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SECRETARY OF THE AIR FORCE**

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Intelligence

**AIR FORCE SPECIAL OPERATIONS
FORCES (AFSOF) UNIT INTELLIGENCE
TRAINING**

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This publication implements Air Force Policy Directive (AFPD) 14-2, *Intelligence Rules and Procedures*, and is consistent with Air Force Instruction (AFI) 14-202, Volume 1, *Intelligence Training*. This publication establishes the minimum standards for training and qualifying all personnel performing intelligence operations in Air Force Special Operations Forces (AFSOF) units. This publication applies to all Regular Air Force (RegAF), Reserve and Air National Guard (ANG) intelligence personnel supporting AFSOF operations. The National Guard Bureau (NGB) is considered a major command (MAJCOM) for the purposes of this instruction. This publication requires the collection and or maintenance of information protected by the Privacy Act of 1974 authorized by the Privacy Act of 1974 Privacy Act System of Records Notice F011 AF AFMC B, Patriot Excaliber, 5 U.S.C. 552a(b) of the Privacy Act of 1974, as amended, these records contained therein may specifically be disclosed outside the DoD as a routine use pursuant to 5 U.S.C. 552a(b)(3) as follows: The DoD Blanket Routine Uses set forth at the beginning of the Air Force's compilation of systems of records notices also apply to this system. Ensure that all records created as a result of processes prescribed in this publication are maintained in accordance with (IAW) Air Force Manual (AFMAN) 33-363, *Management of Records*, and disposed of IAW the Air Force Records Disposition Schedule located in the Air Force Records Information Management System. This publication may be supplemented, but all supplements are to be coordinated through the Office of Primary Responsibility (OPR) prior to certification and approval. Refer recommended to the OPR using AF Form 847, *Recommendation for Change of Publication*. Route AF Forms 847 through the appropriate

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SUMMARY OF CHANGES

This publication is substantially revised and must be reviewed in its entirety. The Special Tactics chapter has been removed and requirements transferred into the Mission Qualification Training (MQT) chapter. The MQT chapter is now split between Flying Operations and Special Tactics training requirements. Continuation Training (CT) has been changed to semi-annual currency for all Combat Mission Ready personnel, and annual for Basic Mission Capable personnel. Certain roles and responsibilities have been incorporated into the AFI14-202 volumes and are not restated in this publication.

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Chapter 1

INTRODUCTION

1.1. General. This volume outlines the basic policy and guidance for training Air Force Special Operations Forces (AFSOF) unit 14N and 1N0 intelligence personnel. This instruction does not apply to 724 STG or 6 SOS personnel. 1N2 and 1N1 personnel should follow Headquarters Air Force Special Operations Command (AFSOC)/A2 approved, unit developed, Initial Qualification Training (IQT)/MQT/CT training programs, unless those personnel are performing duties associated with the requirements listed in this instruction. It establishes training procedures necessary to provide skilled and qualified support to AFSOF unit operations. Unit-level guidance may expand upon the basic procedures contained in this AFI, but in no case will it be less restrictive.

1.2. References. The primary references for AFSOF unit intelligence training are AFI 14-2AFSOF, Volume 2, *AFSOF Unit Intelligence Evaluation Criteria*; AFI 14-2AFSOF, Volume 3, *AFSOF Unit Intelligence Procedures*; Air Force Tactics, Techniques, and Procedures (AFTTP) 3-1, *Threat Guide, Threat Reference Guide and Countertactics Manual*, and this instruction. Ensure training reflects current edition of these publications. As appropriate, supplement these references with other classified and unclassified publications such as National Air and Space Intelligence products, Tactics Bulletins, Tactics Analysis Reports, Country Studies, etc. References should be placed in the appropriate training lesson.

1.3. Waivers. MAJCOM/A2s will courtesy-copy AFSOC/A2 regarding all waiver requests and responses. AFSOC/A2 will notify AF/A2DF of significant trends in waiver correspondence if such correspondence indicates the need to readdress existing policy and guidance.

1.4. Responsibilities.

1.4.1. AFSOC/A2 Duties.

1.4.1.1. Provide oversight of unit training material development for Initial Qualification Training (IQT), Mission Qualification Training (MQT), Continuation Training (CT), and Specialized Training (ST).

1.4.1.2. In coordination with other organizations develop/maintain and provide requirements for the creation of a training standard, course syllabus and curriculum for IQT for AFSOF intelligence through biennial formal course reviews IAW AFI 14-202V1.

1.4.1.3. Chair a training working group biannually to review this instruction, AFSOF unit intelligence training requirements and programs for AFSOF. Working group participants include active and reserve component representatives from each AFSOF intelligence unit.

1.4.1.4. Coordinate formal training requirements to meet unit taskings.

1.4.1.4.1. Formal School Courses. Formal schools or courses provide mission-essential training that cannot be attained through IQT, MQT, On-the-Job Training (OJT), etc. Formal training includes joint, national, theater, or service courses and can be achieved in residence, online, or through mobile training teams. Senior Intelligence Officers (SIOs) review duty position-specific training requirements and

determine if a specific formal training course meets some/all of those requirements. SIOs develop short (1-2 years) and long-range (3-5 years) training plans to project when unit personnel attend formal courses along with other required training.

1.4.1.4.1.1. AFSOC/A2F Responsibilities. AFSOC/A2F is responsible for managing the MAJCOM formal intelligence training program.

1.4.1.4.1.1.1. Annual Screening for Formal Training Requirements. Each calendar year, usually during the third quarter, AFSOC/A2FMT should send a data call for all units to initiate an annual screening of Air Force formal training requirements also known as mission readiness training (MRT). MRT is prioritized according to the training level of urgency. The levels of urgency are divided into level 1 and level 2. Level 1 refers to mission accomplishment training and is defined as training necessary to accomplish the day-to-day mission. Unit SIOs validate level 1 training as mission essential thereby authorizing unit funds for these courses if funding is not available from other means (e.g. AETC-funded). Level 2 is mission enhancement training and is defined as training required to improve mission capability. The urgency of training requested should be directly connected to the impact on the unit's mission.

1.4.1.4.1.1.2. Upon receiving the AF MRT annual screening notification, SIOs should consider all unit requirements, to include subordinate squadrons/dets, and consolidate and submit course requirements to AFSOC/A2FMT. ANG and AFRC units submit requirements through their command training request process. Unit requirements should be submitted using AF Form 3933, *MAJCOM MRT Request Form*, as required. MRT funds are limited and SIOs must carefully review and validate each training requirement. (T-3). AFRC units will adhere to AFRC established timelines and processes for requesting formal school quotas. AFSOC/A2 inputs IMA training requirements to aligned RIO Det for processing with HQ AFRC. (T-2)

1.4.1.4.1.1.3. Prior to each new fiscal year (FY), AFSOC/A2FMT receives its allocated quotas for each course from AFSOC/A1KE. It is not unusual to experience a reduction in allocations received versus quotas requested. This is normally the result of fewer allocations being levied to the command. AFSOC/A2FMT should notify each unit of the allocation breakout for each MRT course. It is incumbent upon the units to review this breakout for the requirements they submitted during the screening process. If a conflict arises over a quota, adjudication as to which unit receives it may be based on the units' history of quota utilization, so it is imperative that units fill the quotas they request.

1.4.1.4.1.2. Scheduling Formal Courses. Units provide AFSOC/A2FMT with projected attendee's name, rank, and SSAN 90 days prior to the course start date (CSD). Name changes may be made up to 45 days prior to CSD. Units that cannot provide an attendee within the 90-day window should turn in the quota to AFSOC/A2FMT for reallocation. All prerequisites for attendance at any formal

school should be completed NLT 60 days prior to CSD. If a member fails to attend training, units provide an explanation to AFSOC/A2F detailing why the person did not attend and the corrective actions taken to preclude future no-shows. AFSOC/A2FMT is the waiver authority for the established timelines. (T-3)

1.4.1.4.2. AFSOC/A2S, numbered air forces (NAF) and units establish, maintain, and document a continuing security education and training program for all assigned intelligence personnel and other personnel assigned to any intelligence organization. Education and/or training should be done at least quarterly and be IAW Department of Defense Manual (DODM) 5105.21, Volume 1, *Sensitive Compartmented Information (SCI) Administrative Security Manual: Administration of Information and Information Systems Security*, October 19, 2012; Office of the Director of National Intelligence (ODNI) Directives; and Air Force Manual (AFMAN) 14-304, *The Security, Use, and Dissemination of Sensitive Compartmented Information (U)*. (T-2)

1.4.1.4.2.1. AFRC/A2S will execute all related actions regarding continuing security education and training program requirements for all AFRC members to include unit and IMA members. (T-2)

1.4.1.4.2.2. SIOs will ensure derivative classification training IAW Executive Order (EO) 13526 is conducted at least every two years and documented. Derivative classifiers who do not receive training shall have their derivative classifier authority suspended until training is accomplished. (T-2)

1.4.1.4.3. AFSOC/A2X should provide training and education materials using software support products and system support products which may be found on the AFSOC/A2 SIPR SharePoint web pages. These materials may be used to develop unit automated intelligence systems training programs.

1.4.2. Unit Senior Intelligence Officer (SIO) Duties.

1.4.2.1. Develop and execute programs to meet training requirements for intelligence personnel. Provide guidance to subordinate squadron intelligence sections regarding execution of training. (T-2)

1.4.2.2. Where assigned the USAF Intelligence Weapons Instructor Course graduate should provide input into the training programs. (T-3)

1.4.2.3. Upon request, provide AFSOC/A2 with a list of Combat Mission Ready (CMR) and Basic Mission Capable (BMC) positions. Review programs and manning positions designations annually. (T-3)

1.4.2.4. Using Patriot Excalibur (PEX), monitor currencies and requirements for all assigned/attached intelligence personnel. (T-2)

1.4.2.5. The SIO ensure the unit's Mission Essential Task List (METL) is used as a baseline to periodically evaluate the unit training program. (T-3)

1.4.3. Unit Intelligence Training Program Manager Duties.

1.4.3.1. Ensure that unit intelligence training is executed with sufficient frequency, consistency and accuracy, in accordance with standards approved by the SIO, to ensure currency of personnel knowledge, skills and abilities relevant to the AFSOF mission. (T-2)

1.4.3.2. In coordination with the SIO, establish a training cycle schedule (quarterly, semi-annually, or annually). (T-3)

1.4.3.3. Develop standardized training materials; and in coordination with Standardization and Evaluation (Stan/Eval), develop a Master Question File (MQF) with specific questions relevant to the unit mission. (T-2)

1.5. Documentation. All intelligence training must be documented IAW 36-2201, *Air Force Training Program*. Unit trainers record training on AF Form 4381, *Intelligence Gradesheet*, and/or AF Form 797, *Job Qualification Standard Continuation/Command JQS/AF Form 623a, On-The-Job Training Record-Continuation Sheet*. (T-2)

Chapter 2

INITIAL QUALIFICATION TRAINING (IQT)

2.1. General. Chapter outlines initial qualification training (IQT) of AFSOF unit intelligence personnel. IQT for AFSOF intelligence personnel consists of the AFSOF Intelligence Formal Training Unit (IFTU) for 1N0s and 14Ns, and any other personnel performing traditional 1N0 mission duties. Only in exceptional circumstances, and when waived, local IQT should be conducted by will local IQT be conducted by unit intelligence personnel using AFSOC/A2 approved material. (T-2)

2.2. Waiver Approval for IQT.

2.2.1. AFSOC/A2 is the waiver approval authority to conduct local IQT, and is the waiver authority to change formal requirements of locally conducted IQT. AFRC unit and IMA member waiver requests will be routed through AFRC/A2F, and approved or disapproved with appropriate notifications.

2.2.2. Requests to conduct local IQT include the following: (T-3)

2.2.2.1. Justification for local training in lieu of formal course training.

2.2.2.2. Summary of individual's intelligence career field experience.

2.2.2.3. Date training begins and expected completion date.

2.2.2.4. Requested exceptions to formal course syllabus, with rationale.

2.3. Prerequisites. Course prerequisites should be IAW the appropriate formal course syllabus.

2.4. Intelligence Training.

2.4.1. Training should be completed within the time specified by the AFSOF IFTU syllabus. Failure to complete training within the specified time requires notification to AFSOC/A2 with person's name, rank, reason for delay, planned actions, and estimated completion date. AFRC unit and IMA IFTU requests will be routed through AFRC/A2F. Timeline waivers will be issued as appropriate or if scheduled, delay will be annotated and tracked. (T-3)

2.4.2. Formal course syllabus mission objectives and tasks are minimum requirements for IQT; however, additional training events may be added at the discretion of the SIO for reasons based on student proficiency, experience or non-progression.

2.4.3. Personnel completing local IQT should be evaluated according to the same criteria as individuals completing the formal IFTU course. (T-2)

Chapter 3

MISSION QUALIFICATION TRAINING

3.1. General. Mission qualification training (MQT) is necessary to prepare intelligence personnel to qualify in an AFSOF duty position. This chapter provides SIOs the approved AFSOC/A2 MQT requirements for all AFSOF intelligence personnel. SIOs may tailor their programs for intelligence personnel with current qualifications, prior experience, currency, documented performance, or formal training.

3.2. Knowledge Training. Units will develop blocks of instruction based on Table 3.1., and additional training items as determined by the SIO. Blocks of instruction should include all unique local area procedures relevant to the tasks and ensure the trainee is able to demonstrate knowledge area proficiency via separate tests on each area. (T-2)

3.3. Task Training. Units will develop blocks of instruction based on Table 3.1., and additional training items as determined by the SIO. Blocks of instruction should include all unique local area procedures relevant to the tasks and ensure the trainee is able to demonstrate knowledge area proficiency via separate tests on each area. (T-2)

Table 3.1. Mission Training Task List.

Training Knowledge (K) and Task (T) List	Flying Ops	Special Tactics	RPA Ops	Training Type		Currency	
				K	T	6 mos	12 mos
1.	UNIT WEAPON SYSTEMS ACADEMICS						
1.1.	Describe general characteristics of unit specific AFSOF weapons systems.	X			X		X
1.2.	Describe capabilities and limitations of unit specific AFSOF weapon systems.	X			X		X
1.3.	Describe unit specific AFSOF roles, missions and tactics, techniques, and procedures.	X			X		X
1.4.	Explain weapons systems specific capabilities and limitations in relation to AFSOF missions.	X			X		X
1.5.	Explain tactics and countertactics employed by unit specific AFSOF weapon systems.	X			X		X
1.6.	Name communications equipment used by the weapons system.	X			X		X

Training Knowledge (K) and Task (T) List		Flying Ops	Special Tactics	RPA Ops	Training Type		Currency	
					K	T	6 mos	12 mos
1.7.	Describe collection sensors employed by AFSOF weapons systems.	X			X			X
1.8.	List defensive systems employed by AFSOF weapons systems.	X			X			X
1.9.	Identify general ST capabilities.		X		X			X
1.10.	Identify Combat Control Team (CCT) capabilities.		X		X			X
1.11.	Identify Special Operations Forces (SOF) Tactical Air Control Party (SOF-TACP) capabilities.		X		X			X
1.12.	Identify Pararescue (PJ) capabilities.		X		X			X
1.13.	Identify Special Operations Weather Team (SOWT) capabilities.		X		X			X
1.14.	Identify specialized support requirements to ST.		X		X			X
1.15.	Explain Close Air Support (CAS) fundamentals.		X		X			X
1.16.	State ST employment considerations.		X		X			X
1.17.	Describe capabilities and limitations of Remotely Piloted Aircraft (RPA) aircraft.			X	X			X
1.18.	List weapons employed by RPA aircraft.			X	X			X
1.19.	Describe RPA missions and operational profiles.			X	X			X
1.20.	Describe RPA datalink architecture.			X	X			X
1.21.	Describe imagery intelligence (IMINT) sensor capabilities and limitations.			X	X			X
1.22.	Describe Signal Intelligence (SIGINT) capabilities and limitations.			X	X			X
1.23.	Identify video downlink options.			X	X			X
1.24.	Understand classification concerns for RPA sensor capabilities.			X	X			X

Training Knowledge (K) and Task (T) List	Flying Ops	Special Tactics	RPA Ops	Training Type		Currency	
				K	T	6 mos	12 mos
2.	MISSION INTELLIGENCE COORDINATOR (MIC) ROLES AND RESPONSIBILITIES						
2.1.	Describe MIC priorities to include Kinetic Employment Situation, Safety of Flight Concerns, Essential Element of Information/ISR Tactical Controller (EEI/ITC) Intent, & Predictive Target Analysis.			X	X		X
2.2.	Explain 3 key SOF RPA intel needs addressed by the MIC (Target Significance, Target Location, Target Identification).			X	X		X
3.	TASKING, COLLECTION, PROCESSING, EXPLOITATION, AND DISSEMINATION (TCPED)						
3.1.	Describe the TCPED process.			X	X		X
4.	MISSION CONTROL ELEMENT (MCE)						
4.1.	Describe RPA Operations Center (ROC) C2 structure and responsibility.			X	X		X
4.2.	Describe SOF RPA Command and Control (C2) structure in each supported Combatant Command (COCOM) (including role of Air Operations Centers (AOCs)).			X	X		X
4.3.	Describe tactical standards of RPA the various RPA squadrons.			X	X		X
4.4.	Describe communication methods linking MCE with Processing Exploitation and Discrimination (PED) and Supported Unit.			X	X		X
5.	SOF-DISTRIBUTED GROUND SYSTEM (DGS)						
5.1.	Describe the structure and responsibilities of the PED crew.			X	X		X
5.2.	Describe the structure and responsibilities of the Special Intelligence (SI) crew.			X	X		X
6.	SUPPORTED UNIT (SU)						

Training Knowledge (K) and Task (T) List		Flying Ops	Special Tactics	RPA Ops	Training Type		Currency	
					K	T	6 mos	12 mos
6.1.	Describe capabilities of SU Special Mission Units and Areas of Responsibility (AORs).			X	X			X
6.2.	Describe SU's targeting cycle in each AOR.			X	X			X
6.3.	Understand the criteria and requirements that compose the SU targeting cycle.			X	X			X
6.4.	Describe the purpose and function of a 9-line.			X	X			X
6.5.	Describe the contents of a 9-line.			X	X			X
6.6.	Describe SU kinetic strike authorities.			X	X			X
6.7.	Describe general characteristics of Joint ISR weapons systems.			X	X			X
6.8.	Describe capabilities of Joint ISR weapons systems.			X	X			X
7.	INTELLIGENCE INTEGRATION IN ANTI-TERRORISM/FORCE PROTECTION (FP)							
7.1.	Explain intelligence principles and procedures for providing support to force protection.	X	X	X	X			X
7.2.	Summarize hostile forces in AOR and other hot spots.	X	X	X	X			X
7.3.	Give examples of hostile forces' tactics and weapons employment.	X	X	X	X			X
7.4.	Identify intelligence force protection resources.	X	X	X	X			X
7.5.	Identify AFSOC's unique force protection capabilities.	X	X	X	X			X
7.6.	Explain differences between Terrorist Threat Levels.	X	X	X	X			X
7.7.	Describe unit force protection considerations.	X	X	X	X			X
8.	AOR THREAT/AOR VISUAL RECOGNITION							
8.1.	Describe capabilities and limitations of asymmetric/non-traditional threats.	X			X			X

Training Knowledge (K) and Task (T) List		Flying Ops	Special Tactics	RPA Ops	Training Type		Currency	
					K	T	6 mos	12 mos
8.2.	Give examples of the unit's vulnerability to enemy asymmetric/non-traditional threats.	X			X			X
8.3.	Describe offensive and defensive capabilities, limitations, and tactics of enemy aircraft.	X			X			X
8.4.	Describe offensive and defensive capabilities, limitations, and tactics of enemy threats to ground forces		X		X			X
8.5.	Compare and contrast the capabilities of strategic Surface to Air Missiles (SAMs), tactical SAMs, Man Portable Air Defense System (MANPADs) and Integrated Air Defense System (IADS).	X			X			X
8.6.	Describe and/or give examples of enemy weapons systems.		X		X			X
8.7.	Visually identify enemy threat systems.		X		X			X
8.8.	Give examples of the unit's vulnerability to enemy anti-aircraft systems.	X			X			X
8.9.	Describe the capabilities of enemy ground threats operating within the AOR.	X			X			X
8.10.	Give examples of the unit's vulnerability to enemy ground threats.	X			X			X
8.11.	Describe the capabilities of enemy electronic warfare threats within the AOR.	X			X			X
8.12.	Give examples of the unit's vulnerability to enemy electronic warfare.	X			X			X
8.13.	List enemy naval threats within the AOR.	X			X			X
8.14.	Give examples of the unit's vulnerability to enemy naval threats.	X			X			X

Training Knowledge (K) and Task (T) List		Flying Ops	Special Tactics	RPA Ops	Training Type		Currency	
					K	T	6 mos	12 mos
8.15.	Describe non-kinetic and kinetic threats to SOF RPA operations.			X	X			X
8.16.	Describe weather effects' impact on SOF RPA operations.			X	X			X
8.17.	Describe adversary countertactics to SOF RPA operations.			X	X			X
9.	PERSONNEL RECOVERY/RECOVERY OPERATIONS							
9.1.	Identify PR products intelligence provides (e.g., Blood Chit, Pointee-Talkee, Evasion Charts (EVC)).	X			X			X
9.2.	Explain intelligence's role in the development of the Evasion Plan of Action (EPA).	X			X			X
9.3.	Describe the Isolated Personnel Report (ISOPREP) form and purpose.	X			X			X
9.4.	Explain Combat Search and Rescue (CSAR) information in the Special Instructions (SPINS).	X			X			X
9.5.	Summarize theater specific requirements, tactics, techniques and procedures associated with recovery operations conducted in friendly, neutral and hostile environments.	X			X			X
9.6.	Explain the PR coordination process.		X		X			X
9.7.	Summarize the individual operator preparation process.		X		X			X
9.8.	Describe ST-CSAR team support requirements.		X		X			X
10.	HUMANITARIAN ASSISTANCE/DISASTER RELIEF (HADR)							
10.1.	List site survey/bare base set up threat considerations.	X	X		X			X
10.2.	Recognize imagery product requirements.	X	X		X			X
10.3.	List and explain roles of contributing agencies and resources.	X	X		X			X

Training Knowledge (K) and Task (T) List		Flying Ops	Special Tactics	RPA Ops	Training Type		Currency	
					K	T	6 mos	12 mos
10.4.	Name unclassified force protection products from state/local law enforcement.	X			X			X
10.5.	Explain legal boundaries for intelligence support to domestic law enforcement.	X			X			X
10.6.	Explain intelligence oversight considerations.	X			X			X
11.	INTELLIGENCE, SURVEILLANCE, AND RECONNAISSANCE (ISR) INTEGRATION							
11.1.	Name applicable US and Coalition ISR assets.	X	X		X			X
11.2.	List the type(s) of intelligence collected by US and Coalition ISR platforms.	X	X		X			X
11.3.	Distinguish between raw and finished intelligence reports/products generated from friendly ISR platforms.	X	X		X			X
11.4.	Understand how to read and access raw intelligence reports/products generated from friendly ISR platforms.	X	X		X			X
11.5.	Understand how to identify what ISR assets are available/tasked.	X	X		X			X
12.	RESEARCH, ANALYSIS & DISSEMINATION (RAD)							
12.1.	Identify available intelligence resources (classified and open source).	X	X		X			X
12.2.	Explain analytical methods (for example; Hypothesis Testing, Opportunity Analysis, Linchpin Analysis).	X	X		X			X
12.3.	Give examples of how geospatial intelligence enhances mission, enemy, terrain, troops and time available (METT-T) analysis and observation and fields of fire, concealment and cover, obstacles, key terrain and avenues of approach (OCOKA) analysis.	X	X		X			X

Training Knowledge (K) and Task (T) List		Flying Ops	Special Tactics	RPA Ops	Training Type		Currency	
					K	T	6 mos	12 mos
12.4.	Explain the Request for Information (RFI) process (COLISEUM, HOTR, JIEDDO-COIC).	X			X			X
12.5.	Describe intelligence dissemination procedures/ techniques for briefings and reports.	X			X			X
12.6.	Illustrate the four steps of the intelligence preparation of the operational environment (IPOE) process.	X	X		X			X
13.	INTELLIGENCE SUPPORT TO THEATER OPERATIONS							
13.1.	Explain Combined Joint Special Operations Air Component (CJSOAC)) operations, positions and responsibilities.	X			X			X
13.2.	Explain Joint Personnel Recovery Center (JPRC) operations, positions and responsibilities.	X			X			X
13.3.	Explain tactical and national ISR asset capabilities and contributions to PR.	X			X			X
14.	EXTERNAL INTELLIGENCE TRAINER							
14.1.	List the 3-levels of learning.	X	X	X	X			X
14.2.	Name the different learning theories (Blooms Taxonomy).	X	X	X	X			X
14.3.	Describe the different training methods.	X	X	X	X			X
14.4.	List considerations when selecting an appropriate training method.	X	X	X	X			X
14.5.	List considerations when selecting an appropriate training aid.	X	X	X	X			X
15.	ORDER OF BATTLE (OB)							
15.1.	Demonstrate the ability to plot order of battle using correct symbology.	X	X			X	X	

Training Knowledge (K) and Task (T) List		Flying Ops	Special Tactics	RPA Ops	Training Type		Currency	
					K	T	6 mos	12 mos
15.2.	Demonstrate the ability to extract military grid reference system (MGRS) coordinates and geographic coordinates.	X	X			X	X	
15.3.	Demonstrate the ability to download, construct, post, update, and quality control automated OB displays.	X	X			X	X	
15.4.	Demonstrate the ability to convert MGRS coordinates and geographic coordinates.	X	X			X	X	
16.	CHANGEOVER BRIEFING							
16.1.	Demonstrate the ability to provide incoming personnel with a summary of events; to include, issues needing immediate attention, pending tasks, personnel and equipment problems, work center status, and briefing times.	X	X	X		X	X	
17.	PASSENGER (PAX) BRIEFING / DEPLOYMENT BRIEFING							
17.1.	Demonstrate understanding of unit operation plans/operation orders/warning orders/ deployment orders and /or support tasking by tailoring intelligence to the unit's specific mission, roles and combat profiles.	X	X			X	X	
18.	BATTLESTAFF UPDATE BRIEFING							
18.1.	Demonstrate understanding of developing, coordinating, and conducting an initial situation briefing.	X	X			X	X	
18.2.	Demonstrate proficiency in developing, coordinating and conducting a situation briefing.	X	X			X	X	
19.	ATO/ACO/SPINS/ASR/STSR/RSTA/SCI RSTA							

Training Knowledge (K) and Task (T) List		Flying Ops	Special Tactics	RPA Ops	Training Type		Currency	
					K	T	6 mos	12 mos
19.1.	Demonstrate proficiency in identifying and breaking out the applicable elements of the ATO/ACO/SPINS/ASR/STSR/RSTA/SCI RSTA.	X	X	X		X	X	
19.2.	Describe the purpose of ATO/ACO/RSTA/SPINS and Sync Matrix.			X	X			X
20.	MISSION PLANNING							
20.1.	Demonstrate proficiency in performing route analysis, performing target/objective area analysis, briefing planners, and aiding in mission folder construction.	X	X			X	X	
20.2.	Demonstrate proficiency in constructing mission folders and providing the appropriate mission materials for the target/objective.	X	X			X	X	
21.	MISSION BRIEFING/ALERT BRIEFING							
21.1.	Demonstrate proficiency in developing, coordinating, and conducting a mission briefing.	X	X	X		X	X	
22.	STEP BRIEFING							
22.1.	Demonstrate proficiency in developing, coordinating and conducting a step briefing.	X	X	X		X	X	
23.	ST COMMANDERS BACK BRIEF							
23.1.	Demonstrate proficiency in developing, coordinating and conducting an ST Commanders back brief.		X			X	X	
24.	MISSION TRACKING							
24.1.	Demonstrate proficiency in monitoring mission execution and in communicating with other agencies and coordination centers.	X	X			X	X	
25.	DEBRIEFING							

Training Knowledge (K) and Task (T) List		Flying Ops	Special Tactics	RPA Ops	Training Type		Currency	
					K	T	6 mos	12 mos
25.1.	Demonstrate proficiency in planning, coordinating and conducting a combat mission debrief.	X	X	X		X	X	
26.	INTELLIGENCE REPORTS							
26.1.	Demonstrate proficiency in developing and transmitting mission reports (MISREP) and other applicable intelligence reports.	X		X		X	X	
26.2.	Demonstrate proficiency in developing and transmitting report via HOTR.		X			X	X	
26.3.	Locate sources of classification guidance and explain general rules for distinguishing classifications of information.			X		X	X	
27.	GEOSPATIAL DATA MANAGEMENT							
27.1.	Demonstrate proficiency in acquiring, formatting and disseminating GI&S products to appropriate users, as required.	X	X			X	X	
28.	TERRAIN ANALYSIS							
28.1.	Demonstrate proficiency in locating, analyzing, and disseminating terrain data analysis to support mission requirements, as required.	X	X			X	X	
29.	MISSION INTELLIGENCE COORDINATOR (MIC) PROCEDURES							
29.1.	Demonstrate proficiency in setting up a MIC station.			X		X	X	
29.2.	Demonstrate MIC role and procedures during takeoff.			X		X	X	
29.3.	Demonstrate MIC role and procedures during handoff.			X		X	X	
29.4.	Demonstrate MIC role and procedures during transit.			X		X	X	
29.5.	Demonstrate MIC role and procedures during SIGINT Prime mission execution.			X		X	X	

Training Knowledge (K) and Task (T) List		Flying Ops	Special Tactics	RPA Ops	Training Type		Currency	
					K	T	6 mos	12 mos
29.6.	Demonstrate MIC role during IMINT Prime mission execution, i.e. NAI/POL.			X		X	X	
29.7.	Demonstrate MIC role in assisting crew with a dynamic target.			X		X	X	
29.8.	Demonstrate MIC role and procedures in assisting crew locating target.			X		X	X	
29.9.	Demonstrate MIC role and procedures during Handback.			X		X	X	
29.10.	Demonstrate MIC role and procedures during L/T.			X		X	X	
30.	MISSION INTELLIGENCE COORDINATOR (MIC) COMMUNICATIONS							
30.1.	Demonstrate proficiency in using Clear Comm and identify its classification level.			X		X	X	
30.2.	Demonstrate proficiency in using Wave and identify its classification level.			X		X	X	
30.3.	Demonstrate proficiency in using a secure phone (including dialing prefixes).			X		X	X	
30.4.	Demonstrate proficiency in Microsoft Outlook.			X		X	X	
30.5.	Demonstrate proficiency in mIRC.			X		X	X	
31.	KINETIC EMPLOYMENT CONSIDERATIONS							
31.1.	Describe MIC role during kinetic employment to include assisting with communications, terrain analysis, multi-ship integration procedures, and other safety of flight considerations.			X	X			X
31.2.	Describe roles and responsibilities of Joint Terminal Attack Controller (JTAC).			X	X			X
31.3.	Describe role and function of Joint Publication (JP) 3-09.32 JFIRE.			X	X			X
31.4.	Describe role and function of JP 3-09.3 CAS.			X	X			X

Training Knowledge (K) and Task (T) List		Flying Ops	Special Tactics	RPA Ops	Training Type		Currency	
					K	T	6 mos	12 mos
31.5.	List Risk Estimate Distances (e.g. "Danger Close") for all SOF RPA munitions.			X	X			X
31.6.	Describe purpose of LRD, LTM and HI-BEAM and considerations for use in kinetic situations.			X	X			X
31.7.	Describe lasing considerations (flashlight effect, spillover, high incidence reflection, podium effect, entrapment).			X	X			X
31.8.	Describe flight profiles/weapons engagement zones used to employ SOF RPA munitions.			X	X			X
31.9.	Describe multi-ship kinetic employment (including Buddy Lasing and Goalie Option).			X	X			X
32.	SAFETY OF FLIGHT							
32.1	Understand MIC roles during aircraft Emergency Procedures.			X	X			X
32.2.	List MIDB & IPA for GCCS (Modernized Integrated Data Base & Image Product Archive for Global Command and Control System) (MIG) Go/No Go items, i.e. MCNs/CIFs, and SPINS tests.			X	X			X
32.3.	Understand MIC task prioritization and crew coordination.			X	X			X
32.4.	Understand how to recognize and use brevity terms and where to research unfamiliar brevity terms.			X	X			X
32.5.	Describe airspace control procedures, to include NBO and restricted operating zone (ROZ) considerations.			X	X			X
33.	ESSENTIAL ELEMENTS OF INFORMATION (EEI)							

Training Knowledge (K) and Task (T) List		Flying Ops	Special Tactics	RPA Ops	Training Type		Currency	
					K	T	6 mos	12 mos
33.1.	Describe roles and responsibilities of the ISR Tactical Controller (ITC).			X	X			X
33.2.	Describe the purpose and role of the 7-line.			X	X			X
33.3.	List and describe the contents of a 7-line.			X		X	X	
33.4.	Understand the MIC role in assisting the crew in answering the EEIs as well as meeting the ITC intent, i.e. ensuring the sensor and aircraft are properly positioned.			X		X	X	
34.	TARGET ANALYSIS / TARGET SIGNIFICANCE							
34.1.	Describe how to determine which threat network the HVI/Target belongs too.			X	X			X
34.2.	Explain how to determine the HVI's/Target's role and status within the threat network.			X	X			X
34.3.	Demonstrate proficiency in accessing/reviewing HVI/target historical threat reporting/message traffic.			X		X	X	
34.4.	Demonstrate how to determine HVI's approval/actionable status as it related to the SU targeting criteria/requirements/approval.			X		X	X	
34.5.	Describe the impact of HVI's capture or kill.			X	X			X
35.	TARGET ANALYSIS / TARGET IDENTIFICATION							
35.1.	List and explain IMINT signatures associated with HVI/target.			X	X			X
35.2.	List and explain SIGINT signatures associated with HVI/target.			X	X			X
35.3.	Describe HVI's/target's historical pattern-of-life (POL).			X	X			X
36.	SOF RPA MISSIONS							

Training Knowledge (K) and Task (T) List		Flying Ops	Special Tactics	RPA Ops	Training Type		Currency	
					K	T	6 mos	12 mos
36.1.	Explain SOF RPA role and procedures of a Direct Action mission.			X	X			X
36.2.	Explain MIC procedures to support a Direct Action mission.			X	X			X
36.3.	Explain SOF RPA role and procedures in support of a vehicle interdiction mission.			X	X			X
36.4.	Explain MIC procedures to support a vehicle interdiction mission.			X	X			X
36.5.	Explain SOF RPA role and procedures in support of a Personnel Recovery mission.			X	X			X
36.6.	Explain MIC procedures to support a Personnel Recovery mission.			X	X			X
36.7.	Explain SOF RPA role and procedures in support of a Blue Force Overwatch mission.			X	X			X
36.8.	Explain SOF RPA role and procedures in support of a Base Defense mission.			X	X			X
36.9.	Explain MIC procedures in support of Blue Force Overwatch and Base Defense missions.			X	X			X
36.10.	Explain SOF RPA role and procedures in support of Troops in Contact.			X	X			X
36.11.	Explain MIC procedures in support of Troops in Contact.			X	X			X
37.	INTELLIGENCE SYSTEMS							
37.1.	Describe the intelligence available systems and tools.	X	X	X	X			X
37.2.	Demonstrate proficiency in using intelligence systems.	X	X	X		X	X	

Chapter 4

CURRENCY TRAINING

4.1. General. This chapter outlines intelligence Currency Training (CT) requirements for CMR and BMC readiness for AFSOF intelligence personnel. There are two aspects of CT: Internal Intelligence Training Program and Ready Intelligence Program.

4.2. Internal Intelligence Training Program (IITPM). The IITPM is comprised of knowledge requirements identified in Table 3.1. In addition, IITPM covers theater indoctrination training and current intelligence briefings. (T-2)

4.3. Ready Intelligence Program (RIP). The RIP is comprised of task requirements identified in Table 3.1. (T-2)

4.4. Currency. Currency requirements are identified in Table 3.1. for CMR personnel. For BMC personnel all currency requirements are annual. (T-2)

4.5. Regression. If an intelligence analyst does not meet currency requirements throughout the training cycle, the SIO may direct the analyst be regressed to N-CMR/N-BMC. Document regression and the steps taken to correct the situation in the member's positional training record via PEX/623a. (T-2)

4.5.1. CMR/BMC intelligence analysts regressed to N-CMR/N-BMC for failing to remain current should complete a SIO-approved re-qualification program to return them to CMR/BMC currency. The training accomplished during the re-qualification program may be credited toward training requirements for the training cycle. (T-2)

4.6. Requalification. For intelligence personnel whose qualification has expired, refer to AFI 14-202, Volume 1, *Intelligence Training*.

4.7. Proration of End-of-Cycle Requirements. Prorate training requirements IAW AFI 14-202, Volume 1, *Intelligence Training*.

Chapter 5

SPECIALIZED TRAINING

5.1. Specialized Training Programs. This chapter outlines specialized training programs for specialized qualifications that apply to all AFSOF intelligence units. These qualifications are in addition to the unit's core missions and do not apply to all assigned intelligence personnel. These programs are intended to provide SIOs the minimum approved specialized training programs for individuals with no previous qualifications and may be tailored for intelligence personnel with current qualifications, prior experience, currency, documented performance or formal training. Unless governed by a formal syllabus, these programs consist of unit-developed academics and scenarios.

5.1.1. AFSOF Internal Intelligence Trainer. This program establishes the minimum guidelines for intelligence personnel identified by the SIO to hold.

5.1.1.1. Complete MQT. (T-2)

5.1.1.2. Be current and qualified in their readiness status (CMR or BMC). (T-2)

5.1.1.3. Complete the Internal Intelligence Trainer block of instruction: (T-2) Explain Threads of Instructorship terms and concepts (Intelligence trainers are encouraged to use AFM 36-2236, *Guidebook for Air Force Instructors*, to develop training methods and procedures.)

ROBERT P. OTTO, Lieutenant General, USAF
Deputy Chief of Staff, Intelligence,
Surveillance and Reconnaissance

Attachment 1

GLOSSARY OF REFERENCES AND SUPPORTING INFORMATION

References

DODI 3305.02, *DOD General Intelligence Training*, 28 November 2006

DODM 5105.21, Volume 1, *Sensitive Compartmented Information (SCI) Administrative Security Manual: Administration of Information and Information Systems Security*, 19 October 2012

AFPD 14-2, *Intelligence Rules and Procedures*, 29 November 2007

AFI 14-202, Volume 1, *Intelligence Training*, 10 March 2008

AFI 14-202, Volume 2, *Intelligence Standardization/Evaluation Program*, 10 March 2008

AFI 14-202, Volume 3, *General Intelligence Rules*, 10 March 2008

AFI 33-360, *Publications and Forms Management*, 25 September 2013

AFI 36-2201, *Air Force Training Program*, 15 September 2010

AFMAN 14-304, *The Security, Use, and Dissemination of Sensitive Compartmented Information (FOUO)*, 1 May 1999

AFMAN 33-363, *Management of Records*, 1 March 2008

AFTTP 3-1, *Threat Guide, Threat Reference Guide and Countertactics Manual*, 03 December 2012

Prescribed Forms

No forms are prescribed in this publication.

Adopted Forms

AF Form 623a, *On-The-Job Training Record-Continuation Sheet*

AF Form 797, *Job Qualification Standard Continuation/Command JQS*

AF Form 847, *Recommendation for Change of Publication*

AF Form 3933, *MAJCOM MRT Request Form*

AF Form 4381, *Intelligence Gradesheet*

Abbreviations and Acronyms

AETC—Air Education and Training Command

AF—Air Force

AFI—Air Force Instruction

AFMAN—Air Force Manual

AFRC—Air Force Reserve Command

AFPD—Air Force Policy Directive

AFSOC—Air Force Special Operations Command

AFSOF—Air Force Special Operations Forces
ANG—Air National Guard
AOC—Air Operations Center
AOR—Area of Responsibility
AFTTP—Air Force Tactics, Techniques, and Procedures
BMC—Basic Mission Capable
C2—Command and Control
CAS—Close Air Support
CCT—Combat Control Team
CJSAOC—Chief of Staff Air Operations Center
CMR—Combat Mission Ready
COCOM—Combatant Command
CSAR—Combat Search and Rescue
CSD—Course Start Date
CT—Continuation Training
DGS—Distributed Ground System
DODM—Department of Defense Manual
EEI—Essential Element of Information
EPA—Evasion Plan of Action
EVC—Evasion Charts
FY—Fiscal Year
HADR—Humanitarian Assistance/Disaster Relief
HQ—Headquarters
IAW—In Accordance With
IFTU—Intelligence Formal Training Unit
IITPM—Internal Intelligence Training Program
IMA—Individual Mobilization Augmentee
IMINT—Imagery Intelligence
IPOE—Intelligence Preparation of the Operational Environment
IQTPM—Intelligence Qualification Training Program Manager
IQT—Initial Qualification Training
ISOPREP—Isolated Personnel Report

ISR—Intelligence, Surveillance, and Reconnaissance

ITC—ISR Tactical Controller

JTAC—Joint Terminal Attack Controller

JP—Joint Publication

JPRC—Joint Personnel Recovery Center

MAJCOM—Major Command

MCE—Mission Control Element

MDS—Mission Design Series

METL—Mission Essential Task List

MET-T—Mission, Enemy, Terrain, Troops and Time Available

MGRS—Military Grid Reference System

MIC—Mission Intelligence Coordinator

MIG—MIDB & IPA for GCCS (Modernized Integrated Data Base & Image Product Archive for Global Command and Control System)

MISREP—Mission Reports

MQF—Master Question File

MQT—Mission Qualification Training

MRT—Mission Readiness Training

NAF—Numbered Air Force

NGB—National Guard Bureau

OB—Order of Battle

OCOKA—Observation and fields of fire, concealment and cover, obstacles, key terrain and avenues of approach

ODNI—Office of the Director of National Intelligence

OJT—On-the-Job Training

OPR—Office of Primary Responsibility

PAX—Passengers

PCS—Permanent Change of Station

PED—Processing Exploitation and Discrimination

PEX—Patriot Excalibur

PJ—Pararescue

PR—Personnal Recovery

PT—Proficiency Training

RAD—Research, Analysis and Dissemination

RDS—Records Disposition Schedule

RFI—Request for Information

RIP—Ready Intelligence Program

ROC—RPA Operations Center

RPA—Remotely Piloted Aircraft

SIGINT—Signal Intelligence

SI—Special Intelligence

SIO—Senior Intelligence Officer

SOF—Special Operations Forces

SOWT—Special Operations Weather Team

SPINS—Special Instructions

ST—Specialized Training

ST—Special Tactics

Stan/Eval—Standardization and Evaluation

SU—Supported Unit

T-2—Tier 2

T-3—Tier 3

TCPED—Tasking, Collection, Processing, Exploitation, and Dissemination

TTP—Tactics, Techniques and Procedures

USAF—United States Air Force

USSOCOM—United States Special Operations Command

Terms

Basic Mission Capable (BMC)—The status of unit intelligence personnel who have satisfactorily completed MQT, are qualified in the unit mission, but do not maintain CMR.

Combat Mission Ready (CMR)—The status of unit intelligence personnel who have satisfactorily completed MQT and maintain qualification and currency as outlined in this instruction.

Proficiency Training (PT)—Proficiency Training provides the volume, frequency, and mix of training necessary for intelligence personnel to maintain proficiency in their assigned qualification level. The Ready Intelligence Program (RIP) outlines the minimum PT requirements. RIP is designed to focus training on capabilities needed to accomplish a unit's core tasked missions. PT is separate from skill level upgrade training, although PT may fulfill some skill level upgrade training requirements.

Currency—A measure of how frequently and/or recently a task is completed. Currency requirements should ensure intelligence personnel maintain a minimum level of proficiency in a given event.

Attachment 2

INTERNAL INTELLIGENCE TRAINING REPORT

Figure A2.1. Internal Intelligence Training Report.

02 July 2013

MEMORANDUM FOR XX SQ/CC
XX OSS/IN

FROM: XX SQ/IN

SUBJECT: Summary of AFSOF Internal Intelligence Training

1. The XX Squadron has 17 assigned CMR intelligence personnel. Eighty percent of intelligence personnel received 100 percent of their required intelligence training lessons for the training cycle. The status of intelligence training is listed below:

XX Squadron Training Summary	
Total Intelligence Personnel	17
Avg. complete	80%
Training lessons not complete:	Manual OB AOR Threat

2. IAW the Continuation Training Plan, each intelligence member is required to be trained on each training item per AFI 14-2AFSOF, Volume 1, Chapter 4. At the completion of the annual training cycle, the following operators have not completed the annotated training items:

Intelligence Members	Intelligence Training Item
John A. Doe	Automated OB
Susan L. Smith	Debriefing
Zane G. Thomas	Mission Briefing
Ed D. Tyler	Threat Systems

3. The most commonly missed questions were #5, 8, 13, 14, and 21. After further review of questions 14 and 21, it is likely these questions were missed because they were poorly worded and difficult to understand. The intelligence section will increase emphasis on threat systems during the next training cycle. Attached is a breakout of the test questions and how many times each question was missed.

JANE E. DOE, Capt, USAF
Chief, Intelligence Training