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COMBAT RESCUE OFFICER AFSC 13DX



CAREER FIELD EDUCATION AND TRAINING PLAN

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COMBAT RESCUE OFFICER (CRO)
AFSC 13DX
CAREER FIELD EDUCATION AND TRAINING PLAN (CFETP)

PART I.

1. **Preface.** In accordance with (IAW) Air Force Policy Directive (AFPD) 10-35, *Battlefield Airmen*, 13DX is a Battlefield Airmen career field that conducts unique surface operations integral to the application of air, space and cyber power. This CFETP is a comprehensive education and training document that identifies life-cycle qualification, education and training requirements, training support resources, and minimum core task requirements for this specialty. The CFETP will provide personnel a clear career path to success and will instill rigor in all aspects of career field training.

2. The CFETP consists of two parts. Officers, supervisors, commanders and trainers use both parts to plan, manage, and control training within the career field.

2.1. Part I provides information necessary for overall management of the specialty. Section A explains how everyone will use the plan. Section B identifies career field progression information, duties and responsibilities, training strategies, and a common career field path. Section C associates each level with specialty qualifications (knowledge, education, training, and other). Section D indicates resource constraints (some examples are funds, manpower, equipment, and facilities). Section E explains documentation at each level of training.

2.2. Part II provides a comprehensive look at training requirements and standards, as well as sources to obtain that training. Section A identifies the Specialty Training Standard (STS); includes duties, tasks, and technical references to support Initial Qualification Training (IQT); and lists Air Education and Training Command (AETC) training. Section B contains the course objective list and training standards supervisors will use to determine if officers have satisfied training requirements. Section C identifies available support materials. An example is a Qualification Training Package (QTP), which may be developed to support upgrade or proficiency training; these packages are available at the e-Publishing website, www.e-publishing.af.mil. Section C, Paragraph 8 identifies a training course index supervisors can use to determine resources available to support training: included are both mandatory and optional courses.

3. Using guidance provided, the CFETP will ensure individuals in this specialty receive effective and efficient training at appropriate points in their career. This plan enables the training of today's force for tomorrow's operational demands. At the unit level, supervisors and trainers use Part II to validate initial training competencies and to conduct training commensurate with the overall goals of this plan. Additionally, the following individuals must comply with but are not limited to the duties and responsibilities indicated:

3.1. **Individual:** Individuals will complete skill set requirements IAW Part II of the CFETP. Upon successful completion of IQT, individuals will be awarded 13D3. Subsequent upgrade to Team Commander (TC), Ground Force Commander (GFC), and Mission Commander (MC) is also outlined within the CFETP. Individuals should check their records to ensure the 13D3 qualification has been awarded upon completion of IQT.

3.2. **Unit Training Manager (UTM):** Basic responsibilities are outlined in AFI 36-2201, *Air Force Training Program*. Unit responsibilities include loading member CFETP into electronic training records and assisting the supervisor and commander in developing the Master Task Listing (MTL) and Individual Training Plan (ITP) for assigned 13D3s. UTM's will grant supervisors and commanders access to all members' electronic training records.

3.3. **Supervisor/Operations Officer:** Supervisors and operations officers will ensure officer trainees understand the fundamentals of each CFETP task, manage and control officer progression consistent with career field direction, and document follow-on unit training in the ITEF.

3.4. **Squadron Commander:** Squadron commanders, or equivalent, are responsible for ensuring their assigned officers meet the requirements of the CFETP and that the 13D3 Air Force Specialty Code (AFSC) has been awarded and updated in an officer's personnel record upon completion of IQT.

3.5. **Group Commander:** Group commanders will monitor the effectiveness of training; notifying Major Commands (MAJCOMs) of training shortfalls, ensure timely correction and redirection of training emphasis, and ensure appropriate training support is provided by other MDSs as required.

ABBREVIATIONS/TERMS EXPLAINED

Advanced Training (AT). A course which provides individuals who are qualified in one or more positions of their AFS with additional skills/knowledge to enhance their expertise in the career field. Training is for selected career airmen at the advanced level of an AFS.

Air Force Career Field Manager (AFCFM). The individual charged with the responsibility for overseeing all training and career field management aspects of an Air Force Specialty.

Air Force Specialty (AFS). A group of positions requiring common qualification. Each AFS has a title and code.

Air Force Specialty Code (AFSC). Four and five digit codes assigned to Air Force Specialties within the Air Force.

Air Force Job Qualification Standard/Command Job Qualification Standard (AFJQS/CJQS). A comprehensive task list that describes a particular job type or duty position; used by supervisors to document task qualifications. The tasks on an AFJQS/CJQS are common to all persons serving in the described duty position.

Air Reserve Component (ARC). Members and units of the Air Force Reserve and the Air National Guard of the United States.

Air Reserve Technician (ART). A civil servant of the Department of the Air Force who is required by law to also maintain membership in the Air Force Reserve. See also Dual Status Technician.

Career Field Education and Training Plan (CFETP). A comprehensive document that outlines a logical growth plan that includes training resources, identifies critical career field training, eliminates duplication, and is defensible in the budget.

Concept Plans (CONPLANS). An operation plan in concept format, level 3, during the joint operational planning cycle. A CONOP is an abbreviated format that may require considerable expansion or alteration to convert it into a complete operation plan or operation order.

Continuation Training (CT). Training that is required on a regular basis after the completion of IQT.

Core Task. A task AFCFMs identify as a minimum qualification requirement within an Air Force specialty.

Course Objective List (COL). A publication derived from an initial/advanced skills course training standard. It identifies tasks and knowledge requirements and the respective standards provided to achieve a 3-/4-skill level in this career field. Supervisors use the COL to assist in conducting graduate evaluations.

Course Training Standard (CTS). An Air Education Training Command (AETC) specialized publication that specifies the level of performance and knowledge a student must possess upon graduation from a training course. It contains specific job elements and the associated functional knowledge and specifies levels of proficiency required in each. It is the prime qualitative course control document.

Developmental Assignment (DA). A deliberate approach to gaining varied "hands on" experience, DAs help prepare officers for senior leadership positions by focusing on specific competencies to be strengthened in each assignment.

Defense Acquisition University (DAU). Provides mandatory, assignment-specific, and continuing education courses for military and civilian acquisition personnel within the Department of Defense.

Developmental Education (DE). Developmental Education is a critical component of the force development construct and represents a large investment in the continuum of our Airmen's growth. DE is a deliberate process for developing our future leaders through traditional military education, advanced academic degrees or experiential assignments with industry or academic institutions.

Department of Defense (DoD). Federal cabinet-level department: the executive department of the federal government that is mainly responsible for maintaining national security and overseeing the armed forces.

Dual Status Technician (DST). A civil servant who is required by law to also maintain membership in the Air National Guard or Air Force Reserve. See also Air Reserve Technician.

Exportable Training. Additional training via computer based training, paper text, interactive video or courseware, and other necessary means to supplement training.

Field Evaluation Questionnaire (FEQ). FEQs solicit feedback from supervisors and/or graduates to determine if the graduates were trained as specified in the course training standard.

Ground Force Commander (GFC). CROs certified as GFCs are responsible for command of multiple recovery teams. A GFC is capable of integrating the effects of air and ground assets to mitigate threats and successfully accomplish the mission. A GFC is designated, employed, and empowered to achieve an effect as a self-sustained unit or when combined with other forces on the battlefield. A GFC is capable of establishing a Tactical Operation Center (TOC) and

commanding dislocated operations for an extended period of time. Within the Rescue construct, a GFC will likely be the most experienced of the two officers on a 14-man team. Items required during the GFC certification are annotated in the CFETP Part II, STS Column 5.

Intermediate Developmental Education (IDE). Specific educational opportunities inside and outside the AF to include but not limited to Air Command and Staff College, US Army Command and General Staff College, College of Naval Command and Staff, Marine Corps Command and Staff, United States Air Force (USAF) Academy AOC Master's Program, Air Force Institute of Technology and other identified advanced academic degree programs.

Initial Qualification Training (IQT). A formal resident course that results in award of the entry level skill.

Individual Training Plan (ITP). The Air Force Reserve's individual training program is made up of individual mobilization augmenters (IMAs). IMAs are assigned to active-duty units in specific wartime positions and train on an individual basis. Their mission is to augment active-duty manning by filling wartime surge requirements.

MAJCOM Functional Manager (MFM). Manage career fields for a MAJCOM and serve as the MAJCOM liaisons for their respective AFCFMs. MFMs monitor the health and manning of their career fields within their command and elevate concerns to the AFCFMs. They manage command training for their career field, are the focal point for career field education and training within each MAJCOM, and coordinate associated issues with the MAJCOM staff and AFCFMs. They disseminate Air Force and career field policies and program requirements affecting their career field throughout the MAJCOM. They coordinate with the AFCFM and Air Force Personnel Center (AFPC) to distribute personnel throughout the MAJCOM and ensure proper command prioritization of allocated and assigned personnel resources. Lastly, they provide functional and subject-matter expertise to AETC training managers to develop new training programs or improve existing ones.

Master Task List (MTL). A comprehensive list of all tasks performed within a work center, consisting of the current CFETP (or AFJQS) and locally developed AF Forms 797 (as a minimum). Should include tasks required for deployment and/or UTC requirements.

Mission Commander (MC). CROs qualified as MCs have gained the experience and knowledge required to function above the tactical level. MCs are capable of integrating assets from multiple domains and services for a specific mission. An MC understands how to leverage multiple agencies, services, and domains to conduct Personnel Recovery for the DoD. A MC will most likely serve as an Operations Officer, Commander or J-3. Items required during the MC qualification are annotated in the CFETP Part II, STS Column 6.

Mission Qualification Training (MQT). Designed to provide the performance skills required to qualify an individual for specific unit assigned missions. MQT is a pre-requisite for Combat Mission Ready status, a requirement before deployments or operational missions. The Team Commander upgrade is a mandatory part of CRO MQT.

Operations Orders (OPORDs). A directive issued by a commander to subordinate commanders for the purpose of effecting the coordinated execution of an operation.

Operations Plans (OPLANS). A plan for a single or series of connected operations to be carried out simultaneously or in succession. It is usually based upon stated assumptions and is the form of directive employed by higher authority to permit subordinate commanders to prepare

supporting plans and orders. The designation “plan” is usually used instead of “order” in preparing for operations well in advance. An operations plan may be put into effect at a prescribed time, or on signal, and then becomes the operations order.

Personnel Recovery (PR). The sum of military, DoD civilian, DoD contractor personnel, or other personnel designated by the President or Secretary of Defense, who are isolated, missing, detained, or captured (IMDC) in an operational environment. The four functions of PR are planning, preparation, execution, and adaptation. The five PR execution tasks are report, locate, support, recover, and reintegrate.

Primary Developmental Education (PDE). Specific educational opportunities inside the AF to include but not limited to Squadron Officer School.

Program Objective Memorandum (POM). The primary document used by the DoD to submit programming proposals. The POM includes an analysis of missions, objectives, alternative methods to accomplish objectives, and allocation of resources. It presents planned activities and the personnel and obligation authority required over a 5-year period to build, operate, and maintain the proposed program.

Qualification Training Package (QTP). An instructional package designed for use at the unit to qualify, or aid qualification, in a duty position or program, or on a piece of equipment. It may be printed, computer-based, or accessible as other audiovisual media.

Resource Constraints. Resource deficiencies, such as money, facilities, time, manpower, and equipment that prevent desired training from being delivered.

Senior Developmental Education (SDE). Specific educational opportunities inside and outside the AF to include but not limited to Air War College, National Defense University, Industrial College of the Armed Forces, Army War College, and Naval War College.

Specialty Training. A mix of formal training (technical school) and informal training (on-the-job) required to qualify and upgrade officers and airmen in each skill level of a specialty.

Specialty Training Requirements Team (STRT). A pre-Utilization and Training Workshop (U&TW) forum held up to four months in advance of an AFSs U&TW IAW AFI 36-2201. STRTs are led by the AFSs AFCFM and AETC/A3TB with MAJCOM AFSC functional managers, Subject Matter Experts (SMEs), and AETC training personnel that establish career field training requirements. Attendees are chartered with doing the “leg” work of CFETP changes. STRT minutes and action items are then sent to those AFS personnel who could not attend for their review. STRT attendees are chartered to take the minutes and action items back to their respective MAJCOMs and review to determine additional changes and resource implications. They are required to report their findings back to AFCFM prior to the U&TW. Findings are then reviewed at the U&TW for final vote by invite only attendees, resulting in final change recommendations to the CFETP (to be coordinated through the MAJCOMs to AF/A3).

Specialty Training Standard (STS). An Air Force publication that describes an Air Force Specialty in terms of tasks and knowledge which an individual in that specialty may be expected to perform or to understand on the job. Further, it identifies the training necessary to achieve a certain skill level within an officer and enlisted AFS. It serves as a contract between AETC and the functional user, showing which of the overall initial training requirements for an AFSC are taught in formal schools and correspondence courses, and those that fall in the domain of the operational unit.

Team Commander (TC). CROs qualified as TCs are responsible for command of the recovery team. A TC is a combat leader who specializes in mission command and integrated force employment. The TC conducts mission analysis, mitigates risk, and is responsible for maneuvering forces while synchronizing efforts for mission success. Within the Rescue construct, a TC will be the junior of the two officers on a 14-person team. Items required during the TC qualification are annotated in the CFETP Part II, STS Column 4.

Total Force. The collective components (active, reserve, guard, and civilian) of the United States Air Force.

Upgrade Training (UGT). Mandatory training that leads to the attainment of greater proficiency and the formal award of a higher skill-level.

Utilization and Training Workshop (U&TW). A preparatory forum led by the AFCFM and AETC/ training pipeline manager (TPM), attended by MAJCOM Functional Managers (who are the focal point for career field education and training within each MAJCOM), Subject Matter Experts (SMEs), and any AETC training development personnel that establish AFS training requirements.

Section A-GENERAL INFORMATION

1. **Purpose.** This CFETP provides the information necessary for AFCFM, MFM, commanders, TPM, AETC training manager (TM), instructional designer (ID), supervisors and trainers to plan, develop, manage, resource, and conduct an effective and efficient career field training program. This CFETP has several purposes, some are:

1.1. Serves as a management tool to plan, manage, conduct, and evaluate a career field training program. Also, it is used to help commanders and supervisors identify training at the appropriate point in an individual's career.

1.2. Identifies task and knowledge training requirements for each skill level in the specialty and recommends education/training throughout each phase of an individual's career.

1.3. Lists training courses available in the specialty, identifies sources of training, and the training delivery method.

1.4. Identifies major resource constraints, which impact implementation of the desired career field training process.

2. Use. The plan will be used by MFMs, commanders and supervisors at all levels to ensure comprehensive and cohesive training programs are available for each individual in the specialty.

2.1. AETC training personnel will develop/revise formal resident, nonresident, field and exportable training based upon requirements established by the users and documented in Part II of the CFETP. They will also work with the AFCFM to develop acquisition strategies for obtaining resources needed to provide the identified training.

2.2. MFMs will ensure their training programs complement the CFETP mandatory initial, upgrade, and proficiency requirements. On the job training, resident training, contract training, or exportable courses may satisfy identified requirements. MAJCOM-developed training to support this AFS must be identified for inclusion in this plan.

2.3. Each individual will complete the mandatory training requirements specified in this plan. The lists of courses in Part II will be used as a reference to support training.

2.4. Qualification Training Packages (QTPs) are developed and maintained by MFMs and/or units in coordination with AETC. Unit-developed QTPs will be provided to their MAJCOM for approval and, upon approval by the AFCFM, will be included in the CFETP course index (Part II, Section C).

3. **Coordination and Approval.** The CFETP is approved and maintained by the AFCFM IAW AFI 36-2201. Forward recommended changes to AETC/BA with follow-on coordination to the AFCFM, HQ USAF/A3TS. MAJCOM requests for additional training must either be accompanied by funding or must be satisfied within existing resources. The AFCFM is the approval authority. MAJCOM representatives and AETC training personnel will identify and coordinate on the career field training requirements. The AETC training manager for this specialty is required to initiate an annual review of this document IAW AETCI 36-2641, *Technical and Basic Military Training Development* with AETC and MFMs to ensure currency and accuracy. Using the list of courses in Part II will eliminate duplicate training.

4. **Waiver Authority for Mandatory Requirements.** IAW AFI 36-2201, the CRO CFM is the waiver approval authority for mandatory training, experience, and education listed in the official specialty description referenced in Air Force Enlisted Classification Directory. Waiver requests must be approved by the CRO FAM prior to review by the AF CRO CFM. See AFI 36-2101, *Classifying Military Personnel (Officer and Enlisted)*, Table 3.3., for specific procedures of processing requests. Waiving any portion of an established standard requires an in-depth consideration on how it will affect the AF mission, the specialty, and the individual:

4.1. The CRO CFM is responsible for maintaining the integrity of the specialty. When evaluating waiver requests the CRO CFM must remember that established mandatory requirements were justified and validated using MAJCOM inputs. Any waiver request should be compared against predetermined standards to ensure the integrity of the specialty is maintained. A review should also consider the trainee's task knowledge and performance, capability in relation to mission requirements, ability to learn and transfer this knowledge to performance to meet mission needs and future needs within the specialty equal to peers.

Section B – CAREER FIELD INFORMATION AND PROGRESSION

5. **Specialty Description.** Combat Rescue Officer (13DX) is a Battlefield Airmen career field that conducts unique surface operations integral to the application of air and space power. These officers lead and command combat rescue operations as direct combatants, perform duties as mission planners, and provide PR expertise to command/battle staffs.

5.1. **Specialty Summary.** The CRO specialty is a Battlefield Airmen career field that conducts unique surface operations integral to the application of air and space power. CROs lead the Guardian Angel weapon system: including Pararescuemen (PJ) and Survival, Evasion, Resistance, and Escape (SERE) Specialists serving in the Regular Air Force, the Air Force Reserve, and the Air National Guard. Furthermore, CROs are trained and the DoD's joint PR planners and integrators of choice; serving on staffs and in coordination cells around the globe. Related DOD Occupational Group: 220700.

5.2. **Duties and Responsibilities.**

5.2.1. **Strategic** - Create policy and doctrine; build force apportionment plans for strategic planning; determine funding requirements for the POM. CROs assigned to Headquarters Air

Force, Major Commands, and Combatant Commands (delineated by their advanced (4) skill level) are responsible for these tasks.

5.2.2. **Operational** - Plan missions and lead PR and Special Operations Force (SOF) assets while responsible for the aerospace interface in the recovery objective area. Support joint and coalition forces engaged in conventional and special operations air, ground, and/or maritime operations. Advise readiness through force status reports, inspections, and training exercise and evaluation results. Develop plans and coordinate activities to report, locate, and support isolated personnel or materiel, conduct recoveries, and perform reintegration. Ensure activities are organized, and teams/units are trained and equipped to perform the full military spectrum of Coalition and Joint PR. Inspect and evaluate PR activities, functions, and personnel. Manages theater PR operations; conducts and evaluates policy and programs and provides battle staff expertise. These duties and responsibilities distinguish the CRO Mission Commander: competent in tactical, technical, operational, and command activities; capable of commanding a task force; and supporting full-spectrum PR operational planning.

5.2.3. **Tactical** - Command ground maneuver elements conducting PR and SOF operations. Perform as the essential surface/air link in personnel and materiel recovery operations by functioning on flying status as aircrew and as a surface element. Provide a rapid response capability and operate in a wide range of adverse geographic and environmental conditions, day or night, on land or water, to include friendly, denied, hostile, or sensitive areas. Perform rough terrain movement and mountain or adverse terrain recoveries and technical rescue. Provide both short-and long-term survival and evasion assistance, coordinating both short and long-term emergency and field trauma care, and providing terminal area security during mission execution. Move objectives (personnel and materiel) to safety or friendly control when direct recovery by aircraft is not possible. Prepare service personnel for situations where they may be forced to survive, evade, resist exploitation, or escape from captivity and lead reintegration operations. These duties and responsibilities define the CRO Team Commander.

6. **Skill and Career Progression.** Adequate training and timely progression from initial qualification through mission commander, instructor, evaluator, and staff level responsibilities play an important role in the CRO's ability to accomplish the Air Force mission. It is essential that everyone involved in training do their part to plan, manage, and conduct an effective training program. The guidance provided in this part of the CFETP will ensure each individual officer receives viable training at the appropriate points in his career.

6.1. **Entry (1) Level.** In this specialty, award of the 1-level occurs immediately upon being entered into CRO pipeline training. Initial qualification training consists of the task and knowledge training requirements identified in the STS (Part II, Section A) and provided throughout the pipeline courses listed in section C.

6.1.1. **Initial Qualification Combat Skills Conditioning.** Human performance and cognitive stress conditioning are cornerstone requirements for building a combat effective ground operator. Efficient training of CROs from Entry Level through Mission Qualification is a complex, multi-command effort during which CRO candidates and operators are expected to maintain the highest physical training standards.

6.2. **Qualified (3) Level.** Award the 3-level upon successful completion and graduation of IQT.

6.3. **Team Commander (TC).** To be awarded TC, the CRO must complete IQT and MQT upgrades. The role of the TC is to lead and control Recovery Team operations. Task and knowledge training requirements are identified in the STS (Part II, Section A) and mission qualification training plans.

6.4. **Ground Force Commander (GFC).** To be awarded the GFC certification, the CRO must complete upgrade/continuation training (CT) and/or a MAJCOM approved formal course. The role of the GFC is to command multiple mounted or dismounted recovery teams, additional maneuver elements, and enablers. Task knowledge training requirements are identified in the STS (Part II, Section A) and mission qualification training plans.

6.5. **Mission Commander (MC).** To be awarded MC, the CRO must complete upgrade/continuation training (CT). The role of the MC is to command a specific mission and is responsible for integrating assets from multiple domains and services for a specific mission. Task and knowledge training requirements are identified in the STS (Part II, Section A) and mission qualification training plans.

6.6. **Staff (4) Level.** The award of the 4-level occurs immediately upon being assigned to a staff position above wing level and completion of recommended courses. Normally, the CRO will have eight or more years of experience in PR operations prior to being assigned to a staff.

7. **Career Development.** AF/DP mandates that each AFS develop a career development plan to illustrate the professional and specialty knowledge required at various chronological check points in an officers' career.

7.1. **13DX Career Track Development Plan, Table 1.**

7.1.1. CRO candidates will be assigned to the BA TG until completion of IQT then permanent change of station (PCS) to their gaining operational unit. Officers will develop depth on their first unit level assignment by gaining experience both as a leader and a functional expert.

7.1.2. Completion of instructor upgrade during a first assignment is desirable for CROs demonstrating the necessary skills and experience.

7.1.3. For a second assignment, officers should consider instructor duty or flight commander positions at rescue, training, or special tactics (ST).

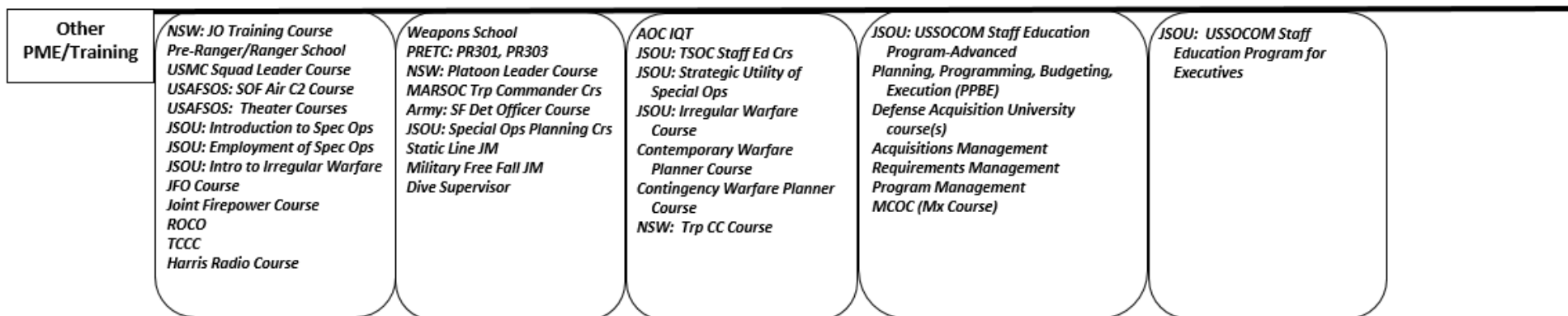
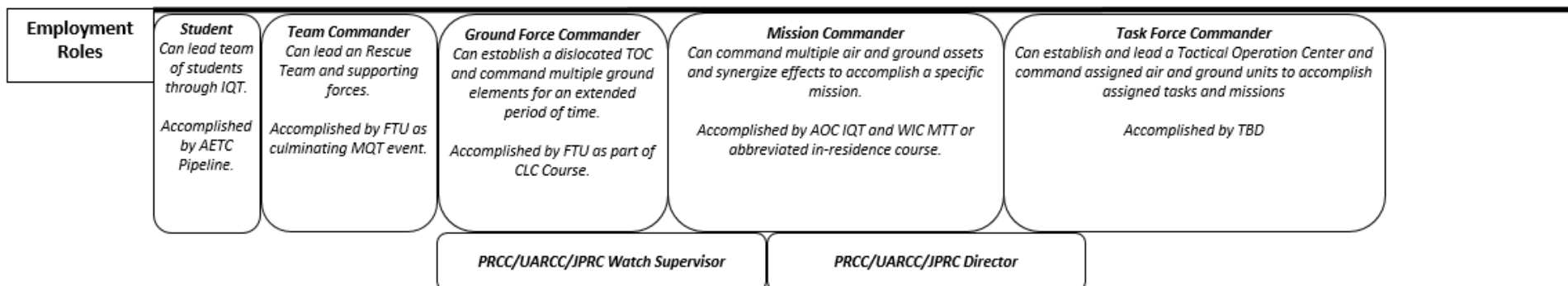
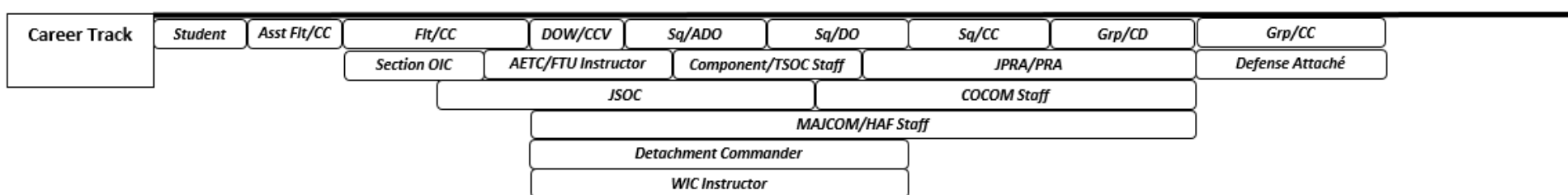
7.1.4. Senior Captains and Majors should consider staff and evaluator positions, as well as assistant operations officer duties to gain valuable experience and further their development. Some officers will fill staff positions within their respective SQ/GP/WG (executive officer, standardization and evaluation, weapons and tactics, and wing plans positions commensurate with their current qualifications. Others will serve at higher headquarters.

7.1.5. It is desirable for squadron commanders to have completed a Director of Operations (DO) and HHQ staff position.

7.1.6. Post squadron command, officers should consider joint staff, combatant command, and group/wing leadership positions. Those officers who do not command still maintain numerous opportunities to serve higher headquarters staffs.

Table 1: 13DX Career Track Development Plan

Officer -Yrs	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
PME Eligibility					PDE	PDE	PDE				IDE	IDE	IDE					SDE	SDE	SDE	SDE									
Rank	2LT	2LT	1LT	1LT	CPT	CPT	CPT	CPT	CPT	CPT	MAJ	MAJ	MAJ	MAJ	LTC	LTC	LTC	LTC	LTC	LTC	COL	COL	COL	COL	COL					
PRF Due				IPZ						IPZ				BPZ	BPZ	IPZ			BPZ	BPZ	IPZ									



8. Career Path/Training Flow. Experience and knowledge in this AFS will help an officer plan and achieve their Air Force career goals as a CRO. Table 1 describes the career path/training opportunities and outlines when training is required or recommended for career progression within this specialty.

8.1. When initially assigned to a first duty assignment, officers are expected to build depth through technical and tactical experience within the PR arena.

8.2. After initial assignment, there are various paths available to reach senior level CRO positions. Several PCS moves are normally required to experience these aspects to sufficient depth. Career broadening opportunities will provide additional breadth.

Section C – PROFICIENCY TRAINING REQUIREMENTS

9. **Purpose.** Proficiency training requirements are defined in terms of tasks and knowledge requirements and are identified in the STS at Part II, Section A and B of this CFETP. This section outlines the specialty qualification requirements for entry, award, and retention of each AFS level. The specific knowledge training requirements are identified in Part II.

10. Specialty Qualification Requirements.

10.1. **TC Qualification.** A normal upgrade window for completion of all MQT items is 120-days. A mandatory Director of Operations (or organizational equivalent) review will be conducted at the 120-day mark. A mandatory Commander review will be conducted at the 150-day mark. MQT upgrade should not exceed 180 days. After 180 days, Commanders must document justification for continuation or removal from training within the CRO trainee's ITEF. TC MQT qualifications require an evaluation which will cover the MQT material instructed during the upgrade.

10.2. **Ground Force Commander Certification.** A CRO enters GFC training no earlier than 1 year after completion of Team Commander. CROs will gain tactical experience as a TC prior to beginning their GFC certification. This will normally be after at least three years as a TC and completion of their first assignment CRO's should not be recommended for GFC certification until completion of at least one deployment or major exercise as a TC.

10.3. **MC Qualification.** MC upgrade-related continuation training can begin any time after completion of the TC upgrade but should not be awarded until two years after GFC certification. This is usually at 10-12 years of commissioned service.

NOTE: Trainers/Instructors are authorized to back date training line items based on the individual's previous experience.

10.4. **Knowledge.** The following knowledge is mandatory for award of the AFSC 13DX. Reference 13DX CFETP Part II.

10.4.1. **13DX General.** Possesses strategic, operational and tactical PR understanding to effectively report, locate, support, recover and reintegrate isolated personnel. Qualified in tactics, techniques, and procedures for rescue and recovery operations to include surface movement, fixed and rotary-wing insertion, SCUBA, and assisted recovery. Trained in personal protection, rough terrain movement, adverse terrain recoveries, and technical rescue. Qualified to lead small unit tactics, combat trauma response, and incident site management. Understands the application of PR subject matter expertise to joint and combined operational planning. Understands the application of emergency parachuting, post egress procedures, and life support

equipment to the SERE specialty. Trained in land navigation, evasion and assisted evasion, and global environments. Understands resistance to exploitation, prisoner of war communications, escape from captivity, and conduct after capture. Qualified to lead reintegration. Versed in the physiology and psychology of survival. Understands command and control principles and procedures, aircrew duties, and the basic flight characteristics of aircraft.

10.5. **Education.** For entry into this specialty, undergraduate academic specialization in a technical discipline with courses in leadership, administration, and management is desirable.

10.6. **Selection Process.** All candidates will apply for the CRO AFS through Phase I and Phase II process as defined on AFPC website; http://ask.afpc.randolph.af.mil/main_content.asp.

10.7. **Initial Qualification Training (IQT).** Completion of the following initial qualification training courses is mandatory for the permanent award of 13DX AFSC:

10.7.1. CRO Development Course L3OQR13D1--0P2B (PDS Code H4O)

10.7.2. CRO Indoctrination Course L3OQR13D1--0P1B (PDS Code OT0).

10.7.3. Air Force Combat Dive Course – Open Circuit LCAQP1XXXX-01OB (PDS Code 7XT).

10.7.4. Air Force Combat Dive Course – Closed Circuit LCAQP1XXXX-01CA (PDS Code CDC).

10.7.5. Army Airborne Basic Parachutist – L9OQA13D1--0A2A (PDS Code 0HB)

10.7.6. Army Military Free-fall Course, L9AQA1XXXX-0F1A (PDS Code MFO)

10.7.7. Underwater Egress Training (UET), S-V84-A (PDS Code 69V).

10.7.8. Emergency Parachute Training, S-V80-B (PDS Code R16)

10.7.9. Combat Survival Training, S-V80-A (PDS Code ERR).

10.7.10. Personnel Recovery 292 Joint PR Execution and Components

10.7.11. Personnel Recovery 296 Reintegration and Team Responsibilities

10.7.12. PR297 Joint PR Debriefing (PDS Code OHT)

10.7.13. CRO Advanced SERE Training, S-V94-C (PDS Code SVO).

10.7.14. CRO Course, L3OBP13D1--0R0C (PDS Code OR2).

10.7.15. Personnel Recovery 102 Fundamentals of PR. NOTE: CBT provided by JKO.

10.7.16. Personnel Recovery 106 Reintegration Team Responsibilities. NOTE: CBT provided by JKO.

10.8. **13D3:** After IQT and the award of the 13D3 AFSC, completion of the TC MQT, GFC, and MC CT syllabi will follow (all in compliance with Part II of the CFETP). In order to enable that upgrade process, completion of the following advanced training is recommended for tactical, technical, operational, and command skills development.

10.8.1. The following training is recommended to enhance Team Commander STS line items. This training may be targeted within the first two years following IQT.

10.8.1.1. Naval Special Warfare (NSW) Junior Officer Training Course

- 10.8.1.2. US Army Pre-Ranger and Ranger School
- 10.8.1.3. United States Air Force Special Operations School (USAFSOS) SOF Air Command and Control (C2) Course
- 10.8.1.4. USAFSOS Theater Courses
- 10.8.1.5. Joint Special Operations University (JSOU) Introduction to Special Operations
- 10.8.1.6. JSOU Employment of Special Operations
- 10.8.1.7. JSOU Introduction to Irregular Warfare
- 10.8.1.8. Joint Firepower Course
- 10.8.1.9. Joint Forward Observer Course
- 10.8.1.10. ROCO Technical Rescue Confined Space & Structural Collapse Course
- 10.8.1.11. National Registry Tactical Combat Casualty Care
- 10.8.1.12. Harris Radio Communication Systems Course

10.8.2. The following training is recommended to enhance Ground Force Commander STS line items. This training may be targeted two years after completion of Team Commander Qualification.

- 10.8.2.1. PR301 PR Program Management
- 10.8.2.2. PR303 Nonconventional Assisted Recovery
- 10.8.2.3. NSW Platoon Leaders Course
- 10.8.2.4. MARSOC Troop Commander Course
- 10.8.2.5. US Army Special Forces Detachment Officer Course
- 10.8.2.6. JSOU Special Operations Planning Course
- 10.8.2.7. Static Line Jumpmaster
- 10.8.2.8. Military Free Fall Jumpmaster
- 10.8.2.9. Dive Supervisor
- 10.8.2.10. USAF Weapons Instructor Course

10.8.3. The following training is recommended to enhance Mission Commander STS line items. This training will likely begin after 10 years of commissioned service. However, elements of this training may be accomplished sooner based on unit mission requirements.

- 10.8.3.1. Air Operations Center Initial Qualification Training
- 10.8.3.2. JSOU Strategic Utility of Special Operations
- 10.8.3.3. JSOU Irregular Warfare Course
- 10.8.3.4. NSW Troop Commander Course

10.8.4 The following training is recommended for CROs who may be assigned as Task Force Commanders.

10.8.4.4. JSOU USSOCOM Staff Education Program-Advanced

10.8.4.5. MCOC (Mx Course)

NOTE: The training recommended above enhances the STS objectives. Paragraph 9.7 does not mandate completion of courses or the maintenance of specific technical qualifications beyond the level stipulated in the STS.

10.9. 13D4: The following training is strongly recommended for 13D4.

10.9.1. Planning, Programming, Budgeting, Execution (PPBE)

10.9.2. Defense Acquisition University course(s)

10.9.2.1. Acquisitions Management

10.9.2.2. Requirements Management

10.9.2.3. Program Management

10.9.2.4. PR 401 or equivalent course

10.9.2.5. Contingency Warfare Planner Course

10.9.2.6. Contemporary Warfare Planner Course

10.9.2.7. JSOU Theater Special Operations Command Staff Education Course

10.9.2.8. Join Professional Military Education II

10.10. **Training Sources.** A list of training courses to support education and training is found in Part II, Section D.

10.11. **Other.** The following additional requirements are mandatory as indicated:

10.11.1. **For entry into the 13DX AFSC:**

10.11.1.1. Physical qualifications for aircrew, parachutist, and marine diving duties IAW AFI 48-123, *Medical Examinations and Standards*.

10.11.1.2. Completion of original Aerospace and Operational Physiology Training IAW AFI 11-403, *Aerospace Physiological Training Program*.

10.11.1.3. CRO Specialty requires routine access to Top Secret material or similar environment. For award and retention of 13DX, individuals must complete a current Single Scope Background Investigation (SSBI) according to AFI 31-501, *Personal Security Management Program*. Award of the entry level without a completed SSBI is authorized provided an interim SSBI has been granted according to AFI 31-501.

10.12. **Retrainees.** Training requirements for AF cross-flow officers, enlisted PJs seeking commissions as CRO candidates, and sister service officers seeking entry to the AF and the CRO AFS are as follows:

10.12.1. Individuals must enter training prior to 35 years of age unless waived by the CFM.

10.12.2. Individual is in the grade of 0-3 or below unless waived by the CFM.

10.12.3. Complete all Flying Class III medical evaluation standards IAW 48-123, *Medical Examinations and Standards*.

10.12.4. Complete High Altitude Parachutist (altitude chamber) physiological requirements, IAW AFI 11-403.

10.12.5. Complete all qualification training not previously accomplished as listed above for 13DX.

10.12.6. Former enlisted PJs who commission into CRO AFS will complete the entire CRO Course for award of the AFSC. AETC/BA, CRO TPM is the OPR for training requirements determination. AF/A3TS, CRO CFM is the waiver approval.

10.12.7. Sister Service officer retrainees will be evaluated on a case-by-case basis to determine their CRO pipeline pre-requisite training requirements in cases where common training has been previously accomplished.

10.13. **Returnees.** Requirements for any former CRO returning to this AFS and award of 13D3 AFSC are as follows:

10.13.1. Complete a CRO Physical Fitness Test IAW AFI 10-3502, Volume I, *Pararescue and Combat Rescue Officer Training*.

10.13.2. Complete all Flying Class III medical evaluation standards IAW AFI 48-123.

10.13.3. Recertify (if training is expired) in Aerospace and Operational Physiology Training IAW AFI 11-403.

10.13.4. Complete military free fall re-qualification requirements IAW ATP 3-18.11 (AFMAN 11-411(I)) *Special Forces Military Freefall Operations*.

10.13.5. Complete SCUBA re-qualification requirements IAW Navy Dive Manual and AFI 10-3501, *Air Force Diving Program*.

10.13.6. Complete mission employment evaluation to the highest prior qualification IAW AFI 10-3502, Volume II, *Pararescue and Combat Rescue Officer Evaluations*.

10.13.7. Any CRO away from the AFS (not filling a primary CRO AFSC position) for five years or more will attend and complete the CRO Course for re-award of the 13D3 AFSC.

Section D – RESOURCE CONSTRAINTS

11. **Purpose.** This section identifies known resource constraints precluding optimal/desired training from being developed or conducted, including information such as cost and manpower.

12. Resource Constraints:

12.1. Entry Level Training:

12.1.1. CRO Indoctrination Course is constrained due to inadequate facilities to include a dedicated aquatics facility to support training requirements.

12.1.2. There is no Course Resource Estimate for S-V94-C.

12.2. Qualified Level Training:

12.2.1. No syllabus exists to develop GFCs and MCs at this time. The Formal Training Unit (FTU) and Weapons Instructor Course will be building these syllabi.

12.2.2. Lack of CRO manpower at 68 RQS (FTU) inhibits the ability to conduct training programmed to meet training requirements post MQT.

12.3. **Staff Level Training:** No constraint exists.

Section E – DOCUMENTATION

13. **Training records.** An AF Form 623, Individual Training Record will be maintained for all CRO personnel in the grades of O-1 thru O-4. Maintenance of training folders for officers in the rank of O-5 and above is optional unless the CRO is assigned to a tactical unit.

14. **Records Documentation.** An individual training and evaluation folder will be opened at the officer's first duty station and will be transferred with the CRO upon each permanent change of assignment. Unless on Temporary Duty, the Tab 5, *Evaluation Record* will be located in the Standards and Evaluations (Stan/Eval) section for security of evaluation documents. Maintenance responsibility for the folder is shared by Stan/Eval and training sections per direction in paragraph 15.

15. **Individual Training and Evaluation Folder.** The unit training office will build and maintain the officer's folder upon arrival at his first duty station. Use of a 1.5 inch 3-ring binder is the approved method of managing the individual training and evaluation documentation. Place an 8x12 inch paper placard into the front cover of the binder which contains the title "INDIVIDUAL TRAINING and EVALUATION FOLDER" with the officer's full name and rank on a separate line, AFSC and duty title on the next line, and unit of assignment on the last line. The bottom of the placard should contain the following privacy act statement: "This document may contain information which must be protected IAW AFI 33-332, *Privacy Act Program* and DoD Directive 5400.11, *DoD Privacy Program*, as amended applies, and it is For Official Use Only (FOUO)." All text on the binder cover will be formatted in Times New Roman, 14 font, bold print. Divide the individual training and evaluation folder into eight tabs:

15.1. **Tab 1 – CFETP.** Place a copy of the current version.

15.2. **Tab 2 – AF Form 623a on the job training (OJT) continuation sheet.** Document IAW 36-2201, Vol. 3. All 623a entries should provide supporting documentation for any subsequent evaluation annotated on AF Form 803.

15.3. **Tab 3 – Mission Ready Training Forms.**

15.3.1. **Tab 3.1 – AF Form 1098, Special Task Certification Recurring Training.** This form is used to record recurring training if not recorded in unit training management products.

15.3.2. **Tab 3.2 – Command Job Qualification Standard (JQS).** Maintain a record of required Air Force ancillary training either in this tab or in a central location if not recorded in unit training management products.

15.3.3. **Tab 3.3 – ARMS product.** AFORMS will be used to track training. Retain all management products in this tab or a central location. The product must be returned to this tab if the individual deploys with the training record or makes a PCS move.

15.4. **Tab 4 – Individual Dive Record.** US Navy Dive Reporting System (DRS) software may be used to generate dive reports. Utilize website <http://www.safetycenter.navy.mil/afloat/diving/drs/> to locate software. If software is not available use AFSOC Form 10, Aug 95, located at website, <https://www.afsoc.af.mil/milonly/library1/forms/AFSOC10.xfdIDD> to record and maintain a historical record of individual dive training.

15.5. **Tab 5 – Evaluation Record.** Evaluation records are retained in this tab IAW AFI 10-3502, Vol. 2, and maintained by the Stan/Eval section.

15.5.1. **Tab 5.1 – Basic Qualifications and Advanced Skills Documentation.** Maintain a copy of current special orders and/or commander’s certification letters placing individual on or removing from specialty qualifications.

15.6. **Tab 6 – AF Form 522, USAF Ground Weapons Training Data.** The form(s) may be maintained in this tab or a central location but must be returned to this tab if the individual deploys with the training record or makes a PCS move. 522s are maintained by the training section.

15.7. **Tab 7 – Formal School Certificates.** Place all graduation certificates from formal schools (or copies) in this tab.

PART II

Section A – SPECIALTY TRAINING STANDARD (STS)

1. **Purpose.** This STS describes a CRO in terms of the tasks and knowledge which an individual in this specialty may be expected to perform after pre-requisite initial qualification training, and identifies the training provided

2. Documentation.

2.1. **Column 1. Task and Knowledge.** This column identifies the core tasks and knowledge necessary for officers to perform duties in the 1, 3, and 4 levels. Task statements are numbered sequentially (i.e. 1.1, 1.2, and 2.1.)

2.2. **Column 2. 13D1 Prerequisite Pipeline Course Skill Level.** Prerequisite skills are defined as requirements acquired through prerequisite courses. This column identifies the prerequisite course number and the proficiency code of the tasks and knowledge to be acquired during that course prior to the AFSC awarding initial qualification training course. If no prerequisite skill is identified and a proficiency code is provided in Column 3, the skill will be taught in the CRO Course (L3OBP13D1--0R0C).

1.3. **Column 3. 13D3 CRO Course Skill Level.** This column identifies tasks and knowledge acquired during IQT. Proficiency codes are used to indicate skill level performance required. This column indicates the proficiency to be demonstrated by the graduate as a result of training on the task and knowledge. Each STS task has a documented proficiency code. The details of each statement and the verb selected reflect the level of training required. CRO Course requirements do not change for wartime courses. Task and knowledge coding is explained in the Proficiency Code Key, Table 1.

1.4. **Column 4. Team Commander (TC).** This column identifies tasks and knowledge acquired during unit TC MQT. Proficiency codes are used to indicate the skill level performance required. This column indicates the proficiency to be demonstrated by the upgrade trainee as a result of training on the task and knowledge. Each STS task has a documented proficiency code. The details of each statement and the verb selected reflect the level of training required. TC MQT requirements do not change for wartime courses. Task and knowledge coding is explained in the Proficiency Code Key, Table 1.

1.5. Column 5. Ground Force Commander (GFC). This column identifies tasks and knowledge acquired during unit GFC CT. Proficiency codes are used to indicate skill level performance required. This column indicates the proficiency to be demonstrated by the upgrade trainee as a result of training on the task and knowledge. Each STS task has a documented proficiency code. The details of each statement and the verb selected reflect the level of training required. GFC requirements do not change for wartime courses. Task and knowledge coding is explained in the Proficiency Code Key, Table 1.

1.6. Column 6. Mission Commander (MC). This column identifies tasks and knowledge acquired during unit MC CT. Proficiency codes are used to indicate skill level performance required. This column indicates the proficiency to be demonstrated by the upgrade trainee as a result of training on the task and knowledge. Each STS task has a documented proficiency code. The details of each statement and the verb selected reflect the level of training required. MC requirements do not change for wartime courses. Task and knowledge coding is explained in the Proficiency Code Key, Table 1.

1.7. Column 7. Training References (TR). This column identifies the technical references associated with the CFETP task or knowledge item by listing the technical reference number. Each technical reference numbers corresponds to a specific technical reference that can be found alphabetized in Section F.

2. Recommendations. Report unsatisfactory performance of individual course graduates to the AFCFM, AETC TPM, and BA TG, 950 Voyager Drive, Lackland AFB Annex, TX 78236-5717. Cite a reference to specific STS paragraphs. A Customer Service Information Line (CSIL) has been installed for the supervisor's convenience to identify graduates who may have received over or under training on tasks/knowledge items listed in this STS. For a quick response to problems, call our CSIL, Defense Switched Network (DSN) 473- 5604/0222 anytime, day or night and/or use the BA TG/TGE Workflow Inbox. In addition, any questions related to CRO pipeline curriculum or courses please forward to AETC Training Manager, BA TG Detachment 1, 950 Voyager Drive, JBSA-Lackland Annex, TX 78236-5717, or call DSN: 473-4609.

BY ORDER OF THE SECRETARY OF THE AIR FORCE
OFFICIAL

SCOTT F. SMITH, Maj Gen, USAF
Director of Training and Readiness

Course Training Standard

This Block Is For Identification Purposes Only		
Name of Trainee:		
Printed Name: (Last, First, Middle Initial)	Initials: (Signed)	SSN:
Printed Name of Trainer or Certifying Official (N) and Trainee Written Initials (I)		
N/I	N/I	
N/I	N/I	
N/I	N/I	
N/I	N/I	
N/I	N/I	
N/I	N/I	
N/I	N/I	
N/I	N/I	
N/I	N/I	
N/I	N/I	
N/I	N/I	
N/I	N/I	
N/I	N/I	
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Proficiency Code Key		
	Scale Value	Definition: The Individual
Task Performance Levels	1	Can do simple parts of the task. Needs to be told or shown how to do most of the task.
	2	Can do most parts of the task. Needs only help on hardest parts. (Partially Proficient)
	3	Can do all parts of the task. Needs only a spot check of completed work. (Competent)
	4	Can do the complete task quickly and accurately. Can tell or show others how to do the task. (Highly Proficient)
*Task Knowledge Levels	a	Can name parts, tools, and simple facts about the task. (Nomenclature)
	b	Can determine step-by-step procedures for doing the task. (Procedures)
	c	Can identify why and when the task must be done and why each step is needed. (Operating Principles)
	d	Can predict, isolate, and resolve problems about the task. (Advanced Theory)
**Subject Knowledge Levels	A	Can identify basic facts and terms about the subject. (Facts)
	B	Can identify relationship of basic facts and state general principles about the subject. (Principles)
	C	Can analyze facts and principles and draw conclusions about the subject. (Analysis)
	D	Can evaluate conditions and make proper decisions about the subject. (Evaluation)

Explanations

* A task knowledge scale value may be used alone or with a task performance scale value to define a level of knowledge for a specific task. (Example: b and 1b)

** A subject knowledge scale value is used alone to define a level of knowledge for a subject not directly related to any specific task, or for a subject common to several tasks.

*** This mark is used alone instead of a scale value to show that no proficiency training is provided in the course or CDC.

X This mark is used alone in course columns to show that training is required but not given due to limitations in resources.

NOTE: CRO pipeline prerequisite and the CRO Courses do not change for wartime.

Additional Codes and Identifiers

DOCNET. Student complete prerequisite Doctrine Networked Education and Training (DOCNET) computer-based training courses prior to S-V94-C/CRO Course. They are available at <http://www.dtic.mil/doctrine/docnet/courses/operations/csar.htm>.

S-V94-C. Indicates tasks accomplished in the Combat Rescue Officer Advanced SERE training as a prerequisite to the Combat Rescue Officer Course.

Task and Knowledge	13DX Skill Level Development					Training Reference
	2. IQT Pre-req	3. CRO Course	4. TC	5. GFC	6. MC	
1. HUMAN PERFORMANCE OPTIMIZATION						
1.1. Character Development	-	B	-	-	-	
1.2. Perform Stress Inoculation Exercises	3b	-	-	-	-	
1.3. Maintain Human Performance Standards	-	3b	-	-	-	
1.4. Perform Movement Preparation Exercises	-	b	-	-	-	
1.5. Perform Prehabilitation Exercises	-	b	-	-	-	
1.6. Perform Strength & Endurance Training	-	b	-	-	-	
1.7. Perform Functional Training	-	b	-	-	-	
1.8. Determine and Develop Cardiovascular Conditioning	-	b	-	-	-	
1.9. Perform Movement Skill Exercises	-	b	-	-	-	

Task and Knowledge	13DX Skill Level Development					Training Reference
	2. IQT Pre-req	3. CRO Course	4. TC	5. GFC	6. MC	
1.10. Perform Regeneration Techniques	-	b	-	-	-	
1.11. Perform Finning Techniques	3b	-	-	-	-	
1.12. Perform Freestyle Technique	3b	-	-	-	-	
1.13. Perform Lifesaving Techniques	3b	-	-	-	-	
1.14. Develop a Performance Nutrition Plan	-	b	-	-	-	
2. CRO OPERATIONS						
2.1. Air Force and Joint Doctrine and Operations						
2.1.1. General DoD Command Relationships	-	B	-	-	C	105
2.1.2. Combatant Command	-	B	-	-	C	105
2.1.3 Joint Operations and Planning						
2.1.3.1. Joint Forces Introduction	DOCNET CBT	B	-	-	C	105
2.1.3.2. Joint Task Force Organization & Functions	DOCNET CBT	B	-	-	C	105, 45
2.1.3.3. Joint Operational Planning	DOCNET CBT	B	-	-	2c	119
2.1.3.4. Joint Intelligence	DOCNET CBT	B	-	-	C	106, 107, 108
2.1.4. Recognize Diverse Operational Environments and Identify Considerations for Personnel Recovery						
2.1.4.1. Special Operations (SO)	DOCNET CBT	A	-	B	C	109
2.1.4.2. Interagency (IA) Coordination	DOCNET CBT	A	-	B	C	111
2.1.4.3. Multinational (MNF) Operations	DOCNET CBT	A	-	B	C	113
2.1.4.4. Peace Operations	DOCNET CBT	A	-	B	C	110
2.1.4.5. Irregular Warfare (IW)	-	A	-	B	C	10, 105, 117
2.1.4.6. Homeland Defense (HD)	DOCNET CBT	A	-	B	C	114

Task and Knowledge	13DX Skill Level Development					Training Reference
	2. IQT Pre-req	3. CRO Course	4. TC	5. GFC	6. MC	
2.1.4.7. National Disasters/Humanitarian Relief Response	-	A	-	B	C	86, 115
2.2. Operational Planning						
2.2.1. Use OPLANS/CONPLANS	-	B	-	2b	3c	20, 58
2.2.2. Identify Crisis Action Team Procedures	-	-	B	-	-	16, 58
2.2.3. Develop Concepts of Operations	-	2b	2c	3c	-	58
2.2.4. Pararescue Doctrine, Concepts of Operations, and Policy	-	B	-	-	C	11, 117
2.2.5. Tactical-Level PR Planning Considerations	PR 102 (A)	B	-	-	C	117
2.2.6. Theater-Level PR Planning Considerations	-	-	-	-	C	117
2.3 Deployment						
2.3.1. Manage Deployed Assets	-	-	B	2b	3c	58
2.3.2. Deployed Personnel Management, Organization, Tasking, and Command and Control Relationships	-	-	B	C	D	58, 117
2.4. Mission Planning and Preparation						
2.4.1. Mission Tasking and Staff Coordination Chain of Command	-	b	-	-	-	58
2.4.2. Conduct Mission Brief Back	-	2b	2b	3c	-	58
2.4.3. Prepare Mission Reports	-	b	2b	3c	-	58
2.4.4. Develop Evasion Plans of Action	-	b	2b	3c	-	58
2.4.5. Apply Risk Management (RM) for Risk to Mission/Risk to Forces	-	b	3b	3c	-	41
2.4.6. Air Tasking Order (ATO) and Special Instructions (SPINS)	-	A	B	-	C	58
2.4.7. Rules of Engagement	-	B	C	-	-	
2.4.8. Law of Armed Conflict	ADLS CBT	-	B	-	-	12
2.4.9. Military Decision Making Process (MDMP)	-	B	C	2b	3c	5
2.4.10. Troop Leading Procedures (TLP) and develop operations order	-	B	C	-	-	5

Task and Knowledge	13DX Skill Level Development					Training Reference
	2. IQT Pre-req	3. CRO Course	4. TC	5. GFC	6. MC	
2.4.11. Develop mission execution checklist	-	2b	3c	-	-	58
2.4.12. PR Task Force/Combat Search and Rescue Task Force (CSARTF) C2 duties (RMC, AMC, GFC, etc.)	-	B	2b	3b	3c	58, 117
2.4.13. Develop Operational Orders (OPORD) PR Annex	-	-	-	-	2b	
2.4.14. Operational Terms and Graphics	-	B	2b	3c	-	3
2.4.15.. Human Remains/Material Removal		b				
2.5. Combat Leadership						
2.5.1. Command Leadership						
2.5.1.1. Leadership Ethics, Values, and the UCMJ	-	B	C	-	-	45
2.5.1.2. Art & Science of Leadership.	-	B	C	-	-	45
2.5.1.3. Mission Command	-	B	-	-	C	6
2.5.1.4 Warfighting Functions	-	B	-	-	C	4
2.5.1.5. Organizing Combat Power	-	B	-	-	C	4
2.5.2. Combat Leadership & Battlefield Responsibilities						
2.5.2.1. Principles of Combat Leadership & Battlefield Responsibilities	-	B	C	-	-	132
2.5.2.2. Situational Awareness & Understanding	-	2b	3c	-	-	132
2.5.2.3. Judgment & Decision-making	-	2b	3c	-	-	132
2.5.2.4. Leadership and Command Authority	-	2b	3c	-	-	132
2.5.3. Tactical Leadership						
2.5.3.1. Develop five-point contingency plan (GOTWA)	-	b	3c	-	-	132
2.5.3.2. OCOKA considerations	-	B	-	-	-	132
2.5.3.3. Perform OCOKA Analysis	-	b	3c	-	-	132
2.5.3.4. Perform troop leading procedures (TLP)	-	2b	3c	-	-	132
2.5.3.5. Conduct tactical reporting (SALUTE/ACE)	-	2b	3c	-	-	132
2.5.3.6. Identify critical information	-	2b	3c	-	-	132

Task and Knowledge	13DX Skill Level Development					Training Reference
	2. IQT Pre-req	3. CRO Course	4. TC	5. GFC	6. MC	
2.5.3.7. Submit a request for information (RFI)	-	2b	3c	-	-	132
2.5.3.8. Identify mission resources	-	b	c	-	-	132
2.5.3.9. Coordinate mission resources	-	2b	3c	-	-	132
2.5.3.10. Perform personnel & equipment accountability	-	2b	3c	-	-	132
2.5.3.11. Perform debrief or AAR and reconstitution procedures	-	2b	3c	-	-	132
2.5.4. Mission Management						
2.5.4.1. C2 duties (PJTL, GFC, MC, C2 staffs)	-	B	-	C	-	58
2.5.4.2. Management continuum (asset de-confliction)	-	-	B	-	C	58
2.5.4.3. Mission Flow (search, suppression, execute, recover)	-	-	B	-	C	58
2.5.4.4. Command and Control Planning Tools	-	b	2b	3c	-	58
2.6. Intelligence						
2.6.1. Identify Intelligence Elements From						
2.6.1.1. Friendly Order of Battle	-	A	B	-	-	9, 58, 106, 108
2.6.1.2. Enemy Order of Battle	-	A	B	-	-	9, 58, 106, 108
2.6.1.3. Aerial and Surface Reconnaissance	-	A	B	-	-	9, 58, 106, 108
2.6.1.4. Survivor Information	-	A	B	-	-	9, 58, 106, 108
2.6.2. Identify Intelligence Elements For						
2.6.2.1. Accuracy	-	A	B	-	-	9, 58, 106, 108
2.6.2.2. Map Preparation	-	A	B	-	-	9, 58, 106, 108
2.6.2.3. Weather and Terrain Analysis	-	A	B	-	-	9, 58, 106, 108
2.6.2.4. Operations Analysis	-	A	B	-	-	9, 58, 106, 108
2.7. Infiltration and Exfiltration						

Task and Knowledge	13DX Skill Level Development					Training Reference
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2.8.1.2. Use Brevity & Terminology	-	2b	3c	-	-	54, 58
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2.8.2.2. Operate Tactical Radios (over-the-horizon)	-	2b	3c	-	-	58, 62
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2.8.2.4 Tags, Trackers, Locaters (TTL), and Blue Force Trackers (BFT)	-	A	3c	-	-	
2.8.2.5. Operate Satellite Phone	-	b	3c	-	-	
2.8.3. Operate Secure and Non-Secure Communication Devices						
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2.8.3.4. Operate video receivers	-	b	3c	-	-	
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2.9.3. Biological	-	B	-	C	-	58
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2.10.2.2. Assess time requirements.	-	2b	3c	-	-	58
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2.10.3.2. Communicate hazards	-	3b	3c	-	-	58
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2.12.11. Surface-to-Air Threat Systems	-	B	-	C	-	
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Task and Knowledge	13DX Skill Level Development					Training Reference
	2. IQT Pre-req	3. CRO Course	4. TC	5. GFC	6. MC	
3.1.3.3. Flight Crew Information File (FCIF)	-	A	B	-	-	
3.1.3.4. Aviation Service, Aeronautical Ratings, Flight Pay, and Badges	-	A	-	-	-	27
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3.1.5. Perform Scanner Duties	-	-	3b	3c	-	58
3.1.6. Perform Aerial Search Procedures	-	-	3b	3c	-	58
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Task and Knowledge	13DX Skill Level Development					Training Reference
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4.5.1.1 Access and log a dive into dive/jump reporting system (DJRS)	-	-	-	-	-	
4.5.1.2. Operate an Emergency Recompression Chamber	-	-	-	-	-	
4.5.1.3. Charge SCUBA and O2 Cylinders	-	-	-	-	-	
4.5.1.4. Plan a Dive Mission	-	-	-	-	-	
4.5.1.5. Supervise an OC Dive	-	-	-	-	-	
4.5.1.6. Perform a Dive Supervisor Personnel Inspection	-	-	-	-	-	
4.5.1.7. Perform Casualty Recovery	-	-	-	-	-	
4.5.1.8. Provide Differential Diagnosis	-	-	-	-	-	
4.5.1.9. Initiate an Emergency Recompression Treatment	-	-	-	-	-	
4.5.1.10. Perform Pre and Post Dive Maintenance	-	-	-	-	-	
4.5.2. Closed Circuit						
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4.5.2.2. Identify Dive Supervisor Responsibilities	-	-	-	-	-	
4.5.2.3. Perform Pre and Post Dive Inspections & Maintenance	-	-	-	-	-	
4.5.2.4. Perform a Dive Supervisor Table Top Inspection	-	-	-	-	-	
4.5.2.5. Perform a Dive Supervisor Personnel Inspection on an MK-25 Team	-	-	-	-	-	
4.5.2.6. Perform a CC Dive	-	-	-	-	-	
4.5.2.7. Plan and Supervise a CC Dive	-	-	-	-	-	
4.5.2.8. Perform a Differential Diagnosis to Determine Course of Action	-	-	-	-	-	
4.5.2.9. Direct Dive Injury Protocols & Procedures	-	-	-	-	-	
4.6. Perform Safety Diver Duties	-	-	-	-	-	145

Task and Knowledge	13DX Skill Level Development					Training Reference
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5. TACTICAL OPERATIONS						
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5.1.5.2. High Crawl	-	3b	-	-	-	58
5.1.5.3. Low Crawl	-	3b	-	-	-	58
5.1.5.4. Toe-First	-	3b	-	-	-	58
5.1.5.5. Heel-First	-	3b	-	-	-	58
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Task and Knowledge	13DX Skill Level Development					Training Reference
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7.2.2. Perform combat casualty assessment	-	2b	-	3c	-	127
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7.2.6. Perform needle thoracentesis	-	2b	-	3c	-	127
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7.3.2. Delegate Team Member Duties & Responsibilities	-	2b	3c	-	-	127
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8. SUPERVISION AND MANAGEMENT						

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8.1.1. Unit Type Codes (UTC)	-	B	-	C	-	
8.1.2. DoD Readiness Reporting System (DRRS, SORTS)	-	A	-	C	-	
8.1.3. Time Phased Force Deployment Data (TPFDD)	-	A	-	C	-	20
8.2. Manpower						
8.2.1. Unit Manning Document (UMD)	-	B	-	C	-	45
8.2.2. Unit Personnel Management Roster (UMPR)	-	-	-	B	-	45
8.3. SQ Organization Structure						
8.3.1. Organizational Structure	-	-	A	B	-	
8.3.2. Deployed Organizational Structure	-	-	A	B	-	
8.3.3. Identify Security Classification Guides and Measures	-	-	B	C	-	45
8.4. Budget						
8.4.1. Program element code (PEC)	-	-	-	-	B	
8.4.2. Types of funding (e.g. major force programs (MFP))	-	-	A	B	-	
8.4.3. Program objective memorandum (POM)	-	-	-	-	A	
8.4.4. Budget timelines & requirements	-	a	A	B	-	
8.5. Logistics						
8.5.1. Property accountability	-	B	-	C	-	
8.5.2. BAMS	-	B	-	C	-	
8.6. Force Management						
8.6.1. Enlisted force structure	-	B	-		-	37
8.6.2. Pararescue (PJ) specialist						
8.6.2.1. History	-	A	B		-	
8.6.2.2. Career specialty structure	-	B	C		-	
8.6.2.3. Career progression	-	B	-		-	

Task and Knowledge	13DX Skill Level Development					Training Reference
	2. IQT Pre-req	3. CRO Course	4. TC	5. GFC	6. MC	
8.6.3. Survival, Evasion, Resistance and Escape (SERE) Specialist						
8.6.3.1. History.	S-V94-C (A)	A	-	-	C	1, 48, 117
8.6.3.2. Career specialty structure	S-V94-C (A)	A	-	-	C	32, 48, 55, 58
8.6.3.3. Career progression	S-V94-C (A)	A	-	-	C	32, 48
8.6.3.4. Manning & operating locations/commitments	S-V94-C (A)	A	-	-	C	32, 38, 55, 58
8.6.4. Combat Rescue Officer						
8.6.4.1. History		A			C	
8.6.4.2. Career specialty structure	-	A	-	-	C	71
8.6.4.3. Career progression (Officer Professional Development)	-	A	-	-	C	71
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8.7.1. Maintain Individual Publication Sets	-	B	-	C	-	35
8.7.2. Technical Orders (TOs)	-	B	-	C	-	35, 133
8.7.3. AFSC specific publications	-	B	-	C	-	35
8.8. Train, Plan and Supervise Enlisted Specialty Training						
8.8.1. Determine Personnel Training Needs	-	B	-	-	-	17, 36
8.8.2. Prepare Job Qualification Standards	-	-	B	-	-	17, 36
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9.1.2. Limited Surface Operation w/aircraft	-	2b	-	3c	-	19, 51, 58
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9.1.5. Perform recovery w/ ground mobility assets	-	-	2b	3c	-	19, 51, 58

Task and Knowledge	13DX Skill Level Development					Training Reference
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9.1.7. Perform mission commander duties from TOC	-	-	-	-	3c	19, 51, 58
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10.2. DoD Personnel Recovery System						
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10.2.2. Roles & responsibilities	PR 292 (B)	-	-	-	C	117
10.2.3. Governing Directives	PR 292 (B)	-	-	-	C	81, 85, 87, 117
10.2.4. Interagency PR	PR 292 (B)	-	-	-	C	117
10.2.5. Joint Personnel Recovery Operations	PR 102 CBT PR 106 CBT	-	-	-	C	117
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10.3.1.1. Level A: Entry Level Training	S-V94-C (B)	-	-	-	-	82, 84, 88, 103
10.3.1.2. Level B: Moderate Risk of Isolation	S-V94-C (B)	-	-	-	-	82, 84, 88
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10.3.5. Blood Chit/Blood Chit Carries Programs	S-V94-C (B)	-	-	-	-	75, 78, 82, 84, 88
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10.3.7. National Technical Means	S-V94-C (B)	-	-	-	-	88
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10.4.4. Building Partnership Capacity (BPC)	-	-	-	B	-	58
10.5. Theater Risk of Isolation Analysis Procedures						
10.5.1. Assess/report Theater Entry Requirement (TER) gaps	-	-	-	-	B	58
10.5.2. Prioritize TER training	-	-	-	-	B	58
10.5.3. Assess/ report environmental considerations	-	-	-	-	B	58
10.5.4. Assess/report PR program procedures	-	-	-	-	B	
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10.6.3. Observe resistance training	S-V94-C (b)	-	-	-	-	82, 84, 103
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10.6.6. Parachute training	S-V94-C (B)	-	-	-	-	82, 84, 103
10.6.7. Water survival training	S-V94-C (B)	-	-	-	-	82, 84, 103

Task and Knowledge	13DX Skill Level Development					Training Reference
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10.6.8. Combatant command, service component, and MAJCOM requirements	S-V94-C (B)	-	-	-	-	82, 84, 103
10.6.9. Observe JPRA	S-V94-C (b)	-	-	-	-	
10.6.10. Escape enhancement TTP	S-V94-C (2b)	-	-	-	-	82, 84, 103
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10.7.3. Determine personnel recovery tasks	-	-	-	C	-	58, 117
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10.7.9. Conduct personnel recovery center operations	PR292(B)	-	-	-	3c	58, 117
10.7.10. PR Mission Analysis.	-	-	-	3c	-	58, 117
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10.8.2. Personal Protection						
10.8.2.1. Clothing and equipment	S-V94-C (2b)	-	-	-	-	50, 55, 90, 97, 117

Task and Knowledge	13DX Skill Level Development					Training Reference
	2. IQT Pre-req	3. CRO Course	4. TC	5. GFC	6. MC	
10.8.2.2. Shelter	S-V94-C (2b)	-	-	-	-	50, 55, 90, 97, 117
10.8.2.3. Fire	S-V94-C (2b)	-	-	-	-	50, 55, 90, 97, 117
10.8.3. Sustenance						
10.8.3.1. Food procurement	S-V94-C (2b)	-	-	-	-	50, 55, 90, 97, 117
10.8.3.2. Food preparation and storage	S-V94-C (2b)	-	-	-	-	50, 55, 90, 97, 117
10.8.3.3. Water procurement	S-V94-C (2b)	-	-	-	-	50, 55, 90, 97, 117
10.8.3.4. Water preparation and storage	S-V94-C (2b)	-	-	-	-	50, 55, 90, 97, 117
10.8.4. Evasion						
10.8.4.1. Immediate action	S-V94-C (2b)	-	-	-	-	50, 55, 90, 97, 117
10.8.4.2. Initial movement	S-V94-C (2b)	-	-	-	-	50, 55, 90, 97, 117
10.8.4.3. Hide site	S-V94-C (2b)	-	-	-	-	50, 55, 90, 97, 117
10.8.4.4. Evasion movement	S-V94-C (2b)	-	-	-	-	50, 55, 90, 97, 117
10.8.4.5. Recovery	S-V94-C (2b)	-	-	-	-	50, 55, 90, 97, 117
10.8.4.6. Pre-capture actions	S-V94-C (2b)	-	-	-	-	50, 55, 90, 97, 117
10.9. Evasion Signaling						
10.9.1. Signal site	S-V94-C (2b)	-	-	-	-	50, 120, 134, 135, 136, 137, 138, 139, 140
10.9.2. Issued signals	S-V94-C (2b)	-	-	-	-	50, 120, 134, 135, 136, 137, 138, 139, 140

Task and Knowledge	13DX Skill Level Development					Training Reference
	2. IQT Pre-req	3. CRO Course	4. TC	5. GFC	6. MC	
10.9.3. Visual recovery signals	S-V94-C (2b)	-	-	-	-	50, 120, 134, 135, 136, 137, 138, 139, 140
10.9.4. Survival radio systems	S-V94-C (2b)	-	-	-	-	50, 120, 134, 135, 136, 137, 138, 139, 140
10.9.5. Personnel locator beacons	S-V94-C (2b)	-	-	-	-	50, 120, 134, 135, 136, 137, 138, 139, 140
10.9.6. Cellular devices	S-V94-C (2b)	-	-	-	-	50, 120, 134, 135, 136, 137, 138, 139, 140
10.9.7. Tracking systems	S-V94-C (2b)	-	-	-	-	50, 120, 134, 135, 136, 137, 138, 139, 140
10.9.8. Improvised signals.	S-V94-C (2b)	-	-	-	-	50, 120, 134, 135, 136, 137, 138, 139, 140
10.10. IP Land Navigation						
10.10.1. Maps and charts	S-V94-C (3b)	-	-	-	-	50, 95, 96
10.10.2. Compass	S-V94-C (3b)	-	-	-	-	50, 95, 96
10.10.3. Aerial photo and imagery products	S-V94-C (3b)	-	-	-	-	58
10.10.4. Global Positioning System (GPS)	S-V94-C (2b)	-	-	-	-	50, 95, 96
10.10.5. Electronic mapping	S-V94-C (2b)	-	-	-	-	
10.10.6. Day individual navigation	S-V94-C (3b)	-	-	-	-	50, 95, 96
10.10.7. Night individual navigation - w/ Compass	S-V94-C (2b)	-	-	-	-	50, 95, 96
10.10.8. Night individual navigation - w/ GPS	S-V94-C (2b)	-	-	-	-	50, 95, 96

Task and Knowledge	13DX Skill Level Development					Training Reference
	2. IQT Pre-req	3. CRO Course	4. TC	5. GFC	6. MC	
10.10.9. Triangulation (general and specific location)	S-V94-C (3b)	-	-	-	-	50, 95, 96
10.10.10. Celestial aids	S-V94-C (1b)	-	-	-	-	50, 95, 96
10.11. PR Program Management						
10.11.1. Guardian Angel (GA) Weapon System Roles	-	-	-	-	C	48, 117
10.11.2. PR Exercise Planner	-	-	-	-	2c	
10.11.3. PR Exercise Control Group	-	-	-	-	2b	
10.11.4. Tactics Improvement Proposal (TIP) to Tactics/Materiel Improvement Proposals	-	-	-	-	b	
10.11.5. Funding/Budgeting for SERE Training	-	-	-	-	b	
10.11.6. Land Use Agreements	-	-	-	-	B	
10.11.7. Unit Type Codes	-	-	-	-	B	
10.11.8. SERE Manning	-	-	-	-	B	
10.11.9. Safety investigation	-	-	-	-	B	
10.11.10. Accident investigation	-	-	-	-	B	
10.11.11. Instructional Systems Development (ISD) Process	-	-	-	-	B	
10.11.12. Training Standards	-	-	-	-	B	
10.11.13. PR in Chief of Mission Environment	-	-	-	-	C	
10.11.14. Interagency PR	-	-	-	-	c	129
10.11.15. Support to Civil SAR	-	-	-	-	B	
10.11.16. DoD Support to Foreign Humanitarian Assistance(FHA), Foreign Disaster Response (FDR), and Non-Combatant Evacuation Operations (NEO)	-	-	-	-	B	
10.11.17. PR CONOP Development	-	-	-	-	2b	
10.11.18. PR Education and Training	-	-	-	-	2b	
10.11.19. Joint Operational Planning Process	-	-	-	-	2b	
10.11.20. Joint Operational Planning Process for Air (JOPPA)	-	-	-	-	2b	

Task and Knowledge	13DX Skill Level Development					Training Reference
	2. IQT Pre-req	3. CRO Course	4. TC	5. GFC	6. MC	
10.11.21. PR Special Instructions (SPINS) Development	-	-	-	-	2b	
10.11.22. PR Mission Execution	-	-	-	-	2b	
10.11.23. Non- Conventional Assisted Recovery Program Management	-	-	-	-	C	
10.11.24. PR Lessons Learned	-	-	-	-	3c	
10.11.25. Sensitive Site Exploitation	-	-	-	-	B	

Upgrade syllabi translation. This Specialty Training Standard defines the scope of the qualification and upgrade syllabi for Team Commander, Ground Force Commander and Mission Commander. Required upgrade tasks and standards shall be derived from Part II, Section A of this CFETP.

Capstone employment events. The employment knowledge and skills identified in the Specialty Training Standard, summary above shall comprise the required employment evaluation events for Combat Rescue Officer upgrade.

NOTE: The events listed need not be exclusive from one another. As an example, a mass casualty recovery operation could include complexity derived from infiltration/exfiltration constraints, technical rescue requirements, or environmental conditions (such as urban terrain or maritime). The same operation will necessarily include and highlight terminal area skills and knowledge. However, in the case of each category, the evaluation itself may not capture all subordinate skill requirements previously demonstrated. Furthermore, it is the responsibility of the units conducting upgrade to determine the specific areas for mastery during the evaluation. As an example, leadership of technical rescue operations could include a variety of special skills highlighted in Section 5 (Rescue and Recovery Operations), ranging from technical extrication to high angle recovery.

Section B – Training Course Index

This section of the CFETP identifies training courses available for the specialty and shows how the courses are used by each MAJCOM in their career field training programs. Refer to Education and Training Course Announcements, www.etca.randolph.af.mil, for information on AETC formal courses.

1. CRO Pipeline Courses

Course Number Title/Location

1. L3OQR13D1A--0P2B, CRO Development Course
JBSA-Lackland Annex, TX

OPR
HQ AETC/BA

2. L3OQR13D1A--0P1B, CRO Indoctrination Course
JBSA-Lackland Annex, TX

HQ AETC/BA

- | | |
|--|------------|
| 3. LCAQP1XXXX-01OB, Air Force Combat Dive Course-Open Circuit
Naval Diving Salvage Training Center
Naval System Agency (NSA) Panama City, FL | HQ AETC/BA |
| 4. LCAQP1XXXX-01CA, Air Force Combat Dive Course-Closed Circuit
Naval Diving Salvage Training Center
NSA Panama City, FL | HQ AETC/BA |
| 5. S-V86-A, Water Survival, Parachuting
Fairchild AFB, WA | HQ AETC/BA |
| 6. L9OQA13D1--0A2A, Army Airborne Parachutist
Ft Benning GA | HQ AETC/BA |
| 7. L9AQA1XXXX-0F1A, US Army Military Freefall Parachutist
Ft Bragg NC/Yuma AZ | HQ AETC/BA |
| 8. A-431-0136, US Navy Freefall
Jamul, CA | HQ AETC/BA |
| 9. S-V84-A, Underwater Egress Training | HQ AETC/BA |
| 10. S-V80-B, Emergency Parachute Training
Fairchild AFB WA | HQ AETC/BA |
| 11. S-V80-A, SERE Training
Fairchild AFB WA | HQ AETC/BA |
| 12. S-V94-C, Combat Rescue Officer Advanced SERE Course
Fairchild AFB WA | HQ AETC/BA |
| 13. L3OBP13D1A--0R0C, Combat Rescue Officer Course
Kirtland AFB NM | HQ AETC/BA |

2. Supplemental Courses

Course Number Title/Location

- | | |
|--|------------|
| | OPR |
| 1. L3AZP1C251-0C0A, Combat Control Static Line Jumpmaster Course
Pope AFB, NC | HQ AETC/BA |
| 2. L9AZA1XXXX-0A0A, Airborne Jumpmaster Course
Ft Benning, GA | HQ AETC/BA |
| 3. L9AZA1XXXX-1J0A, US Army Military Freefall Jumpmaster Course
Yuma, AZ | HQ AETC/BA |
| 4. No course number, Air Operations Center Initial Qualification Course | HQ AETC/BA |

Personnel Recovery (AOCIQT-PR)

5. No course number, PR 241-Reintegration Team Chief Certification JPra

6. MCADRE002, Contingency Warfare Planners Course
Air University

7. PR210, Joint PR Coordinator's Course JPra

3. Other General Courses

Course Number Title/Location

OPR

1. S-V87-A, Arctic Survival Training
Eielson AFB, AK

HQ 19 AF/A3F

2. S-V90-A, Water Survival, Non-Parachuting
Fairchild AFB, WA

HQ 19 AF/A3F

3. No course number. Canadian Forces Survival Training
School (CFSTS): Land Survival
Edmonton, Canada

CFB 18 Wing

4. No course number. CFSTS: Sea Survival
Edmonton, Canada

CFB 18 Wing

5. No course number. CFSTS: Arctic Survival
Edmonton, Canada

CFB 18 Wing

6. AFSOC 146002 Cross-Cultural Communications
Hurlburt Field, FL

USAFSOS/EDRT

7. SOED-DIT Dynamics of International Terrorism
Hurlburt Field, FL

USAFSOS/EDRT

8. AFSOC 148002 Crisis Response Management Workshop
Hurlburt Field, FL

USAFSOS/EDRT

9. AFSOC 149002 Joint Special Operations Planning Workshop
Hurlburt Field, FL

USAFSOS/EDRT

10. SOED-ISOC Introduction to Special Operations
Hurlburt Field, FL

USAFSOS/EDRT

11. L3AIRTXXXX-0B1B, Basic Instructor Course (BIC)
JBSA-Lackland, TX

HQ AETC/BA

NOTE: Commanders may authorize unit funds to attend other DoD and non-DoD courses to meet unit, MAJCOM, ANG, AFRES, and theater requirements. These are generally task specific

courses. Examples include but are not limited to, practical shooting, civilian Search and Rescue (SAR), and self-defense courses.

- 4. **Qualification Training Plan Index.** This area is reserved.
- 5. **Tasks, Conditions, and Standards.** Found on the Guardian Angel SharePoint site.
- 6. **PJ Syllabus of Instruction.** Found on the Guardian Angel SharePoint site.
- 7. **Extension Courses (ECI).** This area reserved.
- 8. **Exportable Courses.** This area reserved.
- 9. **Courses Under Development or Revision.**

<u>Course Number</u>	<u>Title/Location</u>	<u>OPR</u>
1.	L3OBP13D1--0R0A, Combat Rescue Officer Course Kirtland AFB, NM	BA TG
2.	L1AQC1T231 0F1A, Air Force Military Freefall	BA TG
3.	L6ANW1OCDSC-0S0A, Air Force Combat Dive Supervisor DL	BA TG
4.	LCAZP1XXXX-0S0A, Air Force Combat Dive Supervisor	BA TG

Section C – Support Material

NOTE: There are currently no support material requirements. This area is reserved.

Section D – MAJCOM Unique Requirements

There are currently no MAJCOM Unique requirements.

Section E-TECHNICAL REFERENCES

CFETP #	Training Reference
1	A Brief History of the 33th TRG
2	ADLS OPSEC/INFOSEC CBT
3	ADRP 1-02 Terms and Military Symbols
4	ADRP 3-0 Unified Land Operations
5	ADRP 5-0 The Operations Process
6	ADRP 6-0 Mission Command
7	ADRP 6-22 Army Leadership
8	ADRP 7-0 Training Units and Developing Leaders
9	AF Doctrine Annex 2-0 Global Integrated ISR Operations
10	AF Doctrine Annex 3-2 Irregular Warfare
11	AF Doctrine Annex 3-50 Personnel Recovery
12	AF Doctrine Annex 3-60 Targeting
13	AF Doctrine Volume 1 Basic Doctrine
14	AF Doctrine Volume 2 Leadership
15	AFI 10-201 Status of Resources and Training
16	AFI 10-207 Command Posts
17	AFI 10-3502V1 PJ and CRO Training
18	AFI 10-3502V2 PJ and CRO Standards and Evaluations Program
19	AFI 10-3502V3 PJ and CRO Operations
20	AFI 10-401 Air Force Operations Planning and Execution
21	AFI 11-202V1 Aircrew Training
22	AFI 11-202V2 Aircrew Standards and Evaluations Program
23	AFI 11-202V3 General Flight Rules
24	AFI 11-218 Aircraft Operations and Movement on the Ground
25	AFI 11-231 CARP Procedures
26	AFI 11-235 FARP Operations
27	AFI 11-402 Aviation Service and Badges
28	AFI 11-409 High Altitude Airdrop Mission Support Program
29	AFI 11-410 Personnel Parachute Operations
30	AFI 13-208 PRCC Organization and Training
31	AFI 13-217 DZ and LZ Operations
32	AFI 16-1301 Survival, Evasion, Resistance, and Escape (SERE) Program
33	AFI 31-117 Arming and Use of Force by Air Force Personnel
34	AFI 3-2618 The Enlisted Force Structure
35	AFI 33-360 Publications and Forms Management
36	AFI 36-2201 Air Force Training Program
37	AFI 36-2618 The Enlisted Force Structure
38	AFI 36-2654 Combat Arms Program
39	AFI 38-101 Air Force Organization
40	AFI 51-401 Training and Reporting to Ensure Compliance with the Law of Armed Conflict
41	AFI 90-802 Risk Management
42	AFMAN 11-411(I) Special Forces MFF Operations
43	AFMAN 11-420 Static Line Training and Procedures
44	AFMAN 36-2655 USAF Small Arms and Light Weapons Qualification Programs
45	AFPAM 36-2241 Professional Development Guide

CFETP #	Training Reference
46	AFPD 10-30 Personnel Recovery
47	AFPD 10-35 Battlefield Airmen
48	AFPD 16-13 Survival, Evasion, Resistance, and Escape (SERE)
49	AFPD 51-4 Compliance with the Law of Armed Conflict
50	AFR 64-4 Air Force Survival Manual
51	AFTTP 3-1.GA
52	AFTTP 3-1.HH-60
53	AFTTP 3-2.17 Theater Air-Ground System
54	AFTTP 3-2.18 TAC Radios
55	AFTTP 3-2.26 Multi-Service Procedures for Survival, Evasion and Recovery
56	AFTTP 3-2.58 Tactical Convoy Operations
57	AFTTP 3-2.75 Military Diving Operations
58	AFTTP 3-3.Guardian Angel
59	AFTTP 3-3.HC130J
60	AFTTP 3-3.HH60G
61	AFTTP 3-4.42 Multi-Service Doctrine for CBRN Operations
62	AFTTP(I) 3-2.53 UHF TACSAT DAMA
63	AFTTP(I) 3-2.6 Multi-Service TTP for the Joint Application of Firepower (JFIRE)
64	Air Force Enlisted Classification Directory
65	Air Force Officer Classification Directory
66	Applicable GPS manuals
67	ATP 2-01.3 Intelligence Preparation of the Battlespace
68	ATP 3.97-11 Cold Region Operations
69	ATP 3-21.50 Small-Unit Mountain Operations
70	ATP 3-21.8 Infantry Platoon and Squad
71	CFETP 13DX Combat Rescue Officer
72	CFETP 1T0X1 Survival Evasion Resistance and Escape Specialist
73	CFETP 1T2XX Pararescue
74	CJCSI 3270.01B Personnel Recovery
75	CJCSM 3290.01 Program for Detainee Operations
76	DDMS Con Ops (NASA)
77	Defense Acquisition University CLB009 PPBE CBT
78	DoD Blood Chit Program
79	DoD Directive 1300.7 Training and Education to Support the Code of Conduct
80	DoDD2311.01E DoD Law of War Program
81	DoDD3002.01 Personnel Recovery in the DoD
82	DoDI 1300.21 Code of Conduct Training and Education
83	DoDI 1300.24 Recovery Coordination Program
84	DoDI 1300.7 Training and Education to Support Code of Conduct Training
85	DoDI 2310.05 Accounting for Mission Persons
86	DoDI 3003.01 DoD Support to Civil SAR
87	DoDI 3020.41 Operational Contract Support
88	DoDI O-3002.05 Personnel Recovery (PR) Education and Training
89	Executive Order 10631 - Code of Conduct for members of the Armed Forces of the United States
90	FM 3-05.70 Survival
91	FM 3-06 Urban Operations
92	FM 31-70 Basic Cold Weather Survival Manual

CFETP #	Training Reference
93	FM 3-22.9 Rifle Marksmanship M4 Series Weapons
94	FM 3-23.30 Grenades and Pyrotechnic Signals
95	FM 3-25.26 Map Reading and Land Navigation
96	FM 3-34.230 Topographic Operations
97	FM 3-50.1 Army Personnel Recovery
98	FM 3-97.61 Military Mountaineering
99	FM 90-3 Desert Operations
100	FM 90-5 Jungle Operations
101	Freedom of the Hills
102	GTA 31-02-003 special Forces Dive Operations
103	Guidance on Joint Standards for SERE Training in Support of Code of Conduct (CoC).
104	Joint Doctrine Hierarchy
105	JP 1 Doctrine for the Armed Forces of the United States
106	JP 2-0 Joint Intelligence
107	JP 2-01 Joint and National Intelligence Support to Military Operations
108	JP 2-01.3 Joint Intelligence Preparation of the Operational Environment
109	JP 3-05 Special Operations
110	JP 3-07.3 Peace Operations
111	JP 3-08 Interorganizational Cooperation
112	JP 3-09.3 Close Air Support
113	JP 3-16 Multinational Operations
114	JP 3-27 Homeland Defense
115	JP 3-28 Defense Support of Civil Authorities
116	JP 3-29 Foreign Humanitarian Assistance
117	JP 3-50 Personnel Recovery
118	JP 3-68 Noncombatant Evacuation Operations
119	JP 5-0 Joint Operation Planning
120	Manufacturers AN/URT-44 User & Maintenance Manual
121	MCDP 1-3 Tactics
122	MCRP 3-35.1A Small Unit Leader's Guide to Mountain Ops
123	MCRP 3-35.1B Mountain Leader's Guide to Winter Ops
124	MCWP 3-15.1 Machine Guns and Machine Gunnery
125	MCWP 3-35.8 Tactical Boat Operations
126	National SAR Plan
127	Pararescue Medication and Procedures Handbook
128	Presidential Policy Directive 29
129	Presidential Policy Directive 30
130	Publication Number: 10515-0283-4200 AN/PRC-152 Manual
131	Publication Number: 10515-0319-4200 AN/PRC-117G Manual
132	SH 21-76 Ranger Handbook
133	T.O. 00-5-1
134	T.O. 11A10-26-7 Pyrotechnic Signals
135	T.O. 14S10-2-2 Operation and Service, Distress Marker Light
136	T.O. 31R2-2PR-101 AN/PRC-90 Survival Radio
137	T.O. 31R2-2PRC112-1 AN/PRC-112 Survival Radio
138	T.O. 31R2-2PRC112-1-1 PRC112 Technical Manual
139	T.O. 31R2-2PRQ7-1 AN/TRQ-7 Direction Finder System Operation

CFETP #	Training Reference
140	T.O. 31R2-4-1679-1/-1SS-3/-1SS-4
141	TC 18-11 Special Forces Military Free-Fall and Double-Bag Static Line Operations
142	TC 3-25.26 Map Reading and Land Navigation
143	TC 3-97.61 Military Mountaineering
144	The Technical Rescue Riggers Guide, Revised Ed, Rick Lipke, ISBN 0-9665777-0-1
145	US Navy Dive Manual
146	USSOCOM Manual 350-3
147	USSOCOM Manual 350-4
148	USSOCOM Manual 350-6