

**BY ORDER OF THE COMMANDER  
AIR EDUCATION AND TRAINING  
COMMAND**



**AIR EDUCATION AND TRAINING  
COMMAND MISSION DIRECTIVE 102**

**27 JULY 2021**

*Incorporating Change 1, 20 MAY 2025*

*Certified Current, 20 MAY 2025*

**NINETEENTH AIR FORCE**

**COMPLIANCE WITH THIS PUBLICATION IS MANDATORY**

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This directive establishes the mission, command, and responsibilities for Nineteenth Air Force (19 AF) by expanding guidance outlined in Air Force Mission Directive 3, *Air Education and Training Command*. Compliance with this mission directive is mandatory and applies to the Regular Air Force, the Air Force Reserve, the Air National Guard and USAF civilians and contracted forces who execute and/or support the 19 AF mission. This directive does not apply to United States Space Force. Ensure that all records created as a result of processes prescribed in this publication are maintained in accordance with (IAW) AFI 33-322, *Records Management and Information Governance Program*, and disposed of IAW Air Force Records Information Management System Records Disposition Schedule. Refer recommended changes and questions about this publication to the Office of Primary Responsibility (OPR) using the AF Form 847, *Recommendation for Change of Publication*. This publication may not be supplemented. However, this publication may be used as an antecedent and implementing directive, when creating mission directives for subordinate units. The authorities to waive wing/unit level requirements in this publication are hereby identified as T-2. See DAFI 33-360, *Publications and Forms Management*, for a description of authorities associated with the Tier numbers. Submit requests for waivers through the chain of command to appropriate Tier waiver approval authority.

**SUMMARY OF CHANGES**

This interim change revises AETCMD 102 to ensure compliance with Executive Order 14151, *Ending Radical and Wasteful DEI Programs*; Executive Order 14148, *Initial Rescissions of Harmful Executive Orders and Actions*; Executive Order 14168, *Defending Women from Gender*

*Ideology Extremism and Restoring Biological Truth to the Federal Government.* This interim change removes all language related to diversity equity and inclusion (DEI), diversity, equity, inclusion, and accessibility (DEIA), and gender ideology mandates, policies, programs, preferences, and activities in the Federal Government under whatever name they may have appeared. The 908th Flying Training Wing, the 160th and 108th Attack Squadrons, and the Air Force Accessions Center is added. Tilt-Rotor Aircraft and the 59th Medical Wing is removed. A margin bar (|) indicates newly revised material.

## 1. Mission.

1.1. Nineteenth Air Force (19 AF) executes the occupational (flying) training and education portions of the AETC mission.

## 2. Command.

2.1. The Commander, 19 AF:

2.1.1. Commands the forces of 19 AF.

2.1.2. Is responsible to the Commander, AETC for the administrative and operational control (ADCON and OPCON) of assigned and attached forces.

2.1.3. Executes occupational (flying) training and education initiatives, programs, and/or services, which complement and are consistent with statutory, Higher Headquarters and Secretary-assigned authorities and responsibilities, which other commanders, directors or functional authorities are required to execute within their respective mission areas or units.

2.1.3.1. Is delegated direct liaison authority (DIRLAUTH) with Department of the Air Force (DAF) functional authorities; commanders or directors of major commands (MAJCOM), field commands (FIELD COM), field operating agencies (FOA), direct reporting units (DRU), and Air Reserve Components (ARC) within the DAF; and equivalent officials/leaders within the Department of Defense (DoD).

2.1.3.2. Is delegated direct liaison authority with the leaders and/or representatives of other United States government (i.e., federal, state, and local) organizations, international partners or allies, civilian educational organizations, and commercial industries. **Note:** In accordance with 10 USC 10501, the National Guard Bureau (NGB) is the channel of communications between the DAF and the several states on all matters pertaining to the Air National Guard (ANG).

2.1.3.3. For the purpose of this publication, direct liaison authority is an authority granted by a commander (any level) to a subordinate to directly consult or coordinate an action and compel an agreement with a command or agency within or outside of the granting command. This authority is more applicable to planning than operations and always carries with it the requirement of keeping the commander granting the authority informed. **Note:** This authority is not an authority through which command may be exercised.

2.1.3.4. Is responsible, as the gaining Numbered Air Force (NAF) commander for assigned Air National Guard forces, for mobilizing/recalling these forces to active duty, as authorized by Headquarters Air Force (HAF).

2.1.3.5. Is responsible for supporting attached individual mobilization augmentees (IMA) and associated AF Reserve units and assisting with mobilizing or recalling these forces to active duty, as authorized by HAF.

2.2. Nineteenth Air Force (19 AF) is an AETC primary subordinate unit (PSU). 19 AF's PSUs include:

2.2.1. The 12th Flying Training Wing (12 FTW) and its subordinate units develop the total force primarily by executing occupational [e.g., *Introduction to Fighter Fundamentals (IFF)*, *Initial Flight Training (IFT)*, *Pilot Instructor Training (PIT)*, *Undergraduate Combat Systems Officer Training (UCT)*, *Undergraduate Pilot Training (UPT)*, *Undergraduate Remotely Piloted Aircraft Training (URT)*] training and education portions of the 19 AF mission, as well as the flying operation mission for the United States Air Force Academy.

2.2.2. The 14th Flying Training Wing (14 FTW), 47th Flying Training Wing (47 FTW), 71st Flying Training Wing (71 FTW), and their subordinate units develop the total force primarily by executing occupational (e.g., *UPT*) training and education portions of the 19 AF mission.

2.2.3. The 33rd Fighter Wing (33 FW), 56th Fighter Wing (56 FW), and their subordinate units develop the total force primarily by executing occupational [e.g., *Fighter Aircraft and Command and Control (C2) Battlefield Management*] training and education portions of the 19 AF mission.

2.2.4. The 49th Wing (49 WG) and its subordinate units develop the total force primarily by executing occupational [e.g., *Fighter Aircraft and Remotely Piloted Aircraft (RPA)*] training and education portions of the 19 AF mission.

2.2.5. The 58th Special Operations Wing (58 SOW) and its subordinate units develop the total force primarily by executing occupational [e.g., *Helicopter; Fixed-Wing; Tilt-Rotor Aircraft; Survival, Evasion, Resistance, and Escape Training (SERE)*] training and education portions of the 19 AF mission.

2.2.6. The 80th Flying Training Wing (80 FTW) and its subordinate units develop the total force primarily by executing occupational [e.g., *Euro-NATO Joint Jet Pilot Training Program (ENJJPT)*] training and education portions of the 19 AF mission.

2.2.7. The 97th Air Mobility Wing (97 AMW), 314th Airlift Wing (314 AW), and their subordinate units develop the total force primarily by executing occupational (e.g., *Mobility and Tanker Aircraft*) training and education portions of the 19 AF mission.

### 2.3. Nineteenth Air Force (19 AF) Supporting Forces.

2.3.1. In support of national military/security objectives, other DAF or non-DAF personnel and/or units may be required or requested by an appropriate authority or agreement to jointly execute and/or support a specified portion [e.g., occupational (flying) education and training] of an 19 AF mission.

2.3.2. When personnel and/or units are executing and/or supporting a specified portion of an 19 AF mission, those individuals and/or units are subject to the authorities and directive issuances required to execute and/or support those specific missions. Those personnel and/or units include but are not limited to:

2.3.2.1. The 149th Fighter Wing (149 FW), 162nd Wing (162 WG), 173rd Fighter Wing (173 FW), 944th Fighter Wing (944 FW), and their subordinate units develop the total force by jointly executing occupational (e.g., *Fighter Aircraft*) training and education portions of the 19 AF mission.

2.3.2.2. The 150th Special Operations Wing (150 SOW) and its subordinate units develop the total force by jointly executing occupational (e.g., *Helicopter, Fixed-Wing*) training and education portions of the 19 AF mission.

2.3.2.3. The 189th Airlift Wing (189 AW) and its subordinate units develop the total force by jointly executing occupational (e.g., *Mobility Aircraft*) training and education portions of the 19 AF mission.

2.3.2.4. The 340th Flying Training Group (340 FTG) and its subordinate units develop the total force by providing personnel to jointly execute occupational (e.g., *UPT, USAFA Flying Operations*) training and education portion of the 19 AF mission.

2.3.2.5. The 908th Flying Training Wing (908 FTW) and its subordinate units develop the total force by jointly executing occupational (e.g., *Helicopter*) training and education portions of the 19 AF mission.

2.3.2.6. Via integration with 49 WG, the 160th Attack Squadron (160 ATKS) of the ACC gained 163rd Attack Wing (163 ATKW) and 108th Attack Squadron (108 ATKS) of the ACC gained 174th Attack Wing (174 ATKW) develop the total force by jointly executing occupational (e.g., *Remotely Piloted Aircraft*) training and educational portions of the 19 AF mission.

### 3. Responsibilities.

3.1. Organize, develop, and equip the forces who plan, program, budget, and execute the 19 AF mission.

3.2. Evaluate, select, and manage DAF personnel for occupational (flying) training and education developmental special duties (DSD).

3.3. Establish and manage occupational (flying) training and education networks. Ensure these networks are agile, collaborative, integrated, and focused on mission success.

3.4. Provide planning, programming, budgeting, and liaison functions for executing, evaluating, and integrating occupational (flying) training and education processes with other force development and talent management practices.

3.5. Identify, procure, and maintain the resources required to execute the occupational (flying) training and education mission.

3.6. Ensure occupational (flying) training and education efforts are outcome-based and produce members based on the priorities, qualitative (e.g., competency and proficiency) and quantitative (e.g., number and type) requirements identified by Air Force governance structures, functional authorities, or senior leaders.

3.7. Integrate and synchronize occupational (flying) training and education opportunities, processes, and services with those of their mission partners (i.e., Air Force Accessions Center, Air University, 2nd Air Force, and the United States Air Force Academy).

- 3.8. Execute occupational (flying) training and education strategy, planning, analysis, and liaison functions to integrate processes and identify requirements to develop the total force.
- 3.9. Provide an occupational (flying) training and education environment that encompasses the Operations career group, ensuring development activities, opportunities, and services are easily accessible and support individuals and teams to:
- 3.9.1. Identify, develop, and attain the competencies required for mission accomplishment.
  - 3.9.2. Assess individual readiness and develop strategies for career progression, professional development, and a successful transition to a non-military lifestyle.
- 3.10. Identify, analyze, validate, and catalog competencies required to meet the occupational (flying) training and education strategic, operational, and/or tactical mission requirements of the DAF and its functional communities.
- 3.10.1. Enable leaders to determine occupational (flying) competency and capability (personnel trained/qualified) at an individual, organizational, or enterprise level by assessing competencies and corresponding levels of mastery to current or future mission requirements.
  - 3.10.2. Provide joint multi-domain force development opportunities and products to introduce, enhance, or expand foundational and occupational (flying) competencies.
  - 3.10.3. Catalog and evaluate external occupational (flying) training and education opportunities and products used or recommended for use to satisfy foundational or occupational (flying) competencies.
- 3.11. Provide occupational (flying) training and education opportunities and/or services (e.g., ENJJPT) to non-Department of the Air Force personnel (e.g., Army, Navy, Marines, Coast Guard, Foreign Military, etc.) in support of United States government contracts, treaties, and other such binding agreements or as directed by Headquarters Air Force.
- 3.12. Support the Air Expeditionary Force mission by providing people and/or equipment for contingency taskings.

WILLIAM A. SPANGENTHAL, Major General,  
USAF  
Deputy Commander, Air Education and Training  
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**Attachment 1****GLOSSARY OF REFERENCES AND SUPPORTING INFORMATION*****References***

10 USC 10501, *National Guard Bureau*

AFI 33-322, *Records Management and Information Governance Program*, 23 March 2020

AFI 38-101, *Manpower and Organization*, 29 August 2019

AFMD3, *Air Education and Training Command*, 19 November 2019

DAFI33-360, *Publications and Forms Management*, 1 December 2015

***Adopted Forms***

AF Form 847, *Recommendation for Change of Publication*

***Abbreviations and Acronyms***

**ADCON**—Administrative Control

**AETC**—Air Education and Training Command

**AFRC**—Air Force Reserve Command

**ANG**—Air National Guard

**ARC**—Air Reserve Component

**C2**—Command and Control

**CSO**—Combat Systems Officer

**DAF**—Department of the Air Force

**DIRLAUTH**—Direct Liaison Authority

**DoD**—Department of Defense

**DRU**—Direct Reporting Units

**DSD**—Developmental Special Duties

**ENJJPT**—Euro-NATO Joint Jet Pilot Training Program

**FIELDCOM**—Field Commands

**HAF**—Headquarters Air Force

**IFF**—Introduction to Fighter Fundamentals

**IFT**—Initial Flight Training

**IMA**—Individual Mobilization Augmentees

**MAJCOM**—Major Command

**MOA**—Memorandum of Agreement

**NAF**—Numbered Air Force  
**NGB**—National Guard Bureau  
**OPCON**—Operational Control  
**PIT**—Pilot Instructor Training  
**PSU**—Primary Subordinate Unit  
**RPA**—Remotely Piloted Aircraft  
**SERE**—Survival, Evasion, Resistance, and Escape Training  
**TAA**—Training Affiliation Agreement  
**UCT**—Undergraduate Combat Systems Officer Training  
**UPT**—Undergraduate Pilot Training  
**URT**—Undergraduate Remotely Piloted Aircraft Training  
**USAF**—United States Air Force  
**USAFA**—United States Air Force Academy  
**USC**—United States Code  
**USSF**—United States Space Force

### *Terms*

**Administrative Control (ADCON)**—the direction or exercise of authority over subordinate or other organizations with respect to administration and support, including organization of Service forces, control of resources and equipment, personnel management, logistics, individual and unit training, readiness, mobilization, demobilization, discipline, and other matters not included in the operational missions of the subordinate or other organizations. ADCON is synonymous with administration and support responsibilities identified in Title 10, USC.

**Agreement**—includes but is not limited to an Association Plan (A-Plan), Memorandum of Agreement (MOA), Memorandum of Understanding (MOU), Training Affiliation Agreement (TAA), or other such legally binding document required by statute, higher headquarters, or authority.

**Air Reserve Components (ARC)**—the Air Force Reserve Command and the Air National Guard of the United States.

**Competency**—a combination of knowledge, skills, abilities and other characteristics\* that manifest in observable and measurable pattern of behaviors required for mission success. **\*Other Characteristics**—things, such as, attitudes, values, and traits, which often have an emotional or personality component. These “enabling behaviors” include work habits, ways of interacting with others, or manners of conducting oneself that contribute to effective work performance.

**Department of the Air Force (DAF)**—operates under the authority, direction, and control of the Secretary of Defense; organized under the Secretary of the Air Force; and comprised of a Headquarters Air Force (HAF) and two distinct services, which are the United States Air Force (USAF) and the United States Space Force (USSF).

**Direct Liaison Authority (DIRLAUTH)**—direct liaison authority is an authority granted by a commander (any level) to a subordinate to directly consult or coordinate an action and compel an agreement with a command or agency within or outside of the granting command. This authority is more applicable to planning than operations and always carries with it the requirement of keeping the commander granting the authority informed. **Note:** This authority is not an authority through which command may be exercised.

**Education**—formal and informal learning focused on general bodies of knowledge, principles within a given discipline, and habits of the mind.

**Euro-NATO Joint Jet Pilot Training Program**—ENJJPT is a multi-national Undergraduate Pilot Training program chartered to produce combat pilots for NATO. In addition to Undergraduate Pilot Training, ENJJPT also provides for its own Pilot Instructor Training, Introduction to Fighter Fundamentals, and IFF Upgrade Instructor Pilot training.

**Experiential Learning**—formal and informal experiences (e.g., field exercises, internships, or simulations), which enhance and expand an individual's competencies. This type of learning activity provides challenging environments, broadens perspectives, encourages reflective thinking, introduces new or enhances existing competencies, and allows for the observation of a learner's real-time actions.

**Force Development**—the deliberate effort to maximize force readiness through a variety of education, training, and experiential learning activities, opportunities, and services ensuring all Airmen and Guardians possess the competencies they need to meet DAF mission requirements.

**Foundational Competencies**—a set of accepted and valued competencies (e.g., Airman's Foundational Competencies), which enable success across a wide-array of DAF missions, roles, functions, and duties.

**Functional Authority**—functional authority is granted by the Secretary of the Air Force to a general officer or member of the Senior Executive Service, who serves as a Deputy Chief of Staff or Assistant Secretary to provide oversight and functional advisory services related to a functional (e.g., intelligence, logistics, and operations) community.

**Initial Flight Training**—a preliminary flight training course for pilot and combat systems officer (CSO) candidates that teaches basic flight fundamentals and airmanship.

**Introduction to Fighter Fundamentals**—IFF is a course for fighter aircraft candidates and builds upon training learned in UPT, with a focus on the fundamentals of tactical aviation, to ease the transition to more complex fighter aircraft.

**Occupational Competencies**—competencies required by an individual to successfully execute a mission, role, function, job, task, or duty within a designated or specified workforce category or group of functions requiring similar work (e.g., aircraft maintenance, civil engineering, and nursing).

**Operational Control (OPCON)**—the command authority that may be exercised by commanders at any echelon at or below the level of combatant command and may be delegated within the command.

**Recruiting**—the overall process of attracting, selecting, classifying, and enrolling qualified individuals for entry into military service.

**Talent Management**—integrates various activities to generate a positive, synergistic effect on organizational outcomes and harness individual aptitudes for the mutual benefit of the individual and the organization. Aligns individual capabilities to meet strategic goals—right person in the right job at the right time.

**Total Force**—includes all Airmen and Guardians (Regular Air Force, Regular Space Force, Air Force Reserve, Air National Guard of the United States, and DAF civilians).

**Training**—formal and informal learning focused on proficiency development, which is the attainment and retention of skills, knowledge, and attitudes required to meet specific function or job performance requirements.

**Undergraduate Combat Systems Officer Training (UCT)**—CSO training program that focuses on teaching students the fundamentals of instrument and visual navigation, while developing airmanship, and building a foundation of mission management skills.

**Undergraduate Pilot Training (UPT)**—UPT is the Air Force’s primary flight training program. Pilot candidates are taught aircraft flight characteristics, emergency procedures, takeoff and landing procedures, aerobatics and formation flying.

**Undergraduate Remotely Piloted Aircraft Training (URT)**—RPA pilot training program designed to train Pilot-in-Command skills to new RPA pilots.