This mission directive provides general guidance about the mission and assigned duties of the United States Air Force Academy consistent with the statutory authority granted to the Superintendent in Title 10, United States Code, Sections 9331-9334. This organization is a Direct Reporting Unit of the United States Air Force. Refer recommended changes and questions about this publication to the office of primary responsibility using the Air Force Form 847, Recommendation for Change of Publication; route Air Force Forms 847 from the field through the appropriate functional chain of command. Ensure that all records created as a result of processes prescribed in this publication are maintained in accordance with Air Force Manual 33-363, Management of Records, and disposed of in accordance with Air Force Records Information Management System Records Disposition Schedule.

SUMMARY OF CHANGES
This document has been substantially revised and must be reviewed in its entirety. This revision completely restructures the organization and content of the document in accordance with Air Force Instruction 38-601, Format and Content of Mission Directives. New paragraphs are added detailing the scope of the Superintendent’s command and ability to delegate installation command responsibilities. Recognizes the Superintendent's role as head of a degree granting institution. Identifies required core elements of the United States Air Force Academy course of instruction.

1. Mission. To educate, train, and inspire men and women to become officers of character motivated to lead the United States Air Force in service to our nation.
2. **Command.** The Superintendent, USAFA:

2.1. Reports directly to the Chief of Staff of the United States Air Force.

2.2. Exercises administrative control over assigned personnel, including cadets and preparatory school cadet candidates.

2.3. Exercises military command, control and governance over the United States Air Force Academy and the United States Air Force Academy reservation.

2.4. Implements the Secretary of the Air Force policy.

2.5. Serves as the General Court-Martial Convening Authority for assigned personnel including cadets, preparatory school cadet candidates and permanent party at United States Air Force Academy.

2.6. Delegates, except as prohibited by law or policy, certain installation commander responsibilities to the 10th Air Base Wing Commander.

3. **Responsibilities.** The Superintendent, United States Air Force Academy:

3.1. Organizes, trains, and equips assigned forces to develop and produce leaders of character with a warrior ethos and expeditionary mindset who are culturally aware, motivated professionals dedicated to serve the nation and prepared to lead into the 21st century.

3.2. Serves as the head of an accredited, undergraduate institution of higher education, authorized to confer bachelor’s degrees as an accredited college.

3.2.1. The Superintendent may serve as a member of the Board of Directors of Athletic conference where USAFA is a member. The Superintendent is authorized to participate in the management and direction of the conference(s) consistent with Title 10, United States Code, Section 1033, and the Federal Register, Volume 65, Issue 52.

3.3. Maintains a single course of instruction for the United States Air Force Academy cadets and preparatory school cadet candidates. Prepares future officers to lead a widely diverse military force, operating globally in a dynamic and uncertain environment. Executes the course of instruction to develop cadets holistically in an immersive environment in order to achieve the Air Force institutional competencies through the following core elements:

3.3.1. Develop character and leadership through theory, practice and application of ethical leadership principles that internalizing commitment to the Air Force Core Values, the profession of arms and the United States Air Force Academy Honor Code.
3.3.2. Focus on the Air Force mission in air, space and cyberspace by providing education, training and experiences that motivate cadets toward operational careers and develop them as air-minded leaders.

3.3.3. Integrate science, technology, engineering math and liberal arts by developing critical thinking, knowledge about human cultures and the natural world, and the ability to solve complex problems with agile intellectual skills.

3.3.4. Compete in athletic, academic, military and airmanship contests in order to develop determination, commitment, perseverance, resiliency, teamwork and leadership.

3.3.5. Internalize the Air Force ethos to develop cadets into leaders of character with a warrior spirit and expeditionary mindset.

3.3.6. Expose cadets to Air Force professional culture by hiring, developing and effectively utilizing currently serving and retired Air Force officers, enlisted, and civilian personnel to serve as instructors, leaders, mentors and role models.

3.4. Maintains an exemplary installation and promotes the United States Air Force Academy’s reputation for excellence. Showcase the United States Air Force Academy as the Nation’s aerospace academy, good neighbor and key academic institution to produce air-minded leaders.

3.5. Provides combat-ready forces, support and equipment to combatant commanders when directed.

STEPHEN W. WILSON, General, USAF
Vice Chief of Staff