

**BY ORDER OF THE COMMANDER
AIR EDUCATION AND TRAINING
COMMAND**

**AIR EDUCATION AND TRAINING
COMMAND INSTRUCTION 36-2605,
VOLUME 11**



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Personnel

**FORMAL FLYING TRAINING
ADMINISTRATION AND
MANAGEMENT- SURVIVAL, EVASION,
RESISTANCE, ESCAPE (SERE)**

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This publication implements Department of the Air Force Policy Directive 36-26, *Total Force Development and Management*. It establishes guidance for student administration, conduct and documentation, and provides management guidelines for all Air Education and Training Command (AETC) Survival, Evasion, Resistance, Escape (SERE) training courses. It applies to the 336th Training Group (TRG) and its subordinate units conducting SERE training, and to active duty, Air National Guard (ANG) and Air Force Reserve Command (AFRC) members enrolled in applicable United States Air Force (USAF) SERE training courses. This publication does not apply to the United States Space Force. Subordinate units may supplement this instruction. Forward local supplements through the 336 TRG and the 58th Special Operations Wing (SOW) to AETC/A3LS for coordination prior to publication. Submit suggested improvements to this publication via DAF Form 847, *Recommendation for Change of Publication*, through command Stan/Eval channels to AETC/A3V workflow email. The authorities to waive wing and unit level requirements in this publication are identified with a Tier (“T-0, T-1, T-2, T3”) number following the compliance statement. Submit requests for waivers through the chain of command to the appropriate Tier waiver approval authority, or alternately, to the publication office of primary responsibility for non-tiered compliance items. Refer to [paragraph 1.2](#) for waiver authorities and procedures. Failure to observe prohibitions and mandatory provisions of this Instruction by military personnel is a violation of Article 92, Uniform Code of Military Justice. Violations may result in administrative disciplinary action without regard to otherwise applicable criminal or civil sanctions

for violations of related laws. This instruction requires collecting and maintaining information protected by the Privacy Act of 1974. The authorities to collect and maintain records prescribed in this publication are Title 37, United States Code, Section 301a and Executive Order 9397, which authorizes collection of the social security number. The applicable Privacy Act SORN, F011 AF XO A, *Aviation Resource Management System (ARMS)* is available at <https://dpclo.dod.afpims.mil/Privacy/SORNS.aspx>. Ensure all records generated as a result of processes prescribed in this publication adhere to Air Force Instruction 33-322, *Records Management and Information Governance Program*, and are disposed in accordance with (IAW) the Air Force Records Disposition Schedule, which is located in the Air Force Records Information Management System. See **Attachment 1** for a glossary of references and supporting information.

SUMMARY OF CHANGES

This document has been substantially revised and must be completely reviewed. Major changes include: adding and clarifying 336 TRG, subordinate unit, and cadre responsibilities; clarifying student administration responsibilities and procedures; expanding on SERE Specialist pipeline management; clarifying student medical management procedures and responsibilities; and updated syllabi waiver routing and delegation authorities.

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Chapter 1

SERE TRAINING PROGRAM MANAGEMENT

1.1. Overview. This instruction outlines the responsibilities for units conducting formal AETC SERE training courses. It establishes guidance for planning, developing, preparing, implementing, reviewing, evaluating, and recording AETC SERE training at the execution level. Each unit must institute procedures to ensure training, documentation, practices, and procedures are accomplished IAW this instruction. This instruction complements AETCI 36-2605, Volume 1, *Formal Flying Training Administration and Management*.

1.2. Waivers. Guidance and procedures are enacted to provide quality and consistent training and evaluation. Occasionally, unique circumstances may warrant special consideration and possible waiver of guidance provisions. At the same time, because it is important to preserve fidelity of training, evaluation, and guidance implementation throughout the command, a process must be established for review of proposed waivers.

1.2.1. Waivers changing intent. Waivers that change the intent of the guidance outlined in this instruction are not authorized without AETC/A2/3/10 (T-2) approval. Unless otherwise stated in this document, the 336 TRG Commander (CC) (T-3) is the approval authority for individual personnel exceptions to the guidance outlined in this instruction caused by special or unusual circumstances.

1.2.2. AETC Units. Coordinate T-2 waivers through AETC/A3LS. Squadron CCs will submit all T-2 waiver requests electronically on DAF Form 679, *Department of the Air Force Publication Compliance Item Waiver Request/Approval*, through command channels. Waiver requests must provide justification on why the individual or unit cannot comply with requirements. File approved waiver requests IAW Department of the Air Force Instruction (DAFI) 90-160, *Publications and Forms Management*. For syllabus execution and course entry prerequisite waivers, refer to the applicable course syllabus for further guidance.

1.2.3. 336 TRG/CC. 336 TRG/CC is responsible for local supplements and will handle waivers to respective unit supplemental guidance. **(T-3)**

1.2.4. Syllabus Waivers. A formal course syllabus is the command-approved directive for executing each formal flying training course. The syllabus is directive and will be followed as written unless a waiver request is approved. Syllabus Execution and Syllabus Training Waivers may include more than one individual on the same AETC Form 6, *Waiver Request*, but all affected individuals must be listed by rank and name on the waiver form. If appropriate, or as directed by syllabi/other AETCI guidance, coordinate waivers with gaining Major Commands (MAJCOM). Do not accomplish or omit any training requested in a waiver until notification of approval. Units will use the following definitions and procedures for all waivers. **Table 1.1** lists the approval authorities for the waivers listed below.

1.2.4.1. Permanent Waiver: Permanent Waivers are defined as waivers that have no defined end date.

1.2.4.2. Blanket Waiver: Waivers that broadly affect students of a course where the names of affected individuals are not listed. (For example, an event is waived for all students attending a course over a specific period of time). A waiver that lists multiple individuals or is specific to a single class is not considered a blanket waiver.

1.2.4.3. Course Entry Prerequisite ("ETCA") Waiver: Waiver to course entry prerequisites as listed in the syllabus. Where course entry prerequisites are also prescribed in an 11-, 13-, or 16-series publication (e.g., Air Force Manual [AFMAN] 1-2MDS Vol 1), unit must also comply with the approval authority and coordination requirements contained in that publication. Course Entry Prerequisite waivers should be initiated by the losing/home unit (upgrade courses) or Air Force Personnel Center (AFPC) (initial, requalification or transition courses). The appropriate 19 AF office will coordinate through the Operations Group CC (or equivalent) providing the training prior to 19 AF approval.

1.2.4.4. Syllabus Execution Waiver: A waiver intended to alter the completion or intended execution of syllabus- prescribed training. For example, a change to event flow, substitution of required training media, or delayed event completion. Waiver approval is required prior to altering syllabus prescribed training.

1.2.4.5. Syllabus Training Waiver: A waiver which specifically exempts or omits prescribed requirements or course training standards, adds training not prescribed by the syllabus, reduces course training standards or the results or objectives defined by the syllabus. Waivers that will delay graduation or increase gaining unit training requirements will be coordinated with the gaining unit. Waiver approval is required prior to altering syllabus proscribed training.

1.2.4.6. Waiver Authorities and Delegation. See 19 AF/CC Memorandum, *Syllabus Waiver, Proficiency Advancement and Deviation Policy*, for authorities and delegation. **Note:** if an event is not defined on the above guidance, route all AETC Form 6 waivers through 19 AF/A3M.

1.2.5. **Approval Authorities.** The table below delegates or designates the approval authorities for all syllabus waivers:

Table 1.1. Waiver Type and Approval Authority.

Waiver Type	Approval Authority
Permanent Waiver	Not Authorized- Request Syllabus Change
Blanket Waiver	19 AF/A3
Course Entry Prerequisite "ETCA" Waiver	19 AF/A3
Syllabus Execution Waiver	Wing Commander ¹ (Unit accomplishing training)
Syllabus Training Waiver	19 AF/A3
Senior Officer Waivers (Syllabus Prerequisite, Execution and Training)	19 AF/A3
Notes:	
1. May be further delegated no lower than Group Commander	

1.3. Roles and Responsibilities.

1.3.1. **19 AF/A3M.** Oversees all formal Level B and Level C AETC SERE training programs for USAF aircrew, SERE specialists, and other select personnel.

- 1.3.1.1. Serves as the command manager and office of primary responsibility for all SERE training programs.
- 1.3.1.2. 19 AF/A3M edits, coordinates, and gains final approval for SERE training course training standards (CTS) and syllabi.
- 1.3.1.3. 19 AF/A3MS staffs review and approval of release of course control documents (CCD) and courseware outside the 336 TRG.
- 1.3.2. **19 AF/A3V.** Oversees syllabus waivers for all AETC SERE training programs.
 - 1.3.2.1. Receives all T-2 waiver requests.
 - 1.3.2.2. Files all approved waiver requests IAW DAFI 90-160.
- 1.3.3. **336 TRG/CC.** Conducts all formal AETC SERE training IAW AETC syllabi.
 - 1.3.3.1. Institutes procedures to ensure training documentation, practices, and procedures are accomplished IAW this instruction.
 - 1.3.3.2. Assigns responsibilities and establishes procedures for planning, developing, preparing, implementing, reviewing, and evaluating AETC SERE training.
 - 1.3.3.3. Ensures prerequisites for SERE training course attendance found in AETC's Education and Training Course Announcements (ETCA) at <https://usaf.dps.mil/teams/app10-etca/SitePages/home.aspx>.
 - 1.3.3.4. Follows formal procedures for eliminating graduate or previously qualified enlisted students from flight status according to AFMAN 11-402, AETC Supplement, *Aviation and Parachutist Service*.
 - 1.3.3.5. Follows formal procedures for eliminating students according to this instruction and the applicable course syllabus.
 - 1.3.3.6. Establishes a registrar function to oversee student administrative duties for formal SERE courses.
 - 1.3.3.7. Ensures formal SERE course graduates meet CTS requirements and AF requirements of standards and discipline.
 - 1.3.3.8. Notifies 19 AF/A3M if any SERE syllabus conflicts with other AF or DoD guidance.
 - 1.3.3.9. Ensures courseware is properly classified IAW applicable classification guidance.
 - 1.3.3.10. Ensures SERE trainers and students understand that within the Department of Defense, receiving or providing SERE or Code of Conduct training does not qualify a person for the tasks required to detain or interrogate enemy prisoners of war, enemy combatants, insurgents, terrorists, or others under United States control. It is incumbent on staff, and supervisors to ensure SERE trainers and students understand this guidance in the proper context of their training.
 - 1.3.3.11. Establishes procedures for developing and managing AETC training courseware.
 - 1.3.3.12. Appoints, in writing, the Group Academic Testing Manager (GATM).

1.3.4. **336th Training Support Squadron (TRSS) Directorate of Training (DOT).** Uses Instructional Systems Development process to draft CCD and courseware for all formal AETC SERE training courses.

1.3.4.1. Ensures AETC SERE training courseware meets AETC flying training policies and this Volume.

1.3.4.2. Facilitates CCD and courseware development teams for curriculum development projects.

1.3.4.2.1. Forms collaborative teams of subject matter experts, curriculum developers, visual information specialists, security, financial management, etc. as needed.

1.3.4.2.2. Ensures new resource requirements are identified.

1.3.4.3. Ensures all courseware changes are approved by the owning Commander.

1.3.4.4. Signs approved courseware to certify use and posts on electronic media for 336 TRG customers.

1.3.4.5. Develops Instructional Media (IM) to support courseware.

1.3.4.6. Develops SERE CTS.

1.3.4.6.1. Ensures each CTS line item describes the student learning task and associated required proficiency level (RPL).

1.3.4.6.2. Writes CTS line items as either behavioral statements and RPL or criterion referenced objectives and RPL.

1.3.4.6.3. Ensures RPLs are defined in the Proficiency Code Key (PCK).

1.3.4.6.4. Identifies terminal and enabling (as required) learning objectives.

1.3.4.6.5. Ensures the CTS for Level C (SV97A/SV98A) SERE training is derived from the Level C SERE master task list and PCK contained within Joint Personnel Recovery Agency (JPRA) Guidance For: *Joint Standards for Survival, Evasion, Resistance, and Escape (SERE) Education and Training in Support of the Code of Conduct and Principles of Behavior (JTS)*, and any additional service/Combatant Command specific SERE requirements.

1.3.4.6.6. Ensures CTS for Level B training (SV88AL) and Aircrew SERE courses other than SV97A/SV98A are derived from service specific SERE requirements. Ensure Level B CTS line items are mapped to Chairman of the Joint Chiefs of Staff Manual (CJCSM) 3500.09A Master Task List.

1.3.4.6.7. Ensures the CTS for any SERE Specialist or Combat Rescue Officer course is derived from the 1T0 or 13D Career Field Education and Training Plan Specialty Training Standard respectively.

1.3.4.7. Develops SERE training syllabi.

1.3.4.7.1. Creates SERE syllabi and forwards, through command channels, to 19 AF/A3M with editable content included.

1.3.4.7.2. Ensures instructional strategies, objectives, and evaluation criteria support specified CTS learning levels.

- 1.3.4.7.3. Ensures syllabi direct course organization, operation, and prescribe what each student should be able to do as a result of the instruction.
- 1.3.4.7.4. Ensures syllabi identify the point that learning objectives go terminal. Underlines CTS numbers in the lesson objective table to indicate where the objective goes terminal in the course. This identifies where the formal evaluation of the learning objective is assessed. CTS line items not underlined do not require formal evaluation.
- 1.3.4.7.5. Identifies the time required for academic, laboratory and operational phases of training, and for administrative and support activities.
- 1.3.4.7.6. Ensures syllabi approximate the allocation of hours to the individual units of instruction within the overall time prescribed for each phase, subject area, or activity except for operational training.
- 1.3.4.7.7. Ensures SV97A/SV98A syllabus accounts for all additional Level C training requirements found in the JTS.
- 1.3.4.7.8. Ensures each syllabus defines course phases and categories to accurately determine progress review triggers.
- 1.3.4.7.9. Formats formal SERE training syllabi using 336 TRG formatting guidance.
- 1.3.4.7.10. Ensures each syllabus defines course phases and categories to accurately determine Commander's Review (CR) Process triggers.
- 1.3.4.7.11. Ensures all CTS learning levels are tested using formal written tests or direct observation of task performance unless otherwise specified in course syllabus. Defines specific evaluation criteria within each course syllabus.
- 1.3.4.8. Develops SERE courseware.
 - 1.3.4.8.1. Develops and manages courseware to support SERE training syllabi IAW AETC and local guidance.
 - 1.3.4.8.2. Formats courseware using local guidance.
 - 1.3.4.8.3. Expands on the information in course syllabi in sufficient detail necessary to ensure consistent student training.
 - 1.3.4.8.4. Derivatively classifies and marks courseware IAW the Personnel Recovery Security Classification Guide (PR SCG) available on the Defense Technical Information Center and JPRA SIPRNET websites.
 - 1.3.4.8.5. Develops Instructor Guides (IGs).
 - 1.3.4.8.5.1. Lists required objectives, teaching points, instructor activities, student practices, and support material for lessons.
 - 1.3.4.8.5.2. Underlines CTS numbers in the lesson objective table to indicate where the objective goes terminal in the course. This identifies where the formal evaluation of the learning objective is assessed. CTS line items not underlined do not require formal evaluation.
 - 1.3.4.8.5.3. Identifies the training method that is best suited to fulfill all training requirements.

- 1.3.4.8.5.4. Lists references used to develop the IG.
- 1.3.4.8.5.5. Summarizes required instructor demonstrations and student practices (if applicable).
- 1.3.4.8.5.6. Lists study assignments, instructor notes, and recommendations to provide additional information or guidance for instructors (if applicable).
- 1.3.4.9. Develops IM. 336 TRSS/DOT will not produce personal training aids.
- 1.3.4.10. Conducts Course Effectiveness Assessments.
 - 1.3.4.10.1. Conducts a minimum of once during the 4-year syllabus revision cycle.
 - 1.3.4.10.2. Conducts IAW local guidance contained in 336 TRG Operating Instruction 36-9, *SERE Training Systems Management*.
- 1.3.4.11. Coordinates the release of CCD and courseware outside the 336 TRG with 19 AF/A3M.
- 1.3.5. **336 TRSS/Registrar Office (Registrar).** The Registrar is responsible for managing SERE training student information, in accordance with procedures detailed in AETCI 36-2605, Volume 1.
 - 1.3.5.1. Ensures each class complies with AETC's published schedule.
 - 1.3.5.2. Ensures all data is updated in Military Personnel Data System (MilPDS)-Oracle Training Administration (OTA) and flying training production analysis (FTPA) systems within established timelines defined in AETCI 36-2605, Volume 1.
 - 1.3.5.3. Ensures appropriate notifications are completed when students are withdrawn or eliminated from class.
 - 1.3.5.4. Ensures all original training documents are maintained in accordance with the Records Disposition Schedule.
 - 1.3.5.5. Ensures students have appropriate security clearances.
- 1.3.6. **22d Training Squadron (TRS)/CC, 66 TRS/CC, and Detachment (Det)/CCs.**
 - 1.3.6.1. Comply with AETC's published class schedules.
 - 1.3.6.2. Route class cancellations through 336 TRG/CC to 19 AF/A3M for approval.
 - 1.3.6.3. Notify the 336 TRSS/DOT and the 336 TRSS/Registrar Office (Registrar) of any cancellations or changes to classes.
 - 1.3.6.4. Coordinate proposed changes to approved SERE training schedules with affected TRG/TRS/TRSS/Rescue Squadron functions and host base agencies prior to implementation.
 - 1.3.6.5. Ensure permanent changes to SERE training schedules are IAW syllabi course pre-requisite and management flow charts or submit syllabus change.
 - 1.3.6.6. Submit syllabus waivers for any *planned* exception to the syllabus caused by special or unusual circumstances on the AETC Form 6. Route syllabus waivers through the 336 TRG/CC for submission to 19 AF/A3M, with courtesy copy to 336 TRSS/DOT.

1.3.6.7. Approve proposed courseware changes, and forwards to 336 TRSS/DOT for action.

1.3.6.8. Appoint, in writing, a course test manager and an alternate for each SERE training syllabus. Forward the appointment letter to the GATM.

1.3.7. Instructor Supervisors or Trainers.

1.3.7.1. Review instructor cadre personal lesson plans (PLP).

1.3.7.1.1. Ensure support material added to instructor PLPs is derivatively classified and marked IAW the PR SCG.

1.3.7.1.2. Ensure added support material compliments lesson intent, principles, and objectives.

1.3.7.2. Approve instructor cadre PLP. Certify PLP by annotating initials/digital signature and date of approval.

1.3.8. Instructor Cadre.

1.3.8.1. Use approved PLPs to present instruction. **Exception:** Operational resistance training instructors.

1.3.8.2. Develop PLPs from IGs.

1.3.8.2.1. May not delete information contained in any IG or change the order of academic IGs.

1.3.8.2.2. May change the order of laboratory and operational IGs.

1.3.8.2.3. Submit proposed IG changes to 336 TRSS/DOT through chain of command.

1.3.8.2.4. May add support material that compliments lesson intent, principles, and objectives.

1.3.8.2.4.1. Derivatively classify and mark added support material IAW the PR SCG.

1.3.8.2.4.2. Reference all added support material in the PLP.

1.3.8.2.4.3. Use positive historical accounts of DoD personnel survival and evasion, resistance to exploitation, and isolation resolution experiences. Negative accounts, if used, will have a positive outcome and not disclose the identity of involved personnel.

1.3.8.2.4.4. May use themselves, experts, written materials, technical material, examples (factual or hypothetical), definitions, comparisons, and testimony as source references.

1.3.8.3. Ensure PLPs are approved by their immediate supervisor or trainer (or higher-level supervisor) and annotated with initials and date of approval. Supervisors or trainers must review and approve modifications to the PLP after initial approval.

1.3.8.3.1. If the IG is unclassified or Controlled Unclassified Information instructors are forbidden from adding classified information, examples or experiences.

1.3.8.3.2. Additional PLP support material should not exceed the classification level of the original IG.

1.3.8.4. Use approved instructional techniques.

1.3.8.4.1. May paraphrase terminology as long as instructional objectives are met and written evaluation devices are not affected.

1.3.8.4.2. Minimize discussions of current open cases.

1.3.8.4.2.1. Do not discuss personal analysis, opinions, and judgments in any training environment with students.

1.3.8.4.2.2. Address student questions about open cases appropriately with the explanation that the DoD does not possess all the facts and security classification has not yet been determined for the specific situation.

1.3.8.4.3. Use only 336 TRSS/DOT approved IMs.

1.3.8.4.3.1. Academic IMs may not be rearranged or hidden.

1.3.8.4.3.2. Laboratory IMs may be rearranged or hidden with supervisor approval.

1.3.8.4.4. Proposed changes to approved IMs will be submitted to 336 TRSS/DOT via AF Form 833, *Multimedia Work Order*. Work orders will be approved by the owning TRS course manager.

1.4. SERE Training Scheduling. Conduct SERE training classes as scheduled by the programmed flying training (PFT) document. The draft schedule is provided by the SERE School Registrar (with inputs from course owners) to 19 AF/A3M SERE Quota Management in March. The incorporation of PFT data is coordinated between 19 AF/A3M SERE Quota Management and 19 AF/A3M SERE Program Manager each April. 19 AF/A3M SERE Program Manager coordinates PFT changes with the 336 TRG. 19 AF/A3M SERE Program Manager submits requested changes to 19 AF/A3M SERE Quota Management no later than 30 April.

1.4.1. With the exception of operational training, SERE training students do not perform duties in excess of a 12-hour duty day.

1.4.2. Follow these guidelines when developing SERE syllabi:

1.4.2.1. Schedule academic training for no more than 8 instructional hours per day. **(T-3)**

1.4.2.2. Schedule laboratory training for no more than 11 instructional hours per day. **(T-3)**

1.4.2.3. Schedule intermixed academic/laboratory training days for no more than 11 instructional hours per day. **(T-3)**

1.4.2.4. Scheduled training day should normally include a meal break planned for one hour. Longer days may require a second meal break. **(T-3)**

1.4.2.5. Schedule operational training for no more than 16 hours per day **(Exception: schedule operational evasion and resistance training IAW applicable course syllabi).** **(T-3)**

1.4.2.6. Any exceptions are IAW with each SERE course syllabus.

1.5. Fitness Standards for SERE Training. Because of the short duration and inherently physical nature of SERE training, scheduled fitness training is not required. **Exception:** SERE Specialist Pipeline Courses: SV70A, *SERE Specialist Training Orientation Course*, SV81A, *SERE Specialist Training Apprentice Course*, and SV89A, *SERE Specialist Indoctrination Course*, will administer the fitness programs prescribed in their respective syllabi.

1.6. Written Evaluation Process.

1.6.1. All SERE academic examinations require a minimum 70% passing score.

1.6.2. GATM will:

1.6.2.1. Provide training to Course Test Managers. **(T-3)**

1.6.2.2. Maintain a listing of trained Course Test Managers and alternates. **(T-3)**

1.6.2.3. Maintain a master set of all formal written tests. **(T-3)**

1.6.3. Curriculum Developers will:

1.6.3.1. Coordinate with Course Test Managers during development, validation, maintenance, distribution, and destruction of all formal written tests. **(T-3)**

1.6.3.2. Implement approved changes to formal written tests. **(T-3)**

1.6.3.3. Provide the GATM a record copy of all updated/changed formal written tests. **(T-3)**

1.6.4. Course Test Manager will:

1.6.4.1. Maintain inventory and positive control of all testing material. **(T-3)**

1.6.4.1.1. Ensure all materials, including test analysis worksheets, are always secure from unauthorized viewing, and will maintain a list of personnel authorized to remove written examinations or administer electronic testing. **(T-3)**

1.6.4.1.2. Utilize the AETC Form 157, *Examination Control Log*, each time testing material is removed from secure storage. **(T-3)**

1.6.4.1.2.1. Store unclassified tests in a lockable container (cabinet, desk, etc.) with restricted access to the key/combination. **(T-3)**

1.6.4.1.2.2. Store classified tests in a GSA approved safe appropriate for the classification of the tests with restricted access to the combination. **(T-3)**

1.6.4.1.3. Administer academic tests and record results to develop trend data. **(T-3)**

1.6.4.2. During test validation, record test results each time a test is administered and submit to the GATM at the conclusion of the validation period. **(T-3)** The test validation period will continue for a minimum of three administrations or until all high miss items have been resolved.

1.6.4.3. Coordinate potential test changes based on trend analysis with Curriculum Developer and GATM. **(T-3)**

Chapter 2

SERE TRAINING STUDENT ADMINISTRATION

2.1. Quota Management. The AETC PFT schedule, published at the beginning of each fiscal year establishes guidance for SERE training student quota management. This schedule provides all course/class numbers, class start/graduation dates, and minimum/maximum student loads.

2.1.1. 19 AF/A3M integrates the PFT into FTPA, which provides real-time student entry, holdover, elimination, and graduation statistics for the AETC/CC. The Registrar is responsible for updating FTPA for all 336 TRG courses with accurate and timely data.

2.1.2. Training requester quota identifier managers are responsible for controlling SERE training quotas for their respective areas of responsibility. Formal training offices are responsible for assigning students a training line number (TLN) in each SERE training class. Students who arrive for training without a TLN may be delayed or refused entry into class.

2.2. Reporting Instructions. The Registrar in conjunction with 336 TRSS/DOT updates and ensures information included on ETCA website provides current reporting instructions. **(T-3)** Flying training students will not be admitted to AETC SERE School courses without meeting the required prerequisites IAW ETCA website information.

2.3. Projected Class Entry Rosters. The Registrar will:

2.3.1. Retrieve class entry rosters from MilPDS-OTA no later than 1 week before the class start date. **(T-3)**

2.3.2. Provide rosters to the Survival Inn Reservations Desk for detached units with no MilPDS-OTA access. **(T-3)**

2.4. Student In-Processing. The Registrar updates MilPDS-OTA and FTPA on the class start date. **(T-3)**

2.4.1. Each SERE training course student must complete an AETC Form 685, *Summary Record of Training*. The Registrar maintains these forms IAW DAFI 90-160.

2.4.2. The Registrar ensures each SV97A/SV98A student has valid security clearance. Det 3/CC ensures SV88AL students have valid security clearances. TRS Commanders will ensure students have the appropriate security clearance for all other SERE courses or Mobile Training Team taught courses. **(T-3)**

2.4.3. Det 3/CC will check SV88AL students for a completed Evasion and Conduct After Capture (ECAC) Standard Form (SF) 600 Overprint, *Medical/Psychological Pre-Clearance*, with both Primary Care Manager (PCM) and Mental Health signature. **(T-3)**

2.5. Student Leave. Although ordinary leave or a pass is not normally authorized for temporary duty (TDY) students participating in SERE training, it may be authorized by TRSS/CC (or designated commander) in unique circumstances. Emergency leave is permitted when the American Red Cross or home unit confirms an emergency.

2.5.1. TDY students must coordinate leave during breaks in training with their unit prior to arrival at Fairchild AFB for AETC SERE courses. Leave must be annotated on orders provided to the Registrar.

2.5.2. Students in leave status will check out of Survival Lodging. Students who fail to check out are responsible for incurred lodging costs.

2.5.3. Students must be on leave during breaks in training when traveling outside the local area.

2.6. Student Elimination or Holdover. Students may be removed from a SERE training class because of a temporary condition or event with the intention of re-inserting the student in class at a later date. The student may be held over at the SERE training course location or returned to the home unit, and then returned to the SERE training location at a later date. In addition to the instructions listed below, 19 AF/A3M will be notified of any ANG or AFRC students experiencing difficulty or entering the CR process. Include the student's home unit and NGB/A1DF/A3T or HQ AFRC/A3T as applicable on messages or emails.

2.6.1. For medical eliminations, the 336 TRSS Flight Surgeon (SG) provides the Registrar with a completed AETC Form 169, *Record of Medical Disqualification (Survival Training)*. For students who are temporarily or indefinitely medically disqualified from courses SV84A, SV85A, SV87A, SV94C, SV97A, or SV98A, follow the disposition instructions in **Table 2.1**.

2.6.2. For administrative elimination, the course owning unit commander provides the Registrar with a completed AETC Form 142, *Record of Commander's Review Action (SERE)*. These documents must include a specific reason for withdrawal and student disposition determination. The Registrar forwards a copy of each completed AETC Form 142 to students' home unit, MAJCOM or Career Field Functional Manager IAW the recommended disposition of student by the approval authority, as necessary, within three duty days.

2.6.3. The Registrar updates MilPDS-OTA and FTPA with withdrawal and holdover actions no later than one duty day after a student's status change.

2.6.4. Drop on request (DOR)/Self-Initiated Elimination (SIE) are only an option for SV70A, and SV81A courses prescribed in **Chapter 3** of this instruction.

2.6.4.1. Students attempting to SIE from Aircrew SERE courses (SV84A, SV85A, SV87A, SV88AL, SV94C, SV97A and SV98A) are considered "refusing to train".

2.6.4.2. Rated officers and career enlisted aviators will be eliminated IAW AFMAN 11-402, AETC Supplement.

Table 2.1. Medical Disqualification from SERE Training Courses (Applicable only to Aircrew Training Courses).

I	A	B	C	D
T	Status	Retainability	Disposition	Remarks
E	Temporary Medical Disqualification (Less Than 30 Days)			
M				
1	Qualified for holdover TDY and return	Student's unit commander concurs	Hold over	

2	Qualified for holdover with follow-on training	Able to change follow-on training		
3	Unable to change follow-on training	Unable to change follow-on training	Eliminate and send to training	Provide return instructions
4	Port call	Port call	Hold over	Request port call change
5	Qualified for follow-on training and/or assignment	Qualified for follow-on training/or assignment	Eliminate and hold	Request instructions (indicate length of disqualification)
Indefinite Medical Disqualification (More Than 30 Days)				
6	Qualified for follow- on training and/or assignment		Eliminate and hold	Conduct medical evaluation and request instructions
7	Unqualified for follow-on training and/or assignment			Request instructions
8	TDY and return		Eliminate	Return to home base and provide instructions for return

2.7. Eliminations and Holdovers. These procedures are applicable only to Aircrew SERE Courses.

2.7.1. Students withdrawn from training because of medical reasons must be cleared to re-enter the course by military medical authorities.

2.7.2. The Registrar updates MilPDS-OTA and FTPA with re-entry actions no later than one duty day after student's status changes.

2.8. Commander's Awareness Program (CAP). Because of the short duration of SERE training courses, only SV81A implements CAP.

2.9. Operational Training Grade Cards. Because of the short duration and go/no-go nature of SERE courses, only SV70A, SV81A, SV89A, and SV97A/SV98A are required to use grade cards for operational training.

2.10. Commander's Review (CR) Process. Enter students failing to progress in the normal syllabus flow into the CR process, follow CR flowchart in [Figure 2.1](#) (**Note:** Due to the short duration and nature of training, S-V88-AL will use an abbreviated CR process prescribed in the syllabus):

2.10.1. Use the AETC Form 142, to record the CR process in SV81C, SV81F, SV81G, SV84A, SV85A, SV87A, SV94C, SV95A, SV97A and SV98A.

2.10.1.1. Initiating Authority (IA). The TRS Det/CC or TRS/CC is the IA. The IA:

2.10.1.1.1. Notifies the student in writing of consideration for elimination.

2.10.1.1.2. Briefs the student on the complete CR process and documents the student's understanding of the process in writing IAW AETCI 36-2605, Volume 1 procedures.

2.10.1.1.3. Removes the student from training, if necessary. **Note:** The IA may elect to continue the student in training until the Approving Authority (AA) renders a final decision.

2.10.1.1.4. Completes AETC Form 142, Section I, annotating the reasons for removal and any recommendations for follow-on training (if applicable).

2.10.1.1.5. Coordinates a draft AETC Form 142 as applicable with the Registrar to ensure appropriate references are used and proper coordination with outside agencies has been accomplished. Once coordinated, form will be signed by the IA and student for processing.

2.10.1.1.6. Forwards the completed AETC Form 142 with the student's memorandum, training records, and any attachments to the Reviewing Authority (RA). For detachments, this process may be done electronically or by fax to expedite processing, but the original (paper) copies must be forwarded to the Registrar for disposition.

2.10.1.2. Reviewing Authority. The 336 TRG Deputy Commander (CD) is the RA. The RA:

2.10.1.2.1. Reviews the AETC Form 142 and the student's training records, as deemed necessary. When warranted, the RA interviews the student and the IA. The RA recommends elimination or retention in training.

2.10.1.2.2. Completes Section III of AETC Form 142 and forwards with all applicable records to the AA for final review.

2.10.1.3. AA. The 336 TRG/CC is the AA. **Note:** The 336 TRG/CD may perform both RA and AA duties in the 336 TRG/CC's absence. The AA:

2.10.1.3.1. Eliminates or reinstates the student.

2.10.1.3.2. Completes Section IV of AETC Form 142 and annotates any additional recommendations of follow-on training for the student.

2.10.1.3.3. If the student is eliminated, forwards the entire training elimination package to the Registrar for filing in the student's records and/or processing of reclassification message.

2.10.1.3.4. Ensures a student eliminated from training is immediately returned to home unit (if applicable).

2.10.2. Use the AETC Form 125A, *Record of Administrative Training Action*, to record the CR process in SV70A, SV81A, and SV89A. **Note:** For Courses SV70A, SV81A, and SV89A, commanders will follow reclassification guidance contained in AETCI 36-2651, *Basic Military and Technical Training*, and AFMAN 36-2100, *Military Utilization and Classification*.

- 2.10.2.1. IA. The IA will be identified in the course syllabi. The IA:
- 2.10.2.1.1. Notifies the student in writing of consideration for elimination.
 - 2.10.2.1.2. Briefs the student on the complete CR process.
 - 2.10.2.1.3. Removes the student from training, if necessary. **Note:** The IA may elect to continue the student in training until the AA renders a final decision.
 - 2.10.2.1.4. Completes AETC Form 125A, Section I, annotating the reasons for disenrollment and any recommendations for reclassification or separation (if applicable).
 - 2.10.2.1.5. Coordinates a draft AETC Form 125A as applicable with the Registrar to ensure appropriate references are used and proper coordination with outside agencies has been accomplished. Once coordinated, form can then be signed by the IA and student for processing.
 - 2.10.2.1.6. Forwards the completed AETC Form 125A with the student's memorandum, training records, and any attachments to the RA. For detachments, this process may be done electronically or by fax to expedite processing, but the original (paper) copies must be forwarded to the Registrar for disposition.
- 2.10.2.2. Reviewing Authority. The RA will be identified in the course syllabi. The RA:
- 2.10.2.2.1. Reviews the AETC Form 125A and, as deemed necessary, the student's training records. When warranted, the RA interviews the student and the IA. The RA recommends disenrollment or retention in training.
 - 2.10.2.2.2. Forwards with all applicable records to the AA for final review.
- 2.10.2.3. AA. The AA will be identified in the course syllabi. The AA:
- 2.10.2.3.1. Eliminates or reinstates the student.
 - 2.10.2.3.2. Completes Section III of AETC Form 125A and provides retention recommendation and annotates any additional recommendations for student's follow-on training. **Note:** The AA has six duty days from the date ineffective to sign the 125A unless awaiting results of legal or medical review. There is no student signature block on the Form 125A.
 - 2.10.2.3.3. If the student is eliminated, forwards the entire training elimination package to the Registrar for filing in the student's records and/or processing of reclassification message.

Figure 2.1. Commander's Review Process.



2.11. Commander's Review Records Distribution. The Registrar will maintain CR records for each elimination and will provide packages on request to AETC/A3LS in the following order (T-3):

- 2.11.1. AETC Form 142 or AETC Form 125A as applicable.
- 2.11.2. Statement of receipt of CR process briefing.
- 2.11.3. Student's show-cause letter to the convening authority.
- 2.11.4. AETC Form 685 and a copy of all forms in the student's record of training (including AF Forms 4293, *Student Activity Record*). For SERE Specialist Courses, use the AETC Form 125A. Include student's written memorandum (if submitted).
- 2.11.5. Other pertinent elimination documents.
- 2.11.6. Certifications by the staff judge advocate as to legal sufficiency, if applicable.
- 2.11.7. AETC Form 169 (for medical elimination).

2.11.8. The following additional distribution of CR records is required:

2.11.8.1. All Students. One copy of AETC Form 142 without attachments to the servicing military personnel flight and 19 AF/A3M.

2.11.8.2. Civilian Students. One copy of AETC Form 142 without attachments to the servicing civilian personnel office.

2.11.8.3. ANG Students. One complete copy of CR package to NGB A3/10JG 3500 Fetchet Ave, JB Andrews, MD, 20762.

2.11.8.4. AFRC Students. One complete copy of CR package to HQ AFRC/A3TS, 155 Richard Ray Blvd, Robins AFB GA 31098-1635.

2.11.8.5. International Military Students. Should a student experience difficulties that may lead to elimination, the International Military Student Officer will contact Air Force Security Assistance and Training for guidance. Send a second complete copy of CR package to AETC/A3LS, who forwards it to the AETC/IA.

2.11.8.6. Sister Service Students. A second complete copy of CR package to AETC/A3LS who forwards it to the appropriate service.

2.12. Elimination Messages. Once final determination is made by 336 TRG/CC or CD, the Registrar notifies appropriate agencies by email notification of all elimination actions.

2.12.1. Addressees for elimination messages include the following:

2.12.1.1. TO: Home Unit/CC (for TDY and Return students) Losing and Gaining Unit/CCs (for TDY en route to Permanent Change of Station [PCS] students)

2.12.1.2. INFO: All appropriate group and squadron functions AETC/A3OP/A3RA/A3LS/HQ AFPC/ /DPMOAA, HQ AFRC/A1T (for AFRC students only), NGB A3/10TR and NGB A3M/CEA (for ANG students only) **Note:** For medical disqualification, include AETC/SG and the member's MAJCOM SG as info addressees. Make notification of SV81A eliminees according to DAFI 36-2110, *Total Force Assignments*, paragraph 2.41..

2.12.2. The elimination message must include the following information:

2.12.2.1. Name, rank, duty status, Social Security Number, AFSC, student number (if applicable), report no later than date, and special order number and date.

2.12.2.2. Date student was removed from training.

2.12.2.3. Date student can return for training.

2.12.2.4. Type of elimination. For medical disqualification, DO NOT include the specific medical diagnosis. Patients' rights must be protected IAW the Health Insurance Portability and Accountability Act of 1996 (HIPAA).

2.13. Student Graduations. The Registrar provides cadre a DAF Form 1256, *Certificate of Training* for each course graduate.

2.13.1. Detachments must provide the Registrar a graduation roster within one duty day of class graduation date. **(T-3)** The Registrar and detachments with access must update class data in MilPDS-OTA within one day of class graduation. **(T-3)** Units without MilPDS-OTA access

will send the Registrar a class roster within one day of class graduation and the Registrar will update MilPDS-OTA accordingly. **(T-3)**

2.13.2. The Registrar updates MilPDS-OTA and FTPA no later than one duty day after class graduation date. Requests to alter MilPDS-OTA, FTPA and other official course records, after course completion, must be made in writing by the course owning TRS/CC. **(T-3)**

2.14. End-of-Course Critiques. Each 336 TRG unit conducting formal SERE training administers an end-of-course critique program as an integral part of the formal training course. The 336 TRG/CD determines the critique's content and medium.

Chapter 3

SERE SPECIALIST PIPELINE STUDENT MANAGEMENT

3.1. SERE Specialist Training Orientation Course. IAW the Air Force Enlisted Classification Directory and the 1T0X1 CFETP, all SERE Specialist students must complete the SERE Specialist Training Orientation Course (SV70A) at Lackland AFB, TX as the first step in their training pipeline. Successful non-prior service students are immediately sent to Fairchild AFB, WA through a PCS. Successful retrainee students return to their home station to await PCS orders to Fairchild AFB. Successful ANG and AFRC students either continue their TDY at Fairchild AFB or return to home station to await TDY orders to Fairchild AFB.

3.1.1. SERE Specialist candidates are eliminated from consideration as SERE Specialists IAW SV70A syllabus standards, the CR process as prescribed in the SV70A syllabus and standards listed in the 1T0X1 CFETP.

3.1.2. SV70A uses Form 125A to document SERE Specialist candidate eliminations. The Form 125A must include a specific reason for withdrawal and the AA's student disposition determination. In addition, include negative administrative actions, security clearance level, ASVAB scores, and Airman's AFSC preferences for reclassification. Det 3 Military Training Leaders forward a copy of Form 125As to 2 AF/POBA for reclassifying non-prior service Airmen.

3.1.3. When an ANG or AFRC SERE Specialist candidate is eliminated from SV70A, coordinate the 125A with 37 TRW/LN for signature. The JBSA-Lackland Guard/Reserve liaison will notify the student's home unit and applicable HQ.

3.2. SERE Specialist Pipeline Students' PCS and In-processing at Fairchild AFB.

3.2.1. All active-duty SERE Specialist students travel to Fairchild AFB on PCS orders and against an SV81A TLN.

3.2.2. AFPC also provides SERE Specialist students with TLNs for courses, SV84A, SV85A, SV89A, SV97A, and SV98A.

3.2.3. AFRC and ANG students travel to Fairchild AFB on TDY orders and normally complete SV84A, SV85A, SV89A, SV97A and SV98A during one TDY and return for the SV81A course start date if this sequence better meets ANG/AFRC requirements.

3.2.4. SERE Specialist Training students will complete an AETC 685 when entered into SV81A. Completed 685s will be forwarded to the registrar for updating students in "entered training" status.

3.3. Managing SERE Specialist Training (SST) Students Awaiting Training (SAT): Upon arrival at Fairchild AFB, students awaiting SV81A training will be administratively assigned as SAT to the 66 TRS by virtue of their SV81A TLN.

3.3.1. The Registrar and 66 TRS coordinate to load SERE Specialist students into open SV84A, SV85A, SV97A, and SV98A seats as soon possible after arrival at Fairchild AFB to facilitate entry in assigned SV89A class.

3.3.2. SATs are defined as any student still active with pre-requisites or pending medical clearance with the expectation of entering the next SV81A class. During SAT periods, the SST

cadre manages and leads programs designed to physically and mentally hone students in preparation for the start of course SV81A. SERE Specialist Development team will be responsible for the accountability of all assigned students entered into SAT. (T-3)

3.3.3. SERE Specialist students in SAT status may be used for routine cleanup and maintenance of 336 TRG facilities and grounds or other base-duties. Limit duties to those times when no SERE training-related activities can be accomplished.

3.3.4. SERE Specialist candidates may DOR at any time during SAT status.

3.4. Managing SV81A Students in Training. During course SV81A, assign students to the 66 TRS by an SV81A TLN. As of the SV81A course start date, enter students into in-training status in MilPDS-OTA.

3.5. SV81A Student Records. 66 TRS/SST maintains a record of the student tests, phase grades, and documented counseling while in training. Forward records of all completed and eliminated students to the Registrar who attaches these training records to the AETC Form 685 and retains IAW DAFI 90-160.

3.5.1. SV81A student records folder contains:

3.5.1.1. AETC Form 685 for students entering AETC SERE training courses. Units are authorized to overprint the form with items applicable to their courses.

3.5.1.2. AETC Form 168, *Class Status Survival Training*, to document student status for each class. Units are authorized to overprint the form with items applicable to their courses.

3.5.1.3. AETC Form 169, to document medical disqualification and reentry evaluation.

3.5.1.4. AF Form 4293 to document student difficulties that may result in elimination action.

3.5.2. The 66 TRS may also maintain a separate folder containing administrative information affecting student training that is inappropriate for public access or sensitive in nature. Examples of forms suitable for this folder include:

3.5.2.1. AETC Form 173, *Student Record of Academic Counseling and Comments*.

3.5.2.2. DAF Form 174, *Record of Individual Counseling*.

3.5.2.3. Letters of Counseling, Admonishment, and Reprimand.

3.6. Course SV81A Commander's Awareness Program (CAP). The CAP objective is to focus supervisory attention on a student's progress in training, specific deficiencies, and potential to complete the program. CAP may also be used to monitor personal issues requiring supervisory attention. Specific CAP procedures are detailed in the SV81A syllabus.

3.7. Course SV81A Commander's Review (CR) Process. Students who fail to progress in the normal syllabus flow are entered into the CR process. CR is the 66 TRS/CC's and 336 TRG/CC's tool to assess a student's potential to progress in training. The course SV81A CR process is detailed in this Volume, AETCI 36-2651, and the SV81A syllabus.

3.8. Eliminating Students from Course SV81A. Withdrawing SV81A students from training requires 66 TRS/CC approval. The senior training supervisor present during operational training may temporarily withdraw students, pending the commander's approval, when their presence may

have a disruptive effect on training or compromise safety. Students withdrawn for performance deficiency or DOR will be processed IAW **paragraph 3.8.3** Gainfully use withdrawn students awaiting final disposition in unit mission activities according to the whole-person concept. These activities must not exceed the time required of students in training. The following are causes for eliminating students from course SV81A:

3.8.1. Performance Deficiency. Students who fail to meet the course training standards in the operational environment (laboratory or field) after additional/remedial training are entered in the CR process and may face elimination.

3.8.2. Academic Deficiency. Students who fail to achieve a 70% on academic test(s).

3.8.3. Failure to adhere to standards. Students who demonstrate a flagrant lack of professionalism, do not demonstrate the ability to adequately adapt to military standards, accept responsibility, or properly care for themselves or others as required of a SERE Specialist may face elimination. Use AETC Form 125A to document the required CR process IAW this Volume, AETCI 36-2651, and the SV81A syllabus.

3.9. Administrative Process. The AA will reinstate, washback, or eliminate the student from SERE training based on discussions with 66 TRS leadership. Second and all subsequent washbacks require 336 TRG/CC approval.

3.10. Medical Disqualification from Course SV81A. The 66 TRS/CC approves (or disapproves) SV89A, SAT, and SV81A student holdovers. Base approval on the student's potential to complete the course, past performance, desires, and medical evaluation. 66 TRS/CC will notify the 336 TRG/CC of all medical eliminations. **(T-3)**

3.11. Physical Fitness Standards for SERE Specialist Students. Conduct physical fitness training/physical conditioning IAW 1T0X1 CFETP and SERE Specialist Pipeline course syllabi.

3.12. SERE Specialist Students' Participation in Facilities Maintenance. Students may perform routine cleanup and maintenance of SV81A training facilities, equipment, and grounds. Schedule these activities only to the degree required to maintain acceptable standards and minimize disruption of training and break times.

3.13. Course SV81A Awards Program. The awards program is designed to recognize outstanding performance IAW AETCI 36-2605, Volume 11.

3.13.1. Awards. The following awards are authorized:

3.13.1.1. TSgt Bruce McDonald Cadre Award. The Cadre Award is the highest award for SERE Specialist Technical Training. It is presented to the student who demonstrates the most outstanding leadership, performance, and scholastic achievement throughout training. Selection for this award will be based on academic and operational performance as well as stratification points as assessed by both peers and instructor cadre during the training process. In the event of a tie, the SST-Apprentice Course Commandant serves as the tiebreaker. The award is named in honor of Technical Sergeant Bruce McDonald, a prior Instructor Training Branch cadre, who in 1968 gave his life while surveying a river in preparation for an environmental phase of training.

3.13.1.2. SMSgt Don Pratt Commandant Award. The Commandant Award is presented to the student who best exhibits all the desired qualities of a professional SERE Specialist and has displayed all the characteristics of an effective leader, but nomination is solely based

on peer standings. Students complete four peer assessments throughout the duration of the course. These peer assessments allow each student to stratify their peers in rank order. The top ten percent of the class will earn an interview with the current SERE Specialist Training Commandant. Each qualifying student will be asked the same set of questions and ultimate selection will be based on genuine responses, leadership qualities, acceptance of responsibility, and contribution to class success as a whole. The Commandant is the final determining factor in who is awarded the honor. The award is named in honor of Senior Master Sergeant Don Pratt who served as the Commandant of Instructor Training Branch from 1967-1972, ultimately providing the Air Force with 320 Survival Instructors during his tenure.

3.13.1.3. Distinguished Graduate (DG). DG status is awarded to the top ten percent of the graduating student body, excluding the Cadre Award recipient. If 10% yields a part person, round up only if the part person decimal is 0.5 or greater. Determine DG award recipients by totaling combined academic, instructional performance, and operational training scores and by establishing the class standing from the student records. Express determination of awards in total points achieved; highest point total wins the award. All students with the highest point total earn DG awards if there is a tie.

3.13.2. Ineligible Students. Students with documented nonprofessional attitudes, consistent substandard performance, or training waivers may not be eligible to receive student awards based on the decision of the 66 TRS/CC.

3.13.3. International Students. The quantity of authorized awards increases by one for each international student meeting award criteria for a specific award.

Chapter 4

SERE TRAINING MEDICAL MANAGEMENT REQUIREMENTS

4.1. General. This chapter and Department of the Air Force Manual (DAFMAN) 48-123, *Medical Examinations and Standards*, establish student management requirements for medical personnel from the 336 TRSS/SGF in support of SERE training courses.

4.2. Overview:

4.2.1. SGs, Physician Assistants, or Independent Duty Medical Technicians provide SERE training supervisors a list of restrictions for each student entering training.

4.2.2. An instructor or squadron supervisor may direct a student to visit the SG or assigned medical provider, or a student may self-initiate the visit. The appropriate supervisor approves dental/medical appointments (other than sick call and emergencies).

4.2.3. Every student visit will be documented in the member's electronic medical record using Military Health System GENESIS.

4.2.4. If a student's duty not including controlling (DNIC) or duties not including flying (DNIF) status changes, the SG office informs the student's flying squadron of this either by telecom or via a copy of DD Form 2992 *Medical Recommendation for Flying or Special Operational Duty*. Simulation training during DNIC or DNIF status may be acceptable, and the SG should address this on DD Form 2992.

4.3. Medical Hold Status Requirements for Aircrew SERE Course Students: This section is NOT applicable to SERE Specialist Students. The reference to AETCI 48-102, *Management of Medical Support to Flying Training Missions* is specific to "Student Flyers".

4.3.1. The 336 TRSS/CC authorizes initial medical hold status with attending SG recommendations. For SST students refer to [paragraph 3.9](#) The Det 3, 66 TRS/CC authorizes initial medical hold status with attending SG recommendations for students in SV70A.

4.3.2. Pipeline students placed in DNIF status for more than 30 days should either be placed in medical hold status or be considered for medical disqualification. Return non-Pipeline students to their home base for further evaluation of their DNIF status. In general, students should be placed in medical hold if their medical condition is expected to be resolved within 12 months and permits a return to flying duties. All other disqualifications should result in disenrollment, elimination, and reassignment or processing for separation. (Notify the ANG/A3 or AFRC/A3, as applicable, when medical hold or disqualification is warranted for ANG and AFRC students.) AETCI 48-102 contains additional information. **Note:** For those students funded under the TDY-to-school program, the assigned unit notifies AETC/A3LS as soon as the medical hold status becomes probable.

4.3.3. Students with remedial or temporarily disqualifying defects may be kept in medical hold status up to three months. On written recommendation of the 58 SOW/CC and attending SG, AETC/SGP may extend a student's medical hold up to a total of six months.

4.3.4. AETC/A3LS must approve students who remain on medical hold from 6 to 12 months. Prior approval by AETC/SGP is required for an extension of up to six months, but approval may be requested simultaneously by concurrent coordination. Continue to report a student

approved for up to 12 months of medical hold according to the provisions of AETCI 48-102. When a student extended beyond six months is returned to or eliminated from training, notify both AETC/SGP and AETC/A3LS. The ANG/A3 or HQ AFRC/A3, as applicable, must approve medical hold status for ANG or AFRC students.

4.3.5. Process medical hold actions using appropriately routed memorandums, supporting documentation (AF Form 4293, grade sheets, etc.), and AETC Form 169. If the medical hold is not resolved, initiate elimination for medical disqualification according to [paragraph 2.6.1](#).

4.4. Medical Requirements. The SERE medical/psychological pre-clearance is vital to ensuring students can withstand the mental and physical rigors of SERE training courses (SV84A, SV85A, SV87A, SV89A, SV94C, SV97A, and SV98A). Students should not have orders issued from their home station until the SF 600 Overprint, used for SERE medical and psychological pre-clearance, is completed. (SF 600 Overprint) is available on the 336 TRG AF Portal Page.

4.4.1. The student must have the SF 600 Overprint completed by their PCM or SG. In the absence of the PCM or SG, an independent duty medical technician, or senior medical technician may perform the evaluation and sign the review.

4.4.2. Hand-carrying medical records is not required. SV97A and SV98A (only) students must have a copy of their SF 600 Overprint, *SERE Medical/Psychological Pre-Clearance*. (**Note:** Use ONLY the AETC overprint of the SF 600) at the beginning of class.

4.4.3. For SV88AL, members must be world-wide qualified IAW DAFMAN 48-123. It is the responsibility of the student's home station to ensure that all requirements are met. Hand carrying medical records is not required. Upon arrival at the training location, students complete a medical questionnaire during medical in-processing.

4.4.3.1. SV88AL students must arrive for training with the ECAC SF 600 Overprint completed and signed by both their PCM and a mental health professional or the student may be turned away (PCM may provide mental health signature if no mental health factors exist).

4.4.3.2. SV88AL students who cannot provide an appropriately completed and signed ECAC SF 600 Overprint by 1300 on day 2 of SV88AL training are administratively eliminated from the course.

4.4.4. Students must have all medical documentation with them upon their arrival at Fairchild AFB. Students who do not have all of the forms identified in [paragraph 4.4.2](#) by 1500 hours on day 3 of SV97A training are administratively eliminated from the course.

4.4.5. SV81A, SERE Specialist Training:

4.4.5.1. Primary care and student medical records are maintained with the 92nd MDG (Medical Group) Flight Medicine Clinic. The 336 TRSS/SGF provides acute care management, record screenings, and interviews as necessary while in training.

4.4.5.2. SERE Specialist candidates must have a psychological evaluation according to DAFMAN 48-123. Det 3, 66 TRS SERE Psychology staff conducts psychological evaluations during Basic Military Training for non-prior service Airmen. Evaluations of prior-service and cross-training Airmen will be completed by the Det 3, 66 TRS SERE Psychology staff before training starts. If coordinated with Det 3, Det 3, 66 TRS SERE Psychology staff, evaluations may be completed by a psychologist at the local base mental health office. Send all documentation of the psychological evaluation to Chief, Psychological Services, SERE Psychology at Det 3, 66 TRS, JBSA-Lackland, TX for review and approval prior to participation in SV70A/SV81A.

RANDY P. OAKLAND, Brig Gen, USAF
Director of Communications and Operations

Attachment 1

GLOSSARY OF REFERENCES AND SUPPORTING INFORMATION

References

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EO 9397, *Numbering System for Federal Accounts Relating to Individual Persons*

CJCSM 3500.09A, *Joint Standards for Survival, Evasion, Resistance, and Escape (SERE) Education and Training in Support of the Code of Conduct and Principles of Behavior*

JPra Guidance for: *Joint Standards for Survival, Evasion, Resistance, and Escape (SERE) Education and Training in Support of the Code of Conduct and Principles of Behavior (JTS)*

DAFPD 36-26, *Total Force Development and Management*, 15 April 2022

DAFI 36-2110, *Total Force Assignments*, 15 November 2021

DAFI 90-160, *Publications and Forms Management*, 14 April 2022

DAFMAN 48-123, *Medical Examinations and Standards*, 8 December 2020

AFI 33-322, *Records Management and Information Governance Program*, 23 March 2020

AFMAN 36-2100, *Military Utilization and Classification*, 7 April 2021

AFMAN 11-402_AETCSUP, *Aviation and Parachutist Service*, 7 April 2021

AETCI 36-2605, Volume 1, *Formal Flying Training Administration and Management* 17 September 2019

AETCI 36-2651, *Basic Military and Technical Training*, 3 April 2023

AETCI 48-102, *Management of Medical Support to Flying Training Missions*, 7 March 2019

336 TRG OI 36-9, *Survival, Evasion, Resistance, and Escape (SERE) Training Systems Management*, 2 May 2016

Prescribed Forms

AETC Form 142, *Record of Commander's Review Action (SERE)*

AETC Form 168, *Class Status Survival Training*

AETC Form 169, *Record of Medical Disqualification (Survival Training)*

AETC Form 685, *Summary Record of Training*

SF 600 OVERPRINT, *SERE Medical/Psychological Pre-Clearance*

Adopted Forms

DD Form 2992, *Medical Recommendation for Flying or Special Operational Duty*

DAF Form 174, *Record of Individual Counseling*

DAF Form 679, *Department of the Air Force Publication Compliance Item Waiver Request/Approval*

DAF Form 847, *Recommendation for Change of Publication*

DAF Form 1256, *Certificate of Training*

AF Form 833, *Multimedia Work Order*

AF Form 4293, *Student Activity Record*

AETC Form 6, *Waiver Request*

AETC Form 125A, *Record of Administrative Training Action*

AETC Form 157, *Examination Control Log*

AETC Form 173, *Student Record of Academic Counseling and Comments*

Abbreviations and Acronyms

AA—Approving Authority

AETC—Air Education and Training Command

AETCI—Air Education and Training Command Instruction

AFMAN—Air Force Manual

AFPC—Air Force Personnel Center

AFRC—Air Force Reserve Command

ANG—Air National Guard

CAP—Commander’s Awareness Program

CC—Commander

CCD—Course Control Document

CD—Deputy Commander

CFETP—Career Field Education and Training Plan

CJCSM—Chairman of the Joint Chiefs of Staff Manual

CR—Commander’s Review

CTS—Course Training Standard

DAFI—Department of the Air Force Instruction

DAFMAN—Department of the Air Force Manual

Det—Detachment

DG—Distinguished Graduate

DNIC—Duty Not Including Controlling

DNIF—Duty Not Including Flying

DOR—Drop on Request

DOT—Directorate of Training

ECAC—Evasion and Conduct After Capture
ETCA—Education and Training Course Announcements
FTPA—Flying Training Production Analysis
GATM—Group Academic Testing Manager
IA—Initiating Authority
IAW—In Accordance With
IG—Instructor Guide
IM—Instructional Media
JPRA—Joint Personnel Recovery Agency
JTS—Joint Training Standards
MAJCOM—Major Command
MiPDS—Military Personnel Data System
OTA—Oracle Training Administration
PCK—Proficiency Code Key
PCM—Primary Care Manager
PCS—Permanent Change of Station
PFT—Programmed Flying Training
PLP—Personal Lesson Plan
PR SCG—Personnel Recovery Security Classification Guide
RA—Reviewing Authority
RPL—Required Proficiency Level
SAT—Student Awaiting Training
SERE—Survival, Evasion, Resistance, and Escape
SF—Standard Form
SG—Flight Surgeon or Surgeon General
SIE—Self-Initiated Elimination
SIPRNET—Secure Internet Protocol Router Network
SOW—Special Operations Wing
SST—*SERE Specialist Training*
TDY—Temporary Duty
TLN—Training Line Number
TRG—Training Group

TRS—Training Squadron

TRSS—Training Support Squadron

USAF—United States Air Force

Office Symbols

2 AF/POBA—2nd Air Force, Accession and Classifications

19 AF—19th Air Force

19 AF/A3—19th Air Force, Director of Operations

19 AF/A3M—19th Air Force, Mobility Air Force Graduate Training Division

19 AF/A3MS—19th Air Force, Special Operations Forces and Personnel Recovery Graduate Training Branch

19 AF/A3V—19th Air Force, Standards and Evaluations

22 TRS—22nd Training Squadron

37 TRW/LN—37th Training Wing, Air National Guard Liaison

58 SOW—58th Special Operations Wing

66 TRS—66th Training Squadron

66 TRS/SST—66th Training Squadron, SERE Specialist Training

66 TRSS—66th Training Support Squadron

92 MDG—92nd Medical Group

336 TRG—336th Training Group

336 TRSS—336th Training Support Squadron

336 TRSS/DOT—336th Training Support Squadron, Department of Training

336 TRSS/Registrar—336th Training Support Squadron, Registrar

336 TRSS/SGF—336th Training Support Squadron, Medical Flight

AETC/A2/3/10—Air Education and Training Command, Director of Operations

AETC/A3LS—Air Education and Training Command, Special Warfare Branch

AETC/A3OP—Air Education and Training Command, Command Policy and Procedures Branch

AETC/A3RA—Air Education and Training Command, Resource Advisor

AETC/A3V—Air Education and Training Command, Standards and Evaluation

AETC/IA—Air Education and Training Command, Information Assurance

AETC/SG—Air Education and Training Command, Flight Surgeon or Surgeon General

AETC/SGP—Air Education and Training Command, Chief of Aerospace Medicine

AFPC/ /DPMOAA—Air Force Personnel Center, Special Warfare Enlisted Assignments Branch

AFRC/A1T—Air Force Reserve Command, Training Division

AFRC/A3—Air Force Reserve Command, Director of Operations

AFRC/A3T—Air Force Reserve Command, Training Division

AFRC/A3TS—Air Force Reserve Command, Training Branch

ANG/A3—Air National Guard, Director of Operations

ANG/A3T—Air National Guard, Training Division

NGB/A1DF/A3T—National Guard Bureau, Professional Development and Training Division

NGB/A3T—National Guard Bureau, Training Division

Terms

Academic Training—Instruction which takes place in a classroom like environment, generally taught as a lecture utilizing electronic media to introduce basic concepts and theory related to overall training requirements.

Administrative Time Requirement—Specialized publication developed to provide administrative information, for use during a specific course.

Aircrew SERE Course(s)—SV84A, SV85A, SV87A, SV88AL, SV97A, and SV98A

Career Field Education and Training Plan (CFETP)—A comprehensive, multipurpose document encapsulating the entire spectrum of education and training for a career field.

Courseware—All materials to include technical data, textual materials, audio, video, film, other instructional media (IM), computer aided instruction (CAI), instructor guides, student guides, handouts, and any other training materials developed to support and implement the syllabus and used in support of student learning outcomes.

Course Control Document (CCD)—Specialized publication used to control the quality of the instructional system including CFETP, CTS, and syllabi only.

Course Effectiveness Assessment—Assessment conducted on 336 TRG courseware to determine currency, efficiency, and effectiveness in meeting training requirements identified in the syllabus.

Course Test Manager—Member of course cadre, designated in writing by the TRS/CC owning the course, responsible for managing, controlling, and administering written tests.

Course Training Standards (CTS)—Establish the overall terminal and enabling learning objectives for each formal SERE training course.

Instructor Guide (IG)—Specialized publication developed to prescribe instructional requirements, teaching points, and instructor-student activities essential to the accomplishment of required student learning outcomes.

Instructor Handout—Specialized publication developed to provide supporting information, for use during a specific lesson.

Instructional Media (IM)—Any system or strategy that uses a combination of data, graphics, video, and sound (i.e., Power Point presentations, videos, sound bites, etc.)

Group Academic Testing Manager (GATM)—Member of 336 TRSS/DOT responsible for overall management and administration of TRG formal written testing program.

High Miss Item—A written evaluation item, which has a less than 50 percent success rate during the administration of a single written evaluation.

Laboratory Training—Training conducted in a learning venue (not normally a classroom setting) providing experiential training through predetermined exercises that support overall training requirements.

Lesson—A subdivision of a unit of instruction presented in a short period of time and devoted to a specifically limited knowledge set or skill.

Level B SERE Training—Consists of education and training programs that are developed by the Military Departments to address service specific SERE education and/or training gaps.

Level C SERE Training—Consists of experiential education and training designed for DoD personnel whose duties, specialties, missions, or assignments expose them to a high risk of isolation or significantly increased threat of exploitation if captured.

Open Cases—Open cases are defined as isolated personnel who have not yet returned to U.S. control.

Operational Training—Training conducted in a learning environment, which simulates or is like an actual operational environment. It gives experience and practice in responding to actual stresses under realistically timed lifelike events and/or conditions.

Personal Lesson Plans (PLP)—An annotated IG or a separately developed electronic or paper document that must be approved by the immediate supervisor or trainer (or higher-level supervisor) and annotated with initials and date of approval.

Personal Training Aid—Item produced and used by an instructor to support training activities. This includes items fabricated prior to training, such as posters, improvised clothing and equipment, graphs, etc. This does not include items listed as instructional aids in the IG.

Proficiency Code Key (PCK)—A chart used to identify word pictures for task performance, task knowledge, and subject knowledge with associated required proficiency levels (RPL) that each course graduate is expected to attain in order to receive a DAF Form 1256, *Certificate of Training*.

Proficiency Check—Instructor evaluation through direct observation of student performance of a specific task IAW prescribed conditions and standards.

SERE Specialist Pipeline Course(s)—SV70A, SV89A, and SV81A.

Specialty Training Standard—An AF publication that describes an Air Force Specialty in terms of tasks and knowledge airmen may be expected to perform or know on the job.

Student Handout—Specialized publication developed to provide supporting information for student use during a specific lesson.

Study Guide—Specialized publication developed to provide supporting information for student use during a specific lesson.

Syllabi—SERE training syllabi are developed to meet CTS requirements and serve as the primary AETC SERE training course control document. They direct course organization and operation and prescribe what each student should be able to do as a result of the instruction.

Task—A unit of work activity or operation, which forms a significant part of a duty. A task usually has a clear beginning and ending point and a directly observable or otherwise measurable process, frequently, but not always resulting in a product that can be evaluated for quantity, quality, accuracy, or fitness in the work environment.

Test Analysis Worksheet—An evaluation tool used to show responses during a single written evaluation administration, which is used to determine validity of courseware and instruction.

Training Method—Recommended delivery process to maximize student learning outcomes.

Training Schedule—Management tools used to organize training requirements into meaningful segments (hours, days, and weeks) and provide accountability for syllabus time.

Training Time Requirement—Specialized publication developed to provide training time information, for use during a specific course.

Washback—Placing a student in another class in the same course that will graduate later than the initial class.