SDI 8GXXX
Honor Guard

CAREER FIELD EDUCATION AND TRAINING PLAN

USAF HONOR GUARD BADGE

Combines the Roman Helmet and crossed rifles from the USAF Honor Guard squadron's emblem. Originally designed to identify installation honor guard members, the badge was approved for wear in 1999 (to include all honor guard units) and originally came in two versions: one for the ceremonial uniform and one for the standard Air Force Blues. Over the years, redesigns and policy changes produced the versions we wear today. The mirrored finished badge is worn by, current and previous, permanently assigned 8G personnel, while the original tri-colored version of the badge is worn by Airmen volunteers while performing honor guard duties.

HERALDRY

- The Roman helmet is symbolic of the Praetorian Guard of the western world, and its red festoon denotes courage and valor. The silver gray of the helmet proper is for excellence desired of honor guard personnel.
- The crossed rifles denote the honor guard's primary weapon.
- The ultramarine blue background symbolizes the primary theater of Air Force operations: the sky and beyond. The attached motto, "To Honor with Dignity", best represents the mission of the Honor Guard.

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PREFACE

1. A highly trained and motivated enlisted work force is the Air Force's key resource in meeting challenges of the future. If the Air Force is to meet present and future challenges, it is essential the work force be effectively and efficiently trained to perform duties within each rank of the Air Force specialty (AFS). The Career Field Education and Training Plan (CFETP) for the Honor Guard is a comprehensive education and training document that identifies life cycle education and training requirements, training support resources, and minimum core task requirements for this specialty. The CFETP will provide personnel a clear career path to success and will install rigor in all aspects of the career field training.

2. The CFETP consists of two parts; supervisors plan, manage, and control training within the 8GXXX specialties using both parts of the plan.

2.1. Part I provides information necessary for overall management of the specialty. Section A explains how everyone will use the plan. Section B identifies career field progression information, duties and responsibilities, training strategies, and career field path. Section C associates each level with specialty qualifications (knowledge, education, training and other). Section D indicates resource constraints. Section E identifies transitional training guide requirements for SSgt through MSgt.

2.2. Part II includes information for supervisors and trainers to identify, plan, and conduct training commensurate with the overall goals of this plan. Section A identifies the Specialty Training Standard (STS) and includes duties, tasks, Training or Technical References (TR) to support training, AETC conducted training, core task and correspondence course requirements. Section B contains the Course Objective List (COL), and training standards supervisors will use to determine if airmen satisfied training requirements. Section C identifies available support materials. An example is a Qualification Training Package (QTP) which may be developed to support proficiency training. Section D identifies a training course index supervisors can use to determine resources available to support training. Included here are both mandatory and optional courses. Section E identifies MAJCOM unique training requirements supervisors can use to determine additional training required for the associated qualification needs. At unit level, supervisors and trainers will use Part II to identify plan, and conduct training commensurate with the overall goals of this plan.

3. Using guidance provided in the CFETP will ensure individuals in the Honor Guard specialty receive effective and efficient training at the appropriate points in their career. This plan will enable us to train today's work force for tomorrow's jobs.

ABBREVIATIONS/TERMS EXPLAINED

Advanced Training (AT). Formal specialty training is used for selected airmen. Formal course provides individuals who are qualified in one or more positions of their Air Force Specialty (AFS) with additional skills/knowledge to enhance their expertise in the career field.

Air Force Career Development Academy (AFCDA). Manages most Career Development Courses and specialized course manuscripts for the Air Force. Publications are sent to AFCDA for review, editing, test construction, publication, and administration.

Air Force Career Field Manager (AFCM). Overall manager and approval authority for all matters affecting training for the Air Force Specialty Codes (AFSC) and Special Duty Identifiers (SDI) the manage, including authority for waiving mandatory requirements.

Air Force Job Qualification Standard/Command Job Qualification Standard (AFJQS/CJQS). A comprehensive task list which describes a particular job type or duty position. They are used by supervisors to document task qualifications. The tasks on AFJQS/CJQS are common to all people serving in the described duty position.

Air Force Learning Services Ecosystem (AFLSE). A "Platform" providing enterprise learning capability to the Total Force; power the Continuum of Learning with best-of-breed commercial learning tools. Aggregates learning into an Airman Learning Record Capability at all levels.

Air Force Learner Record (ALR). A tool that captures Airman's training, education, and experiential development and competencies obtained on the job, off duty, and throughout their career.

Career Field Education and Training Plan (CFETP). CFETP is a comprehensive, multipurpose document encapsulating the entire spectrum of education and training requirements for a career field. It outlines a logical growth plan that includes training resources and is designed to make career field training identifiable, to eliminate duplication, and to ensure the training is budget defensible. It is the formal training contract between the AFCFM and AETC for formal accession and life-cycle skills training (Ref. AFI 36-2651).

Certification. A formal indication of an individual's ability to perform a task to required standards.

Certifying Official. A person whom the commander assigns to assess an individual's ability to perform a task to required standards.

Competencies. A combination of knowledge, skills, abilities, and other characteristics that manifest in observable and measurable pattern of behaviors required for mission success.
Competency Model. A collection of competencies that together defines successful performance in a particular work setting. Competency models are the foundation for important human resource functions such as recruitment and hiring, training and development, and retention. Competency models can be developed for specific jobs, job groups, organizations, occupations, or missions.

Continuation Training. Additional training exceeding requirements with emphasis on present or future duty assignments.

Core Task. A task AFCFMs identify as a minimum qualification requirement within an Air Force specialty.

Course Objective List. A comprehensive list derived from initial skills course training standards, identifying the tasks and knowledge requirements, and respective standards provided to achieve 3/7 skill level in a career field. Supervisors use the COL to assist in conducting graduate evaluations in accordance with AFI 36-2651, Air Force Training Program.

Course Training Standard (CTS). An AETC document that identifies training tasks and associated proficiency levels for a specific course. It serves as a contract between AETC and its customers to show enlisted supplemental or officer training requirements.

Directed Duty Assignment. Airmen basic trainees or personnel disqualified or eliminated from technical training assigned for on-the-job training.

Duty Position. When used in this CFETP refers to the work center currently assigned (i.e. Pallbearers, Firing Party, Colors, etc.)

Enlisted Specialty Training (EST). A mix of formal training (technical school) and informal training (on-the-job) to qualify airmen in the specialty.

Evaluation. A formal/graded demonstration that an individual is competent in a task or ceremonial position.

Exportable Training. Additional training via computer assisted, paper text, interactive video, or other necessary means to supplement training.

Field Technical Training. Special or regular on-site training conducted by a mobile training team (MTT).

Initial Skills Training. AFS specific training an individual receives upon entry into the Air Force or upon selection into this specialty for award of the SDI. This training is conducted at the USAF Honor Guard Technical Training School located at Joint Base Anacostia-Bolling in Washington, DC. **Instructional System Development (ISD).** This is a deliberate and orderly but flexible process for planning, developing, implementing, and managing instructional systems. It ensures personnel are taught in a cost-efficient way the knowledge, skills, and attitudes essential for successful job performance.

Master Task Listing (MTL). A comprehensive list of all tasks performed within a work center and consisting of the current CFETP or AFJQS and locally developed AF Forms 797 (as a minimum).

Master Training Plan (MTP). Employs a strategy for ensuring the completion of all work center job requirements by using a Master Task Listing and provides milestones for task, Career Development Course (CDC) Completion, and prioritizes deployment/Unit Type Code (UTC), home station training tasks, upgrade, and qualification tasks.

Objective Statement. Specifies desired behavior, condition of behavior, and the minimum standard of performance.

On-the-Job Training (OJT). Hands-on, over-the-shoulder training conducted to certify personnel in job qualification (duty position certification) training.

Occupational Analysis Report (OAR). A detailed report showing the results of an occupational survey of tasks performed within a particular AFS.

Optimal Training. The ideal combination of training settings resulting in the highest levels of proficiency on specified performance requirements within the minimum time possible.

Proficiency Code Key. The proficiency code key shows the level of training and knowledge provided by resident training.

Proficiency Training. Proficiency training is additional training, either in-residence or exportable advanced training course, or on-the-job training, provided to personnel to increase their skills and knowledge beyond the minimum standard.

Qualification Roster. A spreadsheet that lists the ceremonial qualifications of each individual to aid in scheduling the right person for the right position.

Qualification Training (QT). Actual hands-on task performance training designed to qualify an airman in a specific duty position. This training program is designed to provide the performance skills/knowledge required to do the job.

Qualification Training Package (QTP). An instructional package designed for use at the unit to qualify or aid qualification, in a duty position or program or on a piece of equipment. It may be printed, computer-based or in other audiovisual media.

Resource Constraints. Resource deficiencies, such as money, facilities, time, manpower, and equipment that preclude desired training from being delivered.

Scheduling Database. An electronic database used to track qualifications, appointments, announcements, and ceremonial commitments.

Shadow. To follow/mirror an individual on a ceremony with the purpose of obtaining the qualification and/or gaining a higher proficiency level.

Specialty Training Package. A composite of lesson plans, test material, instructions, policy, doctrine, and procedures necessary to conduct training.

Specialty Training Requirements Team (STRT). A partnership between AFCFM, AETC Training Pipeline Manager (TPM), MAJCOM Functional Manager (MFM), and Training Manager (TM) that determines the need and decide on objectives that will lead to better training quality through review and evaluation of training method. Through coordination that leads to preparation of Draft CFETP.

Specialty Training Standard (STS). An Air Force publication that describes and AFS in terms of task and knowledge that an airmen may be expected to perform or to know on the job. It further serves as a

contract between the tech school and the user to show the overall training requirements for the special duty.

Standard. An exact value, a physical entity, or an abstract concept, established and defined by authority, custom, or common consent to serve as a reference, model, or rule in measuring quantities or qualities, establishing practices or procedures, or evaluating results.

Supplemental Training. Formal, standardized training within an AFS that is in addition to required initial skills training and skill level upgrade training. It may support new/newly assigned equipment, methods, and/or technology.

Subject Matter Experts (SME). Those individuals within an AFS who are determined to be thoroughly knowledgeable of the scope of the various disciplines encompassed by that specialty.

Task. A unit of work activity or operation which forms a significant part of a duty. A task usually has clear beginning and ending points and is directly observable or measurable.

Total Force. All collective Air Force components (Active, Reserve, Guard and civilian elements) of the United States Air Force.

Total Force Integration (TFI). A concept for leveraging the combined human resources of the Regular, Guard, and Reserve members, plus Air Force civilian and contract employees, to provide the Air Force the best possible capabilities to meet their requirements.

Total Force Training Record (TFTR). A single source of authoritative OJT records that is extensible to meet Air Force OJT tracking requirements to be used as one source of truth.

Trainer. A trained, certified person who teaches personnel to perform certain tasks through OJT methods or equipment that the trainer uses to teach personnel specified tasks.

Training Business Area (TBA). A web-based application providing real-time visibility of technical qualifications, certifications, and training status. It duplicates or replaces the functionality of the STS.

Training Planning Team (TPT). Comprised of the same personnel as a U&TW, however TPTs are more intimately involved in training development and the range of issues are greater than is normal in the U&TW forum.

Training Setting. The type of forum in which training is provided (formal resident school, on-the-job, field training, mobile training team, self-study, etc.)

Training/Technical Reference (TR). Any documentation used to support training.

Upgrade Training (UGT). Mandatory training that leads to attainment of higher level of proficiency and award of the 5-, 7-, 9-skill levels.

Unit Training Manager. Unit focal point for all training related questions, needs, requirements or assistance.

Utilization and Training Workshop (U&TW). A forum of MAJCOM AFSC, SMEs, Career Field Manager and AETC training personnel that determines career ladder training requirements for a designated AFSC. The workshop is designed to review the applicable CFETP to ensure currency, accuracy, and completeness of content, to include specific formal career ladder training requirements.

PART I

SECTION A - GENERAL INFORMATION

1. Purpose. This CFETP provides the information necessary for AFCFMs, MFMs, commanders, TMs, supervisors, and trainers to plan, develop, manage, and conduct an effective and efficient career field training program. The plan outlines the training that individuals in the AFS should receive to develop and progress throughout their career. This plan identifies initial skill, qualification, advanced and proficiency training. Initial skills training is the AFS specific training an individual receives upon entry in the AF or upon selection into this specialty for award of the Special Duty Identifier (SDI). This training is conducted at the USAF Honor Guard technical training school located at Joint Base Anacostia-Bolling in Washington, DC and by the Mobile Training Team (MTT) worldwide. Advanced training identifies the mandatory courses, task qualification requirements and correspondence course completion requirements to reach the various skill levels within. Qualification training is actual hands-on task performance training designed to qualify an Airman in a specific duty position. It is designed to provide the performance skills and knowledge required to do the job. Advanced training is formal specialty training used for selected Airmen. Proficiency training is additional training provided to personnel to increase their skills and knowledge beyond the minimum standard. The CFETP has several purposes—some are:

1.1. Serves as a management tool to plan, manage, conduct, and evaluate a career field training program. Also, it is used to help supervisors identify training at the appropriate point in an individual's career.

1.2. Identifies task and knowledge training requirements for each rank and duty position in the specialty and recommends education/training throughout each phase of an individual's career.

1.3. Lists training courses available in the specialty, identifies sources of training, and the training delivery method.

1.4. Identifies major resources constraints, which impact full implementation of the desired field training process.

2. Uses. The plan will be used by supervisors at all levels to ensure comprehensive and cohesive training programs are available for each individual in the specialty.

2.1. Instructors and Standardization & Evaluations personnel will develop/revise formal resident, non-resident, field and exportable training based on requirements established by the users and documented in Part II of the CFETP. They will also work with the AFCFM to develop acquisition strategies for obtaining resources needed to provide the identified training.

2.2. Program managers will ensure their training programs compliment the CFETP proficiency requirements. OJT, resident and field training or exportable courses can satisfy identified requirements.

2.3. Everyone in the 8GXXX special duty will complete the mandatory training requirements specified in this plan. The list of courses in Part II will be used as a reference to support training.

3. Coordination and Approval. The AFCFM is the approving official and waiver authority for any changes to, and deviations from, this CFETP. The AFCFM will initiate an annual review of this document

to ensure currency and accuracy. Instructors and Standardization & Evaluations personnel will identify and coordinate on the career field training requirements.

SECTION B - CAREER PROGRESSION AND INFORMATION

4. Specialty Description. This information supplements the 8GXXX SDI information presented in the Air Force Classification Directory (AFECD). The AFECD is available online at the MyFSS website: https://myfss.us.af.mil/USAFCommunity/s/knowledge-detail?pid=kA0t0000000wlDpCAI.

4.1. Specialty Summary. 8GXXXs assigned to the USAF Honor Guard represent the Air Force at ceremonial functions in the National Capital Region (NCR) and the world. 8GXXXs assigned to an installation honor guard program typically serve as the program manager but can fill a variety of positions based on location. 8GXXXs can also perform as Protocol Specialists when required.

4.2. Duties and Responsibilities. Refer to AFECD for full listing of duties and responsibilities.

4.2.1. Manages and participates in installation honor guard operations. Plans and conducts installation honor guard activities, participates in ceremonies, and advises installation activities and coordinates on matters pertaining to ceremonies and protocol. Ensures program is equipped and personnel are trained to meet mission requirements. Tracks funerals in approved DoD database. Ensures proper use of Authorized Providers when necessary.

4.2.2. Symbolizes the USAF to American public and foreign dignitaries at ceremonies in the National Capital Region (NCR) or at base level. Participates in Air Force and joint service arrival and departure ceremonies for the President, foreign heads of state, and other national or international dignitaries. Performs Military Funeral Honors (MFH) for AF active duty, retired personnel, and veterans according to prescribing publication.

4.2.3. Marches in AF formations and is proficient in the traditional manual of arms using rifles/weapons.

4.2.4. Carries and protects the Colors of the United States during military funerals, retirements, arrival ceremonies and special events as required by HQ USAF. Advises on proper flag protocol and provides historical perspectives by synthesizing vexillology studies.

4.2.5. Transfers military remains, both casketed and inurned, to gravesite, aircraft, and transfer points for the purpose of burial, observation, or movement to the final destination.

4.2.6. Fires the traditional three volleys at Air Force, Special Military, Official, and State Funerals when required by military protocol.

4.2.7. Maintains small arms.

4.2.8. Recruits, retains, and inspires as a member of the USAF Honor Guard Drill Team. Performs advanced weapons drill during exhibition performances. Deploys up to 200 days a year in support of Air Force Recruiting Service (AFRS), customer requests, and higher headquarters initiatives.

4.2.9. Manages honor guard scheduling. Maintains and operates electronic databases and scheduling systems.

4.2.10. Manages and operates the Arms rooms and facilities. Issues, tracks, inventories, and maintains weapons to assigned personnel.

4.2.11. Plans, organizes and directs honor guard training. Determines requirements for training, facilities, space, equipment, visual aids, and supplies to support military training requirements, and monitors the training program.

4.2.12. Inspects and evaluates drill and ceremony training activities, personnel and facilities.

4.2.13. Supports technical mortuary functions when required. Assists with disposition and transfer of remains.

4.2.14. Ensures mortuary entitlements, escorts and military honors are arranged. References US Law, statutes, and department regulations to verify correct procedures, and articulate need to stakeholders.

4.2.15. Recommends proper diet, nutrition and fitness regimens for personnel performing ceremonial duties.

4.2.16. Coordinates, plans, and manages events, ceremonies, and meetings of various types.

4.2.17. Performs military protocol duties.

5. Competencies. The Air Force defines competencies a combination of knowledge, skills, abilities, and other characteristics that manifest in observable and measurable pattern of behaviors required for mission success. The Honor Guard community has rebuilt the entire training platform by using competencies to identify the behaviors that are needed to be successful on the job. This has been accomplished by identifying and integrating the Honor Guard occupational competencies and leveraging the Air Force's foundational competencies in a manner that provides all Airmen with transparent and unbiased pathways towards their own successful development.

5.1. Airmen's Foundational Competencies. The foundational competencies are a set of accepted and valued competencies, which enable success across a wide array of DAF missions, roles, functions, and duties. These competencies are the core of Airmen development and enable Airmen with tools, pathways, and capabilities to improve their performance in any job, specialty, or situation. The foundational competencies are grouped into different categories of Developing Self, Developing Others, Developing Ideas, and Developing Organization. Airmen can go to MyVector (accessible via AF Portal) to complete a self-assessment, which will have them evaluate themselves on the 24 Airmen's foundational competencies or a 360-degree assessment, where subordinates, peers, and leaders can also provide feedback. The assessment tools will provide Airmen with immediate feedback on personal strengths and areas for improvement. Additionally, a personal improvement plan with targeted resources (videos, reading content, developmental opportunities) are provided for continued self-development.

Figure 1. Airmen's Foundational Competencies.

5.2. Occupational Competencies. Occupational competencies are a set of competencies required of all Airmen within a specific workforce category. These competencies provide a framework that describes the knowledge, skills, abilities, and other characteristics needed to perform that function's mission successfully.

5.2.1. Occupational Competency Model. A career field's competencies can be viewed in a competency model, which is an organized collection of competencies pertinent to the career field. The occupational competency model provides a framework to effectively assess, maintain, and monitor the competencies required for mission success for Airmen within the Honor Guard community. The occupational competency modeling process follows a distinct process with continued involvement from the career field and allows Airmen to see how their task lists, OJT, formal courses, and other training, education, and experiences are aligned to the career field's strategic objectives.

Figure 2. 8GXXX, Honor Guard, Occupational Competency Model

5.2.2. Career fields work with trained competency experts to identify and develop their competency model, which consists of the competencies, sub-competencies, and definitions. Occupational competency models will be different for each career field. The model focuses on integrating not just the technical components, but also leadership, management, combat, joint, all-domain, and social mastery competencies required for Airmen to succeed in their career field. The 8GXXX competency model can be seen in Figure 2.

5.2.3. Occupational Competency Rubric. After a model is developed, a team of subject matter experts build competency rubrics, which consists of the competency, a description of the competency, proficiency levels, and measurable and observable behaviors. The competency rubrics will help Airmen learn which behaviors are aligned to the career field's strategic direction, the professional developmental expectations, and the criteria for success.

5.2.4. To better understand how to read and utilize the competency rubric, a breakdown of each component is explained below in figures 3a through figure 3c.

Figure 3a. Competency Rubric Section 1.

Competency		
Readiness	⬅	The competency section states the competency group.
Sub-Competency		
Force Generation	⬅	The sub-competency section states the narrower category that forms part of the competency group. **Note:** Some models may only consist of a competency and not include a sub-competency.
Description		
Prepare, deploy, and sustain capabilities across the full spectrum of military operations	⬅	The description section provides a statement that gives details about the sub-competency, enabling career field members to better understand how sub-competency relates to the AFS.
Supporting Competencies		
Teamwork Decision Making Problem Solving Strategic Thinking	⬅	The supporting competencies section are supported-level competencies that are linked to the success of the sub- competency. These competencies lend themselves more toward areas like values, traits, and attitudes. These competencies were included as part of a larger survey that went out to the entire AFS; respondents were asked to rate the top supporting competencies they believe will attribute to higher successful performance within the sub-competency.

Figure 3b. Competency Rubric Section 2.

Proficiency Levels		The proficiency levels are broken into four parts: basic, intermediate, advanced, and expert.
Expert Scope is integrated with AF-level	←	Under each proficiency level are predetermined criteria selected by a group of SMEs from your career field and validated by the career field. The criteria were used as the basis to develop the observable behaviors. These criteria provide concrete parameters for the behaviors, which are consistent but progressive in nature as a member moves up the scale from basic to expert.
Advanced Scope is integrated within organizational strategies		
Intermediate Scope is integrated within concerned areas		Some of the criteria (e.g. depth of knowledge, consistency of application/complexity, and thinking challenge) allows an individual to become an expert through the experience gained in a particular job and over a period of time. For example, the person can quickly move up different proficiency levels while they are serving as a technician at a flight; they move quickly because they are exposed to a variety of situations.
Basic Scope is integrated within a specific area		While other criteria (e.g. scope, impact, and reach of influence) requires more of a hierarchical approach to gain the experience needed to progress through the competency levels. Moving through the proficiency levels may be difficult to do in certain jobs. For example, if scope at the expert level requires job integration with the AF-level, then the individual may have to be in a position where they can gain that experience (i.e. at HHQ, Wing, or an organization with far reaching capabilities).

Figure 3c. Competency Rubric Section 3.

Observable Behaviors		The observable behaviors are statements of what can be observed from an individual manifesting the competency at the respective competency level.
– Applies strategies and integrates planning factors to problem sets in order to produce actionable orders and plans – Manages integration of functional experts to resolve systemic force generation challenges	←	
– Develops courses of actions; advises senior leaders to mitigate force generation impacts due to limiting factors (LIMFACS) and shortfalls		They provide objective evidence that the individual possesses the competency level and shows what effective performance looks like.
– Analyzes APEX orders to identify execution challenges – Resolves force generation challenges with applicable agencies to produce feasible execution plans – Oversees deployment and JRSO&I operations to meet force generation requirements.		The behaviors are written to be specific enough so they can be observable and lend themselves towards measurement.
– Reviews Adaptive Planning and Execution (APEX) orders to identify required agencies and anticipated actions – Initiates deployment execution actions within force generation systems to support tasked capabilities – Operates force generation systems to provide C2 during deployment and Joint Reception, Staging, Onward Movement, and Integration (JRSO&I) operations		

5.2.5. A member can use the rubric to learn what behaviors are needed for their current job and plan for the future. Another key component within the rubric is the supporting competencies section at the bottom left-hand corner. These are the top four supporting competencies that can help members excel and be successful in that sub-competency. Some of these supporting competencies are foundational competencies, while others may be unique to the career field. Having these supporting competencies identified and linked to a career field's competency model can cultivate the behaviors needed to succeed on the job. Leaders, supervisors, trainers, instructors, or mentors can now set members up for greater success by building these supporting competencies and placing their Airmen in situations where they can apply those strategies. All these elements come together to ensure we can develop Airmen who are better prepared, present and future mission focused, and ready to succeed in any situation. Additionally, DAFMAN 36-2643, Coaching and Mentoring Program, has information on how competencies can be used when an established mentoring strategy is put into effect to foster and develop Airmen

5.2.6. Below are the competency rubrics for the 8GXXX, Honor Guard, career field.

SERVICE			
	Competency	**Proficiency Levels**	**Observable Behaviors**
EXEMPLARY MILITARY BEARING & IMAGE	**Definition:** Detail-oriented, professional conduct and personal appearance that inspires others and exudes self-confidence and technical competence.	*Expert* - Improves service's image and public perception. - Structures policy that influences all members to exceed all uniform and grooming standards on/off duty and after military service.	- Merges leader talents and drill & ceremony efforts from all military branches to support large-scale historic events. - Organizes joint exercises and inspections.
	Example Behaviors: Remains calm in stressful situations. Orients conduct around integrity and moral conduct. Presents exemplary sartorial and physical appearance.	*Advanced* - Impacts unit's ability to provide high- quality products and mission execution. - Develops guidance and routines that drive all members to exceed all uniform and grooming standards.	- Maintains composure while leading a large number of Airmen during historic missions. - Conducts frequent uniform and functional area inspections.
	Marketing Strategy: Continuously evaluate appearance & bearing throughout all endeavors. "These Airman exceed the public's expectations of professional conduct and appearance."	*Proficient* - Scrutinizes small details to help others identify opportunities for improvement and techniques for controlling emotions. - Conducts inspections to enforce all uniform and grooming standards.	- Maintains composure during all drill & ceremony during the highest profile missions. - Passes daily uniform inspections with no demerits.
		Basic - Has developed strong attention to detail and controls emotions during stressful situations. - Exceeds all uniform and grooming standards.	- Maintains composure during all drill & ceremony regardless of the size of the crowd or severity of the temperature. - Passes daily uniform inspections with very few demerits.

TEAMWORK		
Competency	**Proficiency Levels**	**Observable Behaviors**
Definition: Collaborating with others to achieve a common goal in an efficient and effective manner.	***Expert*** - Evaluates team performance and provides solutions for improving teamwork. - Fosters high-performing teams that always exceed standards and beat goal timelines.	- Merges organization's talents with differing missions to produce results that exceed stakeholders' expectations. - Listens and empathizes with opposing views/opinions and is able to achieve a result that best suits the service and department.
Example Behaviors: Empathizes with teammates and makes a deliberate effort to understand varying points of view. Makes compromises, and sacrifices personal agenda, to accomplish goals that serve the greatest number of Airmen and organizations.	***Advanced*** - Forms teams of various backgrounds that will excel and work together efficiently. - Listens and produces empathetic teams that usually exceed standards and beat goal timelines.	- Thrives in all group settings and helps groups produce results that exceed the stakeholders' expectations. - Listens and empathizes with opposing views/opinions and is able to achieve a result that best suits the group and organization.
Marketing Strategy: Provide team building opportunities on a recurring basis. "These Airmen want to see their peers, and organization, succeed."	***Proficient*** - Understands group dynamics and adjusts leadership/followership styles to help the group succeed. - Helps peers and supervisors meet standards.	- Ensures group completes all work assignments on time by working together efficiently. - Listens and empathizes with peers' and leaders' concerns and helps the group achieve the optimum result.
	Basic - Responds to leaders' commands, orders, vision, and direction in a positive, constructive, and/or immediate manner. - Helps peers meet standards.	- Completes all work assignments on time. - Listens to peers' concerns and helps them achieve the group's overall goal.

*(Left vertical header spanning all rows: **WORKS WELL WITH OTHERS**)*

LEADERSHIP		
Competency	**Proficiency Levels**	**Observable Behaviors**
Definition: Investing in others to maximize their contributions to the mission by inspiring and providing an environment of continual feedback and learning opportunities.	*Expert* - Models, guides, or teaches others. - Impact to the organization	- Designs a new program to meet a training/development need. - Designs, implements, and communicates development opportunities for staff at all levels in the organization.
Example Behaviors: Arranges appropriate training and experiences to foster the learning and development of others. Identifies a training/developmental need and designs a new program to meet it. Assesses subordinates' competence; delegates full authority and responsibility for them to complete a task their own way.	*Advanced* - Sustains application of competency over time in complex situations. - Impact to subordinates and peers	- Provides helpful advice about improving an individuals' performance. - Arranges appropriate training and experiences to foster the learning and development of others.
Marketing Strategy: Emphasize continuous improvement. Link to selfless leadership. "These Airmen leave others better than how they found them."	*Proficient* - Sustains application of competency over time in a variety of situations. - Impact to subordinates.	- Assesses subordinates' competence; provides tools to improve that specific competency. - Provides subordinates tasks that give them the opportunity to develop and strengthen new skills.
	Basic - Sustains application of competency over time. - Impact to individuals in the work- center.	- Tells how to do the task; makes specific helpful suggestions. - Makes positive comments regarding others' abilities or potential.

(Left vertical label spanning all rows: DEVELOPS OTHERS)

LEADERSHIP		
Competency	**Proficiency Levels**	**Observable Behaviors**
Definition: Guiding change with the goal of incorporating value-added innovations to enhance mission accomplishment.	***Expert*** - Prepares and leads all aspects of change management at the Enterprise level. - Uses formal methods backed by scientific research.	- Structures AF policy to align with traditions and visions. - Manages multiple organizations through an AF-level change process and enhances mission accomplishment with measurable improvements.
Example Behaviors: Translates leader's vision into manageable tasks. Promotes positive change at Tactical, Operational, and Strategic levels of leadership. Understands the foundational knowledge of an issue and leverages this expertise to identify and promote a need for change.	***Advanced*** - Prepares and leads all aspects of change management at the Organizational level. - Uses methods taught through formal instruction and PME.	- Identifies problems/needs, then organizes, and leads a sq CPI event, sq project, or policy change through to completion. - Transforms a vision or mission statement into a measurable task.
Marketing Strategy: Promote innovation and growth at all levels. Link to AF Core Value of Excellence in All We Do. "These Airmen leave organizations better than they found them."	***Proficient*** - Prepares and supports change management for self and individuals. - Uses positive reinforcement.	- Coaches subordinates through change process and helps them reach their full potential. - Implements change agent's plan as if it where their own.
	Basic - Strives for excellence. - Embraces change and supports leadership decisions with positivity and personal accountability.	- Accepts feedback and makes personal plan for improvement. - Provides positive recommendations for improvement based on research and facts.

Row label (rotated, spanning left column): **MANAGES CHANGE**

HEALTH		
Competency	**Proficiency Levels**	**Observable Behaviors**
Definition: An Airman that maintains a high-level of mental, physical, social, and spiritual readiness; and promotes an environment for others to do the same.	*Expert* - Leads organizations to new levels of fitness and readiness. - Develops enterprise level fitness programs that push all Airmen to perform at their best.	- Creates an environment where all members score an excellent on Air Force Fitness Assessments. Fosters teams where all members exceed readiness requirements. - Completed graduate school and continues to seek developmental opportunities.
Example Behaviors: Demonstrates an internal locus of control and displays resiliency when faced with adversity. Helps others reach their full physical and professional potential. Seeks self-improvement at every stage of their career and life.	*Advanced* - Has reached their ideal level of fitness and is highly resilient. - Guides others to seek self-improvement opportunities.	- Leads Fitness Improvement efforts and inspires others to score an excellent on Air Force Fitness Assessments. - Has completed up to a 4-year degree and continues to seek opportunities to expand knowledge and abilities.
Marketing Strategy: Weave the four pillars of Airmen Fitness into all areas of mission accomplishment. "These Airmen exemplify the 'Whole Airmen Concept'."	*Proficient* - Continues to reach new levels of fitness, has become resilient and reliable. - Can identify and assist others that may be struggling.	- Scores an excellent on all Air Force Fitness Assessments. - Always reports for duty on time, with a positive attitude, and ready to perform at their best. - Seeks professional development opportunities to expand their job knowledge and skills.
	Basic - Strives to reach their full potential by maintaining a healthy lifestyle. - Seeks self-improvement opportunities.	- Scores above an 85% on all Air Force Fitness Assessments. - Always reports for duty on time, with a positive attitude, and ready to perform at their best. - Seeks professional development opportunities to expand their job knowledge and skills.

*(Left vertical heading spanning table: **FITNESS FOCUSED**)*

6. Skill and Career Progression. Adequate training and timely progression play an important role in the Air Force's ability to accomplish the mission. It is essential that personnel involved in training must do their part to plan, manage, and conduct an effective training program. The guidance provided in this part of the CFETP will ensure everyone receives viable training at appropriate points in their career. While SDIs do not have skill levels, per se, the Honor Guard recognizes a member's experience and knowledge level using a similar four-tiered approach. The tiered system was created to replicate the most common UGT programs used by the majority of AFSCs throughout the Air Force and is designed with two goals in mind. The first is to develop and motivate enlisted personnel to obtain the highest level of proficiency as a ceremonial guardsman. The second is to teach the non-prior service airmen assigned to the unit the UGT process, and better prepare them for training into their initial AFSC upon completion of their tour with the USAF Honor Guard.

6.1.   Apprentice. Individuals must successfully complete the USAF Honor Guard Course (L5AQO8G000 0H1A), or equivalent initial skills training. Members must be certified on all core tasks listed in the STS.

6.2.   Journeyman. Individuals must successfully complete all core tasks listed in the STS, duty position tasks identified in the MTL, and complete required UGT. Members must also meet upgrade training requirement timelines outlined in paragraph 12.2.4.

6.3.   Craftsman. Individuals must successfully complete all core tasks listed in the STS, duty position tasks identified in the MTL, and complete required UGT. Members must also meet upgrade training requirement timelines outlined in paragraph 12.3.4.

6.4.   Superintendent. Individuals must successfully complete all core tasks listed in the STS, duty position tasks identified in the MTL, and have a broad range of experience within the specialty to include service as both an installation and presidential honor guard. Members must meet upgrade training requirement timelines outlined in paragraph 12.4.4.

7. Honor Guard Duty Badges and Duty Arches (OCP Tabs). To qualify for the USAF and Base Honor Guard duty badges and arches, 8GXXX must meet the following criteria:

7.1.   USAF Honor Guard Badge Criteria.

7.1.1.   Apprentice. Wear the apprentice badge upon graduating the USAF Honor Guard Course, or equivalent initial skills training.

7.1.2.   Basic. Wear the basic badge upon award of the Journeyman skill level. Document and process an AF Form 2096.

7.1.3.   Senior. Wear the senior badge upon award of the Craftsman skill level. Document and process an AF Form 2096.

7.1.4.   Master. Wear the master badge upon award of the Superintendent skill level. Document and process and AF Form 2096.

7.2.   Base Honor Guard Badge Criteria. Wear the badge upon completion of locally developed qualification training.

7.3. Honor Guard Duty Arches (OCP Tabs). Wear the Honor Guard Duty Arch upon completion of all required UGT. Note: Duty Arches are only worn on the OCP while performing honor guard duties and assigned as an active member or augmentee.

8. Training Decisions. This CFETP uses a building block approach (simple to complex) to encompass the entire spectrum of training requirements for the 8GXXX special duties. The spectrum includes strategy for when, where, and how to meet the training requirements. The strategy must be apparent and affordable to reduce duplication of training and eliminate a disjointed approach to training.

9. Community College of the Air Force. Enrollment in CCAF occurs upon completion of Basic Military Training (BMT). CCAF provides the opportunity to obtain an Associate of Applied Sciences Degree (AAS). In addition to its associate degree program, CCAF offers the following:

9.1. Professional Certification. CCAF offers multiple professional certifications based on specific education, experience, and qualification requirements. For additional information on these and other certifications see the CCAF website (https://www.airuniversity.af.edu/Barnes/CCAF/).

9.1.1. CCAF Instructor Certification (CIC). The purpose of the CIC is to recognize the instructor's extensive faculty development training, education and qualification required to teach a CCAF course and formally acknowledges the instructor's practical teaching experience.

9.1.2. American Council on Exercise (ACE). ACE offers the Personal Trainer Certification, Advance Health & Fitness Specialist Certification, Lifestyle & Weight Management consultant Certification and Group Fitness Instructor Certification.

9.1.3. National Strength and Conditioning Association Certification Commission (NSCA). NSCA offers the Certified Personal Trainer and Certified Strength and Conditioning Specialist certifications.

9.1.4. Professional Manager Certification (PMC). CCAF offers the PMC for qualified enlisted personnel who have demonstrated an advanced level of professional accomplishment. The purpose of the certification is to recognize the individual's outstanding education and training required to lead and manage Air Force personnel and critical national defense assets.

9.2. Degree Requirements. All airmen are automatically entered in the CCAF program. Although, there are currently no associates degrees being awarded for Honor Guard experience and training, assigned members are encouraged and should strive to complete the below degree requirements:

Technical   Semester Hours

Education... 24
Leadership, Management, and Military Studies (LMMS)... 6
Physical Education 4
General Education 15
Oral Communication, Written Communication, Mathematics, Social Science, and Humanities
Program Elective 15
Technical Education; LMMS; or General Education Total.. 64

9.2.1. Technical Education (24 Semester Hours): Twenty-four semester hours are required to fulfill the technical education requirement. Twelve semester hours must be applied from the technical core area with the remaining 12 applied from either the technical core or the technical elective areas.

9.2.2. Leadership, Management, and Military Studies (LMMS) (6 Semester Hours): Professional military education and/or civilian management courses may be used to fill this requirement. The preferred method of completing LMMS is through attending Airman Leadership School (ALS), the Non-Commissioned Officer (NCO) academy and/or the Air Force Senior NCO Academy.

9.2.3. Physical Education (4 Semester Hours): Completing BMT satisfies the 4- semester-hour physical education requirement.

9.2.4. General Education (15 Semester Hours): The general education requirement is satisfied by applying courses accepted in transfer or by testing credit. The CCAF General Education Mobile (GEM) program will assist individuals pursuing general education requirements in a distance learning format.

9.2.5. Program Elective (15 Semester Hours): Courses applicable to the Technical Education; Leadership, Management and Military Studies; or General Education may be used to satisfy program electives.

9.2.6. Baccalaureate Degree. The Air University Associate-to-Baccalaureate Cooperative links Airmen who have completed an associate degree to a collection of accredited "military friendly" colleges and universities to consider when completing a four-year degree. The program maximizes the application of military career education and training, and provides a multitude of online academic and support services for the enlisted member through the Air Force Virtual Education Center.

9.2.7. Off-Duty Education. Additional off-duty education is a personal choice that is highly encouraged for all personnel. Individuals desiring to become an Air Force Instructor should be actively pursuing an associate degree. A degreed faculty/cadre is necessary to maintain accreditation through the Southern Association of Colleges and Schools.

10. Career Field Path

10.1. Location/Rank Table. Figure 8.1. listed below provides a list of possible assignments and 8GXXX authorizations. The assignments are subject to change without notice. Members interested in assignments should consult the EQUALS Plus listings, their chain-of-command, and/or https://www.honorguard.af.mil/About-Us/Recruiting/ for more detailed information.

Figure 4. Location/Rank Table.

Location	SDI	AB-A1C	SrA	SSgt	TSgt	MSgt	SMSgt	CMSgt
ALTUS, OKLAHOMA	8GXXX			X	X			
BARKSDALE, LOUISIANA	8GXXX				X	X		
BEALE, CALIFORNIA	8GXXX				X			
BOLLING, DISTRICT OF COLUMBIA	8GXXX	X	X	X	X	X	X	X
BUCKLEY, COLORADO	8GXXX				X	X		

Location	SDI	AB-A1C	SrA	SSgt	TSgt	MSgt	SMSgt	CMSgt
CANNON, NEW MEXICO	8GXXX				X			
DAVIS-MONTHAN, ARIZONA	8GXXX				X			
DOVER, DELAWARE	8GXXX		X	X	X	X		
DYESS, TEXAS	8GXXX			X	X			
EDWARDS, CALIFORNIA	8GXXX			X	X			
EGLIN, FLORIDA	8GXXX				X			
EILSON, ALASKA	8GXXX				X			
ELLSWORTH, SOUTH DAKOTA	8GXXX			X	X			
F E WARREN, WYOMING	8GXXX				X			
FAIRCHILD, WASHINGTON	8GXXX			X	X			
GRAND FORKS, NORTH DAKOTA	8GXXX				X			
HANSCOM, MASSACHUSETTS	8GXXX		X	X	X	X		
HILL, UTAH	8GXXX				X			
HOLLOMAN, NEW MEXICO	8GXXX				X			
HURLBURT FIELD, FLORIDA	8GXXX				X	X		
JB ANDREWS, MARYLAND	8GXXX		X	X	X	X		
JB CHARLESTON, SOUTH CAROLINA	8GXXX				X			
JB ELMENDORF-RICH, ALASKA	8GXXX			X	X	X		
JB LANGLEY-EUSTIS, VIRGINIA	8GXXX				X			
JBLM MCCHORD, WASHINGTON	8GXXX			X	X	X		
JBMDL MCGUIRE, NEW JERSEY	8GXXX		X		X			
JB PEARL HARBOR-HICKAM, HAWAII	8GXXX			X	X			
JBSA LACKLAND, TEXAS	8GXXX				X			
JBSA RANDOLPH, TEXAS	8GXXX				X			
KEESLER, MISSISSIPPI	8GXXX				X			
KIRTLAND, NEW MEXICO	8GXXX				X			
LAUGHLIN, TEXAS	8GXXX				X	X		
LITTLE ROCK, ARKANSAS	8GXXX				X	X		
LUKE, ARIZONA	8GXXX				X			
MACDILL, FLORIDA	8GXXX				X	X		
MALMSTROM, MONTANA	8GXXX			X	X	X		
MARCH, CALIFORNIA	8GXXX		X		X	X		

Location	SDI	AB-A1C	SrA	SSgt	TSgt	MSgt	SMSgt	CMSgt
MAXWELL, ALABAMA	8GXXX				X			
MC CONNELL, KANSAS	8GXXX				X			
MINOT, NORTH DAKOTA	8GXXX				X			
MOODY, GEORGIA	8GXXX			X	X	X		
MOUNTAIN HOME, IDAHO	8GXXX				X			
NELLIS, NEVADA	8GXXX			X	X	X		
OFFUTT, NEBRASKA	8GXXX			X	X			
PATRICK, FLORIDA	8GXXX				X			
PETERSON, COLORADO	8GXXX			X	X	X		
ROBINS, GEORGIA	8GXXX		X	X	X	X		
SCOTT, ILLINOIS	8GXXX				X			
SEYMOUR JOHNSON, NORTH CAROLINA	8GXXX			X	X	X		
SHAW, SOUTH CAROLINA	8GXXX		X		X			
SHEPPARD, TEXAS	8GXXX			X	X			
TINKER, OKLAHOMA	8GXXX				X			
TRAVIS, CALIFORNIA	8GXXX				X			
TYNDALL, FLORIDA	8GXXX				X			
USAF ACADEMY, COLORADO	8GXXX				X			
VANDENBERG, CALIFORNIA	8GXXX				X	X		
WHITEMAN, MISSOURI	8GXXX				X	X		
WRIGHT PATTERSON, OHIO	8GXXX				X			

10.2. My Vector Development Plan. All personnel are highly encouraged to establish a personal development plan through the Air Force Portal. This account can be established by selecting the Development Plan option from the Home page and following the prompts under My Vector (https://myvector.us.af.mil/DevelopmentPlan/). The Development Plan is designed to be your "roadmap" to aid in your continued professional development. It is a useful tool in preparing individuals for the challenges that all airmen encounters. By no means does the Development Plan guarantee success; it is only a suggested path based on previous experiences of fellow enlisted members.

SECTION C - PROFICIENCY REQUIREMENTS

11. Purpose. Training requirements in this specialty are defined in terms of tasks and knowledge requirements. This section outlines the specialty qualification requirements for each rank, skill set and/or duty position in broad, general terms. Refer to the AFECD for special duty qualifications, requirements and entry, award, and retention of this SDI. The specific task and knowledge training requirements are identified in the STS at Part II, Section A of this CFETP.

12. Specialty Qualification: The honor guard represents Airmen, past & present, during official honors and ceremonies. During such events, ceremonial guardsmen provide a "snapshot" of how the Air Force is

structured and operates. Formations and positions should match what is required by the Air Force's Enlisted Force Structure (refer to AFI 36-2618). To provide an "operational picture," the honor guard utilizes a qualification system that members must follow to progress through their career. Figure 10.1 provides an overview of possible QTPs that may be used to qualify and fill positions on ceremonies. Paragraphs 10.1-10.3 provide basic progression and specialty qualification recommendations for each enlisted tier. Airmen should use this section as a guide to develop an effective training plan, qualification & certification system, and ensure members are placed in the ceremonial positions that are commensurate to their rank and scope of responsibilities.

Figure 5.

USAF HONOR GUARD (8GXXX)
HUMAN CAPITAL STRATEGIC PATH
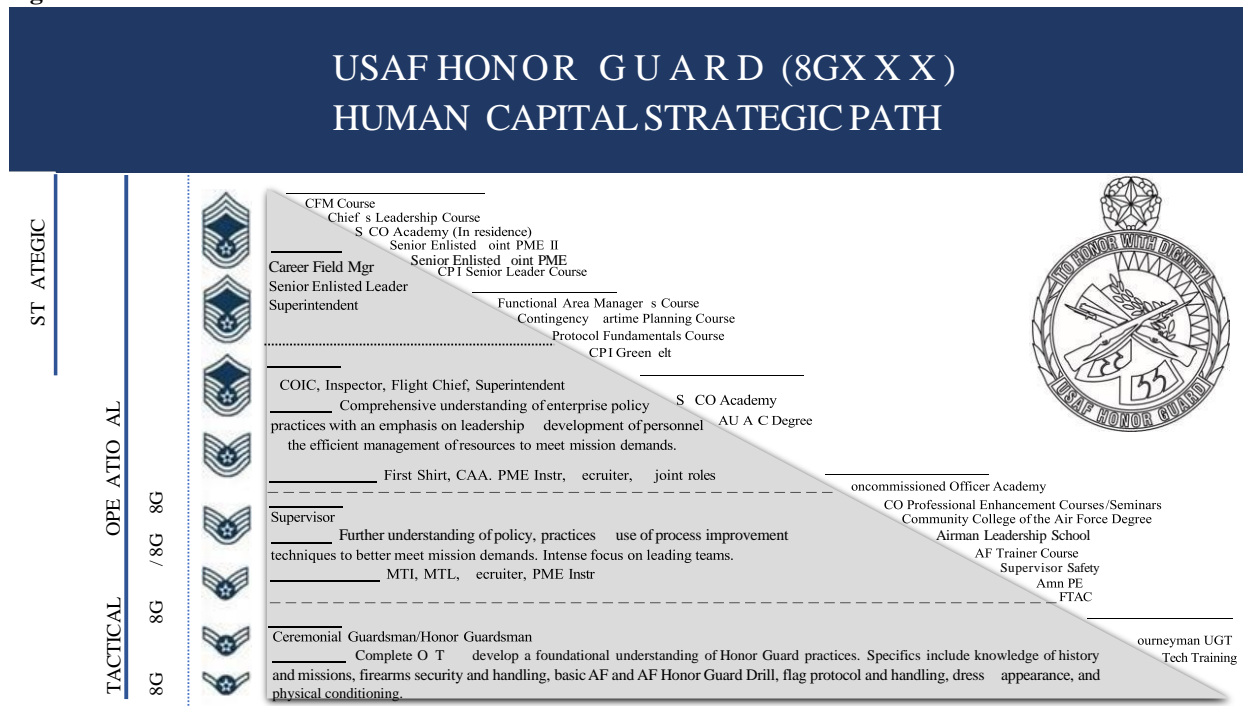
12.1. APPRENTICE TRAINING:

12.1.1. Knowledge. Knowledge is mandatory of: AF and honor guard history and mission, firearms security, maintenance and handling, basic AF and AF Honor Guard Drill, flag protocol and handling, dress & appearance, physical conditioning, health and nutrition and mortuary science.

12.1.2. Education. Airman must meet the education requirements outlined in the AFECD.

12.1.3. Training. Completion of the appropriate initial skills course is mandatory for award of the apprentice AFSC.

12.1.4. Experience. N/A

12.1.5. Training Sources and Resources. Completion of one of the specific initial skills courses satisfies the knowledge and training requirements to reach Apprentice. A list of additional training courses to support education and training is in Part II section D of this CFETP.

12.1.6. Implementation. Apprentice is reached upon successful completion of any initial skills course or method.

12.2. JOURNEYMAN TRAINING:

12.2.1. Knowledge. In addition to the knowledge gained as an apprentice, the journeyman should have further knowledge in the areas of honor guard history and mission, history of drill, ceremonies and protocol, Military Funeral Honors (MFH) traditions, handling of the US Flag, flag protocol, dress and appearance and intermediate honor guard drill.

12.2.2. Education. No additional educational requirements to reach Journeyman.

12.2.3. Training. Completion of the appropriate extension course, or equivalent, is required to reach Journeyman.

12.2.4. Experience. Qualification as an Apprentice. Completion of all required core tasks and duties IAW the STS and MTL is mandatory. Airman should be proficient and qualified in their core area. Twelve months OJT (9 months if previously awarded a 5-skill level).

12.2.5. Training Sources and Resources. Qualification training and OJT will provide additional training and qualification on the core tasks identified in the STS.

12.2.6. Implementation. Enrollment in any applicable extension course is initiated after an individual has completed HG initial skills training. Journeyman is reached by individuals who complete qualifications on all STS Journeyman level core tasks, duty position tasks identified in the MTL, and completes any applicable upgrade courses.

12.3. CRAFTSMAN TRAINING:

12.3.1. Knowledge. In addition to the knowledge gained at the Apprentice and Journeyman Levels, craftsman should have further knowledge in the areas of drill and drill instruction, ceremonies and protocol, ceremony inspections and evaluations, mortuary affairs, and event planning. Thorough knowledge of voice commands and qualities of the good command voice is mandatory.

12.3.2. Education. No additional educational requirements to reach Craftsman.

12.3.3. Training. Completion of the appropriate extension course is required to reach Craftsman.

12.3.4. Experience. Qualification as a journeyman. Completion of all required core tasks and duties IAW the STS and MTL is mandatory. Airmen must be fully- qualified in their core area and/or NCO/SNCO qualifications. Airman must have experience leading ceremonies and have a thorough knowledge of all honor guard skills sets and duties. Twelve months OJT (6 months if previously awarded a 7-skill level)

12.3.5. Training Sources and Resources. Qualification training and OJT will provide additional training and qualification on the core tasks identified in the STS.

12.3.6. Implementation. Enrollment in any extension course is initiated after an individual has reached Journeyman. Craftsman is reached by individuals who complete qualifications on all STS craftsman tasks, duty position tasks identified in the MTL and completion of advanced coursework, if applicable.

12.4. SUPERINTENDENT TRAINING:

12.4.1. Knowledge. At this skill level, Airmen should have advanced knowledge and skills on all aspects of the AF Honor Guard program and 8GXXX special duty.

12.4.2. Education. All Airmen must have at least an associate degree in order to reach superintendent.

12.4.3. Training. No formal training courses are required to reach the Superintendent skill level.

12.4.4. Experience. Qualification as a Craftsman. Completion of all required core tasks and duties IAW the STS and MTL is mandatory, if applicable. Airman must have a broad range of experience within the honor guard and be capable of applying advanced knowledge and principles regarding leading, managing, certifying Airmen, ceremonies, and events; teaching, evaluating and inspecting ceremonies, funerals and honor guard functions. Promotion to SMSgt.

12.4.5. Training Sources and Resources. Unit OJT will be used for training.

12.4.6. Implementation. Service as an installation honor guard is required. CMSgt will upgrade using traditional "crossflow" timelines.

SECTION D - RESOURCE CONSTRAINTS

13. Purpose. This section identifies known resource constraints, which preclude optimal and desired training from being developed or conducted, including information such as cost and manpower. Narrative explanations of each resource constraint and an impact statement describing what effect each constraint has on training are included. Also included in this section are actions required, OPR, and target completion dates. Resource constraints will be, as a minimum, reviewed and updated annually.

14. Initial Skills Training. No resource constraints.

15. Specialty Qualification Training. No resource constraints.

SECTION E - TRANSITIONAL TRAINING GUIDE

Note: There is currently no transition training requirements. This area is reserved.

Part II

SECTION A - SPECIALTY TRAINING STANDARD (STS)

1. Implementation. The 8GXXX STS will be maintained electronically and is mandatory for All E-1 through E-6 personnel assigned as an 8GXXX. The USAF Honor Guard Technical Training School will begin using this STS for technical training for classes beginning April 2023.

2. Purpose. An STS describes in terms of tasks and knowledge the expectations of an individual in a specific specialty is expected to perform or to know on the job. The STS identifies the training requirements to achieve the various skill levels and lists the mandatory tasks for UGT.

2.1. Column 1 (Task, Knowledge, and Technical References) lists the most common tasks, knowledge, and technical references (TR) necessary for airmen to perform duties in the specialty. Markings before the STS number indicate work center, flight, or installation specific tasks/requirements.

2.2. Column 2 (Core Tasks) identifies 8GXXX minimum core task training requirements for award of the 8GXXX SDI. It also identifies the core tasks necessary to reach the Journeyman and Craftsman skill levels. These are the minimum core tasks; supervisors may assign additional core tasks, as deemed appropriate, that must be certified for upgrade to the next higher skill level.

2.3. Column 3 (Certification) is used to record completion of tasks and knowledge training requirements. Ensure tasks are inputted into the Scheduling Database when required. Task certification must show a certification/completed date.

2.4. Column 4 (Proficiency Codes Used to Indicate Training/Information Provided) shows formal training and correspondence course requirements. It indicates the proficiency to be demonstrated on the job by the graduate as a result of training on the task/knowledge provided by course.

3. Qualitative Requirements. The qualitative requirements are identified with proficiency codes used to indicate the level of training provided by resident training and specialty qualification training. Additional information can be found in the Qualitative Requirements table.

4. Job Qualification Standard (JQS). This STS becomes a JQS for OJT when placed in AF Form 623, Individual Training Record, and used IAW DAFMAN 36-2689.

4.1. Performance Standard. Tasks in column 1 are trained and qualified to the go/no go level. "Go" means the individual can perform the task without assistance and meets the local requirements for accuracy, timeliness, and correct procedures. ("Go" level equates to 3c in the STS proficiency code key.)

4.2. Documentation. Document and certify completion of training IAW DAFMAN 36-2689. Supervisors, trainers, and trainees must ensure all training documentation is contained within an Airman's Individual Training Plan (ITP).

4.3. Transcribing. Upon publication of a new CFETP, transcribe within 120 days.

5. Weighted Airman Promotion System (WAPS). Personnel serving in the 8GXXX SDI will take only the Promotion Fitness Examination (PFE). There is currently no Specialty Knowledge Test (SKT) for this specialty. Individual responsibilities are in DAFMAN 36-2664, Personnel Assessment Program.

6. Recommendations. Report unsatisfactory performance of individual course graduates using the Graduate Assessment Survey (GAS). The GAS will be reviewed by the Honor Guard CFM after the immediate supervisor makes comments to make sure the response is directed toward technical training rather than personality traits. Report inadequacies and suggested corrections to this STS through channels to USAF Honor Guard Standardization & Evaluations, DSN 404-7502 referencing specific STS paragraphs. Information can also be provided by emailing usaf.honor@pentagon.af.mil.

SECTION B - COURSE OBJECTIVE LIST

7. Measurement: Each objective is indicated as follows: W indicates task or subject knowledge, which is measured using a written test. PC indicates task performance, which is measured with a performance progress check. P indicates required task performance, which is measured with a performance test. PC/W indicates separate measurement of both knowledge and performance elements using a written test and a pre-evaluation.

8. Standard: The standard is 65% on honor guard written examinations. Standards for performance measurement are indicated in the objective and delineated on the individual evaluation sheets. Instructor assistance is provided as needed during appraisals and pre-evaluations, and students will be required to repeat all or part of the behavior until satisfactory performance is attained.

9. Proficiency Level: Most honor guard tasks are taught at the "pk" proficiency level which means the student can do all parts of the task and only needs a spot check of completed work (competent). The student can also identify why and when the task must be done and why each step is needed. Subject knowledge areas are taught at the "K" and "pk" levels. Refer to the corresponding Plan of Instruction (POI) and the STS for subject specific proficiency codes. Additional information can be found in the Qualitative Requirements table.

10. Course Objectives: A detailed listing of formal training objectives may be obtained by contacting the Training flight or Standardization & Evaluations.

SECTION C - SUPPORT MATERIAL

Note: There are currently no support materials. This area is reserved.

SECTION D - TRAINING COURSE INDEX

11. Purpose. This section of the CFETP identifies training courses available for the specialty.

12. Air Force In-Residence Courses.

12.1. Technical Training. Course summary information can be found on the Education and Training Course Announcements website https://usaf.dps.mil/teams/app10-etca/SitePages/Home.aspx.

COURSE NUMBER	TITLE	LOCATION
L5AQO8G000 0H1A	USAF Honor Guard (HG)	Bolling
L5AZO8G000 0H2A	USAF Honor Guard Protocol, Honors and Ceremonies (PHC)	Bolling
MFSS200	Protocol Fundamentals	Maxwell
MFSS255	Mortuary Technicians Course	Maxwell

12.2. Field Training. Specific locations can be found on the Education and Training Course Announcements website https://usaf.dps.mil/teams/app10-etca/SitePages/Home.aspx. Locations and schedule can also be obtained by visiting the Base Honor Guard Program Community of Practice via the AF Portal and/or by emailing bhgtraining@afncr.af.mil.

COURSE NUMBER	TITLE
L5AZK8G000 0H3A	USAF Honor Guard Protocol, Honors and Ceremonies (PHC)

13. Extension Course Programs:

13.1. Air University (AU) Courses.

Note: There are currently no AU Courses. This area is reserved.

13.2. Exportable Courses.

COURSE NUMBER	TITLE	MEDIA
N/A	USAF Honor Guard Fundamental Course	Multi
N/A	USAF Honor Guard Journeyman Course	Multi
N/A	USAF Honor Guard Craftsman Course	Multi

14. Other Training/Courseware. Additional guidance and multimedia products can be found at https://usaf.dps.mil/sites/USAF-HG/SitePages/Home.aspx. When available USAF Honor Guard Formal Training Instructors and Standardization and Evaluations personnel can provide training assistance on all honor guard related tasks and procedures.

SECTION E - MAJCOM UNIQUE REQUIREMENTS

Note: There are currently no MAJCOM unique requirements. This area is reserved.

BY ORDER OF THE SECRETARY OF THE AIR FORCE

OFFICIAL

KELLY MCKINLEY, CMSgt, USAF
Career Field Manager

Attachment 1. 8GXXX STS

THIS BLOCK IS FOR IDENTIFICATION PURPOSES ONLY		
Name of Trainee		
Printed Name *(Last, First, Middle Initial)*	**Initials** *(Written)*	**SSAN**
Printed Name of Certifying Official and Written Initials		
N/I	*N/I*	
N/I	*N/I*	
N/I	*N/I*	
N/I	*N/I*	
N/I	*N/I*	
N/I	*N/I*	
N/I	*N/I*	
N/I	*N/I*	

QUALITATIVE REQUIREMENTS

Behavioral Statement STS Coding System	
Code	**Definition**
K	Subject Knowledge Training - The verb selection identifies the individual's ability to identify facts, state principles, analyze, or evaluate the subject.
P	Performance Training - Identifies that the individual has performed the task to the satisfaction of the course; however, the individual may not be capable of meeting the field requirements for speed and accuracy.
pk	Performance Knowledge Training - The verb selection identifies the individual's ability to relate simple facts, procedures, operating principles, and operational theory for the task.
-	This mark is used alone instead of a scale value to show no proficiency training is provided in the course or CDC.
X	This mark is used alone in the course columns to show that training is required but not given due to limitation in resources.
Explanations	
* A task knowledge scale value may be used alone or with a task performance scale value to define a level of knowledge for a specific task. (Example: b and 1b) ** A subject knowledge scale value is used alone to define a level of knowledge for a subject not directly related to any specific task, or for a subject common to several tasks. *NOTE:* All tasks and knowledge items shown with a proficiency code are trained during war time.	

HONOR GUARD SPECIAL DUTY: DD Month 2024											

1. Tasks, Knowledge, and Technical References	2. Tasks		3. Certification For OJT					4. Proficiency Codes Used to Indicate Training / Information Provided Via DL and/or Course			
	A	B	A	B	C	D	E	A	B	C	D
	Core/Cert^	Deployment * / SEI +	Tng Start	Tng Comp	Trainee Initials	Trainer Initials	Certifier Initials	3 Lvl	5 Lvl	7 Lvl	9 Lvl
1. 8GX00 GENERAL REQUIREMENTS: TR: 8GXXX CFETP, AFECD, SPECAT Guide, AFHGOI 34-101, AFH 1, DAFMAN 34-1204, http://www.honorguard.af.mil											
1.1. Define the 8G Career Field								K	-	-	-
1.2. Locate Special Duty Progression and Training Requirements								K	-	-	-
1.3. DRESS & APPEARANCE: TR: DAFI 36-2903, DAFMAN 34-1204											
1.3.1. Demonstrate Uniform Preparation and Ironing Procedures								P	-	-	-
1.3.2. Demonstrate Proper Wear of AF Physical Training Gear								P	-	-	-
1.3.3. Demonstrate Proper Wear of Service Uniform Combinations								P	-	-	-
1.3.4. Demonstrate Proper Wear of Operational Camouflage Pattern Uniform								P	-	-	-
1.3.5. Demonstrate Proper Wear of Ceremonial Uniform								P	-	-	-
1.3.6. Demonstrate Proper Wear/Use of AF Informal Uniform								-	-	-	-
1.3.7. Demonstrate Proper Wear/Use of Travel Jumpsuit								-	-	-	-
1.3.8. Demonstrate Proper Basic Sewing procedures								-	-	-	-
1.3.9. Install Side Plates								P	-	-	-
1.3.10. Install Heel Preservers								-	-	-	-
1.3.11. Construct Military Medal Set								-	-	-	-
1.3.12. Construct " locked" Cap								P	-	-	-
1.4. ACADEMIC DEVELOPMENT: TR: AFI 34-1201, AFPAM 34-1202, AFH 1, DAFPAM 34-1203, DAFMAN 34-1204, Army TC 3-21.5, US Code Title 10, Student Study Guides											
1.4.1. Summarize the History of Drill in the United States								K	-	-	-
1.4.2. Summarize the Honor Guard Origins and Customs								K	-	K	-
1.4.3. Summarize the History of the Air Force's Honor Guard								K	-	-	-
1.4.4. Recite the USAF Honor Guard Mission								P	-	-	-
1.4.5. Recite the USAF Honor Guard Vision								P	-	-	-
1.4.6. Recite the History of the Honor Guard Squadron								P	-	-	-
1.4.7. Recite the USAF Honor Guard Charge								P	-	pk	-

1.4.8. Recite the History of the Squadron Emblem								P	-	-	-
1.4.9. Identify Flag History and Symbolism Facts								K	-	-	-
1.4.10. Identify Flag Protocol, Etiquette, and Handling Facts								K	-	-	-
1.4.11. History of Arlington National Cemetery & the District of Columbia											
1.4.11.1. Locate Significant Grave Sites, Memorials, and Epitaphs								-	-	-	-
1.4.12. Mortuary Science											
1.4.12.1. Describe Ancient Mortuary Behavior								-	-	-	-
1.4.12.2. Discuss Early American Funeral Behavior								-	-	-	-
1.4.12.3. Examine Funeral Patterns and Customs								-	-	-	-
1.4.12.4. Differentiate Types of Funeral Services	5							-	-	-	-
1.4.12.5. Compare Disposition Methods								-	-	-	-
1.4.12.6. Identify Funerary Equipment								K	-	-	-
1.4.12.7. Describe the History of American Cemeteries								-	-	-	-
1.4.12.8. Interpret the Psychology of Death and Dying								-	-	-	-
1.4.12.9. Value Cultural Diversity and Funeral Practices								-	-	-	-
1.4.12.10. Interpret Grief Dynamics and Theory								-	-	-	-
1.4.13. Oral Communication											
1.4.13.1. Explain Media Interview Procedures								K	-	-	-
1.5. AF OCCUPATIONAL SAFETY AND HEALTH (AFOSH) AND ENVIRONMENTAL PROTECTION PROGRAMS: TR: AFI 32-2001, AFMAN 32-7003, AFI 90-821, AFI 91-207, DAFMAN 91-203, DAFMAN 91-224, AFHGOI 34-101, Work Center Safety Training Requirements											
1.5.1. AFOSH											
1.5.1.1. Identify Hazards of SDI 8GXXX								K	-	-	-
1.5.1.2. Identify AFOSH Standards for SDI 8GXXX								K	-	-	-
1.5.1.3. Identify Safety Practices Applicable to SDI 8GXXX								K	-	-	-
1.5.2. Environmental Protection											
1.5.2.1. Complete Federal Hazards Communication Training Program								-	-	-	-
1.5.3. Hazards and Toxic Waste Management											
1.5.3.1. Identify Functions and Responsibilities								-	-	-	-
1.5.3.2. Identify Sources and Characteristics								-	-	-	-
1.5.3.3. Define Identification/Disposal Methods								-	-	-	-
1.5.3.4. Identify Hazardous Materials/Waste								-	-	-	-
1.6. WEAPONS MAINTENANCE AND SAFETY: TR: AFI 31-117, AFI 36-2654, AFMAN 21-209 V1, AFHGOI 34-101, DAFMAN 34-1204, M14 Technical Manuals											
1.6.1. Identify Weapon Nomenclature								K	-	-	-

1.6.2. Identify Functions of Parts									-	-	-	-
1.6.3. Explain the Theory of Operations									-	-	-	-
1.6.4. Demonstrate Proper Small Arms Cleaning Procedures									pk	-	-	-
1.6.5. Demonstrate Proper Small Arms Assembly Procedures									pk	-	-	-
1.6.6. Demonstrate Proper Sanding and Staining Procedures	5								-	pk	-	-
1.6.7. Execute Small Arms Function Check									pk	-	-	-
1.6.8. Execute Proper Small Arms Accountability									pk	-	-	-
1.6.9. Execute Proper Small Arms Issue/Turn in Procedures									pk	-	-	-
1.6.10. Execute Proper Small Arms Clearing Procedures									pk	-	-	-
1.6.11. Execute Proper Small Arms Loading Procedures									-	pk	-	-
1.6.12. Execute Proper Small Arms Firing Procedures									-	pk	-	-
1.7. PHYSICAL CONDITIONING: TR: AFMAN 36-2905, AFHGOI 34-101, AFMAN 34-201, DAFI 34-101, AFI 34-266, AFI 48-103, AFI 44-104, AFPD 48-1, Student Study Guides, DAFPAM 34-1203, DAFI 34-160, AFHGOI 34-101, DAFMAN 34-1204, AFI 34-1201, Army TC 3-21.5, MDW & AFDW Directives												
1.7.1. Diet and Nutrition												
1.7.1.1. Identify Proper Hydration Techniques									K	-	-	-
1.7.1.2. Identify Sports Nutrition									-	-	-	-
1.7.1.3. Identify Supplements									-	-	-	-
1.7.1.4. Identify Healthy Food Choices									-	-	-	-
1.7.2. Endurance March with Rifle												
1.7.2.1. Execute 1 Mile March									P	-	-	-
1.7.2.2. Execute 2 Mile March									P	-	-	-
1.7.2.3. Execute 3.5 Mile March									P	-	-	-
1.7.3. Ceremony Stamina												
1.7.3.1. Recognize Symptoms to Prevent Faint/Syncope									K	-	-	-
1.7.4. Stamina Stand												
1.7.4.1. Execute 15 Minute Stand									P	-	-	-
1.7.4.2. Execute 30 Minute Stand									P	-	-	-
1.7.4.3. Execute 45 Minute Stand									P	-	-	-
1.7.4.4. Execute 60 Minute Stand									P	-	-	-
1.7.5. Flag Bearer Stamina Stand at Present Arms												
1.7.5.1. Execute 5 Minute Stand									-	-	-	-
1.7.5.2. Execute 10 Minute Stand									-	-	-	-
1.7.5.3. Execute 12 Minute Stand									-	-	-	-
1.7.6. Strength Training												

1.7.6.1. Execute Barbell Bench Press								-	-	-	-
1.7.6.2. Execute Barbell Squat								-	-	-	-
1.7.6.3. Execute Barbell Deadlift								-	-	-	-
1.7.6.4. Execute Barbell Shoulder Press								-	-	-	-
1.7.6.5. Execute EZ Bar Standing Curl								-	-	-	-
1.7.6.6. Execute Barbell Side Carry								-	-	-	-
1.8. PROTOCOL: TR: AFI 34-1201, DAFI 65-601 V1; AFPAM 34-1202; USC Title 4, Chapter 1; USC Title 10; USC Title 36, Subtitle 1, Part A, Chapters 1 & 3; DoDI 1005.06, DoDD 1005.10, DoDD 1005.8, DoD 5500.7-R											
1.8.1. Describe Air Force Protocol, Etiquette, and Responsibilities								-	-	K	-
1.8.2. Implement Distinguished Visitors (DV) Security/OPSEC/COMSEC Procedures								-	-	K	-
1.8.3. Differentiate Funding Sources								-	-	K	-
1.8.4. Evaluate Gifts								-	-	K	-
1.8.5. Develop Management Agenda/Pre-Visit Planning								-	-	K	-
1.8.6. Organize Transportation								-	-	K	-
1.8.7. Titles and Forms of Address											
1.8.7.1. Determine Precedence								-	-	K	-
1.8.7.2. Determine Seating								-	-	K	-
1.8.7.3. Select Proper Forms of Address								-	-	K	-
1.8.7.4. Determine Administration								-	-	K	-
1.8.7.5. Select Proper Forms of Dress								-	-	K	-
1.8.8. Flightline											
1.8.8.1. Translate Flightline Guidance/Pre-Arrival/Flight Status								-	-	K	-
1.8.8.2. Organize Arrival Considerations/Arrival/Greeting								-	-	K	-
1.8.8.3. Organize Flightline Ceremony/Departure/DV Lounge								-	-	-	-
1.8.9. Functions											
1.8.9.1. Organize Conferences								-	-	K	-
1.8.9.2. Organize and Appraise Military Ceremonies								-	-	K	-
1.8.9.3. Organize and Appraise Military and Social Functions								-	-	K	-
1.8.9.4. Recognize and Select Escorts								-	-	K	-
1.8.9.5. Organize and Appraise Dining-In/Dining-Out								-	-	K	-
1.8.10. Expeditionary Protocol											
1.8.10.1. Differentiate Deployment Procedures								-	-	K	-
1.8.10.2. Differentiate Joint Operations Procedures								-	-	K	-
1.8.10.3. Differentiate Coalition Operations Procedures								-	-	K	-

1.9. SECURITY: TR: AFI 10-701, AF 31-Series, AF 91-Series, DoD 200.1, AFHGOI 34-101											
1.9.1. Resources Security											
1.9.1.1. Adheres to Facility Security Procedures								-	-	-	-
1.9.1.2. Adheres to Munition Security Procedures								-	-	-	-
1.9.1.3. Adheres to Equipment and Supply Security Procedures								-	-	-	-
1.9.1.4. Adheres to Firearm Security Procedures								-	-	-	-
1.9.2. Communications Security (COMSEC)											
1.9.2.1. Identify Information Classification Categories								-	-	-	-
1.9.2.2. Prevent Security Violations								-	-	-	-
1.9.2.3. Identify Security Precautions Involved in Communications								-	-	-	-
1.9.2.4. Identify Specific OPSEC Vulnerabilities of SDI 8GXXX								K	-	-	-
1.9.2.5. Identify COMPUSEC and Social Media Vulnerabilities								K	-	-	-
1.10. TRAINING: TR: AFMAN 36-2100, DAFMAN 36-2689											
1.10.1. Plan and Supervise OJT											
1.10.1.1. Implement Process for Teaching Precision Drill Movements	7							-	-	-	-
1.11. BASIC DRILL: TR: DAFPAM 34-1203, DAFMAN 34-1204, Army TC 3-21.5											
1.11.1. Basic Unarmed Standing Drill											
1.11.1.1. Execute Position of Attention								P	pk	-	-
1.11.1.2. Execute Parade Rest								P	pk	-	-
1.11.1.3. Execute Present Arms/Order Arms								P	pk	-	-
1.11.1.4. Execute Left Face								P	pk	-	-
1.11.1.5. Execute Right Face								P	pk	-	-
1.11.1.6. Execute About Face								P	pk	-	-
1.11.1.7. Execute Three-Count About Face								P	pk	-	-
1.11.1.8. Execute Ceremonial At Ease								P	-	-	-
1.11.1.9. Execute Stand At Ease								-	pk	-	-
1.11.1.10. Execute Eyes Right/Left								P	-	-	-
1.11.2. Drill of the Flight, Squadron, Group, and Wing											
1.11.2.1. Form the Flight	7							-	-	pk	-
1.11.2.2. Align the Flight	7							-	-	pk	-
1.11.2.3. Execute Open Ranks/Inspection of the Flight/Close Ranks	7							-	-	pk	-
1.11.2.4. Execute Basic Movement and Control of the Flight	7							-	-	pk	-
1.11.2.5. Execute Close and Extend March								-	-	-	-
1.11.2.6. Execute Column Movements	7							-	-	pk	-
1.11.2.7. Execute Counter March								-	-	-	-

Task												
1.11.2.8. Form the Squadron, Group, and Wing	7								-	-	-	-
1.11.2.9. Form, Command, and Control the Squadron in Mass Formation	7								-	-	-	-
1.11.2.10. Identify and Execute a Pass in Review	7								-	-	-	-
1.11.2.11. Identify and Execute a Troop in Review	7								-	-	-	-
1.11.3. Basic Air Force Drill with Rifle												
1.11.3.1. Execute Position of Attention									P	-	-	-
1.11.3.2. Execute About Face									P	-	-	-
1.11.3.3. Execute Left Face									P	-	-	-
1.11.3.4. Execute Right Face									P	-	-	-
1.11.3.5. Execute Parade Rest									P	-	-	-
1.11.3.6. Execute Ceremonial At Ease									P	-	-	-
1.11.3.7. Execute Fix/Unfix Bayonets									P	-	K	-
1.11.3.8. Execute Ground Arms/Take Arms									P	-	K	-
1.11.3.9. Execute Port Arms/Order Arms									P	-	-	-
1.11.3.10. Execute Present Arms/Order Arms									P	-	-	-
1.11.3.11. Execute Right Shoulder Arms									P	-	-	-
1.11.3.12. Execute Left Shoulder Arms									P	-	-	-
1.11.3.13. Execute Sling Inspection Arms									P	-	-	-
1.11.3.14. Execute Trail Arms									P	-	K	-
1.11.3.15. Execute Carry Arms									P	-	K	-
1.11.3.16. Execute Secure Arms									P	-	K	-
1.11.3.17. Execute Sling Arms									-	-	K	-
1.11.3.18. Execute Stack Arms									-	-	-	-
1.12. INTERMEDIATE DRILL: TR: DAFPAM 34-1203, DAFMAN 34-1204												
1.12.1. Identify Basic Principles and Theory									K	-	-	-
1.12.2. Execute HG Manual of Arms									-	-	-	-
1.12.3. Execute HG Marching Manual									-	-	-	-
1.12.4. Execute HG Delayed Manual									-	-	-	-
1.12.5. Execute Spin Manual									-	-	-	-
1.12.6. Execute Connies Manual									-	-	-	-
1.12.7. Execute 8-Count Manual									-	-	-	-
1.12.8. Execute Rock to Shoulder/Inverted Carry Arms									-	-	-	-
1.12.9. Combine Manuals and Create Intermediate Drill Sequence									-	-	-	-
1.13. SWORD DRILL: TR: AFI 34-1201, AFPAM 34-1202, AFH 1, DAFPAM 34-1203, DAFMAN 34-1204, LPs, MDW & AFDW Directives												

1.13.1. Execute Position of Attention								-	-	pk	-
1.13.2. Execute Facing Movements								-	-	pk	-
1.13.3. Execute Parade Rest								-	-	pk	-
1.13.4. Execute Ceremonial At Ease								-	-	pk	-
1.13.5. Execute Present Arms								-	-	pk	-
1.13.6. Execute Carry Arms								-	-	pk	-
1.13.7. Execute Form Arch								-	-	-	-
1.13.8. Execute Marching Sword Drill								-	-	pk	-
1.13.9. Execute Draw/Return Sword								-	-	-	-
1.14. HONOR CORDONS: TR: AFI 34-1201, AFPAM 34-1202, AFH 1, DAFPAM 34-1203, DAFMAN 34-1204, LPs, MDW & AFDW Directives											
1.14.1. Relate Principles and Determine Requirements	7							-	-	-	-
1.15. SWORD ARCHES: TR: AFI 34-1201, AFPAM 34-1202, AFH 1, DAFPAM 34-1203, DAFMAN 34-1204, LPs, MDW & AFDW Directives											
1.15.1. Relate Principles and Determine Requirements								-	-	-	-
1.16. BUGLER: TR: AFI 34-1201, AFPAM 34-1202, AFH 1, DAFPAM 34-1203, DAFMAN 34-1204, LPs, MDW & AFDW Directives											
1.16.1. Identify Principles and Requirements	5							-	-	-	-
1.16.2. Operate Ceremonial Bugle	5							-	-	-	-
1.17. PROFFERS: TR: AFI 34-1201, AFPAM 34-1202, AFH 1, DAFPAM 34-1203, DAFMAN 34-1204, MDW & AFDW Directives											
1.17.1. Identify Principles and Requirements								-	-	-	-
1.18. USHERS: TR: AFI 34-1201, AFPAM 34-1202, AFH 1, DAFPAM 34-1203, DAFMAN 34-1204, MDW & AFDW Directives											
1.18.1. Identify Principles and Requirements								-	-	-	-
1.19. VOICE COMMANDS: TR: DAFPAM 34-1203, DAFMAN 34-1204											
1.19.1. Identify Basic Principles and Requirements								K	-	-	-
1.19.2. Execute Preparatory Voice Commands								P	-	-	-
1.19.3. Execute Commands of Execution								P	-	-	-
1.19.4. Execute Supplementary Commands								-	-	-	-
1.19.5. Execute Informational Commands								-	-	-	-
1.19.6. Execute Combined Preparatory Commands								-	-	-	-
1.19.7. Characteristics											
1.19.7.1. Identify and Execute Voice Commands Using Proper Loudness								pk	-	-	-
1.19.7.2. Identify and Execute Voice Commands Using Proper Projections								pk	-	-	-
1.19.7.3. Identify and Execute Voice Commands Using Proper Distinctness								pk	-	-	-

1.19.7.4. Identify and Execute Voice Commands Using Proper Inflection								pk	-	-	-
1.19.7.5. Identify and Execute Voice Commands Using Proper Snap								pk	-	-	-
1.20. AF FUNERALS: TR: AFI 34-1201, AFPAM 34-1202, DAFPAM 34-1203, DAFI 34-160, AFHGOI 34-101, DAFMAN 34-1204, Army TC 3-21.5, Ceremonial LPs, MDW & AFDW Directives											
1.20.1. Military Funeral Honors											
1.20.1.1. Identify Basic Principles and Requirements								K	-	-	-
1.20.1.2. Execute Bugler/Sound System Operator Duties								-	-	-	-
1.20.1.3. Execute NCOIC Duties								-	-	-	-
1.20.1.4. Execute Flight Member Duties								P	-	-	-
1.20.1.5. Execute Flight and First Sergeant Duties								-	-	-	-
1.20.1.6. Execute Sentinel Duties								-	-	-	-
1.20.1.7. Execute Flight Guide Duties								-	-	-	-
1.20.1.8. Execute Traffic Duties								-	-	-	-
1.20.1.9. Execute Flight Commander Duties								-	-	-	-
1.20.1.10. Execute Furler Duties								-	-	-	-
1.20.1.11. Execute Commander of Troops Duties								-	-	-	-
1.20.2. Dignified Arrivals/Transfers											
1.20.2.1. Identify Principles and Requirements	5							-	-	-	-
1.20.2.2. Execute NCOIC for Arrivals Duties								-	-	-	-
1.20.2.3. Execute NCOIC for Transfers Duties								-	-	-	-
1.20.3. Memorial Service											
1.20.3.1. Identify Principles and Requirements								-	-	-	-
1.21. AF CEREMONIES: TR: AFI 34-1201, AFPAM 34-1202, DAFPAM 34-1203, DAFI 34-160, AFPAM 34-504, AFHGOI 34-101, DAFMAN 34-1204, Army TC 3-21.5, Ceremonial LPs, MDW & AFDW Directives											
1.21.1. Relate Principles and Determine Requirements for Ceremonies and Events								-	-	K	-
1.21.2. Relate Principles and Determine Requirements for Parades and Reviews								-	-	K	-
1.21.3. Execute Usher Duties								-	-	-	-
1.21.4. Execute Award and Flower Bearer Duties								-	-	-	-
1.21.5. Execute Wreath Bearer Duties								-	-	-	-
1.21.6. Execute Hat Bearer Duties								-	-	-	-
1.21.7. Execute Sword Cordon Member Duties								-	-	-	-
1.21.8. Execute Honor Cordon Member Duties								-	-	-	-
1.21.9. Execute NCOIC of Sword Cordon Duties								-	-	-	-
1.21.10. Execute NCOIC of Honor Cordon Duties								-	-	-	-

1.21.11. Execute NCOIC Duties									-	-	-	-
1.21.12. Execute Flag Bearer Duties									-	-	-	-
1.21.13. Execute Flight Member Duties									-	-	-	-
1.21.14. Execute Flight Guide Duties									-	-	-	-
1.21.15. Execute Flight and First Sergeant Duties									-	-	-	-
1.21.16. Execute Flight Commander Duties									-	-	-	-
1.21.17. Execute Furler Duties									-	-	-	-
1.21.18. Execute Commander of Troops Duties									-	-	-	-
1.21.19. Reveille and Retreat												
1.21.19.1. Identify Principles and Requirements									-	-	-	-
1.21.19.2. Execute Team Member Duties									-	-	-	-
1.21.19.3. Execute NCOIC Duties									-	-	-	-
2. PALLBEARERS												
2.1. GENERAL REQUIREMENTS: TR: DAFPAM 34-1203, DAFI 34-160, AFHGOI 34-101, DAFMAN 34-1204, AFI 34-1201, Army TC 3-21.5, MDW & AFDW Directives												
2.1.1. Identify Principles and Requirements	5								-	K	-	-
2.1.2. Execute Hang Step									-	P	-	-
2.2. CARRYING CASKETED REMAINS: TR: DAFMAN 34-1204												
2.2.1. Demonstrate Proper Hand Positions									-	P	-	-
2.2.2. Execute Turning Steps									-	P	-	-
2.2.3. Center on Casket									-	P	-	-
2.2.4. Execute Proper Step on/off a Lowering Device on Raised Platform									-	P	-	-
2.2.5. Execute a Ready Up with Casket									-	-	-	-
2.2.6. Lower the Casket									-	P	-	-
2.2.7. Face to March with the Casket									-	P	-	-
2.2.8. Execute Right/Left Wheel									-	P	-	-
2.2.9. Execute Marching Ready Up									-	P	-	-
2.2.10. Execute Marching Ready Shoulder									-	-	-	-
2.2.11. Interpret and Execute Casket Corrections									-	P	-	-
2.2.12. Execute Behind the Hearse Sequence									-	P	-	-
2.2.13. Execute 3-second Head Drops									-	P	-	-
2.2.14. Execute Ready Flare Technique									-	-	-	-
2.2.15. Execute Up and Face									-	P	-	-
2.2.16. Execute Hearse Unloading Sequence									-	P	-	-
2.2.17. Execute Hearse Loading Sequence									-	P	-	-

2.2.18. Execute Chapel In/Out Sequence									-	-	-	-
2.3. CARRYING CREMATED REMAINS: TR: DAFMAN 34-1204												
2.3.1. Demonstrate Proper Hand Placement on Urn									-	P	-	-
2.3.2. Demonstrate Carrying Multiple Urns									-	P	-	-
2.3.3. Execute Retrieval of Remains Sequence									-	P	-	-
2.3.4. Execute Remains Placement Sequence									-	P	-	-
2.3.5. Identify Position of Honor									-	K	-	-
2.4. FLAG HANDLING AND FOLDING: TR: DAFMAN 34-1204, AFHGOI 34-101, AFI 34-1201, AFPAM 34-1202												
2.4.1. Identify Positions on the Flag									-	K	-	-
2.4.2. Execute Stars over Stripes									-	P	-	-
2.4.3. Execute Fold Duties									-	P	-	-
2.4.4. Execute Mark Duties									-	P	-	-
2.4.5. Execute Cross-Mark Duties									-	P	-	-
2.4.6. Execute Dead Mark Duties									-	-	-	-
2.4.7. Execute Dead Cross-Mark Duties									-	-	-	-
2.4.8. Execute Carry Duties									-	P	-	-
2.4.9. Execute Handoff Duties									-	P	-	-
2.4.10. Execute NPB Duties									-	P	-	-
2.4.11. Execute NCOIC/Fold on 2-Man Flag Fold Duties	5								-	P	-	-
2.4.12. Execute a Half-Dress Sequence									-	P	-	-
2.4.13. Execute a Full-Dress Sequence									-	P	-	-
2.4.14. Identify a Re-Fold									-	K	-	-
2.5. CAISSON LOADING/UNLOADING SEQUENCE: TR: DFMAN 34-1204												
2.5.1. Identify Casket Positioning on Caisson									-	-	-	-
2.5.2. Execute Ready Flare									-	-	-	-
2.5.3. Execute Ready Cut									-	-	-	-
2.5.4. Execute Ready Up									-	-	-	-
2.5.5. Execute Fold Duties									-	-	-	-
2.5.6. Execute Mark Duties									-	-	-	-
2.5.7. Execute Cross-Mark Duties									-	-	-	-
2.5.8. Execute Dead Mark Duties									-	-	-	-
2.5.9. Execute Dead Cross-Mark Duties									-	-	-	-
2.5.10. Execute Carry Duties									-	-	-	-
2.5.11. Execute Handoff Duties									-	-	-	-
2.5.12. Execute NPB Duties									-	-	-	-

2.5.13. Execute Casket Transfer/Loading Sequence									-	-	-	-
2.5.14. Execute Casket Unloading Sequence									-	-	-	-
2.5.15. Execute Casket Chapel Sequence									-	-	-	-
2.5.16. Execute Cremate Transfer/Loading Sequence									-	-	-	-
2.5.17. Execute Cremate Unloading Sequence									-	-	-	-
2.5.18. Execute Cremate Chapel Sequence									-	-	-	-
3. FIRING PARTY												
3.1. GENERAL REQUIREMENTS: TR: AFI 34-1201, AFPAM 34-1202, DAFPAM 34-1203, DAFI 34-160, AFHGOI 34-101, DAFMAN 34-1204, Army TC 3-21.5, LPs, MDW & AFDW Directives												
3.1.1. Identify Principles and Requirements	5								-	K	-	-
3.1.2. Execute Ready Face Sequence									-	P	-	-
3.1.3. Execute Present Arms									-	P	-	-
3.1.4. Execute Order Arms									-	P	-	-
3.1.5. Execute Firing Sequence									-	P	-	-
3.2. AF FUNERALS: TR: AFI 34-1201, AFPAM 34-1202, DAFPAM 34-1203, DAFI 34-160, AFHGOI 34-101, DAFMAN 34-1204, Army TC 3-21.5, Ceremonial LPs, MDW & AFDW Directives												
3.2.1. Execute Team Member Duties									-	P	-	-
3.2.2. Execute Point Duties									-	P	-	-
3.2.3. Forth Position on Firing Line												
3.2.3.1. Execute Weapon Handoff Sequence									-	P	-	-
3.2.3.2. Retrieve Casings/Present Casings to Family/Cemetery Representative									-	P	-	-
3.2.3.3. Execute Forth Position on Firing Line Duties									-	P	-	-
3.2.4. NFP												
3.2.4.1. Determine Positioning of Firing Line									-	P	-	-
3.2.4.2. Ensure Proper Weapons/Ammunition Handling/Procedures									-	P	-	-
3.2.4.3. Execute NFP Duties									-	P	-	-
4. COLORS												
4.1. GENERAL REQUIREMENTS: TR: AFI 34-1201, AFPAM 34-1202, DAFPAM 34-1203, DAFI 34-160, AFHGOI 34-101, DAFMAN 34-1204, Army TC 3-21.5, LPs, MDW & AFDW Directives												
4.1.1. Identify Principles and Requirements	5								-	K	-	-
4.1.2. Air Force Drill with Flagstaff												
4.1.2.1. Execute Position of Attention									-	P	-	-
4.1.2.2. Execute Parade Rest									-	P	-	-
4.1.2.3. Execute Stand At Ease									-	P	-	-

Task											
4.1.2.4. Execute Port Arms								-	P	-	-
4.1.2.5. Execute Angle Port Arms								-	P	-	-
4.1.2.6. Execute Right Shoulder Arms								-	P	-	-
4.1.2.7. Execute Present Arms								-	P	-	-
4.1.2.8. Execute Order Arms								-	P	-	-
4.1.3. Air Force Drill with Rifle											
4.1.3.1. Execute Parade Rest								-	P	-	-
4.1.3.2. Execute Stand At Ease								-	P	-	-
4.1.3.3. Execute Port Arms								-	P	-	-
4.1.3.4. Execute Order Arms								-	P	-	-
4.1.3.5. Execute Present Arms								-	P	-	-
4.1.3.6. Execute Right Shoulder Arms								-	P	-	-
4.1.3.7. Execute Left Shoulder Arms								-	P	-	-
4.2. GUIDON BEARER: TR: DAFPAM 34-1203, DAFMAN 34-1204											
4.2.1. Identify General Guidon Requirements								-	-	-	-
4.2.2. Execute Position of Attention								-	-	-	-
4.2.3. Execute Parade Rest								-	-	-	-
4.2.4. Execute Ceremonial At Ease								-	-	-	-
4.2.5. Execute Port Arms								-	-	-	-
4.2.6. Execute Order Arms								-	-	-	-
4.2.7. Execute Right Shoulder Arms								-	-	-	-
4.2.8. Execute Present Arms								-	-	-	-
4.2.9. Execute Forward March								-	-	-	-
4.2.10. Execute Angle Port								-	-	-	-
4.2.11. Execute Eyes Right/Left								-	-	-	-
4.3. CONTROL, MOVEMENT, AND IMPLEMENTATION OF THE COLOR TEAM: TR: DAFPAM 34-1203, DAFMAN 34-1204, 3rd US Infantry Regiment (TOG) SOPs											
4.3.1. Execute Colors Turn								-	P	-	-
4.3.2. Execute Every (Other) Left								-	P	-	-
4.3.3. Execute Right/Left Turn								-	-	-	-
4.3.4. Execute Right/Left Wheel								-	P	-	-
4.3.5. Execute Left About								-	P	-	-
4.3.6. Execute Eyes Right/Left								-	-	-	-
4.3.7. Execute Position Adjustments								-	P	-	-
4.3.8. Execute Dress Center Dress								-	-	-	-

4.3.9. Execute Posting/Retrieving In/From Stands									-	P	-	-
4.3.10. Execute Receiving/Dismissing Colors Sequence									-	-	-	-
4.3.11. Case/Uncase Colors									-	-	-	-
4.4. AF FUNERALS: TR: AFI 34-1201, AFPAM 34-1202, DAFPAM 34-103, DAFI 34-160, AFHGOI 34-101, DAFMAN 34-1204, Army TC 3-21.5, Ceremonial LPs, MDW & AFDW Directives												
4.4.1. Military Funeral Honors												
4.4.1.1. Execute Team Member Duties									-	P	-	-
4.4.1.2. Execute NCT Duties									-	P	-	-
4.5. AF CEREMONIES: TR: AFI 34-1201, AFPAM 34-1202, DAFPAM 34-1203, DAFI 34-160, AFPAM 34-504, AFHGOI 34-101, DAFMAN 34-1204, Army TC 3-21.5, Ceremonial LPs, MDW & AFDW Directives												
4.5.1. Ceremonies/Events												
4.5.1.1. Execute Team Member Duties									-	-	-	-
4.5.1.2. Execute NCT Duties									-	-	-	-
4.6. PERSONAL COLORS BEARER: TR: AFI 34-1201, AFPAM 34-1202, DAFPAM 34-1203, DAFI 34-160, AFHGOI 34-101, DAFMAN 34-1204, LPs												
4.6.1. General Personal Colors Bearer Requirements												
4.6.1.1. Execute Flag Furl/Case									-	-	-	-
4.6.1.2. Execute Flag Unfurl/Uncase									-	-	-	-
4.6.1.3. Return to Port Arms from Horizontal Carry									-	-	-	-
5. DRILL TEAM												
5.1. GENERAL REQUIREMENTS: TR: DAFPAM 34-1203, DAFI 34-160, AFHGOI 34-101, DAFMAN 34-1204, Army TC 3-21.5, Drill Team POI, MDW & AFDW Directives												
5.1.1. Identify Principles and Requirements									-	K	-	-
5.2. DEVELOPING A ROUTINE: TR: DAFMAN 34-1204												
5.2.1. Drill Movement Sequences												
5.2.1.1. Create Drill Movement Sequences									-	-	-	-
5.2.1.2. Identify Balanced and Unbalanced Drill Movement Sequences									-	-	-	-
5.2.2. Drill Formation Sequences												
5.2.2.1. Sequence Formations and Transitions									-	-	-	-
5.2.2.3. Draw a Formation and Transition Using Backwards Design									-	-	-	-
5.2.2.4. Determine Performance Area Conditions and Space Requirements									-	-	-	-
5.2.2.5. Identify Balanced and Unbalanced Drill Formation Sequences									-	-	-	-
5.3. SAFETY AND PREPARATION: TR: DAFMAN 34-1204, AFHGOI 34-101												
5.3.1. Weapons Preparation												

5.3.1.1. Affix Bayonet for Advanced Rifle Drill									-	-	-	-
5.3.1.2. Mount Rifle Sling for Advanced Rifle Drill									-	-	-	-
5.3.1.3. Remove Front/Rear Sight from M1 Rifle									-	-	-	-
5.3.1.5. Tape Upper and Lower M1 Handguards/Buttstock									-	-	-	-
5.4. ADVANCED MARCHING TECHNIQUES: TR: DAFMAN 34-1204												
5.4.1. Execute Mark Time									-	-	-	-
5.4.2. Execute Rear									-	-	-	-
5.4.3. Execute Right/Left Flank									-	-	-	-
5.5. ADVANCED STANDING & MARCHING DRILL: TR: DAFMAN 34-1204, Drill Team POI												
5.5.1. Basic Requirements												
5.5.1.1. Identify M1 Rifle Balance Points									-	-	-	-
5.5.1.2. Identify Correct Head and Eye Positions for Rifle Tosses and Catches									-	-	-	-
5.5.1.3. Execute Rifle Release and Regrip Technique									-	-	-	-
5.5.1.4. Execute Advanced Thigh Tap Technique									-	-	-	-
5.5.1.5. Execute Standby									-	-	-	-
5.5.1.6. Execute Parade Rest									-	-	-	-
5.5.1.7. Execute Ceremonial At Ease									-	-	-	-
5.5.1.8. Execute Port Arms									-	-	-	-
5.5.1.9. Execute Order Arms									-	-	-	-
5.5.1.10. Execute High Secure									-	-	-	-
5.5.1.11. Execute Reverse Port									-	-	-	-
5.5.1.12. Execute Prepare and Spin									-	-	-	-
5.5.2. Level 1 Advanced Weapons Handling												
5.5.2.1. Execute Spin Port									-	-	-	-
5.5.2.2. Execute Spin Out									-	-	-	-
5.5.2.3. Execute Spin Up									-	-	-	-
5.5.2.4. Execute Spin to Shoulder									-	-	-	-
5.5.2.5. Execute Rock to Port									-	-	-	-
5.5.2.6. Execute Rock to Shoulder									-	-	-	-
5.5.2.7. Execute Spin Right Order									-	-	-	-
5.5.2.8. Execute Spin Down									-	-	-	-
5.5.2.9. Execute Flat Order									-	-	-	-
5.5.2.10. Execute Kick Up to Side Standby									-	-	-	-
5.5.2.11. Execute Roll to Right Shoulder									-	-	-	-
5.5.2.12. Execute Roll to Left Shoulder									-	-	-	-

5.5.2.13. Execute Neck Roll									-	-	-	-
5.5.2.14. Execute Back Stretch									-	-	-	-
5.5.2.15. Execute Back Drop									-	-	-	-
5.5.2.16. Execute Slaw Toss									-	-	-	-
5.5.2.17. Execute Reverse Port Toss									-	-	-	-
5.5.2.18. Execute Double Reverse Port Toss									-	-	-	-
5.5.2.19. Execute Butt Inspection									-	-	-	-
5.5.2.20. Execute Regan									-	-	-	-
5.5.2.21. Execute High Regan									-	-	-	-
5.5.2.22. Execute Nine Taps (Firing & Non-firing Movements)									-	-	-	-
5.5.2.23. Execute Inspection Arms									-	-	-	-
5.5.2.24. Execute Vertical Shoulder Rest									-	-	-	-
5.5.2.25. Execute Queen Ann Salute									-	-	-	-
5.5.3. Level 2 Advanced Weapons Handling												
5.5.3.1. Execute Single Comeback									-	-	-	-
5.5.3.2. Execute Double Roll to Shoulder									-	-	-	-
5.5.3.3. Execute Side Double									-	-	-	-
5.5.3.4. Execute Exaggerated Side Double									-	-	-	-
5.5.3.5. Execute Marine Pitchout									-	-	-	-
5.5.3.6. Execute Air Force Pitchout									-	-	-	-
5.5.3.7. Execute Vertical Flip									-	-	-	-
5.5.3.8. Execute Triple Taps									-	-	-	-
5.5.3.9. Execute Double Spins									-	-	-	-
5.5.3.10. Execute Sling Inspection Toss									-	-	-	-
5.5.3.11. Execute Side Funny Toss									-	-	-	-
5.5.3.12. Execute Front Double									-	-	-	-
5.5.3.13. Execute Twisted Front Double									-	-	-	-
5.5.3.14. Execute Wrist Breaker									-	-	-	-
5.5.3.15. Execute Self-Toss									-	-	-	-
5.5.3.16. Execute Double Comeback									-	-	-	-
5.5.3.17. Execute Double Crush									-	-	-	-
5.5.3.18. Execute Single Screw									-	-	-	-
5.5.3.19. Execute Double Screw									-	-	-	-
5.5.3.20. Execute Kneeling Double Crush									-	-	-	-
5.5.3.21. Execute Kneeling Wrist Breaker									-	-	-	-
5.5.4. Level 3 Advanced Weapons Handling												

Task											
5.5.4.1. Execute Side Funny Flip								-	-	-	-
5.5.4.2. Execute Side One and a Half								-	-	-	-
5.5.4.3. Execute Front One and a Half								-	-	-	-
5.5.4.4. Execute Side Two and a Half								-	-	-	-
5.5.4.5. Execute Exaggerated Side Two and a Half								-	-	-	-
5.5.4.6. Execute Front Two and a Half								-	-	-	-
5.5.4.7. Execute Super Regan								-	-	-	-
5.5.4.8. Execute Overhead Double								-	-	-	-
5.5.4.9. Execute Exaggerated Self-Toss								-	-	-	-
5.5.4.10. Execute Double Toss								-	-	-	-
5.5.4.11. Execute Reverse Super Regan								-	-	-	-
5.5.4.12. Execute Nun-Chuk								-	-	-	-
5.5.4.13. Execute Jarhead								-	-	-	-
5.5.4.14. Execute Double Jarhead								-	-	-	-
5.5.4.15. Execute G-Force Toss								-	-	-	-
5.5.4.16. Execute S-Force Toss								-	-	-	-
5.5.4.17. Execute Exaggerated Wrist Breaker								-	-	-	-
5.5.4.18. Execute Counter Turnover								-	-	-	-
5.5.4.19. Execute Hops								-	-	-	-
5.5.4.20. Execute Marine Toss Out								-	-	-	-
5.5.4.21. Execute Toss Over								-	-	-	-
5.5.5. Weapons Exchanges											
5.5.5.1 Execute Right Shoulder Exchange								-	-	-	-
5.5.5.2. Execute Triple Present Exchange								-	-	-	-
5.5.5.3. Execute Split Exchange at Port								-	-	-	-
5.5.5.4. Execute Marching Set Back								-	-	-	-
5.5.5.5. Execute Marching Toss Back								-	-	-	-
5.5.5.6. Execute Back to Back Toss								-	-	-	-
5.5.5.7. Execute Mini Underhand Toss								-	-	-	-
5.5.5.8. Execute Underhand Toss								-	-	-	-
5.5.5.9. Execute Lateral Reverse Underhand Toss								-	-	-	-
5.5.5.10. Execute Overhead Toss								-	-	-	-
5.5.5.11. Execute Lateral Overhead Toss								-	-	-	-
5.6. PERFORMING A ROUTINE: TR: DAFMAN 34-1204, Drill Team POI, Local OIs											
5.6.1. Execute a March On Sequence								-	-	-	-
5.6.2. Execute Supernumerary Duties								-	-	-	-

Item												
5.6.3. Execute Team Member Duties									-	-	-	-
5.7. LEADING A ROUTINE: TR: DAFMAN 34-1204, Drill Team POI, Local OIs												
5.7.1. Commander Movements/Skills												
5.7.1.1. Execute Ceremonial At Ease with a Sword									-	-	-	-
5.7.1.2. Execute Walk-Through Sequence									-	-	-	-
5.7.2. Commanding Exhibition Routines												
5.7.2.1. Execute Commander Duties									-	-	-	-
6. JOINT SERVICE												
6.1. JOINT SERVICE DRILL: TR: DAFPAM 34-1203, DAFMAN 34-1204, Army TC 3-21.5												
6.1.1. Basic Joint Service Drill with Rifle												
6.1.1.1. Execute Position of Attention									P	-	-	-
6.1.1.2. Execute Left Face									P	-	-	-
6.1.1.3. Execute Right Face									P	-	-	-
6.1.1.4. Execute About Face									P	-	-	-
6.1.1.5. Execute Parade Rest									P	-	-	-
6.1.1.6. Execute Ceremonial At Ease									P	-	-	-
6.1.1.7. Execute Port Arms/Order Arms									P	-	-	-
6.1.1.8. Execute Present Arms/Order Arms									P	-	-	-
6.1.1.9. Execute Right Shoulder Arms/Order Arms									P	-	-	-
6.1.1.10. Execute Left Shoulder Arms/Order Arms									-	-	-	-
6.2. JOINT SERVICE AND ARMED FORCES HONORS FUNERALS: TR: AFI 34-1201, AFPAM 34-1202, DAFPAM 34-1203, DAFI 34-160, AFHGOI 34-101, DAFMAN 34-1204, Army TC 3-21.5, Ceremonial LPs, 3rd US Infantry Regiment (TOG) SOPs, MDW & AFDW Directives												
6.2.1. Military Funeral Honors												
6.2.1.1. Execute Platoon Member Duties									-	-	-	-
6.2.1.2. Execute Platoon Sergeant Duties									-	-	-	-
6.2.1.3. Execute NCOIC Duties									-	-	-	-
6.2.2. Special Military/Official/State Funeral Honors												
6.2.2.1. Relate Principles and Determine Requirements									-	-	K	-
6.2.2.2. Execute Joint Service Cordon Member Duties									-	-	-	-
6.2.2.3. Execute Platoon Member Duties									-	-	-	-
6.2.2.4. Execute Platoon Sergeant Duties									-	-	-	-
6.2.2.5. Execute Guard of Honor Duties									-	-	-	-
6.2.2.6. Execute Guard of Honor NCOIC Duties									-	-	-	-

6.3. JOINT SERVICE CEREMONIES: TR: AFI 34-1201, AFPAM 34-1202, DAFPAM 34-1203, DAFI 34-160, AFHGOI 34-101, DAFMAN 34-1204, Army TC 3-21.5, LPs, 3rd US Infantry Regiment (TOG) SOPs, MDW & AFDW Directives										
6.3.1. Ceremonies/Events										
6.3.1.1. Identify Principles and Requirements							-	-	-	-
6.3.1.2. Execute Supernumerary Duties							-	-	-	-
6.3.1.3. Execute Joint Service Cordon Member Duties							-	-	-	-
6.3.2. Parades/Reviews										
6.3.2.1. Identify Principles and Requirements							-	-	-	-
6.3.2.2. Execute Supernumerary Duties							-	-	-	-
6.3.2.3. Execute Usher Duties							-	-	-	-
6.3.2.4. Execute Flag Bearer Duties							-	-	-	-
6.3.2.5. Execute Joint Service Cordon Member Duties							-	-	-	-
6.3.2.6. Execute Platoon Member Duties							-	-	-	-
6.3.2.7. Execute Platoon Sergeant Duties							-	-	-	-
6.3.2.8. Execute Platoon Leader Duties							-	-	-	-
6.4. JOINT SERVICE PALLBEARER: TR: AFHGOI 34-101, Army TC 3-21.5, 3rd US Infantry Regiment (TOG) SOPs, MDW & AFDW Directives										
6.4.1. Execute Joint Service Pallbearer Duties							-	-	-	-
6.5. JOINT SERVICE COLORS: TR: AFI 34-1201, AFPAM 34-1202, DAFPAM 34-1203, DAFI 34-160, AFHGOI 34-101, DAFMAN 34-1204, Army TC 3-21.5, LPs, MDW & AFDW Directives										
6.5.1. Joint Service Drill with Flagstaff										
6.5.1.1. Execute Position of Attention							-	-	-	-
6.5.1.2. Execute Parade Rest							-	-	-	-
6.5.1.3. Execute Stand At Ease							-	-	-	-
6.5.1.4. Execute Port Arms							-	-	-	-
6.5.1.5. Execute Angle Port Arms							-	-	-	-
6.5.1.6. Execute Right Shoulder Arms							-	-	-	-
6.5.1.7. Execute Left Shoulder Arms							-	-	-	-
6.5.1.8. Execute Present Arms							-	-	-	-
6.5.1.9. Execute Order Arms							-	-	-	-
6.5.2. Joint Service Drill with Rifle										
6.5.2.1. Execute Parade Rest							-	-	-	-
6.5.2.2. Execute Stand At Ease							-	-	-	-
6.5.2.3. Execute Port Arms							-	-	-	-

6.5.2.4. Execute Order Arms									-	-	-	-
6.5.2.5. Execute Present Arms									-	-	-	-
6.5.2.6. Execute Right Shoulder Arms									-	-	-	-
7. PROGRAM MANAGEMENT												
7.1. GENERAL FUNDAMENTALS: TR: AFHGOI 34-101, DAFMAN 34-1204, Local Instructions												
7.1.1. Compare and Contrast Local Mission and Policies with 8G Duties and Responsibilities									-	-	-	-
7.2. SUPPLY: TR: DoDI 5000.64_DAFI 23-111, AFMAN 21-209, AFMAN 23-110, TO 32-1-101, Applicable equipment guides/TO, DAFI 36-2903, DAFMAN 34-1204												
7.2.1. General Requirements												
7.2.1.1. Implement Proper Uniform and Equipment Issue Procedures									-	-	-	-
7.2.1.2. Implement Proper Uniform and Equipment Turn-in Procedures									-	-	-	-
7.3. ARMORY: TR: AFI 31-117, AFI 36-2654, AFI 36-2109, AFMAN 21-209 V1, AFHGOI 34-101, Local Directives, SFTRG 6, SFTRG 2 V1, DAFI 91-101, AFI 91-102, DAFI 91-204, DESR 6055.09_AFMAN 91-201,												
7.3.1. General Requirements												
7.3.1.1. Implement Proper Armory Procedures and Execute Custodian Responsibilities									-	-	-	-
7.4. SCHEDULING: TR: 8GXXX CFETP, DAFI 34-160, AFI 34-1201, AFH 36-2647, AFHGOI 34-101, AFPAM 34-1202, AFDWI 34-101, MDW & AFDW Directives, Local Instructions												
7.4.1. General Requirements												
7.4.1.1. Interpret Policies and Develop Scheduling Prioritization Plan									-	-	-	-
7.4.1.2. Determine and Classify Position Qualifications									-	-	-	-
7.4.1.3. Determine Military Honors Eligibility and Entitlements									-	-	-	-
7.4.1.4. Implement Authorized Providers Partnership Program									-	-	-	-
7.4.1.5. Operate Scheduling/Tracking System									-	-	-	-
7.5. MISSION PLANNING: TR: AFTTP 3-34.1, AFI 34-266												
7.5.1. Plan Cost									-	-	-	-
7.5.2. Plan Equipment									-	-	-	-
7.5.3. Plan Location									-	-	-	-
7.5.4. Plan Participants									-	-	-	-
7.5.5. Plan and Execute Mission									-	-	-	-
7.5.6. Draft Mission After Action Report									-	-	-	-