2 (MACP-2) or equivalent is required for 5-Skill MRT.

7.6.   Craftsman Level (7): AOCIQT type training should be incorporated into SERE 7-level for fidelity on PR operations.

8. Community College of the Air Force (CCAF). CCAF accreditation is based on the Criteria for Accreditation of the Southern Association of Colleges and Schools (SACS) Commission of Colleges. Accreditation held by the CCAF system will apply to a school and its courses that contribute to the CCAF degree.

8.1. Occupational Instructor Certification. Program for qualified instructors who teach CCAF collegiate-level courses at CCAF affiliated schools (S-V81-A, *SERE Specialist Training Apprentice Course*). The purpose of the certification is to recognize instructors' extensive faculty development training, education, and qualifications required to teach accredited CCAF course(s) and formally acknowledge instructors' practical teaching experience. Qualified officer, enlisted, civilian and other service instructors are eligible for this certification. To qualify the instructor must be assigned to course S-V81-A and meet requirements identified on the Community College of the Air Force website: www.au.af.mil/au/ccaf/.

8.2. Degree Requirements. Upon completion of basic military training, the SERE Specialist pipeline, and S-V81-A, *SERE Specialist Training Apprentice Course,* all active duty, guard, and reserve airmen are automatically enrolled in the CCAF program under the ―Survival Instructor‖, (CCAF program code 2IBS) and receive 47 semester hour credits. Participants will receive an Associate in Applied Science (AAS) Degree upon award of the 5-Skill Level and completion of the following requirements (See Table 8.1.):

Table 8.1. CCAF AAS Degree Requirements	
	Semester Hours
Technical Education (satisfied by completion of course S-V81-A, *SERE Specialist Training Apprentice Course*)	24
Leadership, Management, and Military Studies	6
Physical Education (satisfied by completion of Basic Military Training)	4
General Education	15
Program Elective (satisfied by completion of course S-V81-A, *SERE Specialist Training Apprentice Course*)	15
Total	**64**

8.2.1. Leadership, Management, and Military Studies (6 Semester Hours): Requirements may be satisfied by applying professional military education, civilian courses accepted in transfer, and/or by testing credit. The preferred method of completing Leadership, Management, and Military Studies is through attendance at an Airman Leadership School, NCO Academy, and/or the Air Force Senior NCO Academy. It is strongly encouraged that SERE Specialists also attempt to attend civilian courses that emphasize fundamentals of leadership and management of human and material resources.

8.2.2. General Education (15 Semester Hours): This requirement is satisfied college attendance, by application of courses accepted in transfer, or by testing credit. Specific requirements are identified on the Community College of the Air Force website: www.au.af.mil/au/ccaf/.

8.2.3. Additional off-duty education is a personal choice that is encouraged for all. Individuals desiring to become an AETC Instructor should be actively pursuing an associate's degree. A degreed faculty is necessary to maintain accreditation through the Southern Association of Colleges and Schools.

9.   Career Field Education and Training. Table 9.1 depicts specialty career path. The SERE Specialist training path includes the training pipeline and continued training progression throughout a SERE Specialist's career. General information in this area can be found in paragraph 3 of the official specialty description in Air Force Enlisted Classification Directory (AFECD).

Table 9.1

Basic Military Training Graduate

Initial Skills (Helper) (1-Skill Level)
- S-V70-A, *SERE Specialist Training Orientation Course (SST-OC)*

Apprentice Training (3-Skill Level)
- S-V89-A, *SERE Specialist Training Indoctrination Course (SST-IC)*
- S-V80-A, *Survival, Evasion, Resistance, and* Escape (SERE) Training
- S-V85-A, *Emergency Parachute and Water survival Training*
- SERE 100.2 CBT (or equivalent)
- S-V90-A, *Water Survival Training*
- S-V84-A, *Underwater Egress Training*
- S-V81-A, *SERE Specialist Training Apprentice Course (SST-AC)*
- L9ABA1T031 0A7A, *US Army Basic Airborne School*
- MACP Level 1 or equivalent

Upgrade To Journeyman (5-Skill Level)
- Recommended by supervisor
- Completes all tasks identified in the CFETP
- Minimum 12 months OJT
- Minimum 9 months OJT for a Retrainee
- Meets mandatory 5-Skill Level requirements listed in Air Force Enlisted Classification Directory (AFECD) and CFETP
- S-V81-C, *SERE Specialist Journeyman Arctic Survival Training*
- SERE 350, Specialized Survival for Select Personnel
- SERE 370 A, *Urban Evasion Training*
- Qualification in S-V80-A, S&E Operations

Mission Ready Training
- Recommended by supervisor
- Completes all tasks identified in the CFETP
- PR 102, *Fundamentals of Personnel Recovery* (or equivalent)
- PR 296/297, *Reintegration Team Responsibilities/PR Debriefing* (or equivalent)
- PR 292, *Personnel Recovery Execution* (or equivalent)
- SERE 360, Joint Resistance Training Instructor Course (JRTIC)
- MACP Level 2 (or equivalent)
- Approved Vehicle Acquisition course (VA)
- Passing score on SERE Physical Fitness Test

Upgrade To Craftsman (7-Skill Level)
- Minimum rank of SSgt
- Recommended by supervisor
- Minimum 12 months OJT
- Minimum 6 months OJT for a Retrainee
- Complete 5 Level and MRT in CFETP
- Meets mandatory 7-Skill Level requirements listed in Air Force Enlisted Classification Directory (AFECD)
- S-V81-F, *SERE Specialist Training Craftsman Course (SST-CC)*

9.1. Professional Military Education. AF guidelines and requirements can be found through https://mypers.af.mil/app/login/ or https://afvec.langley.af.mil/myvector

9.2. Enlisted Development. Career progression assignments can be found under the Enlisted Development Team (EDT) charter. Assignments that support the career progression are listed as Key Development Positions (KDPs) and lead to Key Leadership Positions (KDPs). Any SNCO in the AFSC can counsel the member and explain the program. Program documents can be found on the GA SharePoint site under the CFM Library. https://cs3.eis.af.mil/sites/OO-OP-SO-07/default.aspx

Section C – Skill Level Specialty Qualification

10. Purpose. Skill level training requirements, in this career field, are defined in terms of tasks and knowledge requirements. This section outlines the specialty qualification requirements for each skill level in broad, general terms and establishes the mandatory requirements for entry, award, and retention of each skill level. The specific task and knowledge training requirements are identified in the STS at Part II, Section A and B of this CFETP. IAW Air Force Enlisted Classification Directory (AFECD) paragraph 3, the following are required for specialty qualification:

10.1. Knowledge. Knowledge is mandatory of: The Code of Conduct, DoDI O-3002.05, and U.S. Government policy for IP; Global SERE, PR planning and execution, principles, and JTTP; procedures for Formal SERE Training and MAJCOM SERE refresher training (SRT) requirements; procedures for PR program management; JPRC, UARCC, and PRCC roles and missions; PR Preparation Activities; cultural and sociopolitical considerations that affect PR; intentional and emergency parachuting procedures; providing for personal protection and sustenance; communication and signaling techniques; methods of vectoring recovery assets; escape and evasion TTP (rural & urban); apprehension avoidance (A2) and escape enhancements (E2); CBRNE (Chemical, Biological, Radiological/Nuclear, Explosive) survival skills; dive physiology; physiology and psychology of survival; avoidance of hazardous terrain, roughland travel and emergency evacuation procedures for injured personnel; survival medicine; wilderness advanced first aid certification; land and water navigation and travel; special operations recovery teams and non-conventional assisted recovery mechanisms; caring for and using post-egress, recovery, and aircrew flight equipment; improvising and manufacturing clothing and equipment needed by an isolated person; courseware development; lecture, demonstration and performance, guided discussion, time and circumstance, and role-play instructional methods and techniques; impact of international law on IP; conduct after capture concepts for war, governmental detention, and hostage environments including, but not limited to, resistance to exploitation, organization and communication, maintenance of psychological and physical health.

10.2. Education. Completion of high school with eleventh-grade reading level required.

10.3. Training. The following training is mandatory for award of the AFSC indicated:

10.3.1. For entry into 1T0X1 AFSC:

10.3.1.1. Volunteer statement (read, sign, and comply with requirements of SERE Fact Sheet).

10.3.1.2. Successful completion of the SERE Physical Ability and Stamina Test (PAST).

10.3.1.3. Physical and psychological qualifications for SERE Specialist and parachutist duty according to AFI 48-123, Medical Examinations and Standards.

10.3.1.4. Absence of any speech impediment and ability to read aloud and speak distinctly.

10.3.1.5. Completion of a current National Agency Check, Local Agency Checks and Credit (NACLC) according to AFI 31-501, Personnel Security Program Management.

10.3.2. 1T031. Completion of the following courses/programs:

10.3.2.1. S-V70-A, *SERE Specialist Training Orientation Course (SST-OC).*

10.3.2.2. S-V89-A, *SERE Specialist Training Indoctrination Course (SST-IC).*

10.3.2.3. S-V80-A, *Survival, Evasion, Resistance, and Escape (SERE) Training.*

10.3.2.4. S-V85-A, *Emergency Parachute and Water Survival Training.*

10.3.2.5. S-V90-A, *Water Survival Training.*

10.3.2.6. S-V84-A, *Underwater Egress Training.*

10.3.2.7. S-V81-A, *SERE Specialist Training Apprentice Course (SST-AC).*

10.3.2.8. L9ABA1T031 0A7A, *US Army Basic Airborne Course.*

10.3.2.9. Certify MACP Level 1 (or equivalent).

10.3.2.10. SERE 100.2 CBT (or equivalent)

10.3.3. 1T051. Completion of the following courses:

10.3.3.1. S-V81-C, *SERE Specialist Journeyman Arctic Survival Training.*

10.3.3.2. SERE 350, Specialized Survival for Select Personnel (or equivalent).

10.3.3.3. SERE 370A, *Urban Evasion Training.*

10.3.4. MRT - Completion of the following courses:

10.3.4.1. PR 102, *Fundamentals of Personnel Recovery* (or equivalent).

10.3.4.2. PR 292, *Personnel Recovery Execution* (or equivalent) FAFB MTT only.

10.3.4.3. PR 296/297, *Reintegration Team Responsibilities/PR Debriefing* (or equivalent).

10.3.4.4. MACP Level 2 (or equivalent).

10.3.4.5. SERE 360, *Joint Resistance Training Instructor Course (JRTIC)* (or equivalent).

10.3.5. 1T071 - Completion of the following courses:

10.3.5.1. S-V81-F, *SERE Specialist Training Craftsman Course (SST-CC).*

10.4. Experience. The following experience is mandatory for award of the AFSC indicated:

10.4.1. 1T051. Qualification in and possession of AFSC 1T031. Also requires the following:

10.4.1.1. Experience teaching and applying global SERE principles, procedures, techniques, and equipment.

10.4.1.2. Emergency parachuting procedures.

10.4.1.3. Survival medicine, roughland travel, and evacuation procedures.

10.4.1.4. Land and water navigation and travel.

10.4.1.5. Use of post-egress survival and aircrew flight equipment.

10.4.1.6. PR JTTP.

10.4.1.7. Escape and evasion techniques.

10.4.1.8. Combat communication, signaling, and recovery procedures.

10.4.1.9. PR operations.

10.4.1.10. Survival in CBRNE and contamination conditions.

10.4.1.11. Conduct After Capture during wartime, peacetime governmental detention, and hostage detention guidance, including survival adaptations, communication, organization, resistance to exploitation, and escape TTPs.

10.4.2. 1T071 Qualification as 1T051 and MRT. Also, experience in performing or supervising SERE functions and training activities.

10.4.3. 1T091 Qualification as 1T071. Also, experience in managing and directing SERE operations and training programs.

10.5. The following are mandatory as indicated for AFSC retention of AFSC 1T051/71/91:

10.5.1. Eligibility for a Top Secret security clearance according to AFI 31-501, *Personnel Security Program Management*. IAW AFI 16-1301, SERE Specialists with PR operational support duties will deploy with components/units as tasked and possess a Top Secret clearance with Sensitive Compartmented Information (SCI).

10.5.2. Physical and psychological qualifications for SERE Specialist according to AFI 48-123, *Medical Examinations and Standards*.

10.5.3. Absence of any speech impediment and ability to read aloud and speak distinctly.

Section D – Resource Constraints

11. Purpose. This section identifies known resource constraints, which preclude optimal/desired training from being developed or conducted, including time, manpower, experience, and cost. A narrative explanation of each resource constraint and an impact statement describing what effect each constraint has on training are included. Also, included in this section are actions required, office of primary responsibility, and target completion date. Resource constraints will be, as a minimum, reviewed and updated annually.

11.1. Constraints:

11.1.1. Annual billets are requested from Joint Personnel Recovery Agency (JPRA) for the following courses: SERE 350, SERE 360, SERE 370-A/B, PR 296/297, PR 292, PR 301 and PR 303. Due to constraints, JPRA is currently unable to meet all of these AFS upgrade requirements for some of the requested courses. Non-availability of seats within these courses can result in delays in upgrade training and inability to meet MAJCOM operational requirements. SERE CFM will continue to request training allocations. Resource and manpower constraint impact the 336 TRG's ability to execute equivalent courses.

11.1.2. 80 funded training billets were requested per year for course L9AQA1XXXX-0A1A. This identifier was incorrect and has been changed to L9ABA1T031 0A7A, *US Army Basic Airborne*

Course, through AETC/A3ZS and approved through AETC/A2/3. Awaiting administrative action to confer authorized training billets.

11.1.3. The CWPC and JAOPC has capacity to support the SERE career field. However, the SERE CFM and MAJCOM FAMs will need to identify need to AF and MAJCOM TRQI managers to secure seats for the career field.

11.1.4. Implementation of STS line items in this document requires significant changes to the 3-Level training course, 5 level OJT, MRT and a complete rewrite of the SERE 7-Level course. 336 TRSS/DOT and the 22nd TRS cannot meet the 120-day suspense, directed AF guidance, based on current manning. Until all manpower issues are resolved, the 336 TRG will establish courseware and OJTproject priorities by collaborating with HQ AETC and meet the requirements of this CFETP when able and report quarterly to AF/A3XX until met.

11.1.5. Implementation of STS line 1.4.2. Lack of training capacity prevents military free fall qualification for every SERE Specialist. This constrains SERE Specialist upgrade to the BA-22 emergency parachute system, necessitating a Static Line Deployed Emergency Parachute system capability. The SERE career field requires the AF to test and approve a system to meet SERE specialist upgrade and experiential training in Emergency Egress TTP.

11.1.6. Meeting AOCIQT type training for course S-V81-F will require utilizing a facility with AOC like assets. This will require a MOA or another type of formal agreement to accomplish.

11.1.7. The A2 program will transition from Army MACP to Air Force oversight upon publication of the AF Combatives Program AFI.

PART II

1.   Implementation. This STS will be used for technical training provided by AETC for classes starting NLT 120 days after signature/approval.

2.   Purpose. As prescribed in AFI 36-2201 *Air Force Training Program on the Job Training Administration*, this STS:

2.1.   Column—1 Tasks and Knowledge, it identifies the tasks and knowledge that are required for Airmen to perform and/or know. These are based on an analysis of the duties in Air Force Enlisted Classification Directory (AFECD). The TRs for each task or sub-tasks are indexed and listed in a separate document. Refer to Attachment 3, notes 1-3 for information on the TRs.

2.2.   Formal training requirements:

2.2.1.   Column—3A identifies the levels-of-learning derived from the task analysis and the Terminal Learning Objective (TLO) for that corresponding task or knowledge. Use the PCK to determine the definition of that code. These tasks identified are required for graduation from course S-V81-A, *SERE Specialist Training Apprentice Course*, course (3-Skill Level) and award of the 1T031.

2.2.2.   Column—3B identifies the levels-of-learning derived from the task analysis and the TLO for that corresponding task or knowledge. Use the PCK to determine the definition of that code. These tasks identified are required to meet 5 Skill Level upgrade requirements and award of the 1T051. Line items will be accomplished while assigned to 22 TRS under stabilized tour through OJT or formal courses identified as upgrade requirements by the AFECD.

2.2.3.   Column—3C identifies the levels-of-learning derived from the task analysis and the TLO

for that corresponding task or knowledge. Use the PCK to determine the definition of that code. These tasks or knowledge are derived from the AF SRT and operations support requirements of the 1T051. AD personnel will complete MRT during the 48 month Stabilized Tour and required prior to deployment or PCS/PCA from the 336 TRG. The ANG and AFRC FAM will identify MRT T requirement via MAJCOM MTL.

2.2.4. Column—3D identifies the levels-of-learning derived from the task analysis and the TLO for that corresponding task or knowledge. Use the PCK to determine the definition of that code. These tasks and knowledge are required for graduation from S-V81-F, *Survival, Evasion, Resistance, and Escape (SERE) Craftsman Course*.(7-Skill Level)

2.3. Required training levels. SERE Specialist personnel are trained in unit OJT and formal courses for skill level upgrade. Circle current duty position task number. If in upgrade training, all duty position requirements, to include tasks commensurate with the skill level in training for, will be identified. After an individual has completed upgrade training and has received their new skill level, only the tasks that are specific to their duty position will be required to be maintained and identified. All remaining task numbers that are circled and are no longer required for an individual's duty position, will have the circles erased. Personnel that are not trained to the appropriate skills task levels, or who fail to maintain standards, or who are downgraded should be entered into remedial training. Unit commanders should review records and pertinent information on personnel who fail to maintain standards after remedial training for removal from the career field. Requests for waivers to a skill training level are discouraged, but are coordinated through the MAJCOM SERE FAM for approval recommendation or final disapproval. Waiver requests with an approval recommendation are forwarded to the SERE CFM for a final decision.

2.4. OJT certification columns. Column 2 provides OJT certification columns to record completion of task and knowledge training requirements. Certification is accomplished as outlined in AFI 36-2201.

2.5. Training Standard. Becomes a job qualification standard for OJT, when placed on AF Form 623, *On-The-Job Training Record*, and used according to AFI 36-2201. For OJT, the tasks in column 2B are trained and qualified to the identified level-of-learning and means the individual can perform the task and meets local requirements for accuracy, timeliness, and correct use of procedures for the listed skill task and/or knowledge level.

2.6. Weighted Airman Promotion System (WAPS) and Specialty Knowledge Test (SKT). The CFETP is also a guide for development of promotion tests used in the WAPS. Specialty Knowledge Tests (SKTs) are developed at the USAF Occupational Measurement Squadron by Senior NCOs, with extensive practical experience in their career fields based on STS subject matter areas. Questions are based upon study references listed in the WAPS catalog. Individual responsibilities are in Chapter 1, paragraph 1.19 of AFI 36-2605, *Air Force Personnel Testing System*.

2.7. Upgrade Certification Procedures. Prior to upgrade, all 1T0X1 personnel, regardless of duty position, must satisfactorily complete 1T0X1 Career Knowledge training commensurate with upgrade skill level. Trainees must also meet AFSC experience requirements outlined in Air Force Enlisted Classification Directory (AFECD) and be task certified on 5-Level or 7-level tasks. Work center supervisors may not defer selected tasks without SERE FAM approval and AF SERE CFM waiver to training policy. Deferment actions will be coordinated with the unit training office, SERE FAM, and AF SERE CFM. Work centers may add local upgrade mandatory and non-mandatory tasks. Continue to accomplish completion of non-mandatory tasks pertinent to the

units, as tasks become available for training.

2.8.   Post-Graduate Evaluation. Following completion of course S-V81-A, all graduates and their supervisors must accomplish the written "Post-Graduate Evaluation" within a 90 to 150 day window. 336 TRSS/DOT will provide the post-graduate evaluations to supervisors and graduates. Results of the graduate evaluation will be forwarded to HQ USAF/A3XX and HQ AETC/A3ZS within a 180 to 225 day window following course completion.

3.   Records Documentation.

3.1.   Identification.   Enter trainee's and supervisor's/trainer's identification data on the JQS identification page.

3.2.   Certification. Certify tasks as follows ensuring all annotations are in pencil:

3.2.1.   Circle current duty position task number. If in upgrade training, all duty position requirements, to include tasks commensurate with the skill level in training for, will be identified. After an individual has completed upgrade training and has received their new skill level, only the tasks that are specific to their duty position will be required to be maintained and identified. All remaining task numbers that are circled and are no longer required for an individuals' duty position will have the circles erased.

3.2.2.   As task training starts, enter the training start date in column —2A.

3.2.3.   If a task is listed as remove/install or has more than one noun or verb, and training cannot be completed on the entire task, circle the noun or verb that applies.

3.2.4.   When the trainee and trainer agree to task proficiency, the trainee will initial the trainee block (column —2C). The trainer will enter completion date in column —2B and will initial in the trainer block (column —2D).

3.3.   Decertification. To decertify an individual, who is no longer proficient at a required task, "X" out the "completion date" block and erase the start date, trainer, certifier and trainee's initials. Annotate AF IMT 623A, *On-The-Job Training Record Continuation Sheet*, to reflect the reason for decertification.

3.4.   Recertification. Once retraining is started, enter the new training start date. After completing the task to a "go" level, recertify following procedures in paragraph 3.2.

3.5.   Transcribing CFETPs. Transcribing documentation to a new CFETP is an administrative function, not a re-evaluation of training. For tasks previously certified and required in the current duty position, circle the subparagraph number next to the task statement and enter the current date in the completion column. Trainee initials in the trainee column and the current task certifier or supervisor/trainer initials in the trainer column. Remember, during the transcription process no training is taking place; therefore, the trainer's initial are not required when transcribing previous certification for tasks not required in the current duty position, carry forward only the previous completion date of certification (not the initials of another person). If and when transcribed tasks become duty position requirements, recertify using standard certification procedures. The person whose initials appear in the trainer or certifier block, during the transcription process, must meet the requirements of their respective roles. Upon completion of the transcription process, give the old CFETP to the member.

3.6.   Third Party Certification. There are no designated core tasks identified in this CFETP because

all tasks are completed and evaluated through formal courses conducted at the 336 TRG, Fairchild AFB, and/or OJT under the stabilized tour in the 22nd TRS. Therefore, no requirement for third-party certification in Column 2E.

4. **Proficiency Code Key (PCK).** The table, on page 23, contains the PCK used to determine a code, that designates the level-of-learning required for a specific task or knowledge achieved in formal training and/or OJT.

5. **Information Collection, Records, and Forms.**

5.1.   Information Collections. No information collections are accomplished by this publication.

5.2.   Records. The program records, created as a result of the processes prescribed in this publication, are maintained in accordance with AFMAN 33-363 and disposed of in accordance with the AFRIMS RDS located at https://www.my.af.mil/gcss-af61a/afrims/afrims/**.**Forms (Adopted and Prescribed):

5.2.1.   Adopted Forms. AF Form 673, Air *Force Publication/Form Action Request,* and AF Form 847, *Recommendation for Change of Publication.*

5.2.2.   Prescribed Forms. No forms are prescribed by this publication.

BY ORDER OF THE SECRETARY OF THE AIR FORCE

OFFICIAL   B. CHANCE SALTZMAN, Brig Gen, USAF
                                                                           Director of Future Operations

 3 Attachments:
 1.   Proficiency Code Key
 2.   Specialty Training Standard Index
 3.   1T0X1 Specialty Training Standard

This Block For Identification Purposes Only.			
Name Of Trainee			
Printed Name (Last, First Middle Initial)		**Initials** (Written)	**SSN**
Printed Name Of Trainer, Certifying Official And Written Initials			
N/I		N/I	
N/I		N/I	
N/I		N/I	
N/I		N/I	
N/I		N/I	
N/I		N/I	
N/I		N/I	
N/I		N/I	
N/I		N/I	
N/I		N/I	
N/I		N/I	

Privacy Act Statement

AUTHORITY: 10 USC 8013 and 552a and Executive Order 9307.

PURPOSE(S): To determine if person meets course prerequisites and eligibility criteria.

ROUTINE USE(S): None. Information is FOUO and PV. Not releasable under AF SUP 11 DoDD 5400.07, DoD Freedom of Information Act (FOIA) Program.

DISCLOSURE: Disclosure is mandatory. SSN used for positive identification.

Proficiency Code Key

	Scale Value	**Definition: The individual**
Task Performance Levels	1	Can do simple parts of the task. Needs to be told or shown how to do most of the task. (extremely limited)
	2	Can do most parts of the task. Needs help only on hardest parts (partially proficient)
	3	Can do all parts of the task. Needs only a spot check of completed work. (competent)
	4	Can do the complete task quickly and accurately. Can tell or show how to do the task. (highly proficient)
*Task Knowledge Levels	a	Can name parts, tools, and simple facts about the task. (nomenclature)
	b	Can determine step-by-step procedures for doing the task. (procedures)
	c	Can identify why and when the task must be done and why each step is needed. (operating principles)
	d	Can predict, isolate, and resolve problems about the task. (advanced theory)
**Subject Knowledge Levels	A	Can identify basic facts and terms about the subject. (facts)
	B	Can identify relationship of basic facts and state general principles about the subject (principles)
	C	Can analyze facts and principles and draw conclusions about the subject. (analysis)
	D	Can evaluate conditions and make proper decisions about the subject. (evaluation)

Explanations

* A task knowledge scale value may be used alone or with a task performance scale value to define a level of knowledge for a specific task. (Examples: b and 1b)

** A subject knowledge scale value to be used alone to define a level of knowledge for a subject not directly related to any specific task or for a subject common to several tasks.

- This mark is used alone instead of a scale value to show that no proficiency training is provided in the course.

X This mark is used in course columns to show that training is required but not given due to resource limitations.

Attachment 2

Specialty Training Standard Index

Section A – Specialty Training Standard

TASKS and KNOWLEDGE	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Trng Start	Trng Complete	Trainee Initials	Trainers Initials	Certifiers Initials	3 Level	5 Level	MRT	7 Level
1. SPECIALTY RELATED DUTIES AND RESPONSIBILITIES									
1.1. Guardian Angel (GA) Weapon System						A	B	-	-
1.2. Guardian Angel (GA) Weapon System Roles						-	-	-	C
1.3. The SERE Specialist									
1.3.1. SERE Specialist Career Field Mission, Structure, Duties, and Responsibilities						B	C	-	-
1.3.2. SERE PR Exercise Duties									
1.3.2.1. SERE PR Observer-Controller/Trainer (OC/T) Duties						A	2b	-	-
1.3.2.2. PR Exercise Planner						-	-	-	2c
1.3.2.3. PR Exercise Control Group						-	-	-	2b
1.3.3. Developmental Testing and Evaluation (DT&E) and Ops Testing and Evaluation (OT&E)						-	b	-	-
1.3.4. Tactics Improvement Proposal (TIP) to Tactics/Materiel Improvement Proposals						-	-	-	b
1.3.5. Funding/Budgeting for SERE Training						-	-	-	b
1.3.6. Weapons Familiarization									
1.3.6.1. Weapons Safeguard, Handling, and Transport TTP						-	-	2b	-
1.3.6.2. Rifles						-	-	2b	-
1.3.6.3. Handguns						-	-	2b	-
1.3.6.4. Individual Combat Load-out						-	-	2b	-
1.3.7. Logistical Requirements for SERE Training									
1.3.7.1. Transportation						-	-	-	B
1.3.7.2. Supply Requirements for SERE Training									
1.3.7.2.1. Sustenance						-	A	-	-
1.3.7.2.2. Clothing And Equipment									
1.3.7.2.2.1. Issue requirements						A	B	-	-
1.3.7.2.2.2. Vetting and management						-	-	-	B
1.3.7.2.3. Munitions						-	B	-	-
1.3.7.3. Medical Support Requirements for Training						-	B	-	-
1.3.7.4. Communication Requirements for Training						-	B	-	-
1.3.7.5. Memorandum of Agreement (MOA) Memorandum of Understanding (MOU) Development						-	-	B	-
1.3.7.6. Training Area Management									
1.3.7.6.1. Conservation Practices						2b	3c	-	-
1.3.7.6.2. Land Use Agreements						-	-	-	B

TASKS and KNOWLEDGE	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Trng Start	Trng Complete	Trainee Initials	Trainers Initials	Certifiers Initials	3 Level	5 Level	MRT	7 Level
1.3.8. INFOSEC						2b	3c	-	-
1.3.9. OPSEC						A	3c	-	-
1.3.10. COMSEC						A	3c	-	-
1.3.11. COMPUSEC						A	3c	-	-
1.3.12. Transmission and Transportation of Classified Material						B	-	b	-
1.3.13. Foreign Disclosure						B	b	-	-
1.3.14. Unit Type Codes						-	-	-	B
1.3.15. SERE Manning						-	-	-	B
1.4. SERE Parachutist Duties									
1.4.1. Static Line Airborne Operations						2b	3c		-
1.4.2. Static Line Deployed Emergency Parachute System						-	-	2c/X	-
1.4.3. Emergency Parachute Procedures						-	3c	-	-
1.5. Crew Resource Management (CRM)									
1.5.1. Leadership / Followership						2b	3c	-	-
1.5.2. Communication						2b	3c	-	-
1.5.3. Decision making						1a	3c	-	-
1.5.4. Situational awareness						1a	3c	-	-
1.5.5. Workload management						2b	3c	-	-
1.5.6. Error management and standardization						1a	3c	-	-
1.6. Safety and Accident Investigations									
1.6.1. Safety investigation						-	-	-	B
1.6.2. Accident investigation						-	-	-	B
1.7. SERE Medical Care									
1.7.1. SERE Medical Care Responsibilities						B	-	-	-
1.7.2. Human Anatomy and Physiology						B	-	-	-
1.7.3. Patient Assessment						2b	3b	-	-
1.7.4. Cardiopulmonary Resuscitation (CPR)						3c	-	-	-
1.7.5. Soft Tissue Injury									
1.7.5.1. Bleeding						2b	-	3b	-
1.7.5.2. Burns						2b	-	3b	-
1.7.5.3. Chest Injuries						2b	-	3b	-
1.7.5.4. Eye Injuries						2b	-	-	-
1.7.6. Shock						2b	–	3c	-

TASKS and KNOWLEDGE	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Trng Start	Trng Complete	Trainee Initials	Trainers Initials	Certifiers Initials	3 Level	5 Level	MRT	7 Level
1.7.7. Muscle, Bone and Joint Injuries						2b	-	-	-
1.7.8. Spinal Injuries						2b	-	-	-
1.7.9. Head Injuries						2b	-	-	-
1.7.10. Cold Injuries						2b	3c	-	-
1.7.11. Heat Illnesses						2b	3c	-	-
1.7.12. Dehydration / Hyponatremia						2b	3c	-	-
1.7.13. High Altitude Medical Emergencies						b	-	-	-
1.7.14. Poisons / Toxins						b	-	-	-
1.8. Seach and Evacuation TTP									
1.8.1. Litters						2b	-	-	-
1.8.2. Body Carry						2b	-	-	-
1.8.3. Rope Rescue									
1.8.3.1. Safety						2b	-	-	-
1.8.3.2. Anchors						2b	-	-	-
1.8.3.3. Belay techniques						2b	-	-	-
1.8.3.4. Climbing Techniques						2b	-	-	-
1.8.3.5. Rappelling						2b	-	-	-
1.8.3.6. Line management						3c	-	-	-
1.8.4. Ground Search						2b	-	-	-
1.9. Hazards of SERE Specialist Duties & Risk Management (RM)						2b	3c	-	-
2. INSTRUCTIONAL TECHNIQUES									
2.1. Student/Instructor Relationship						B	3c	-	-
2.2. Learning Outcomes									
2.2.1. Level-of-Learning						B	C	-	-
2.2.2. Criterion Referenced Objective						A	B	-	-
2.2.3. Behavioral Statement						B	3b	-	-
2.2.4. Instructional Systems Development (ISD) Process						-	-	-	C
2.3. Course Control Documents						B	3b	-	-
2.4. Training Standards						-	-	-	C
2.5. Teaching Methods									
2.5.1. Teaching Lecture						2b	3c	-	-
2.5.2. Impromptu						2b	3c	-	-

TASKS and KNOWLEDGE	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Trng Start	Trng Complete	Trainee Initials	Trainers Initials	Certifiers Initials	3 Level	5 Level	MRT	7 Level
2.5.3. Demonstration- Performance						2b	3c	-	-
2.5.4. Role-play						B	2c	-	-
2.5.5. Other Methods of Instruction						A	3c	-	-
2.6. Communication Skills						3c	3d	-	-
2.7. Instructional Media/ Training Aids						2b	3c	-	-
2.8. Instructor Guide/ Personal Lesson Plan						2b	3c	-	-
2.9. Evaluate Formal Student Learning Outcomes						2b	3c	-	-
2.10. Student Feedback						2b	3c	-	-
3. SURVIVAL TACTICS, TECHNIQUES AND PROCEDURES (TTP)									
3.1. Legal and Moral guidance									
3.1.1. Code of Conduct						B	3c	-	-
3.1.2. UCMJ						B	3c	-	-
3.1.3. International agreements						B	2b	-	-
3.2. Conditions Affecting Survival									
3.2.1. Environmental						B	3c	-	-
3.2.2. IP's condition						2b	3c	-	-
3.2.3. Duration						B	3c	-	-
3.2.4. Socio-political						B	3c	-	-
3.2.5. Induced						B	3c	-	-
3.3. IP Needs						2b	3c	-	-
3.4. Personal Protection									
3.4.1. Clothing and Equipment									
3.4.1.1. COLDER Principle						2b	3c	-	-
3.4.1.2. Issued IP Equipment						2b	3c	-	-
3.4.1.3. Personal Survival Kit						2b	3c	-	-
3.4.1.4. Cutting Tools						2b	3c	-	-
3.4.2. Shelter Principles						2b	3c	-	-
3.4.3. Fire Principles						2b	3c	-	-
3.5. Sustenance									
3.5.1. Nutrition						B	3c	-	-
3.5.2. Food									
3.5.2.1. Procurement									
3.5.2.1.1. Animal						2b	3c	-	-

TASKS and KNOWLEDGE	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Trng Start	Trng Complete	Trainee Initials	Trainers Initials	Certifiers Initials	3 Level	5 Level	MRT	7 Level
3.5.2.1.2. Plant						2b	3c	-	-
3.5.2.2. Preparation									
3.5.2.2.1. Animal						2b	3c	-	-
3.5.2.2.2. Plant						2b	3c	-	-
3.5.2.2.3. Cooking Methods						2b	3c	-	-
3.5.2.3. Preservation and Storage Food						2b	3c	-	-
3.5.3. Water									
3.5.3.1. Water Requirements						B	3c	-	-
3.5.3.2. Procurement						2b	3c	-	-
3.5.3.3. Preparation						2b	3c	-	-
3.5.3.4. Preservation and Storage						2b	3c	-	-
3.5.4. Overcoming Aversions						2b	3c	-	-
3.5.5. Rationing						2b	3c	-	-
3.6. Isolated Personnel Health									
3.6.1. Sanitation and Hygiene						2b	3c	-	-
3.6.2. Injuries						2b	3c	-	-
3.6.3. Illness						2b	3c	-	-
3.6.4. Environmental Injuries						2b	3c	-	-
3.7. Signaling									
3.7.1. Site						2b	3c	-	-
3.7.2. Issued									
3.7.2.1. Visual						2b	3c	-	-
3.7.2.2. Transceivers									
3.7.2.2.1. Survival Radio Systems						2b	3c	-	-
3.7.2.2.2. Personnel Locator Beacon						2b	3c	-	-
3.7.2.2.3. Cellular Devices						A	B	-	-
3.7.2.2.4. Tactical Field Radios						1a	-	2b	-
3.7.2.2.5. Tracking Devices and Locating Capabilities						1a	-	B	-
3.7.3. Improvised						2b	3c	-	-
3.8. Recovery Devices						2b	3c	-	-
3.9. Travel									
3.9.1. Maps and Charts						3b	3c	-	-
3.9.2. Electronic Mapping						1a	2b	-	-

TASKS and KNOWLEDGE	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Trng Start	Trng Complete	Trainee Initials	Trainers Initials	Certifiers Initials	3 Level	5 Level	MRT	7 Level
3.9.3. Compass						3b	3c	-	-
3.9.4. Determine Location									
3.9.4.1. General						3b	3c	-	-
3.9.4.2. Specific						3b	3c	-	-
3.9.5. Celestial Aids						2b	3c	-	-
3.9.6. Movement Techniques						2b	3c	-	-
3.9.7. Select And Maintain A Course Of Travel						3b	3c	-	-
3.9.8. GPS						2b	3c	-	-
3.9.9. Burden Carrying						3b	3c	-	-
3.9.10. Travel on Inland Waterways						2b	3c	-	-
3.10. IP's Mission						B	3c	-	-
3.11. Improvising to Meet Needs						2b	3c	-	-
3.12 Knots						2b	3c	-	-
4. Temperate Tactics, Techniques, and Procedures (TTP)									
4.1. Characteristics of Temperate Environments						B	-	-	-
4.2. Prioritizing Needs in Temperate Environments						2b	3c	-	-
4.3. Personal Protection in Temperate Environments									
4.3.1. Clothing and Equipment						2b	3c	-	-
4.3.2. Shelters						2b	3c	-	-
4.3.3. Firecraft						2b	3c	-	-
4.4. Sustenance in Temperate Environments TR:									
4.4.1. Food						2b	3c	-	-
4.4.2. Water						2b	3c	-	-
4.5. Health in Temperate Environments									
4.5.1. Sanitation and Personal Hygiene						3b	3c	-	-
4.5.2. Survival Medicine						2b	3c	-	-
4.6. Signaling in Temperate Environments									
4.6.1. Signals Site						2b	3c	-	-
4.6.2. Issued Signals						2b	3c	-	-
4.6.3. Improvised Signal						2b	3c	-	-
4.7. Personnel Recovery in Temperate Environments						2b	3c	-	-
4.8. Travel in Temperate Environments						2b	3c	-	-
5. ARCTIC TACTICS, TECHNIQUES, AND PROCEDURES (TTP)									

TASKS and KNOWLEDGE	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Trng Start	Trng Complete	Trainee Initials	Trainers Initials	Certifiers Initials	3 Level	5 Level	MRT	7 Level
5.1. Characteristics of Arctic Environments						B	C	-	-
5.2. Prioritizing Needs in Arctic Environments						B	3c	-	-
5.3. Personal Protection in Arctic Environments									
5.3.1. Clothing and Equipment						b	3c	-	-
5.3.2. Shelters						2b	3c	-	-
5.3.3. Fire craft						b	3c	-	-
5.4. Sustenance in Arctic Environments									
5.4.1. Food						b	3c	-	-
5.4.2. Water						b	3c	-	-
5.5. Health in Arctic Environments									
5.5.1. Sanitation and Personal Hygiene						b	3c	-	-
5.5.2. Survival Medicine						B	3c	-	-
5.6. Signaling in Arctic Environments									
5.6.1. Signals Site						b	3c	-	-
5.6.2. Issued Signals						b	3c	-	-
5.6.3. Improvised Signal						b	3c	-	-
5.7. Recovery in Arctic Environments						b	3c	-	-
5.8. Travel in Arctic Environments						b	3c	-	-
5.9. Evasion TTP in Arctic Environments						B	3c	-	-
6. DESERT TACTICS, TECHNIQUES, AND PROCEDURES (TTP)									
6.1. Characteristics of Desert Environments						B	-	-	-
6.2. Prioritizing Needs in Desert Environments						2b	3c	-	-
6.3. Personal Protection in Desert Environments									
6.3.1. Clothing and Equipment						2b	3c	-	-
6.3.2. Shelters						2b	3c	-	-
6.3.3. Fire craft						2b	3c	-	-
6.4. Sustenance in Desert Environments									
6.4.1. Food						2b	3c	-	-
6.4.2. Water						2b	3c	-	-
6.5. Health in Desert Environments									
6.5.1. Sanitation and Personal Hygiene						2b	3c	-	-
6.5.2. Survival Medicine						2b	3c	-	-

TASKS and KNOWLEDGE	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Trng Start	Trng Complete	Trainee Initials	Trainers Initials	Certifiers Initials	3 Level	5 Level	MRT	7 Level
6.6. Signaling in Desert Environments									
6.6.1. Signals Site						2b	3c	-	-
6.6.2. Issued Signals						2b	3c	-	-
6.6.3. Improvised Signal						2b	3c	-	-
6.7. Personnel Recovery in Desert Environments						2b	3c	-	-
6.8. Travel in Desert Environments						2b	3c	-	-
6.9. Evasion TTP in Desert Environments						2b	3c	-	-
7. TROPIC TACTICS, TECHNIQUES, AND PROCEDURES (TTP)									
7.1. Characteristics of Tropic Environments						B	-	-	-
7.2. Prioritizing Needs in Tropic Environments						2b	3c	-	-
7.3. Personal Protection in Tropic Environments									
7.3.1. Clothing and Equipment						2b	3c	-	-
7.3.2. Shelters						2b	3c	-	-
7.3.3. Fire craft						2b	3c	-	-
7.4. Sustenance in Tropic Environments									
7.4.1. Food						2b	3c	-	-
7.4.2. Water						2b	3c	-	-
7.5. Health in Tropic Environments									
7.5.1. Sanitation and Personal Hygiene						2b	3c	-	-
7.5.2. Survival Medicine						2b	3c	-	-
7.6. Signaling in Tropic Environments									
7.6.1. Signals Site						2b	3c	-	-
7.6.2. Issued Signals						2b	3c	-	-
7.6.3. Improvised Signal						2b	3c	-	-
7.7. Personnel Recovery in Tropic Environments						2b	3c	-	-
7.8. Travel in Tropic Environments						2b	3c	-	-
7.9. Evasion TTP in Tropic Environments						2b	3c	-	-
8. COASTAL TACTICS, TECHNIQUES, AND PROCEDURES (TTP)									
8.1. Characteristics of Coastal Environments						B	-	-	-
8.2. Prioritizing Needs in Coastal Environments						2b	-	-	-
8.3. Personal Protection in Coastal Environments									
8.3.1. Clothing and Equipment						2b	-	-	-

TASKS and KNOWLEDGE	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Trng Start	Trng Complete	Trainee Initials	Trainers Initials	Certifiers Initials	3 Level	5 Level	MRT	7 Level
8.3.2. Shelters						2b	-	-	-
8.3.3. Fire craft						2b	-	-	-
8.4. Sustenance in Coastal Environments									
8.4.1. Food						2b	-	-	-
8.4.2. Water						2b	-	-	-
8.5. Health in Coastal Environments									
8.5.1. Sanitation and Personal Hygiene						2b	-	-	-
8.5.2. Survival Medicine						2b	-	-	-
8.6. Signaling in Coastal Environments									
8.6.1. Signals Site						2b	-	-	-
8.6.2. Issued Signals						2b	-	-	-
8.6.3. Improvised Signal						2b	-	-	-
8.7. Personnel Recovery in Coastal Environments						2b	-	-	-
8.8. Travel in Coastal Environments						2b	-	-	-
9. OPEN SEA TACTICS, TECHNIQUES, AND PROCEDURES (TTP)									
9.1. Characteristics of Open Sea Environments						B	-	-	-
9.2. Prioritizing Needs in Open Sea Environments						2b	-	-	-
9.3. Personal Protection in Open Sea Environments									
9.3.1. Clothing and Equipment						2b	-	-	-
9.3.2. Shelters						2b	-	-	-
9.4. Sustenance in Open Sea Environments									
9.4.1. Food						2b	-	-	-
9.4.2. Water						2b	-	-	-
9.5. Health in Open Sea Environments									
9.5.1. Sanitation and Personal Hygiene						2b	-	-	-
9.5.2. Survival Medicine						2b	-	-	-
9.6. Signaling in Open Sea Environments									
9.6.1. Issued Signals						2b	-	-	-
9.6.2. Improvised Signal						2b	-	-	-
9.7. Personnel Recovery in Open Sea Environments						2b	-	-	-
9.8. Travel in Open Sea Environments						2b	-	-	-
9.9. Evasion in Open Sea Environments						2b	-	-	-
10. URBAN TACTICS, TECHNIQUES, AND PROCEDURES (TTP)									

TASKS and KNOWLEDGE	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Trng Start	Trng Complete	Trainee Initials	Trainers Initials	Certifiers Initials	3 Level	5 Level	MRT	7 Level
10.1. Characteristics of Urban Environments						B	-	-	-
10.2. Prioritizing Needs in Urban Environments						2b	3c	-	-
10.3. Personal Protection in Urban Environments									
10.3.1. Clothing and Equipment						2b	3c	-	-
10.3.2. Shelters						2b	3c	-	-
10.3.3. Fire craft						2b	3c	-	-
10.4. Sustenance in Urban Environments									
10.4.1. Food						2b	3c	-	-
10.4.2. Water						2b	3c	-	-
10.5. Health in Urban Environments									
10.5.1. Sanitation and Personal Hygiene						2b	3c	-	-
10.5.2. Survival Medicine						2b	3c	-	-
10.6. Signaling in Urban Environments									
10.6.1. Signals Site						2b	3c	-	-
10.6.2. Issued Signals						2b	3c	-	-
10.6.3. Improvised Signal						2b	3c	-	-
10.7. Personnel Recovery in Urban Environments						2b	3c	-	-
10.8. Travel in Urban Environments						2b	3c	-	-
10.9. Urban Evasion						2b	3c	-	-
11. EVASION									
11.1. Characteristics of Hostile and Uncertain Environments						B	-	-	-
11.2. Prioritizing Needs in Hostile and Uncertain Environments						2b	3c	-	-
11.3. Personal Protection as an Evader									
11.3.1. Clothing and Equipment						2b	3c	-	-
11.3.2. Shelters						2b	3c	-	-
11.3.3. Firecraft						2b	3c	-	-
11.4. Sustenance as an Evader									
11.4.1. Food						2b	3c	-	-
11.4.2. Water						2b	3c	-	-
11.5. Health as an Evader									
11.5.1. Sanitation and Personal Hygiene						2b	3c	-	-
11.5.2. Survival Medicine						2b	3c	-	-

TASKS and KNOWLEDGE	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Trng Start	Trng Complete	Trainee Initials	Trainers Initials	Certifiers Initials	3 Level	5 Level	MRT	7 Level
11.6. Evasion Signaling									
11.6.1. Signals Site						2b	3c	-	-
11.6.2. Issued Signals						2b	3c	-	-
11.6.3. Improvised Signal						2b	3c	-	-
11.7. Evasion Travel						2b	3c	-	-
11.8. Vehicle Acquisition						-	-	2b	-
11.9. Evasion Principles									
11.9.1. Camouflage						2b	3c	-	-
11.9.2. Concealment						2b	3c	-	-
11.9.3. Disguise						2b	3c	-	-
11.9.4. Evasion Aids									
11.9.4.1. Pointee-Talkee						A	3c	-	-
11.9.4.2. Blood chit						2b	3c	-	-
11.9.4.3. ISOPREP						2b	3c	-	-
11.9.4.4. EVC						2b	3c	-	-
11.9.4.5. EPA						2b	3c	-	-
11.9.4.6. EPA Development						-	-	3c	-
11.9.4.7. EAP						-	-	B	-
11.9.5. Phases of Evasion									
11.9.5.1. Immediate Action						2b	3c	-	-
11.9.5.2. Initial Movement						2b	3c	-	-
11.9.5.3. Hide Site						2b	3c	-	-
11.9.5.4. Evasion movement						2b	3c	-	-
11.9.5.5. Recovery						2b	3c	-	-
11.9.6. Pre-capture Actions						2b	3c	-	-
12. DOD POLICY AND ORGANIZATION IN SUPPORT OF PERSONNEL RECOVERY									
12.1. Impact of U.S. Code on Personnel Recovery						A	-	B	-
12.2. PR in Chief of Mission Environment						-	-	-	C
12.3. Personnel Recovery Directives and Guidance						A	-	C	-
12.4. Interagency PR						A	-	-	c
12.5. DoD Personnel Recovery System						B	-	C	-
12.6. PR Roles and Responsibilities						A	-	C	-

TASKS and KNOWLEDGE	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Trng Start	Trng Complete	Trainee Initials	Trainers Initials	Certifiers Initials	3 Level	5 Level	MRT	7 Level
12.7. Air Force Operational Structure:						A	-	C	-
12.8. Support to Civil SAR						A	-	-	B
12.9. DoD Support to Foreign Humanitarian Assistance(FHA), Foreign Disaster Response (FDR), and Non-Combatant Evacuation Operations (NEO)						-	-	-	B
12.10. PR CONOP Development						-	-	-	2b
13. PERSONNEL RECOVERY PREPARATION AND PLANNING									
13.1. PR Education and Training						A	-	-	2b
13.2. Theater Entry preparation						-	-	B	-
13.3. PR/AOR briefings						-	-	2b	-
13.4. Joint Operational Planning						-	-	A	-
13.5. Joint Operational Planning Process						-	-	-	2b
13.6. Joint Operational Planning Process for Air (JOPPA)						-	-	-	2b
13.7. Air Tasking Order (ATO)						A	-	2b	-
13.8. PR Special Instructions (SPINS)						A	-	2b	-
13.9. PR Special Instructions (SPINS) Development						-	-	-	2b
13.10. Theater Campaign Plans						-	-	B	-
13.11. PR Mission Analysis:									
13.11.1. Requirements						-	-	B	-
13.11.2. Execution						-	-	-	2b
13.12. PR Program									
13.12.1. Pointee-Talkee Management						-	-	b	-
13.12.2. Blood Chit Management						-	-	b	-
13.12.3. Personnel Recovery Mission Software (PRMS)						-	-	c	-
13.12.4. EPA Management						-	-	c	-
14. PR EXECUTION									
14.1. Report									
14.1.1. Distress Notification						A	-	B	-
14.1.2. Notification Responses						-	-	2b	-
14.2. Locate									
14.2.1. Search Methods									
14.2.1.1. Search Execution						B	-	-	-
14.2.1.2. Search Planning						-	-	2b	-
14.2.2. Extended Searches						-	-	B	-

TASKS and KNOWLEDGE	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Trng Start	Trng Complete	Trainee Initials	Trainers Initials	Certifiers Initials	3 Level	5 Level	MRT	7 Level
14.2.3. Authenticate						-	-	2b	-
14.3. Support									
14.3.1. Support to IP						-	-	B	-
14.3.2. Support to Families						-	-	B	-
14.4. Recover						-	-	B	-
14.5. Reintegration									
14.5.1. Process						A	-	B	-
14.5.2. Team Composition						-	-	B	-
14.5.3. Administration /Logistics						-	-	2b	-
14.5.4. Debriefing						1a	-	2b	-
14.5.5. Post Isolation Support Activities (PISA) Responsibilities						-	-	B	-
14.6. Intelligence Support to Personnel Recovery						A	-	B	-
14.7. Information Operations Support to Personnel Recovery						-	-	B	-
14.8. Non-Conventional Assisted Recovery						A	-	B	-
14.9. Non- Conventional Assisted Recovery Program Management						-	-	-	C
14.10. Unconventional Assisted Recovery Coordination Cell (UARCC)						A	-	C	-
14.11. PR Mission Management						-	-	2b	-
14.12. PR Post-Mission Analysis						-	-	2b	-
14.13. PR Lessons Learned						-	-	-	2c
14.14. Sensitive Site Exploitation						-	-	-	B
15. RESISTANCE TACTICS, TECHNIQUES, AND PROCEDURES (TTP)									
15.1. Spectrum of Captivity						2b	-	C	-
15.2. Physical Aspects Of Captivity						B	-	C	-
15.3. Psychological Aspects Of Captivity						B	-	C	-
15.4. Exploitation						2b	-	C	-
15.5. Resistance TTP						2b	-	3c	-
15.6. Survival Adaptations During Captivity (SCORE)						2b	-	c	-
15.7. Leaving Evidence of Presence						-	-	3c	-
16. ESCAPE TACTICS, TECHNIQUES, AND PROCEDURES (TTP)									
16.1. Escape Principles						2b	3c	-	-
16.2. Escape Planning						b	3c	-	-

TASKS and KNOWLEDGE	2. Certification for On-the-Job Training					3. Proficiency Code Used to Indicate Training/Information Provided			
	A	B	C	D	E	A	B	C	D
	Trng Start	Trng Complete	Trainee Initials	Trainers Initials	Certifiers Initials	3 Level	5 Level	MRT	7 Level
16.3. Escape Execution									
16.3.1. Defeat Personal Restraints						2b	3c	-	-
16.3.2. Defeat Holding Facilities/Vehicles						-	-	2b	-
16.4. Common Captor Weapons						-	-	b	-
16.5. SERE Combatives Program						2b	-	3c	-

Section B – Course Objective List

This area is reserved.

Section C – Support Material

There are currently no support material requirements. This area is reserved.

Section D – Training Course Index

Below is a list of required courses/programs and courses for broadening career field knowledge. Refer to Education and Training Course Announcements (ETCA), located at https://etca.randolph.af.mil, for information on AETC formal courses listed in this index.

	Course Number	Title	OPR
Sere Specialist Training Pipeline Courses			
1.	S-V70-A	SERE Specialist Training Orientation Course (SST-OC).	HQ AETC/A3ZS Randolph AFB, TX
2.	S-V89-A	SERE Specialist Training Indoctrination Course (SST-IC)	336 TRG/CC FAFB, WA
3.	S-V80-B	Emergency Parachute Training	HQ AETC/A3ZS Randolph AFB, TX
4.	S-V84-A	Underwater Egress Training	HQ AETC/A3ZS Randolph AFB, TX
5.	S-V90-A	Water Survival Training, Non-parachuting	HQ AETC/A3ZS Randolph AFB, TX
6.	S-V90-B	Over Water Parachute Training	HQ AETC/A3ZS Randolph AFB, TX
6.	S-V80-A	Survival, Evasion, Resistance, and Escape (SERE) Training	HQ AETC/A3ZS Randolph AFB, TX
7.	S-V81-A	SERE Specialist Training	HQ AETC/A3ZS Randolph AFB, TX
8.	L9ABA1T031 0A7A	US Army Airborne Parachutist	HQ 2 AF/DOP Ft Benning, GA
9.	S-V95-A	Survival, Evasion, Resistance, and Escape (SERE) Specialist Field Training Operations (ARC Only)	HQ AETC/A3ZS Randolph AFB, TX

	Supplemental Courses		
	Course Number	**Title**	**OPR**
1.	S-V87-A	Arctic Survival Training	HQ AETC/A3ZS Randolph AFB, TX
2.	J5AZA1T051-001	Survival Evasion Resistance and Escape (SERE) High Risk Level C	HQ 2 AF/DOP Ft Bragg, NC
3.	FASOTRAGULANT-west or FASOTRAGUPAC -East	Navy Level C SERE Training	NAS Brunswick ME NAS North Island, CA
4.	SERE 360	Joint Resistance Training Instructor Course	HQ JPRA/J7 Fairchild AFB, WA
5.	L9AQA1XXXX 0F1A	US Army Military Free Fall Course	HQ 2 AF/DOP Yuma, AZ
6.	L9AZA1XXXX 0A0A	Jumpmaster Course	HQ 2 AF/DOP Ft Benning, GA
7.	L9AZA1XXXX 1J0A	Military Free Fall Jumpmaster Course	HQ 2 AF/DOP Yuma, AZ
8.	PR 102	Introduction to Personnel Recovery (Web-Based)	HQ JPRA/J7 Ft Belvoir, VA
9.	PR 291	Intelligence Support to Personnel Recovery	HQ JPRA/J7 Ft Belvoir, VA
10.	PR 296/297	Reintegration Team Responsibilities/ PR Debriefing Course	HQ JPRA/J7 Ft Belvoir, VA
11.	SERE 220	Specialized SERE Training	HQ JPRA/J7 Ft Belvoir, VA
12.	SERE 350	Specialized SERE Training	HQ JPRA/PRA Fairchild AFB, WA

Supplemental Courses (cont)			
13.	PR 300	Personnel Recovery Execution	HQ JPRA/J7 Ft Belvoir, VA
14.	PR 301	PR Plans and Operations	HQ JPRA/J7 Ft Belvoir, VA
15.	PR 303	NAR Plans and Operations	HQ JPRA/J7 Ft Belvoir, VA
16.	AOCIQTCOD	AOC Initial Qualification Training, Combat Operations Division Course	HQ ACC Langley AFB, VA
17.	LCAQP1XXXX-010	Navy Dive Course - SCUBA	Panama City, FL
18.	L5AZN1T231-000	Individual Terrorism Course (INTAC)	SWIC Ft Bragg, NC
19.	A-4N-0029	Diver Supervisor Course for Divers/Non-Divers	New London Submarine Base Groton, CT
20.	S-V81-F	Survival, Evasion, Resistance, and Escape (SERE) Craftsman Course	HQ AETC/A3ZS Randolph AFB, TX
21.	S-V81-C	SERE Specialist Journeyman Arctic Survival Training	HQ AETC/A3ZS Randolph AFB, TX
22.	PR 370 A/B	Urban Evasion	HQ JPRA/PRA Fairchild AFB, WA
23.	ACCAOCTPRC	AOC Initial Qualification Training, Personnel Recovery Coordination Cell	HQ ACC Langley AFB, VA
24.	CWPC	Contingency Wartime Planners Course	AF/A3OD Maxwell AFB, AL
25.	SERE 245	Specialized SERE Training	HQ JPRA/PRA Fairchild AFB, WA

	Supplemental Courses (cont)		
	Course Number	**Title**	**OPR**
26.	JAOPC	Joint Air Operations Planners Course	AF/A3OD Maxwell AFB, AL
27.	PR 397	Advanced PR Debriefers Course	HQ JPRA Ft Belvoir, VA
28.	PR 348	LEP	HQ JPRA/PRA Fairchild AFB, WA
29.	PR 292 (PR300 MTT FAFB only)	SERE/CRO MTT for Personnel Recovery Execution	HQ JPRA Ft Belvoir, VA

	Other General Courses		
	Course Number	**Title**	**OPR**
1.	AFSOC146002	Cross-Cultural Communications USAFSOS/EDRS	USAFSOS/EDRT Hurlbut Field, FL
2.	AFSOC147002	Dynamics of International Terrorism	USAFSOS/EDRT Hurlbut Field, FL
3.	AFSOC 14000006	Regional Orientation Course	USAFSOS/EDRT Hurlbut Field, FL
4.	G300ZR1916-005	Nuclear, Biological, Chemical	HQ 2 AF/DOP
5.	J4AJF75000-010	Unit Training Manager	HQ 2 AF/DOP
6.	J6AJS3S2X1-000	Train the Trainer	HQ 2 AF/DOP
7.	MAFHRMS420	Supervisor's Refresher Course	HQ 2 AF/DOP
8.	MACP 1, 2, and 3/4	Modern Army Combative Program	29th INF Ft Benning, GA

Section E – MAJCOM Unique Requirements

1. Guidance from HQ USAF/DPPE during development of the 1T0X1 CFETP precludes the use of MAJCOM directed Job Qualification Standards (JQS) or Command Job Qualification Standards (CJQS). The purpose of the CFETP is to provide one "cradle to grave" document to manage training of personnel in the SERE Specialist career field. However, recognizing MAJCOMs may have command unique training requirements; MAJCOMs may identify command unique requirements or attachments to this section. The requirements or attachments in this section of the CFETP accomplish the objectives of any previous command written and disseminated CJQS. They will also ensure proper training of their personnel to meet command or mission requirements not fulfilled by the Specialty Training Standard (STS) in Part II, Section A.

2. MAJCOMs will review command unique training requirements during the annual CFETP review and submit any desired changes to the SERE Career Field Manager for review and approval. If an STS supplemental attachment is required, MAJCOMs will list requirements over and above the STS requirements listed in Part II, Section A, in STS format.

Section F – Technical References

NOTE 1: Technical References (TR) are listed in Section F. The individual objectives in this STS may use one or more TR's for Courseware Development and/or OJT. The number assigned to the TR in Section F will be referenced to each task in the SERE CFETP Master Enabling Learning Objective (ELO) document.

NOTE 2: The SERE CFETP Master ELO document is maintained on the SERE CFM library on the GA SharePoint site.

NOTE 3: Request to add a new TR can be approved by HAF/A3XX/SERE CFM upon request. In a case where a TR is updated, revised, replaced or rescinded HAF/A3XX makes a determination in regards to the use of that TR. It will be updated on the Master ELO document and published. AFR references remain usable and listed where an AFI reference could not be found.

Number assigned	Technical Reference -- Short Title --	Technical Reference -- Long Title --
1	336 TRG OI 23-1	Department of the Air Force; 336 TRG OI 23-1; Supply and Equipment Procedures; 01 May 13.
2	336 TRG OI 36-9	Department of the Air Force; 336 TRG OI 36-9; Survival, Evasion, Resistance, and Escape (SERE) Training Systems Management; 20 Dec 10; with update 02 May 16.
3	336 TRG OI 60-1	Department of the Air Force; 336 TRG OI 60-1; Natural Resource Procedures; 31 Dec 14.
4	ADP 7-0	ADP 7-0, *Training Units and Developing Leaders*, 23 Aug 12
5	AETCI 10-401	Department of the Air Force; AETCI 10-401, *Contingency Plans Management,* 21 Dec 10; Available online: http://www.e-publishing.af.mil/
6	AETCI 36-2205 Vol. 11	Department of the Air Force; AETCI 36-2205, *Formal Flying Training and Administration- Survival, Evasion, Resistance and Escape,* 22 Feb 10; Available online: http://www.e-publishing.af.mil/
7	AF AT-M-06A	Department of the Air Force; AF AT-M-06A, *Crew Resource Management- Basic Concepts*; 1 Dec 98; Available online: http://www.e-publishing.af.mil/
8	AFCAT 21-209, V1	Department of the Air Force; AFCAT 21-209, V1, *Grounds Munitions*; 9 Nov 07; Available online: http://www.e-publishing.af.mil/
9	AF Doctrine Volume 4, Operations	Department of the Air Force; Annex 4-0, *Combat Support*; 21 Dec 15; Available online: http://www.e-publishing.af.mil/
10	AFDD 1-0	Department of the Air Force; AFDD 1-0, *Air Force Basic Doctrine*; 14 Oct 11; Available online: http://www.e-publishing.af.mil/
11	AFDD 3-50	Department of the Air Force; AFDD 3-50, *Personnel Recovery*, 4 Dec 14. Available online: http://www.e-publishing.af.mil/
12	AFDD Annex 3-0	Department of the Air Force; AFDD Annex 3-0, *Operations and Planning*, 5 Aug 15. Available online: http://www.e-publishing.af.mil/
13	AFDD Vol 4 Annex 3-30	Department of the Air Force; AFDD Vol 4 Annex 3-30, *Command and Control,* 7 Nov 14. Available online: http://www.e-publishing.af.mil/
14	AFECD- Part 1	Department of the Air Force; *Air Force Enlisted Classification Directory- Part 1*, 1 Apr 16; Available online: http://mypers.af.mil/
15	AFECD- Part 2	Department of the Air Force; *Air Force Enlisted Classification Directory- Part 2*, 31 Oct 15; Available online: http://mypers.af.mil/
16	AFH 33-337	Department of the Air Force; AFH 33-337, *Tongue and Quill*; 27 May 15; Available online: http://www.e-publishing.af.mil/
17	AFH 36-2235 Vol. 1	Department of the Air Force; AFH 36-2235 V1, *Information for Designers of Instructional Systems – ISD Executive Summary for Commanders and Managers*; 2 Sep 02; Available online: http://www.e-publishing.af.mil/
18	AFH 36-2235 Vol. 2	Department of the Air Force; AFH 36-2235 V2, *Information for Designers of Instructional Systems*; 1 Sep 02; Available online: http://www.e-publishing.af.mil/
19	AFH 36-2235 Vol. 6	Department of the Air Force; AFH 36-2235 V6, *Information for Designers of Instructional System Guide to Needs Assessment,* 1 Nov 02; Available online: http://www.e-publishing.af.mil/
20	AFH 36-2235 Vol. 7	Department of the Air Force; AFH 36-2235 V7, *Information for Designers of Instructional Systems, Design Guide for Device-based Aircrew Training;* 1 Nov 02; Available online: http://www.e-publishing.af.mil/

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21	AFH 36-2235 Vol. 8	Department of the Air Force; AFH 36-2235 V8, *Information for Designers of Instructional Systems Application to Aircrew Training;* 1 Nov 02; Available online: http://www.e-publishing.af.mil/
22	AFH 36-2235 Vol. 9	Department of the Air Force; AFH 36-2235 V9, *Information for Designers of Instructional Systems Application to Technical Training;* 1 Nov 02; Available online: http://www.e-publishing.af.mil/
23	AFH 36-2235 Vol. 10	Department of the Air Force; AFH 36-2235 V10, *Information for Designers of Instructional Systems Application to Education*; 1 Nov 02; Available online: http://www.e-publishing.af.mil/
24	AFH 36-2235 Vol. 11	Department of the Air Force; AFH 36-2235 V11, *Information for Designers of Instructional Systems Application to Unit Training*; 1 Nov 11; Available online: http://www.e-publishing.af.mil/
25	AFH 36-2235 Vol. 12	Department of the Air Force; AFH 36-2235 V12, *Information for Designers of Instructional Systems Test and Measurement Handbook*; 1 Nov 11; Available online: http://www.e-publishing.af.mil/
26	AFI 10-244	Department of the Air Force; AFI 10-244, *Reporting Status Of Air And Space Expeditionary Forces* 15 Jun 12; Available online: http://www.e-publishing.af.mil/
27	AFI 10-401	Department of the Air Force; AFI 10-403, *Air Force Operations Planning and Execution*; 7 Dec 06, Available online: http://www.e-publishing.af.mil/
28	AFI 10-403	Department of the Air Force; AFI 10-403, *Air Force Guidance Memorandum to AFI 10-403, Deployment Planning and Execution* 20 Sep 12; Available online: http://www.e-publishing.af.mil/
29	AFI 10-601	Department of the Air Force; AFI 10-601, *Capabilities Based Requirements Development*; 31 Jul 06; Available online: http://www.e-publishing.af.mil/
30	AFI 10-701	Department of the Air Force; AFI 10-701, *Operations Security (OPSEC)*; 8 Jun 11; Available online: http://www.e-publishing.af.mil/
31	AFI 10-2501	Department of the Air Force; AFI 10-2501, *Air Force Emergency Management (EM) Program Planning and Operations*; 24 Jan 07; Available online: http://www.e-publishing.af.mil/
32	AFI 10-3001	Department of the Air Force; AFI 10-3001, *Reintegration*; 21 Apr 09; Available online: http://www.e-publishing.af.mil/
33	AFI 10-3502,V01	Department of the Air Force; AFI 10-3502,V01, *Pararescue and Combat Rescue Officer Training*; 16 Feb 11; Available online: http://www.e-publishing.af.mil/
34	AFI 11-202 V1	Department of the Air Force; AFI 11-202 V1, *Aircrew Training*; 17 May 07; Available online: http://www.e- publishing.af.mil/
35	AFI 11-260	Department of the Air Force; AFI 11-260, *Tactics Development Program*; 15 Sep 11; Available online: http://www.e-publishing.af.mil/
36	AFI 11-410	Department of the Air Force; AFI 11-410, *Personnel Parachute Operations*; 4 Aug 08; Available online: http://www.e-publishing.af.mil/
37	AFI 13-1AOCV1	Department of the Air Force; AFI 13-1AOCV1, *Operational Procedures – Air Operations Center (AOC),* 7 Dec 11; Available online: http://www.e-publishing.af.mil/
38	AFI 13-103	Department of the Air Force; AFI 13-103, *Command and Control AFFOR Staff Operations, Readiness and Structures,* 19 Aug 14; Available online: http://www.e-publishing.af.mil/
39	AFI 13-202	Department of the Air Force; AFI 13-202, *Overdue Aircraft,* 11 Mar 10; Available online: http://www.e-publishing.af.mil/
40	AFI 13-208	Department of the Air Force; AFI 13-208, *Personnel Recovery Coordination Cell Organization and Training,* 4 Aug 15, Available online: http://www.e-publishing.af.mil/
41	AFI 14-105	Department of the Air Force; AFI 14-105, *Unit Intelligence Mission and Responsibilities*; 3 Jun 02; Available online: http://www.e-publishing.af.mil/
42	AFI 14-205	Department of the Air Force; AFI 14-205, *Geospatial Information and Services (GI&S)*; 15 Jan 15; Available online: http://www.e-publishing.af.mil/
43	AFI 16-1301	Department of the Air Force; AFI 16-1301, *Survival, Evasion, Resistance, and Education (SERE) Program;* 6 Sep 06; Available online: http://www.e-publishing.af.mil/
44	AFI 16-1404	Department of the Air Force; AFI 16-1404, *Air Force Information Security Program;* 29 May 15; Available online: http://www.e-publishing.af.mil/
45	AFI 17-210	Department of the Air Force, AFI 17-210, *Radio Management*, 26 May 16, Available online: http://www.e-publishing.af.mil/
46	AFI 21-200	Department of the Air Force; AFI 21-200, *Munitions and Missile Maintenance Management;* 2 Jan 14; Available online: http://www.e-publishing.af.mil
47	AFI 21-201	Department of the Air Force; AFI 21-201, *Munitions Management;* 13 Jun 15; Available online: http://www.e-publishing.af.mil
48	AFI 23-101	Department of the Air Force; AFI 23-101, *Air Force Material Management*, 29 Jan 16; Available online: http://www.e-publishing.af.mil/
49	AFI 23-111	Department of the Air Force; AFI 23-111, *Management of Government Property in Possession of the Air Force*; 29 Oct 13; Available online: http://www.e-publishing.af.mil/
50	AFI 24-301	Department of the Air Force; AFI 24-301, *Vehicle Operations*; 5 May 16; Available online: http://www.e- publishing.af.mil/

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52	AFI 31-222	Department of the Air Force; AFI 31-222, *Air Force Use of Force Manual*; 1 Jun 01; Available online: http://www.e-publishing.af.mil/
53	AFI 31-501	Department of the Air Force; AFI 31-501, *Personnel Security Program Management*; 27 Jan 05; Available online: http://www.e-publishing.af.mil/
54	AFI 32-1032	Department of the Air Force; AFI 32-1032, *Planning and Programming Appropriated Fund Maintenance, Repair, and Construction,* 24 Sep 15, Available online: http://www.e-publishing.af.mil/
55	AFI 32-7064	Department of the Air Force; AFI 32-7064, *Integrated Natural Resources Management*; 18 Nov 14; Available online: http://www.e-publishing.af.mil/
56	AFI 32-9001	Department of the Air Force; AFI 32-9001, *Acquisition of Real Property*; 27 Jul 94; Available online: http://www.e-publishing.af.mil/
57	AFI 32-9005	Department of the Air Force; AFI 32-9005, *Real Property Accountability and Reporting*; 4 Mar 15; Available online: http://www.e-publishing.af.mil/
58	AFI 33-102	Department of the Air Force; AFI 33-102, *Communications and Information Specialized Publication;* 13 Oct 11; Available online: http://www.e-publishing.af.mil/
59	AFI 33-200	Department of the Air Force; AFI 33-200, *Air Force Cybersecurity Program Management;* 31 Aug 15; Available online: http://www.e-publishing.af.mil/
60	AFI 33-207	Department of the Air Force; AFI 33-207, *Computer Security Assistance Program*; 1 Sep 97; Available online: http://www.e-publishing.af.mil/
61	AFI 33-360	Department of the Air Force, AFI 33-360, *Publications and Forms Management*, 25 Sep 13, Available online: http://www.e-publishing.af.mil/
62	AFI 33-580	Department of the Air Force, AFI 33-580, *Spectrum Management*, 24 Dec 15, Available online: http://www.e-publishing.af.mil/
63	AFI 34-239	Department of the Air Force; AFI 34-239, *Food Service Management Program*; 17 Apr 14; Available online: http://www.e-publishing.af.mil/
64	AFI 36-502	Department of the Air Force; AFI 36-502, *Managing Civilian Personnel Resources*; 30 Mar 94; Available online: http://www.e-publishing.af.mil/
65	AFI 36-1001	Department of the Air Force; AFI 36-1001, *Managing the Civilian Performance Program*; 5 Jun 00; Available online: http://www.e-publishing.af.mil/
66	AFI 36-2101	Department of the Air Force, AFI 36-2101, Classifying Military Personnel (Officer and Enlisted); 14 Jun 10; Available online: http://www.e-publishing.af.mil/
67	AFI 36-2110	Department of the Air Force; AFI 36-2110, *Assignments*; 22 Sep 09; Available online: http://www.e-publishing.af.mil/
68	AFI 36-2201	Department of the Air Force; AFI 36-2201, *Air Force Training Program;* 15 Sept 10; incorporating Change 3, 7 Aug 13. Available online: http://www.e-publishing.af.mil/
69	AFI 36-2644	Department of the Air Force; AFI 36-2644, *Self-Aid Buddy Care Training,* 19 Aug 14, Available online: http://www.e-publishing.af.mil/
70	AFI 36-2654	Department of the Air Force; AFI 36-2654, *Combat Arms Program* 13 Jan 16, Available online: http://www.e-publishing.af.mil/
71	AFI 36-2909	Department of the Air Force; AFI 36-2909, *Professional and Unprofessional Relationships*; 01 May 99; Available online: http://www.e-publishing.af.mil/
72	AFI 36-3802	Department of the Air Force; AFI 36-3802, *Personnel Readiness Operations*; 23 Feb 09; Available online: http://www.e-publishing.af.mil/
73	AFI 38-101	Department of the Air Force; AFI 38-101, *Air Force Organization*; 4 Apr 06; Available online: http://www.e- publishing.af.mil/
74	AFI 38-201	Department of the Air Force; AFI 38-201, *Management of Manpower Requirements and Authorizations*; 30 Jan 14; Available online: http://www.e-publishing.af.mil/
75	AFI 44-141	Department of the Air Force; AFI 44-141, *Nutrition Standards and Education;* 14 Jun 10; Available online: http://www.e-publishing.af.mil/
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77	AFI 51-401	Department of the Air Force; AFI 51-401, *Training and Reporting to Ensure Compliance with the Law of Armed Conflict*; 19 Jul 94; Available online: http://www.e-publishing.af.mil/
78	AFI 63-101	Department of the Air Force; AFI 63-101, *Integrated Life Cycle Management*; 7 Mar 13; Available online: http://www.e-publishing.af.mil/
79	AFI 65-601 Vol. 1	Department of the Air Force; AFI 65-601 V1, *Budget Guidance and Procedures*; 16 Aug 12; Available online: http://www.e-publishing.af.mil/
80	AFI 65-601 Vol. 2	Department of the Air Force; AFI 65-601 V2, *Budget Management for Operations*; 18 May 12; Available online: http://www.e-publishing.af.mil/

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82	AFI 91-202	Department of the Air Force; AFI 91-202, *The U.S. Air Force Mishap Prevention Program*; 01 Aug 98; Available online: http://www.e-publishing.af.mil/
83	AFI 91-301	Department of the Air Force; AFI 91-301, *Air Force Occupational and Environmental Safety, Fire Protection, and Health (AFOSH) Program*; 01 Jun 96; Available online: http://www.e-publishing.af.mil/
84	AFI 99-103	Department of the Air Force; AFI 99-103, *Capabilities Based Test and Evaluation*,16 Oct 13, Available online: http://www.e-publishing.af.mil/
85	AFJI 13-210	Department of the Air Force; AFJI 13-210, *Joint Airdrop Inspection Records, Malfunction/Incidents, Investigations and Activity Reporting*, 23 Jun 09; Available online: http://www.e-publishing.af.mil/
86	AFMAN 10-644/ AFR 64-4	*New Department of the Air Force; AFMAN 10-644, *SERE Operations, 1 January 2017,* AFR 64-4 V1, *Survival Training*; 15 Jul 85; Available online: http://www.e- publishing.af.mil/
87	AFMAN 11-420	Department of the Air Force; AFMAN 11-420, *Static Line Parachuting Techniques and Training*, 23 Sep 03, Available online: http://www.e-publishing.af.mil/
88	AFMAN 31-129	Department of the Air Force; AFMAN 31-129, *USAF Small Arms and Light Weapons Handling Procedures,* 29 Jun 16, Available online: http://www.e-publishing.af.mil/
89	AFMAN 33-152	Department of the Air Force; AFMAN 33-152, *User Responsibilities and Guidance for Information Security,* 1 Jun 12, Available online: http://www.e-publishing.af.mil/
90	AFMAN 33-282	Department of the Air Force; AFMAN 33-282, *Computer Security,* 27 Mar 12, Available online: http://www.e-publishing.af.mil/
91	AFMAN 33-283	Department of the Air Force; AFMAN 33-283, *Communications Security (COMSEC) Operations,* 3 Sep 14, Available online: http://www.e-publishing.af.mil/
92	AFMAN 33-363	Department of the Air Force. AFMAN 33-363, *Management of Records*; 1 Mar 08, Available online: http://www.e-publishing.af.mil/
93	AFMAN 36-2227,V01	Department of the Air Force. AFMAN 36-2227,V01, *Combat Arms Training Programs – Individual Use Weapons,* 21 May 04, Available online: http://www.e-publishing.af.mil/
94	AFMAN 36-2227,V02	Department of the Air Force. AFMAN 36-2227,V02, *Combat Arms Training Programs – Crew Served Weapons,* 01 Jan 04, Available online: http://www.e-publishing.af.mil/
95	AFMAN 36-2234	Department of the Air Force; AFMAN 36-2234, *Instructional System Development*; 1 Nov 93; Available online: http://www.e-publishing.af.mil/
96	AFMAN 36-2236	Department of the Air Force; AFMAN 36-2236, *Guidebook for AF Instructors, 12 November 2003*; Available online: http://www.e-publishing.af.mil/
97	AFMAN 36-2622 V5	Department of the Air Force; AFMAN 36-2622, V5, *Personnel Concept III (Civilian) End User Manual;* 1 Mar 97; Available online: http://www.e-publishing.af.mil/
98	AFMAN 44.163	Department of the Air Force; AFMAN 44.163, *First Aid Manual;* 23 Dec 02, Available online: http://www.e-publishing.af.mil/
99	AFMAN 91-201	Department of the Air Force; AFMAN 91-201, *Explosives Safety Standards;* 12 Jan 11, Available online: http://www.e-publishing.af.mil/
100	AFOSHSTD 91-501	Department of the Air Force; AFOSHSTD 91-501, *Air Force Consolidated Occupational Safety Standards*; 7 Jul 04; Available online: http://www.e-publishing.af.mil/
101	AFPAM 36-2241	Department of the Air Force; AFPAM 36-2241, *Airman Handbook*; 1 Oct 13, Available online: http://www.e-publishing.af.mil/
102	AFP 64-15	Department of the Air Force; AFP 64-15, *Survival and Emergency Uses of Parachute*; 1 Jun 83; Available online: http://www.e-publishing.af.mil/
103	AFPD 10-30	Department of the Air Force; AFPD 10-30, *Personnel Recovery,* 9 Feb 12, Available online: http://www.e-publishing.af.mil/
104	AFPD 16-8	Department of the Air Force; AFPD 6-8, *Arming of Aircrew, Mobility and Oversea Personnel*; 18 May 93, Available online: http://www.e-publishing.af.mil/
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277	STIRP 18	SERE Training Instructor Reference Product (C/REL to FVEY); *De-Escalating Violent Situations*; 15 Sep
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334	U.S. Code, Title 14	U.S. House of Representatives; Title 14; *Coast Guard* http://uscode.house.gov/
335	U.S. Code, Title 18	U.S. House of Representatives; Title 18; *Crimes and Criminal Procedures* http://uscode.house.gov/
336	U.S. Code, Title 22	U.S. House of Representatives; Title 22; *Foreign Relations and Intercourse* http://uscode.house.gov/
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343	VOSIP	Voice Over Secure Internet Protocol, https://www.disa.mil/Network-Services/Voice/VoSip
344	Warfighter Handbook for Vehicle Survivability United States Central Command	*Warfighter Handbook for Vehicle Survivability United States Central Command*, GTA 90-01-035, July 2012
345	Warren	*Warren, Karen. et al.; The Theory of Experiential Education; IA, Kendall Hunt Publishing Company; 1995*
346	Whitney	*Whitney, Eleanor, Understanding Nutrition 14th Edition, Cengage Learning, 1 January 2015*
347	AFI 10-204	*Participation in Joint & National Exercises*
348	AF Lessons Learned website	*https://cs3.eis.af.mil/sites/OO-OT-AF-07/default.aspx*
349	DoDI 1322.28 all	*Realistic Military Training (RMT) Off Federal Real Property*
350	TC 31-29A	*Special Forces Caching Techniques*
351	AFI 32-7063	*Air Installation Compatible use Zones Joint Land Use Study For Fairchild AFB*
352	AFI 31-401	*Information Security Program Management (rescinded)*
353	AFI 32-1021 Atch 1	*Planning & Programming Military Construction (MILCON) Projects*
354	AFI 65-601 V3	*The Air Force Budget Corporate Process*
355	DOD FMR Volume 2B Chapter 8,	*Financial Management Regulation*
356	AFI 11-301	*Aircrew Flight Equipment (AFE) Program*
357	AFRIT	*Air Force Reporting Instructions Tool (AFRIT)*
358	AFMAN 23-110	*Air Force Materiel Management*
359	AFH 23-123 v1	*Materiel Management Handbook*
360	AFH 23-123 v3	*Air Force Equipment Management*
361	AFMAN 23-122	*Materiel Management Procedures*
362	AFI 33-590	*Radio Management*
363	AFI 33-201, V1 & V2	*Communications Security Program*
364	AFM 16-101	*International Affairs and Security Assistance Management*
365	AFSC Health Chart	*SERE CFM Health Chart HAF/A1PF (quarterly)*
366	AFI 16-105-IP	*Joint Security Cooperation Education and Training*
367	AFI 16-110	*USAF Participation in International Armaments Cooperation*
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369	UTC / ART	*Unit Type Codes and the Air Expeditionary Forces UTC Reporting Tool; refer to specific MAJCOM websites on SIPR*

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373	AFI 11-290	*Cockpit & Crew Resource Management*
374	IAFC	*International Association for Fire Chiefs **https://www.iafc.org/on-scene/on-scene-article/five-core-competencies-of-executive-leadership***
375	Paul Hersey / Ken Blanchard	*Hersey-Blanchard leadership model*
376	Dr. Ludwig Benner	*DECIDE in Hazardous Materials Emergencies*
377	Robert L. Helmreich	*The Evolution of Crew Resource Management*
378	AFMAN-91-223	*Aviation Safety Investigations & Reports*
379	AFI 91-204	*Safety Investigations & Reports*
380	AFI 51-503	*Aerospace & Ground Incident Investigations http://usaf.aib.law.af.mil/indexFY13.htm*
381	Red Cross	*Wilderness and Remote First Aid, Emergency Reference Guide*
382	CALL 12-10	*Tactical Combat Casualty Care (TCCC) Handbook*
383	EMT	EMT Basic - National Standard Curriculum
384	AFI 90-802	*Risk Management*
385	AFPAM 90-803	*Risk Management Guidelines & Tools*
386	AEF Deployed Leaders Guide	*https://aef.afpc.randolph.af.mil/education.aspx, https://aef.afpc.randolph.af.mil/reference.aspx*
387	AFTTP 3-2.53	*Multiservice TTPs for Ultra High Frequency Tactical Satellite and Demand Assigned Multiple Access Operations*
388	FM 6-02.53	*Tactical Radio Operations*
389	FM 3-34.230	*Topographic Operations*
390	FM 3-25.26	*Map Reading & Land Navigation*
391	Laredo	*GPS Tracking Tracker and Software http://www.gpstrackingtracker.com/GPS/Laredo*
392	FM 4-25.10	*Field Hygiene and Sanitation*
393	FM 3-21.18	*Foot Marches, 1 June 1990*
394	ATP 3-90.97	*Mountain Warfare & Cold Weather Ops*
395	ATTP 3-97.11	*Cold Region Operations*
396	TC 21-3	*Soldier's Handbook for Individual Operations & Survival in Cold-Weather Areas*
397	T.O. 40W4-15-1	*Manual Reverse Osmosis Desalinator (MROD-35-LA-1)*
398	ATP 3-05.71 (classified)	*Army Special Operations Forces Resistance and Escape (C)*
399	JP 3-50 Appendix L (S)	*Personnel Recovery*
400	PRMS	*PRMS User's Guide*

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402	US Code Title 32	*National Guard*
403	US PR	*US PR Architecture Under CoM Responsibility thesis paper*
404	USAID - ADS 572	*PR Program*
405	DSPRCE Handbook	*Handbook for DoD Support to PR in a COM Environment (DSPRCE Handbook) 15 July 2016,*
406	USEMB Annex G	*Emergency Action Plan*
407	JP-1	*Doctrine for the Armed Forces*
408	AFI 13-208	*Personnel Recovery Coordination Cell Organization and Training*
409	AFDD 2-1.6	*Combat Search & Rescue*
410	AFI 25-201	*Intra-Service & Inter-Agency Support Agreements Procedures*
411	AFI 13-303	*Command and Control - AFFOR Staff Operations, Readiness & Structures*
412	JP 3-68	*Noncombatant Evacuation Operations – 22 Jan 07*
413	DoS 12 FAH 1 Annex G	*PR and Hostage Taking in a CoM Environment*
414	JP 2-01.3	*Joint Intelligence Preparation of the Operational Environment*
415	JP 5-0	*Joint Operational Planning*
416	CJCSI 6241.04B	*Policy & Procedures for Using US Message Text Formatting*
417	MIL-STD-6040	*DoD Interface Standard US Message Text Formatting Pgm*
418	JP 3-13.2	*Military Information Support Operations*
419	U.S.C. Title 31	*Section 1535*
420	CJCSM 3150.25A	*Joint Lessons Learned Program*
421	ATTP 3-90.15	Site Exploitation Operations July 2010
422	CALL Handbook	*Tactical Site Exploitation and Cache Search Operations # 07-26 May 2007*
423	SSE	*Technical Support Working Group. Sensitive Site Exploitation: SSE Guidebook, Defense Department*
424	STIRP 22	Unconstrained Captor Behavior STIRP (Classified)
425	APACS Website	*Aircraft and Personnel Automated Clearance System,* ***https://apacs.dtic.mil/apacs/docs/FAQ/profile/faq.html***,
426	Army Pamphlet 11-31	*Security Cooperation*
427	GCC TSC	*GCC Theater Security Cooperation Strategy, see specific COCOM websites*
428	AFD Annex 04-0	Combat Support
429	S-V80-A Syllabus	*Survival Evasion Resistance and Escape (SERE) Training*
430	White Paper: ICN	*Integration of Cellular and WiFi Networks White Paper*

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432	White paper: MDSM	*Mobile Devices Security and Management White Paper*
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434		*Life Cycle of Materials in Mobile Phones*
435		*Mobile Phone PCB Diagram*
436		*International Calling Tip Sheet*
437	Country Codes	*List of country codes for international calls **https://countrycode.org**/*
438	COSPAS-SARSAT Overview	*COSPAS-SARSAT UN & USA System Overview 2009*
439		*Iridium satellite network talking paper*
440		*Iridium satellite network white paper*
441		*Iridium Satellite Data Services white paper*
442		*INMARSAT Connectivity white paper*
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